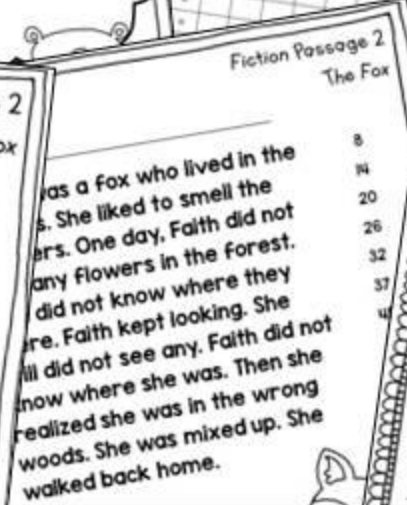
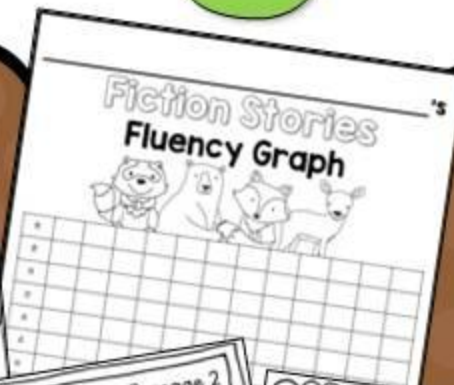
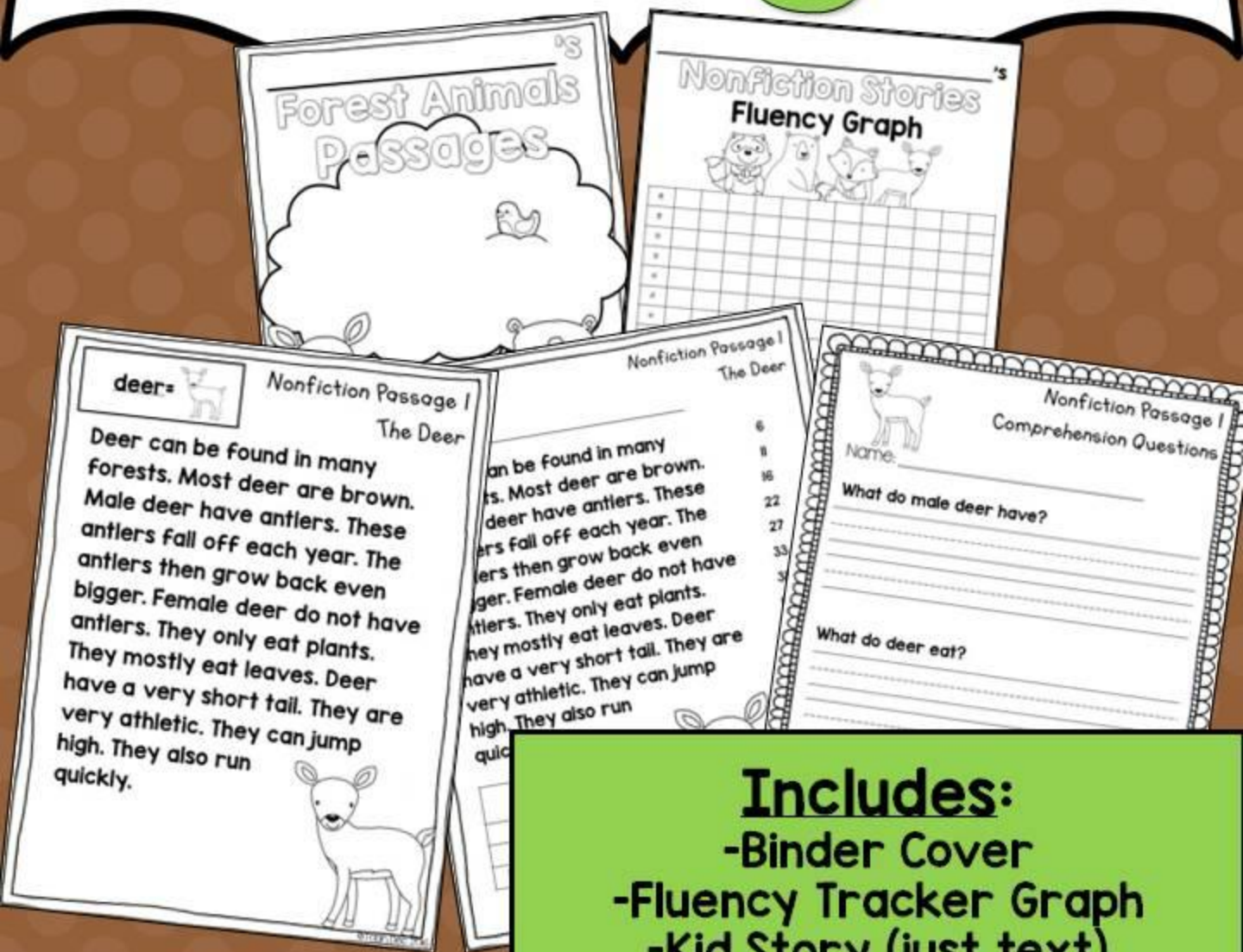


Fiction Passages



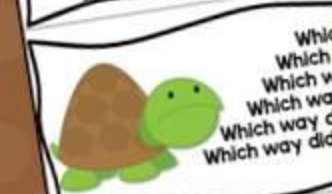
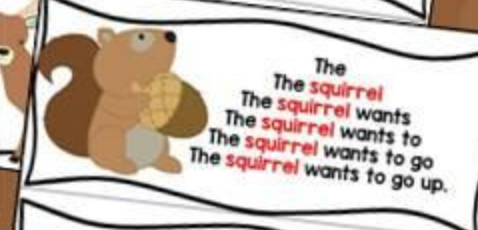
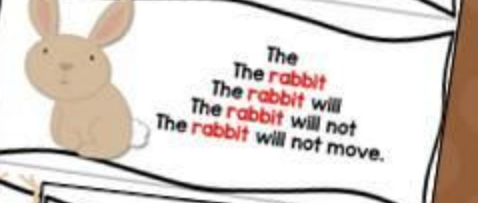
- Includes:**
- Binder Cover
 - Fluency Tracker Graph
 - Kid Story (just text)
 - Teacher Story for Marking
 - Comprehension Questions

Nonfiction Passages

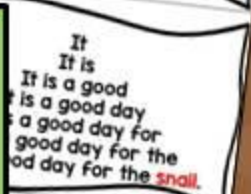


- Includes:**
- Binder Cover
 - Fluency Tracker Graph
 - Kid Story (just text)
 - Teacher Story for Marking
 - Comprehension Questions





































Practice: Sight Word Stairs



Laminate and cut
strips.
Put into a center for
hands-on fluency
practice.



Practice: Sight Word Phrases

 the people	 What will they do?	 no way	 a number of people	 Sit down.	 now and then
 Write it down.	 He called me.	 one or two	 How long are they?	 but not me	 Go find her.
 by the water	 We had their dog.	 more than the other	 Come and get it.	 not now	 Look for some people.
 We were here.	 Have you seen it?	 She said to go.	 Which way?	 at your house	 from my room
 Could you go?	 on more time	 each of us	 He has it.	 It's been a long time	 Will you be good?
 We like to write.				 then we will go	
 into the water				 an angry cat	
 the other people				 Write your name.	

Laminate and cut strips.
Put into a center for hands-on fluency practice.

Practice: Speed Reads

Bear's Short Vowel Words

- Set your timer.
- Read Bear's short vowel list.
- Record how many seconds it

sat
set
sit
sot
sut
pag
peg
pit

pat
pet
pit
put
pan
pen
pin

wat
wet
wit
wot
wut
pan
pen

wag
weg
wig
wog
wug
bat
bet
bit

had
hed
hid
hod
hud
mat
met
mit

dash
desh
dish
dosh
dush
pack
peck
pick

Elk's Long Vowel Words

- Set your timer.
- Read Elk's long vowel list.
- Record how many seconds it
- you to read it.
- Set your timer again, read t

ray
nail
rate
jail
rain
say
lay
fail
tail

day
pail
dial
fial
rial
leail
pail
stail

might
mite
fly
sky
light
sigh
ripe
right
bike

road
doe
row
tote
soak
loaf
joke
foam
dome

mule
tube
suit
cute
rule
use
sue
fuse
fuel

nail
need
night
nose
new
fake
feel
fight
foe
fume

Raccoon's Sight Words

- Set your timer.
- Read Raccoon's sight word list.
- Record how many seconds it
- you to read it.
- Set your timer again, read t
- again.
- Record your answer.
- Repeat one more time.

there
use
an
other
about
out
many
then
them
these
so
each
which

some
he
would
make
like
him
number
no
was
could
people
into
time

the
of
he
was
for
on
are
as
with
his
they
I
and

at
be
not
what
all
were
we
when
your
can
said
this
have

now
find
long
down
day
did
get
come
made
may
part
my
than

over
new
sound
take
only
most
very
after
thing
our
just
little
work
know
place
years
live
me
back
give



**Laminate and cut
pieces.
Put into a center for
hands-on fluency
practice.**

Practice: Flash Cards

a



and



for



funny



away



big

go

help



blue



jump



little



I



come

d

look



make



it

red



run



me



m

we



where



said



see



not



or

yellow



you



the



to



up



this



he



Laminate and cut
Pre-Primer flash cards .
Put into a center for
hands-on fluency
practice.

Oh no! You got
sprayed by a skunk!
Return
cards.



Practice: Roll and Read

-Roll and Read-

Roll both of the dice to make a word. Write each word down.
After you make a list, read the list 3 times.

_____ Read #1 ☐

_____ Read #2 ☐

_____ Read #3 ☐



-Roll and Read-

Roll both of the dice to make a word. Write each word down.
After you make a list, read the list 3 times.

_____ Read #1 ☐

_____ Read #2 ☐

_____ Read #3 ☐




-Roll and Read-

Roll both of the dice to make a word. Write each word down.
After you make a list, read the list 3 times.

_____ Read #1 ☐

_____ Read #2 ☐

_____ Read #3 ☐



Fold and tape the cubes. Laminate the recording sheets. Put into a center for hands-on fluency practice.