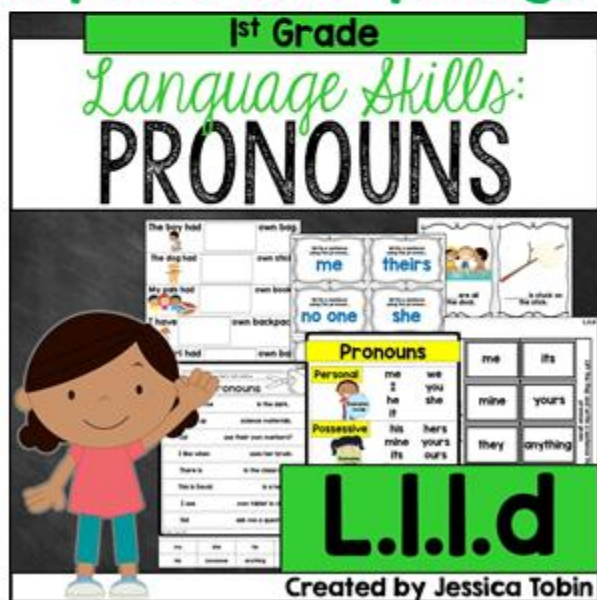


# L.I.I.d

This ELA unit provides resources to use while teaching the standard **L.I.I.d**, which states that students will be able to

**"Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything)."**



## Using This Unit

Let's look at the structure of this unit.

### Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

### Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

### Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

©Tobin, Aug. 2018

# Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

1st Grade Language Lesson

**L.1.1.d**

I can use personal, possessive, and indefinite pronouns.

Use personal, possessive, and indefinite pronouns (e.g., I, me, my, they, them, their, anyone, everything).

Vocabulary: personal pronoun

Materials: Anchor chart

Pronoun cards: Content: tables and pieces

**Pronouns**

**Personal**

me I he we you she hers

Examples:

**Personal**

**Possessive**

me	we	I
you	he	she

are all on the dock.

wants to surf today.

the

the

Partner Names: \_\_\_\_\_

What's the missing pronoun?

What's the missing pronoun?

Partner Names: \_\_\_\_\_

What's the missing pronoun?

What's the missing pronoun?

**Incorrect Pronoun**

**Correct Pronoun**

The girl tied **her** shoes.

That ball is **mine**.

**It** is a dog.

You gave **us** that apple.

I want to read **it**.

The girl tied **her** shoes.

That ball is **anybody**.

**Us** is a dog.

You gave **we** apple.

I want to read **it**.

Write a sentence using the pronoun...	Write a sentence using the pronoun...
<b>me</b>	<b>theirs</b>
Write a sentence using the pronoun...	Write a sentence using the pronoun...
<b>no one</b>	<b>she</b>
Write a sentence using the pronoun...	Write a sentence using the pronoun...
<b>its</b>	<b>ours</b>
Write a sentence using the pronoun...	Write a sentence using the pronoun...
<b>you</b>	<b>hers</b>

# Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will draw a sentence card, read the sentence aloud, and find the missing pronoun.

The boy had  own ball.

The dog had  own stick.

My pals had  own book.

Center 1: Students will draw a sentence card, read the sentence aloud, and find the missing pronoun.

saw a bird.

has a few flowers.

ride in a car.

wait in line.

have my own.

Center 1: Students will draw a sentence card, read the sentence aloud, and find the missing pronoun.

his	its	their
my	her	your
He	She	We
They	I	You

Center 2: Students will draw a task card and circle the correct missing pronoun.

This is David. <input type="text"/> is at the pumpkin patch. (he / his)	There is a cat. <input type="text"/> is a mammal. (Its / It)
This is Katie. <input type="text"/> is at the park.	This is Britt's kite. It <input type="text"/> .

Center 2: Students will draw a task card and circle the correct missing pronoun.

There is no car. <input type="text"/> has a car. (no one / nothing)	<input type="text"/> is at the back door. I don't know who it is. (something / someone)
I didn't say <input type="text"/> . I was quiet. (anyone / anything)	Did <input type="text"/> get <input type="text"/> everywhere everyone?
Does <input type="text"/> have a block I can use? (anyone / anything)	Did you see that <input type="text"/> I think I saw <input type="text"/> someone / some

Center 3: Students will draw a sentence strip, read it aloud, and decide if the correct pronoun is used.

Center 3: Students will draw a sentence strip, read it aloud, and decide if the correct pronoun is used.

Correct Pronoun

Incorrect Pronoun

Center 3: Students will draw a sentence strip, read it aloud, and decide if the correct pronoun is used.

We talk to him neighbor.	She is my pal.
Her has a small dog.	He likes to drink water.
I have my own drink.	We walk to they house
Me have a big ice cream cone.	We like to walk together.
The big ball is hers.	Us read a story.
It see its bone in the yard.	That book is mines.
The tub belongs to ours.	We talked to everyone.



# Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Name: \_\_\_\_\_ L.L.1.d

Follow directions for each section.

### Pronouns

Circle the pronoun(s) in each sentence.

My cat has a bowl of food.  
Does anyone have a pencil?  
She gave me a book.  
They are very good pals.  
The cat played with it.

Replace the nouns with a pronoun.

Britt and Jess went to the store.  
went to the store.

Name: \_\_\_\_\_ L.L.1.d

Fill in a pronoun that makes sense in the sentence.

### Pronouns

Here is Carter. \_\_\_\_\_ likes his bat.

The purse is my mom's. It is \_\_\_\_\_.

There is \_\_\_\_\_ here. It looks empty.

\_\_\_\_\_ walks to the store with her mom.

Name: \_\_\_\_\_ L.L.1.d

Cut and glue the pronoun that works best in each sentence.

### Pronouns

I can't see	in the dark.
He set up	science materials.
Did	use their own markers?
I like when	uses her _____.
There is	_____ in class.
	ask me a question?

©Tobin, June 2007

my	she	he	no one
his	someone	anything	they

Name: \_\_\_\_\_ L.L.1.d

Create a sentence for each pronoun given.

### Pronouns

they	
anyone	
she	
ours	
yours	

©Tobin, June 2007

Name: \_\_\_\_\_ L.L.1.d

Follow directions for each section.

### Pronouns

the boy

mine

Keith

Scott and Jill

they

anything

theirs

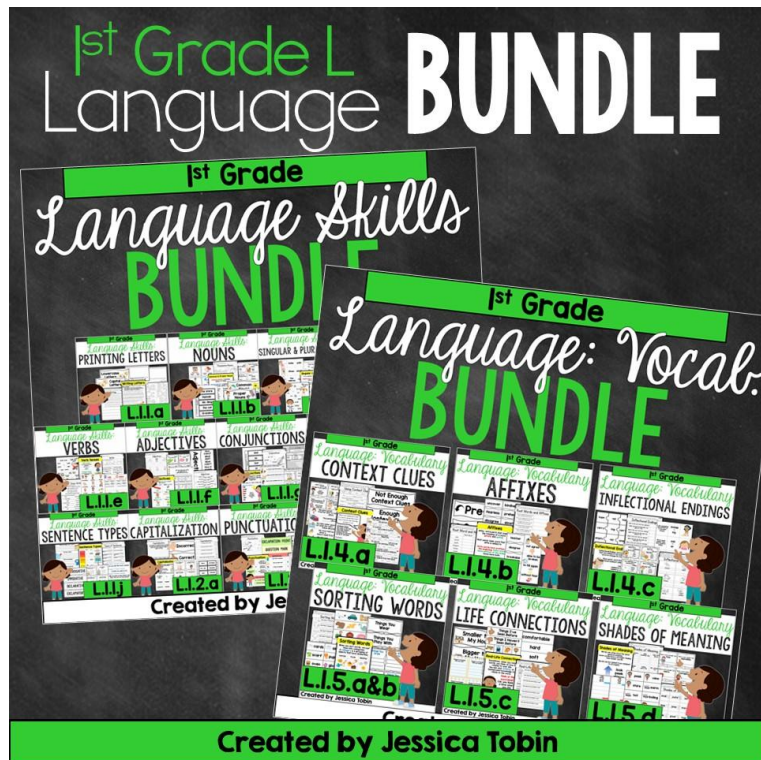
he

©Tobin, June 2007

# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

