

# L.I.4.b

This ELA unit provides resources to use while teaching the standard **L.I.4.b**, which states that students will be able to

**“Use frequently occurring affixes as a clue to the meaning of a word.”**



## Using This Unit

Let's look at the structure of this unit.

### Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

### Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

### Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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# Mini Lessons

**There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.**

[illegible]

# Centers

**On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.**

The image displays a collection of educational worksheets for students, primarily focusing on vocabulary and word structure. The worksheets are organized into several sections, each with a specific activity:

- Center 1:** Students will draw a word card, then circle the root words and underline the affixes. Examples of words include: careful, replay, hopeful, singer, reread, careless, dislike, lovely, uncover, fearless, disagree, colorful.
- Center 2:** Students will draw a word card, then sort it under the correct category. Examples of words include: preheat, collectible, unkind, bumpy, unhappy, helpless, unclean, teacher, return, homeless, fearless, replay, slow.
- Center 3:** Match the word to the definition. Examples of words and definitions include:
  - homeless: to be without a home
  - untrue: not true
  - kindness: in a kind or nice manner
  - prepare: to get ready
  - useful: having a lot of uses; full of uses
  - dislike: to not like; opposite of like
- Center 4:** Students will draw a root word (blue) and an affix card (green), then put the words together. Then, they will write the new word and determine if it's real or nonsense. Examples of root words and affixes include:
  - stop, happy, able, hair, spell, quick, rest, loud, re- (do again), pre- (before), un- (not), dis- (not), un- (not/ opposite), over- (too much), mis- (wrongly), non- (not)
- Center 5:** Students will draw a root word (blue) and an affix card (green), then put the words together. Then, they will write the new word and determine if it's real or nonsense. Examples of root words and affixes include:
  - My New Words, Real or Nonsense?

The worksheets are designed to be interactive and engaging, with various colors and fonts used to highlight different parts of the activities. The overall theme is to help students understand the structure of words and how they are formed.

# Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

The collage features several educational resources:

- Root Words and Affixes (LI.4.b):** A worksheet with a table of root words and their meanings. The table includes: untie, colorful, quickly, disappear, hairless, and tie. The instructions are: "Name: \_\_\_\_\_ LI.4.b Read the suffix word, then write the root word and the affix."
- Prefixes (LI.4.b):** A worksheet with a table of prefixes and their meanings. The table includes: cooked too much or too long, not organized, to play something again, and tie. The instructions are: "Name: \_\_\_\_\_ LI.4.b Read the definition of the word and determine the correct prefix to add to the word."
- Suffixes (LI.4.b):** A worksheet with a table of suffixes and their meanings. The table includes: to be without a home or house, able to be broken, in a quick manner, full of hope, one who writes, home, break, quick, hope, and writ. The instructions are: "Name: \_\_\_\_\_ LI.4.b Read the definition of the word and determine the correct suffix to add to the word."
- Root Words and Affixes (LI.4.b):** A worksheet with a table of root words and their meanings. The table includes: Jil needs to guess the book because she didn't understand it the first time, The boy ran so quickly down the street, he almost ran as fast as the car, I was seaguy to learn that my cousins could not come to my fun party, Timmy showed his teacher disrespect when he did not follow the rules, My sister was filled with sadness when they ran out of the room, and I always feel helpless when I do subtraction, I can't do it by myself. The instructions are: "Name: \_\_\_\_\_ LI.4.b Use the root word, the affix, and context clues to write the meaning of the word underlined."
- Root Words and Affixes (LI.4.b):** A worksheet with a table of root words and their meanings. The table includes: quickly, dishonest, careless, hopeless, and able. The instructions are: "Name: \_\_\_\_\_ LI.4.b Use the words in the word bank to create a sentence."
- Interactive Notebook Pieces (LI.4.b):** A collection of interactive notebook pieces, including: a word family organizer with -ly, -ful, -less, -able, -er/or, and -ly; a prefix organizer with pre-, un-, and re-; a suffix organizer with -ly, -ful, -less, -able, -er/or, and -ly; and a word family organizer with unzip, worthless, careful, misbehave, distrust, and angrily. The instructions are: "Lift the flaps and write the meaning using your knowledge of the affix or the root word."

**Graphic Organizers**

**Interactive Notebook Pieces**

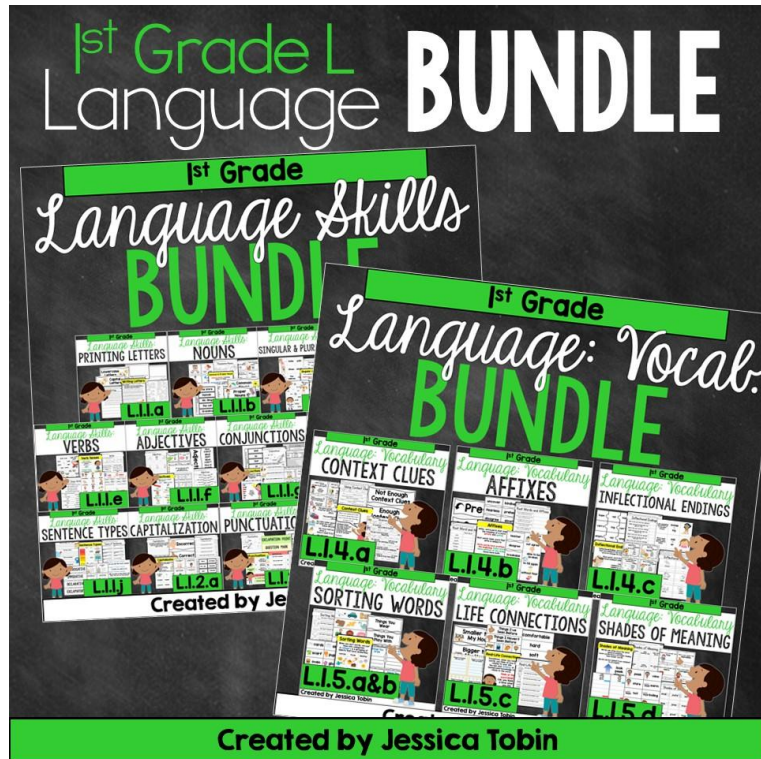
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# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

