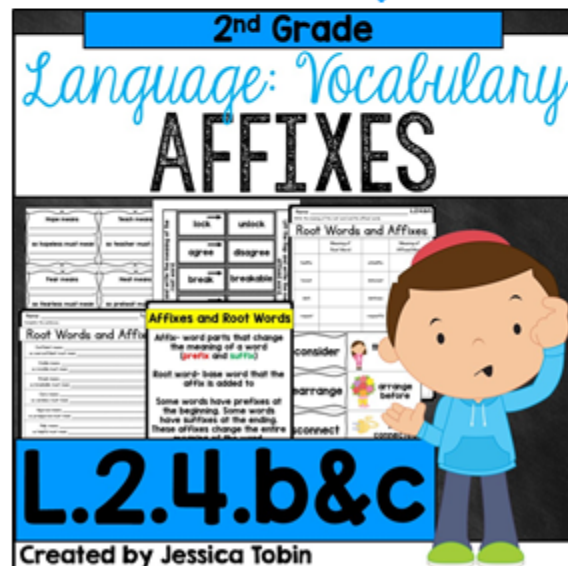


# L.2.4.b/c

This ELA unit provides resources to use while teaching the standards **L.2.4.b/c**, which state that students will be able to

“Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy*, *tell/retell*.)” and “Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition*, *additional*.)”



## Using This Unit

Let's look at the structure of this unit.

### Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

### Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

### Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

# Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2<sup>nd</sup> Grade Language Vocabulary Lesson

1.2.4.b and 1.2.4.c

I can determine the meaning when a prefix or suffix is added to a word.

-Determine the meaning of the new word formed when a prefix is added to a known word (e.g., happy/unhappy).

-Use a known root word as a clue to the meaning of a new word with the same root. (e.g., addition, subtraction)

Vocabulary: affix, prefix, suffix

Materials: Anchor chart, Prefix/suffix cards

**Affixes and Root Words**

**Affix-** word parts that change the meaning of a word (prefix and suffix)

**Root word-** base word that an affix is added to

**Affix**

**Prefix**

re	look
ly	day
equal	friend
appear	color
ible	age
read	write

**Prefix**

uncover	readable
fearless	impossible
sadly	prearrange
preview	disconnect
mistreat	mismatch
sensible	uncover

reconsider

prearrange

disconnect

mismatch

uncover

breakable

nameless

fairness

joyfully

adoptable

toothless

quietly

nonstop

unreal

comfortable

disconnect

impossible

unsafe

unhappy

miscount

Name(s): \_\_\_\_\_

Definitions

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# Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will match the root words to their affixed word.

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Center 2: Students will pull and read the task card and fill in the answers.

Center 3: Match the word to the definition of the word.

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Center 2: Students will pull and read the task card and fill in the answers.

Center 4: Students will draw a root word (blue) and an affix card (green), then put the words together. Then, they will write the new word and determine if it's real or nonsense.

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kind	kindr	eat	ove	quiet	qu	color	colorf
Hope means	Teach means	underwater	breakable	nonstop	prewrite	unhappy	antibacterial
so hopeless must mean	so teacher must mean	below the surface of the water	able to be broken	without taking a break or stopping	to write or plan to write before	not happy or glad	to be against bacteria or germs
Fear means	Heat means						
so fearless must mean	so preheat must mean						

fiction means	Obey means	Read means	Fear means
so nonfiction must mean	so disobey must mean	so misread must mean	so fearless must mean

write	honest
wash	kind

ground	smart
grow	dark
agree	read
sleep	color

P	re- (do again)	S	-ful (full of)
P	pre- (before)	S	-less (without)
P	multi- (many)	S	-ly (a certain way)
P	dis- (not)	S	-ness (being _)

P	un- (not/opposite)	S	-er/-or (person who...)
P	over- (too much)	S	-able (can be)
P	mis- (wrongly)	S	-ist (person who)
P	non- (not)	S	-ing (happenir now)

My New Words	Real or Nonsense?

My New Words	Real or Nonsense?

# Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

**Graphic Organizers**

**Interactive Notebook Pieces**

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# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

All 6 ELA Domains

2nd Grade Language **BUNDLE**

Language Skills **BUNDLE**

Language: Vocal **BUNDLE**

Created by Jessica Tobin

This cover features a collage of various language skill bundles for 2nd grade, including: Collective Nouns, Irregular Plurals, Reflexive Pronouns, Adjectives & Adverbs, Types of Sentences, Commas in Letters, Apostrophes, Spelling, Informal vs. Formal, Context Clues, Prefixes, Compound Words, Reference Materials, Real-Life Connections, Shades of Meaning, and Vocabulary bundles for L.2.3.a, L.2.2.a, L.2.2.b, L.2.2.c, L.2.2.d, L.2.2.e & 4.e, L.2.5.a, and L.2.5.b.

-or-

**ALL-YEAR ELA**  
2nd Grade

2nd Grade **BUNDLE**

Created by Jessica Tobin

This cover displays a grid of six different bundles for 2nd grade ELA: 2nd Grade RI (Informational) BUNDLE, 2nd Grade SPEAKING & LISTENING, 2nd Grade RF (Foundational Skills) BUNDLE, 2nd Grade RL (Literature) BUNDLE, 2nd Grade Language BUNDLE, and 2nd Grade Common Core WRITING BUNDLE. Each bundle thumbnail shows its specific content and standards.