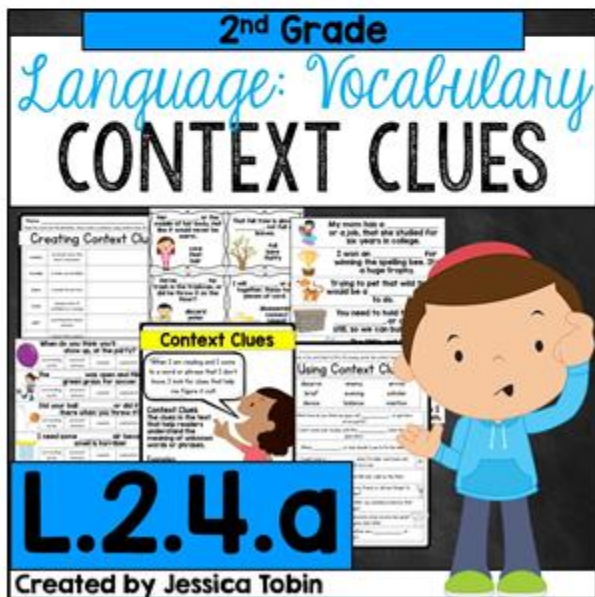


L.2.4.a

This ELA unit provides resources to use while teaching the standard **L.2.4.a**, which states that students will be able to **"Use sentence-level context as a clue to the meaning of a word or phrase."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Language Vocabulary Lesson	L.2.4.a
I can use context clues to find the meaning of a word or phrase.	
Use sentence-level context as a clue to the meaning of a word or phrase.	
Vocabulary: context clue vocabulary	Materials: Anchor charts, Sorting game, Sentence strips, Flip book
Activities to Teach: Day 1: Create anchor chart that describes what a context clue is and how to use it.	

Context Clues

When I am reading and I come to a word or phrase that I don't know, I look for clues that help me figure it out!

Context Clues
the clues in the text

Not Enough Context Clues

The girl saw _____ outside.	Daniel needed to go to _____.
Where did you say that you put the _____?	How many _____ do you need?
It became _____ as soon as _____.	It was _____ outside, so she needed _____.

My mom has a _____ or a job, that she studied _____ six years in college.

I won an _____ winning the spelling bee a huge trophy.

Trying to pet that wild _____ would be a _____ to do.

You need to hold the _____, or come still, so we can build the _____.

The little ant looked _____ when it was standing there all by _____.

He held a long _____ when he looked out window at his new swim _____.

I try not to _____ about things, but sometimes I can't stop thinking about _____.

Context Clues

Co
Clu
Pro

Co
Clu
Pro

I will agree with you now.	She had doubt, or _____ that she could finish.
I felt wise when I got all my math problems correct.	I tried to connect _____.
I can't stand up in the deep end of the pool. I'm only 4 feet tall.	I saw a village out _____ window.
The center of my room is right here in the middle.	I will design my t-shirt "Create Your Own _____".
Did you try to search for them?	I will cheer for tomorrow.
I am on a team of 12 other football players.	There are a dozen _____ the barn.

enemy	corner
frighten	skill
mention	travel
leap	float

Name(s): _____

Creating Context Clues

Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will draw a sentence strip and read the sentence aloud, then they will circle which of the context clue strategies is used. L2.4

When do you think you'll _____, or show up, at the party?

The _____ was open and filled with green grass for soccer.

Did your ball _____ or did it just sit there when you threw it?

Center 1: Students will draw a sentence strip and read the sentence aloud, then they will circle which of the context clue strategies is used. L2.4

You need to _____ in the library, or talk softly, so you don't disturb anyone.

The family will _____ by plane, although they usually drive their car.

That window is so _____ a bird flew into it because it thought it wasn't there.

Center 1: Students will draw a sentence strip and read the sentence aloud, then they will circle which of the context clue strategies is used. L2.4

Jessa sent an _____ to her friend that asked her to come to her party.

I took a _____ of the cookie, meaning I took a small bite, since I wasn't hungry.

I was _____ because we had a pop quiz and I did not study for it.

Center 2: Read a sentence, then use its context clues to find the word that is missing. L2.4.a

There were a _____, or two, dogs left at doggy daycare. **couple**

She will _____ me because I have a toy that she has wanted for a long time. **envy**

Are you paying _____ or are you not listening at all? **attention**

Center 2: Read a sentence, then use its context clues to find the word that is missing. L2.4.a

It was very _____ of my little sister to stand up to that bully to help me.

Every _____, we have dinner and do our homework before bed.

I tried to _____, or caution, Sarah that the water was freezing.

Sammy was a good _____ because he showed great courage and intelligence.

I did not mean to _____ or scare you.

Center 2: Read a sentence, then use its context clues to find the word that is missing. L2.4.a

That green _____ this set v

Center 3: Students will draw a task card and read the sentence aloud, then they will circle the correct word from the choices given. L2.4

My aunt has a dog that eats _____ food and competes in dog shows.

I think Dad quickly that we needed to take 190 when he told us directions.

That was just an _____ in my head, not a thought I had aloud.

Center 3: Students will draw a task card and read the sentence aloud, then they will circle the correct word from the choices given. L2.4

I think that fruit stand man is _____ because he hasn't moved all day.

My mom's ruby ring is _____ that I think it twinkles even without bright light.

Will you _____ the directions for the third time?

Center 3: Students will draw a task card and read the sentence aloud, then they will circle the correct word from the choices given. L2.4.a

Her _____, or the middle of her body, felt like it would never be warm.

Did he _____ his trash in the trashcan, or did he throw it on the floor?

I wore my jacket outside so I didn't _____, or shake from the cold.

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

What's the Clue
Name: _____ L2.4.a
Fill in the missing vocabulary word, then circle the clue word(s) that helped you figure it out.

Brooke was feeling _____ today.
_____ brave enough to talk to any
The rubber ball will _____ up and d
throw it on the ground.
I felt very _____, or noisy, when m
secret to share with us.
My mom likes to shop off the
driving to the bigger store that isn't
The power of _____ helps been a

Using Context
Name: _____ L2.4.a
Fill in the missing vocabulary word, then in the column to the
context clue strategy you used. Strategy options are in the.

surrounding words synonyms/ antonyms example

The elephant was _____ because it tower
us when we stood near it.
I was _____ or extremely tired, after
the grass all day.

Creating Context Clues
Name: _____ L2.4.a
Read the word and the definition, then create a sentence using context clues for the word.

surplus an amount more than what is necessary
fremble to shake uncontrollably
share to divide into portions
timid showing a lack of confidence or courage
something that always

Using Context Clues
Name: _____ L2.4.a
Use the words in the word bank to fill in the missing words. Use context clues.

deserve enemy arrive
brief evening scholar
device balance mention

What time do you think you guys will _____, or get here
of my party?
I can't come over to play until this _____ when the sun
goes down.
Which _____, or tool, should I use
I want to be a _____

Dictionary Look-Up
Name: _____ L2.4.a
Students will read the sentence, fill in the word they think is missing, then look it up in the
dictionary to determine if they're right or wrong.

The bulldozer will demolish that building.
What I think the word means:
What the dictionary says:
Was I correct?

The fierce tiger showed its huge teeth.
What I think the word means:
What the dictionary says:
Was I correct?

There was an excess of leaves on the ground in the fall.
What I think the word means:
What the dictionary says:
Was I correct?

Interactive Notebook Pieces

The Fireman _____ the
cat from the burning building.
It was finally free.

I had an _____ of
leftover paper after I cut
four pieces into tiny squares.

not _____ that you
d to have a turn. I'll be
pre alert next time.

In that factory, they use big
machinery to make potato
chips.

She felt lively, not tired,
when she woke up.

She finally got all her spelling
words right after rewriting
them five times.

The sun will rise at dawn when
the morning first begins.

damp (antonym)

demolish (synonym)

fair (definition)

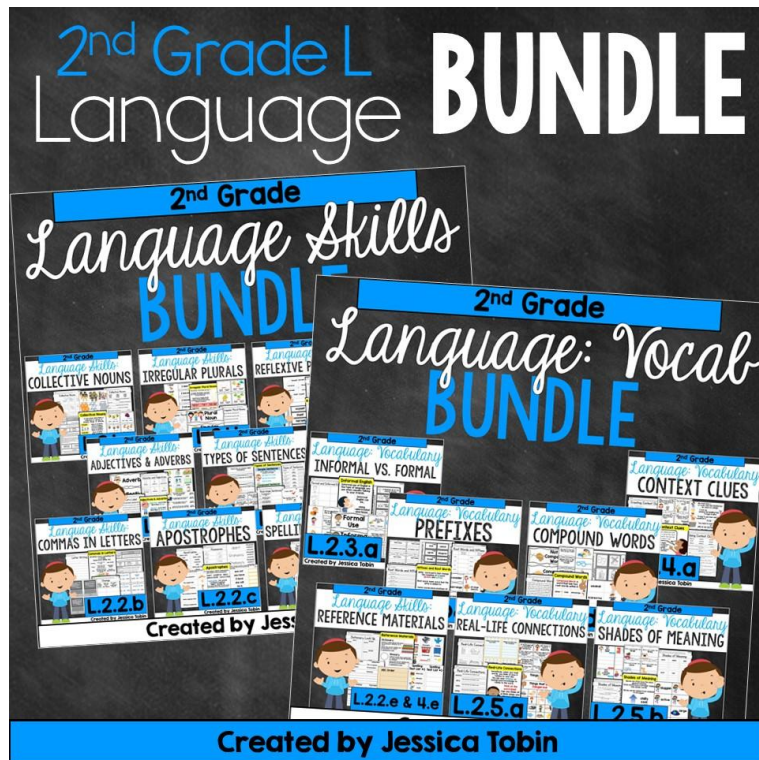
arrive (antonym)

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Bundle Opportunities

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Language Domain



-or-

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