

L.2.2.d

This ELA unit provides resources to use while teaching the standard **L.2.2.d**, which states that students will be able to

“Generalize learned spelling patterns when writing words (e.g., *cage* → *badge*; *boy* → *boil*).”



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

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Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will pull a digraph picture card, write the missing letters in the letter boxes. Then, they will sort them into the digraph category.

oi	ow
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Center 2: Students will draw a silent letter picture card and match the picture to the silent letter word. Then, they will circle the silent letter.

The dog	w
vacht	w

Center 3: Cut and tape board together. Students will lay out a game board and draw one picture card at a time. As they pull digraph picture cards, they will cover the digraph on the game board until they covered the entire board.

wh	sh	ch
th	gh	

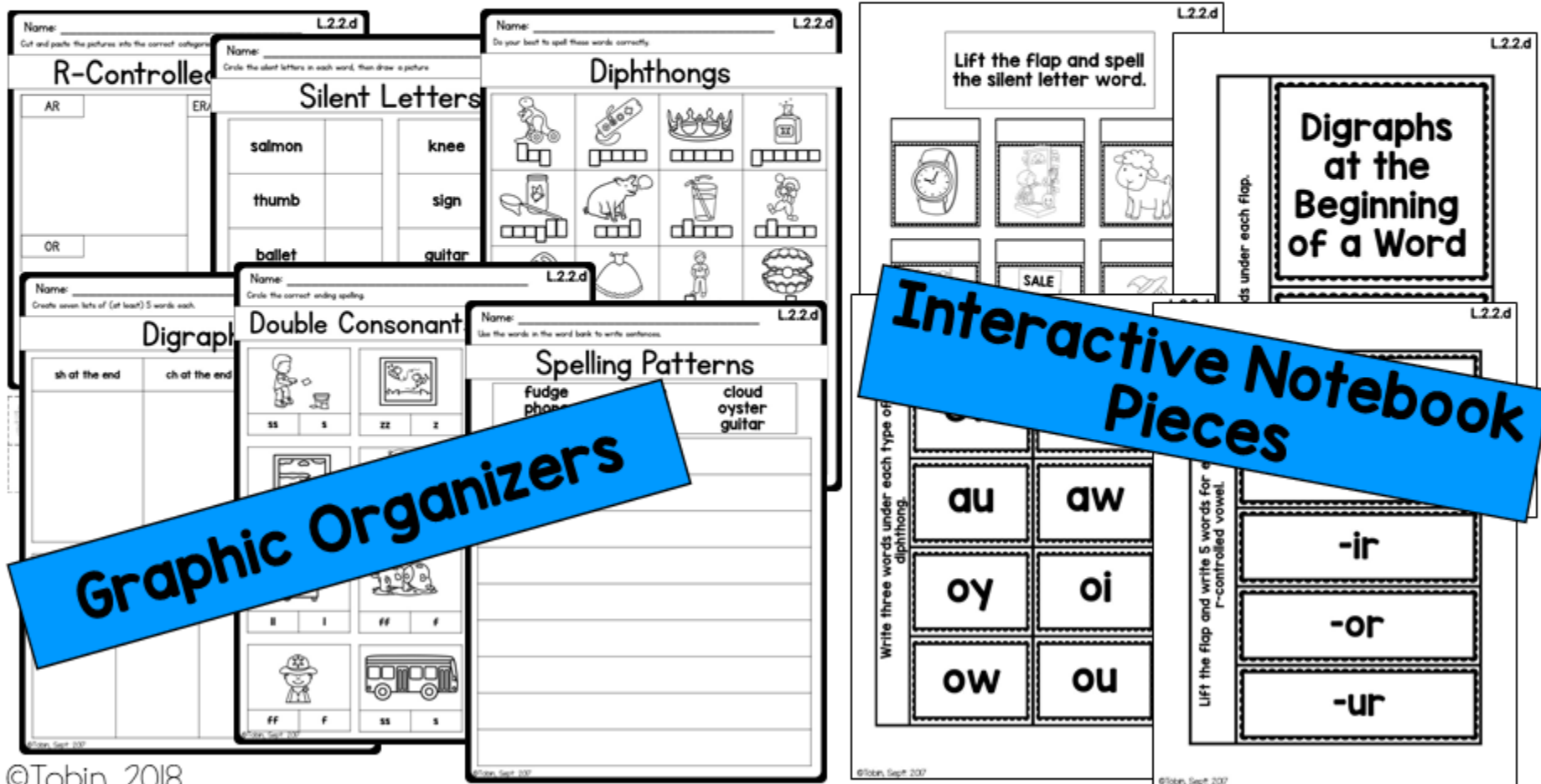
Center 4: Students will spin a digraph, then write one example at a time on the graph of a word uses a digraph in the beginning or end.

Center 5: Students will say the word aloud, then circle which r-controlled vowel it is.

car	er, ir, ur
corn	er, ir, ur
heart	er, ir, ur
harmony	er, ir, ur
bird	er, ir, ur
blueberry	er, ir, ur
lion	er, ir, ur
house	er, ir, ur
yarn	er, ir, ur
church	er, ir, ur
shirt	er, ir, ur
compass	er, ir, ur
curtain	er, ir, ur

Extra Resources

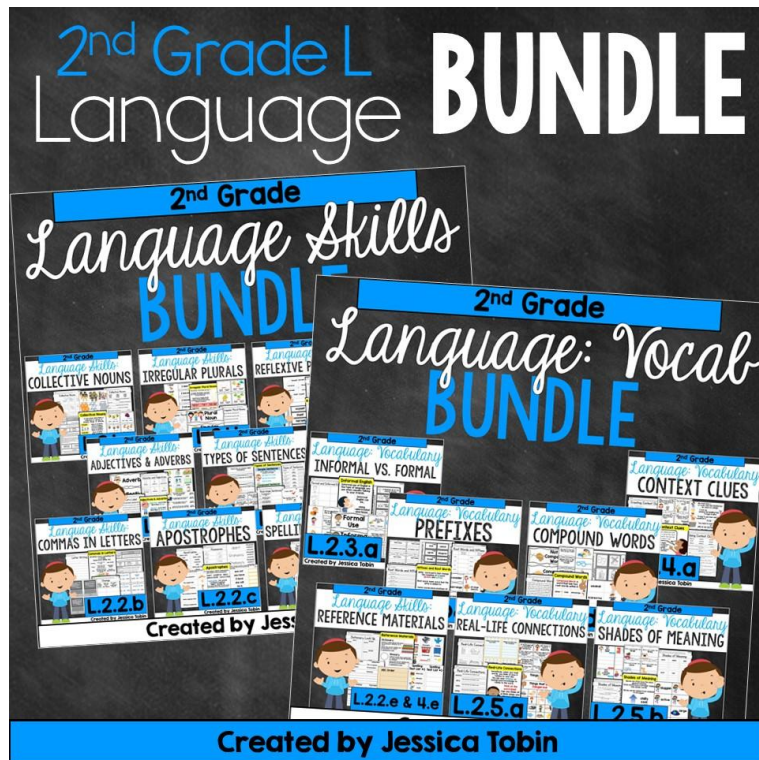
On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.



Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

