

L.2.1.e

This ELA unit provides resources to use while teaching the standard **L.2.1.e**, which states that students will be able to

"Use adjectives and adverbs, and choose between them depending on what is to be modified."



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Language Lesson

L.2.1.1

I can use adjectives.

Use adjectives and adverbs, and choose depending on what is to be modified.

Vocabulary: adjective, adverb

Materials: Anchor charts, Adjective/Adverb Sort, Sentences & Half sheet, Task cards

Activities to Teach: Draw, Create a picture about with...

Adjective




Adverb

happily

angrily

after

here

Adv

How?

When?

easily

soon

sadly

after

inside

never

easily

soon

sadly

after

inside

never

Adjectives

How

three

happy

tiny

scary

blue

one hundred

three

happy

tiny

scary

blue

one hundred

The kids were playing happily in the backyard yesterday.

My mom told me that it was raining.

I think that my party was a success.

Did you pick up that book?

My brother can run very fast.

My teacher asked me to be late.

She walked over to the table.

I saw a sunset that was beautiful.

The brown cat jumped high.

Yesterday, my brother played and did not want to stop.





Name: _____

Name: _____

Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will read the sentence and look at the word that is underlined. They will then circle adverb or adjective and sort it into the category.

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Adjective

Adverb

Center 1: Students will read the sentence and look at the word that is underlined. They will then circle adverb or adjective and sort it into the category.

Princess Buttercup leapt over her horse.

She walked to the house.

Jacoby found that was all.

Selma ran so she could win.

Sasha was the winner.

Center 1: Students will read the sentence and look at the word that is underlined. They will then circle adverb or adjective and sort it into the category.

My brother Brett was when he doesn't get up.

Mom put three flowers in a vase for me.

She looked everywhere about the mystery.

Alaya wanted to find a pumpkin at the pump.

Detective Brown was that his dog could see.

Center 2: Students will match the picture cards, verbs, and adverbs together that best fit according to the pictures.

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dance

throw

Center 2: Students will match the picture cards, verbs, and adverbs together that best fit according to the pictures.

leap

sit

Center 2: Students will match the picture cards, verbs, and adverbs together that best fit according to the pictures.

shake

push

Adverb:

Center 2: Students will match the picture cards, verbs, and adverbs together that best fit according to the pictures.

move

stand

sleep

slither

Center 3: Students will sort the adjectives into the correct categories.

Color

How many

Size

Feel

Sound

Location

Center 3: Students will sort the adjectives into the correct categories.

red

three

loud

medium

happy

four

blue

plain

Center 3: Students will sort the adjectives into the correct categories.

green

confident

two

silly

quiet

Center 4: Students will sort the adverbs into the correct categories.

Where

When

How often

How

Center 4: Students will sort the adverbs into the correct categories.

quietly

easily

happily

sadly

Center 4: Students will sort the adverbs into the correct categories.

slowly

sometimes

away

quickly

after

inside

everywhere

before

soon

home

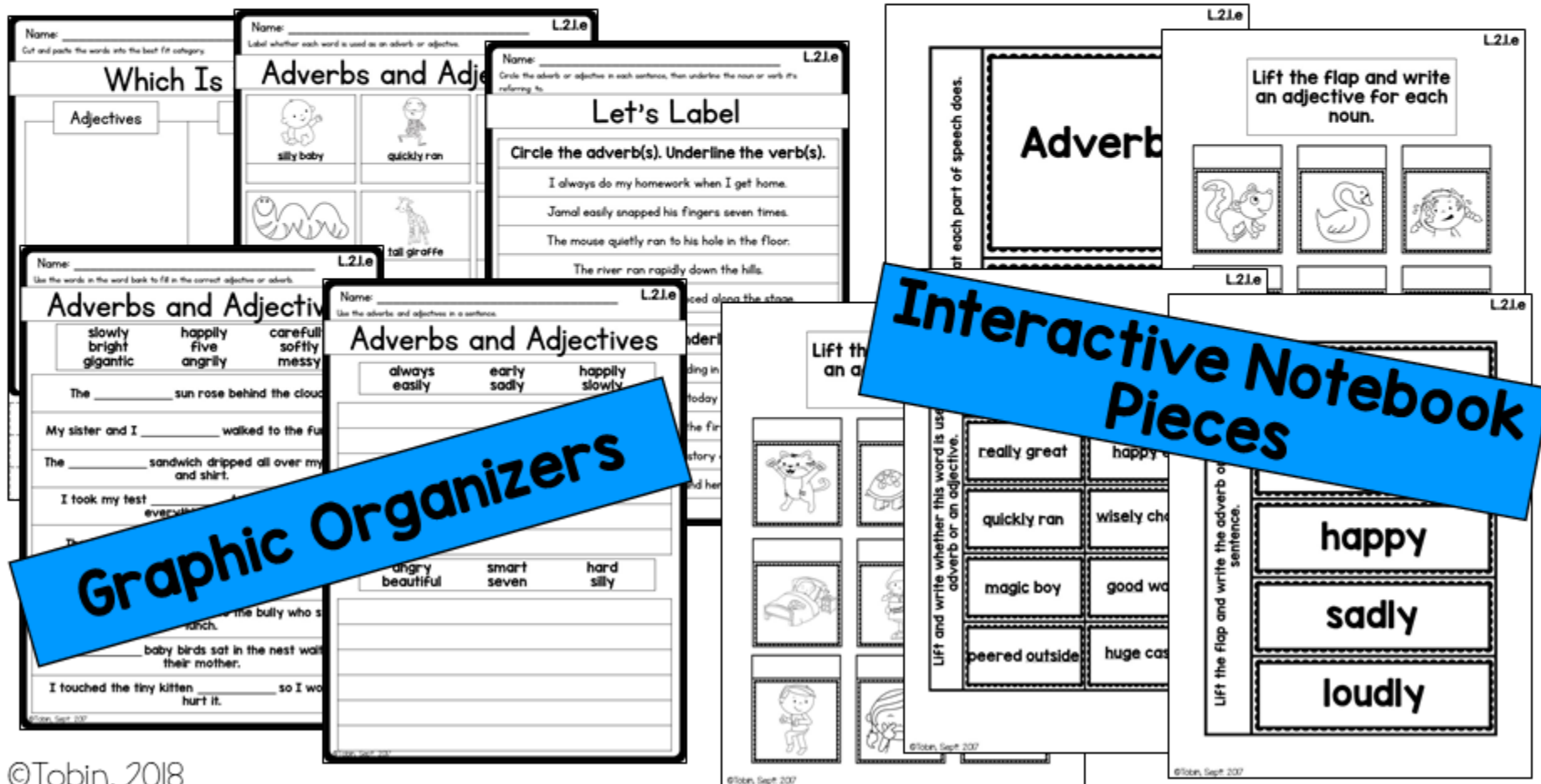
early

outside

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Extra Resources

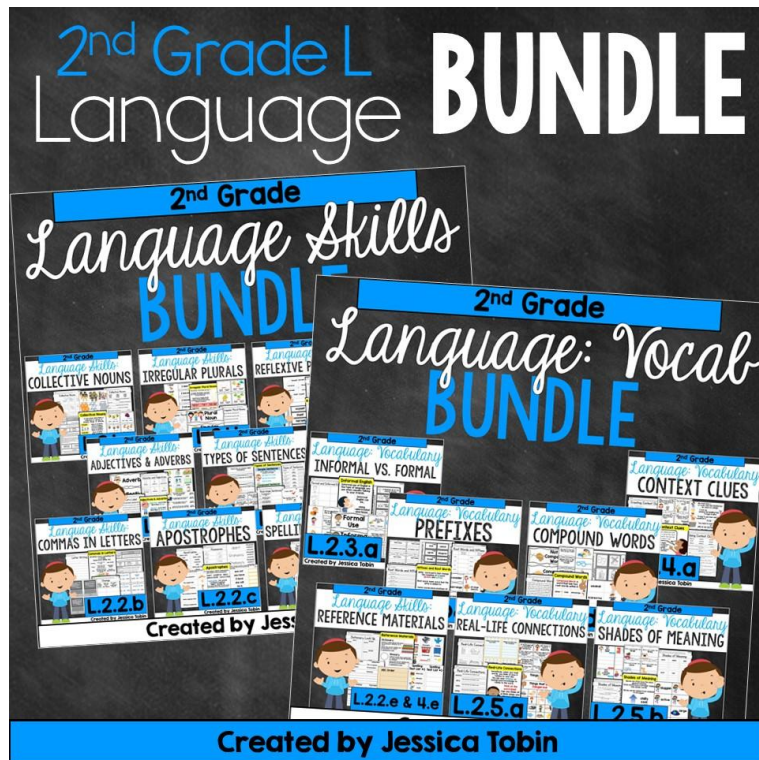
On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.



Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

