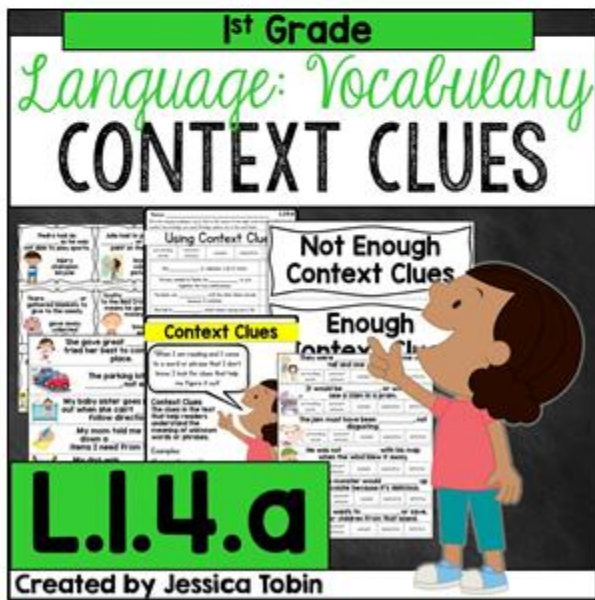


# L.I.4.a

This ELA unit provides resources to use while teaching the standard **L.I.4.a**, which states that students will be able to

**“Use sentence-level context as a clue to the meaning of a word or phrase.”**



## Using This Unit

Let's look at the structure of this unit.

### Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

### Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

### Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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# Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

1st Grade Language Vocabulary Lesson

L.1.4.a

I can use context clues to help me determine a word or phrase.

Use sentence-level context as a clue to the meaning of a word or phrase.

Vocabulary: context clue vocabulary

Fluency: Antonyms/Synonyms

Activities to Teach:  
Day 1: Create anchor chart that describes how we can use it. Read aloud a page from the book.  
Day 2: Students will sort sentence cards into "Enough Context Clues" based on whether the word using the sentence-level context clue is enough to help them figure out the word.  
Day 3: Students will cut and glue sentence cards into "Enough Context Clues" based on whether the word using the sentence-level context clue is enough to help them figure out the word.  
Day 4: Students will draw a vocabulary word from the "Enough Context Clues" and write a sentence using the word.

Suggested Group/ Partner: Center #1, 2, and 3

Assessment: Write three sentences on the board. Students must write the word they think is the best context clue helped them figure out.

## Context

When I am reading and I come to a word or phrase that I don't know, I look for clues that help me figure it out!

**Context Clues**  
The clues in the text that help readers understand the meaning of unknown words or phrases.

- Examples:
- Surrounding words
  - Pictures/Illustrations
  - Synonyms/Antonyms
  - Examples
  - Explanations
  - Definitions

## Enough Context Clues

## Context Not

The young girl felt very \_\_\_\_\_.

The old man was feeling \_\_\_\_\_ because he wanted to take a walk but it was rainy.

The building is \_\_\_\_\_.

He was sad because \_\_\_\_\_.

My dad will \_\_\_\_\_ me and be upset with me if I break his golf club.

She gave great \_\_\_\_\_ and tried her best to come in first place.

The parking lot was \_\_\_\_\_, not empty.

My baby sister \_\_\_\_\_ out when she followed \_\_\_\_\_.

My mom \_\_\_\_\_ down a \_\_\_\_\_ items I need.

My dog \_\_\_\_\_ it heard the \_\_\_\_\_.

The bug \_\_\_\_\_ sink when \_\_\_\_\_.

The \_\_\_\_\_ hole in my \_\_\_\_\_ around a lot.

I saw a \_\_\_\_\_ in the room.

## Context Clues


The two sets of toys are equal because they have the same amount.	I trust my brother because he always keeps his promises.
The dog looked upset.	She whispered to me.
He was sneaky, not loud, when he tiptoed down the steps.	Did you return the book?
I want to loosen the string.	Will you obey your parents, or break their rules?
That orange ball is expensive.	My sister was cranky because she was tired without a nap.
I always feel artistic when I get to paint and color.	The tall boy had to adjust it.

Clues are Not Provided


# Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.


**Center 1: Students will draw a sentence strip and read the sentence aloud, then they will circle which of the context clue strategies is used.** LJ.4.a

 I want my brother to \_\_\_\_\_ at the park, but he always misbehaves.

surrounding words    synonym/ antonym    example    explanation    definition


 I was feeling pretty \_\_\_\_\_ and I couldn't keep my eyes open.

surrounding words    synonym/ antonym    example    explanation    definition


 My dog is a \_\_\_\_\_ because he always chews on the things I need.

surrounding words    synonym/ antonym    example    explanation    definition


**Center 1: Students will draw a sentence strip and read the sentence aloud, then they will circle which of the context clue strategies is used.** LJ.4.a

 They were \_\_\_\_\_ because one was tall and one was small.


surrounding words    synonym/ antonym    example    explanation    definition

 It would be \_\_\_\_\_, or weird, to see a clam in a pram.

surrounding words    synonym/ antonym    example    explanation    definition

 The jam must have been disgusting.

surrounding words    synonym/ antonym    example    explanation    definition

 He was not \_\_\_\_\_ with \_\_\_\_\_ when the wind blew it away.

surrounding words    synonym/ antonym    example    explanation    definition

**Center 2: Read a sentence, then use its context clues to find the word that is missing.** LJ.4.a

The baby was \_\_\_\_\_ and upset because it didn't get a nap. cranky

I called her my \_\_\_\_\_ because she is my sister. sibling

Jill wanted to \_\_\_\_\_ the witch, but she was still nervous about her. trust

**Center 2: Read a sentence, then use its context clues to find the word that is missing.** LJ.4.a

The dog learned to \_\_\_\_\_ its owner after a few tricks.

Will you \_\_\_\_\_ the library book you borrowed to the library?

**Center 3: Students will draw a task card and read the sentence aloud. Then, they will circle the correct word from the choices given.** LJ.4.a

My mom said I was \_\_\_\_\_ because I was good at coloring and painting. artistic

The elephant was \_\_\_\_\_ because it was bigger than the tree. enormous

I want to \_\_\_\_\_ our pizza and split it up equally. divide

I was feeling \_\_\_\_\_ after I ran for one hour without any rest. exhausted

Sammy will \_\_\_\_\_ the toy from Ja'Von, but he will give it back when he is done. borrow

**Center 3: Students will draw a task card and read the sentence aloud. Then, they will circle the correct word from the choices given.** LJ.4.a

Pedro had an \_\_\_\_\_, so he was not able to play sports.   
 injury champion bicycle

Julie had to put four \_\_\_\_\_ or coats of paint on the wall.   
 layers colors pictures

Thara \_\_\_\_\_, or gathered blankets to give to the needy.   
 gave away collected knitted

Scotty \_\_\_\_\_ to the Red Cross, which means he gave them money.   
 bought sold donated

Jimmy was \_\_\_\_\_, not upset, when he finished the garden.   
 tired exhausted satisfied

Sara helped her mom \_\_\_\_\_ meals and drop them off at house.   
 deliver sell divide

Andul worked all day to \_\_\_\_\_, not add to, the trash on the side of the road.   
 add to remove look at

Jeremy \_\_\_\_\_ his good deed when he gave books out over and over again.   
 gave repeated walked

Lei had to \_\_\_\_\_ the dog food up evenly for the five dogs in the shelter.   
 divide eat run

Tanesha was \_\_\_\_\_ or satisfied after she served food for the needy all day.   
 upset pleased anxious

Sara \_\_\_\_\_ at the nursing home and read on her free time.   
 volunteered worked paid

Jake wanted to \_\_\_\_\_ money, so he started to cut grass for \$10 each.   
 sell mow earn

Mario \_\_\_\_\_ the ill patients at the hospital and spent time with them.   
 visited expressed convinced

Jill and Bill had to \_\_\_\_\_, or split, their cookie so they could both have some.   
 eat sell share

Jayden had to be \_\_\_\_\_, not rough, when he fed his sister.   
 careless quick careful

Jenna had to be \_\_\_\_\_ and remember to feed her cat food and water.   
 irresponsible responsible careless

I like to \_\_\_\_\_, or help, my grandma cross the street.   
 run collect assist

Timothy picked up one \_\_\_\_\_, or 12, cans on the side of the road.   
 dozen hundred single



# Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

**What's the Clue Word** L.I.4.a  
Name: \_\_\_\_\_  
Fill in the missing vocabulary word, then circle the clue word(s) that help you find it.  
Carl likes to pretend he is a \_\_\_\_\_ in a make-believe world.  
We \_\_\_\_\_ our Christmas tree by putting lights, ornaments, and a star on it.  
My cat \_\_\_\_\_ me because I didn't know \_\_\_\_\_ was on my bed. I was shocked.  
The girl was \_\_\_\_\_ when she told the truth that her money fell out instead of lying and keeping it.  
I \_\_\_\_\_ off her ice cream because \_\_\_\_\_.

**Using Context Clues** L.I.4.a  
Name: \_\_\_\_\_  
Fill in the missing vocabulary word, then in the column to the right, write the context clue strategy you used. Strategy options are in the box.  
surrounding words synonyms/antonyms example  
She \_\_\_\_\_, or collected, a lot of shells.  
The boy needed to fasten his \_\_\_\_\_ together the two metal pieces.  
The black cat \_\_\_\_\_ with the other black cat because it matched.  
\_\_\_\_\_ which means saying or doing the opposite of what you really mean.

**Creating Context Clues** L.I.4.a  
Name: \_\_\_\_\_  
Read the word and the definition, then create a sentence using context clues for the word.  
adjust to change something so it fits  
deny to state that something is not true  
exclaim to cry out loudly or suddenly  
champion person who defeats all opponents; the winner  
passenger a person who is traveling, not the driver

**Using Context Clues** L.I.4.a  
Name: \_\_\_\_\_  
Use the words in the word bank to fill in the missing words. Use context clues.  
wicked passenger caution  
sob expensive affordable  
splendid bundle filthy  
The road is being worked on, so the man told us to drive with a lot of \_\_\_\_\_.  
Jillan will \_\_\_\_\_, or cry really hard, when she sees that sad movie.  
Since she was the \_\_\_\_\_, she was able to \_\_\_\_\_.  
My \_\_\_\_\_ was \_\_\_\_\_, so I think I \_\_\_\_\_ try it.  
\_\_\_\_\_ because she played mean tricks on kids for fun.  
The \_\_\_\_\_ castle in the clouds is grand and gorgeous.  
All of my mom's jewelry is \_\_\_\_\_, not cheap.

**Dictionary Look-Up** L.I.4.a  
Name: \_\_\_\_\_  
Students will read the sentence, fill in the word they think is missing, then look it up in the dictionary to determine if they're right or wrong.  
I felt so \_\_\_\_\_ after the car ride, so I took a nap.  
What I think the word means \_\_\_\_\_  
What the dictionary says \_\_\_\_\_  
Was I correct? \_\_\_\_\_  
Cars, trains, and airplanes are all ways of transportation.  
What I think the word means \_\_\_\_\_  
What the dictionary says \_\_\_\_\_  
Was I correct? \_\_\_\_\_

**Interactive Notebook Pieces** L.I.4.a  
Name: \_\_\_\_\_  
The fireman \_\_\_\_\_ the cat from the burning building. It was finally free.  
I wish you weren't so \_\_\_\_\_ all the time. I wish you were silly sometimes.  
I have to \_\_\_\_\_ my work over again because I don't like it the first time.  
She felt lively, not tired, when she \_\_\_\_\_ woke up.  
The illustrator drew the pictures for this book.  
I was alone in the forest because there was no one there with me.  
Ms. Jenkins asked us to whisper, not yell, at recess.  
clear (antonym)  
equal (synonym)  
capture (definition)  
quiet (antonym)

**Graphic Organizers**

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# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

