

# FEBRUARY CENTERS

Phonics & Phonemic Awareness



Created by Jessica Tobin

# THIS MONTH INCLUDES:

|                      |                           |
|----------------------|---------------------------|
| <b>Syllables</b>     | <b>Beginning Sounds</b>   |
| <b>Ending Sounds</b> | <b>Rhyming Words</b>      |
| <b>Decoding</b>      | <b>R-Controlled Words</b> |
| <b>Substitution</b>  | <b>Fluency</b>            |
| <b>Digraphs</b>      | <b>Blends</b>             |
| <b>Vowel Teams</b>   | <b>Comprehension</b>      |

# SYLLABLES

## Directions:

1. Teachers print and laminate center.
2. Students will lay out the header cards on the table or in a pocket chart.
3. Students will say the words aloud and determine how many syllables they have.
4. Students can write the word out and chunk the syllables on a white board.



# BEGINNING SOUNDS

## Directions:

1. Teachers print and laminate center.
2. Students lay out the ending sound cards on a table or in a pocket chart.
3. Students draw a picture, say the word aloud, and sort the beginning sounds.



# ENDING SOUNDS

## Directions:

1. Teachers print and laminate center.
2. Students lay the headings out on a table or in a pocket chart.
3. They will draw a picture card and write with a dry erase marker what letters the pictures end with.
4. Then, students will sort if they end with the same letter or not.



# RHYMING WORDS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out their rhyming mats on a table. They will draw a word set, say the words aloud, and determine if they rhyme or not.
3. Students will sort the cards on the rhyming mats.
4. For extra practice, students should make a chart on a white board.



# DECODING CVC WORDS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out the CVC and nonsense word mats on a table. They will draw a word card and touch each dot to sound out and decode.
3. Then, students will sort the words onto the real or nonsense word mats.
4. For extra practice, students should make a chart on a white board.



# R-CONTROLLED VOWELS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out the r-controlled vowels on a table or in a pocket chart.
3. Students will draw a picture card, fill in the missing ar, er, ir, or, ur and sort it into the correct category.
4. For extra practice, students should make a chart on a white board.



# LETTER SUBSTITUTION

## Directions:

1. Teachers print and laminate center.
2. Students will draw a CVC word card and find the letter that is circled.
3. With a dry erase marker, students will make a new word by replacing the letter that is circled.
4. For extra practice, students should write their word changes on a white board.



# SIGHT WORD FLUENCY

## Directions:

1. Teachers print and laminate center. Also, tape the game board pages together.
2. Students will collect all of the heart game pieces.
3. They will start in the left-hand corner. If they can read the sight word faster than one snap, they can cover the word up. If not, they will move on to the next word and come back.



# DIGRAPHS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out their digraph mats.
3. Then, they will draw a picture card, say the word aloud, and figure out if the digraph is at the beginning of the word or at the end of the word.
4. Students will put the picture cards on top of the boxes on the mats.



# BLENDS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out all of the picture cards face up. Then, they will draw a word card one at a time, read the word, and place it on top of the correct picture.
3. For extra practice, students should make a chart on a white board.



# VOWEL TEAMS

## Directions:

1. Teachers print and laminate center.
2. Students will lay out their vowel team cards on the table or in a pocket chart.
3. Students will draw a picture card, fill in the missing vowel team, and then sort.
4. For extra practice, students should make a chart on a white board.



# COMPREHENSION

## Directions:

1. Teachers print and laminate center.
2. Students will lay out all of the picture cards.
3. Then, students will draw one simple sentence at a time, read the sentence aloud, and find the correct picture that shows the sentence.
4. For extra practice, students can write their sentences on the white board and count the words in their sentences.

