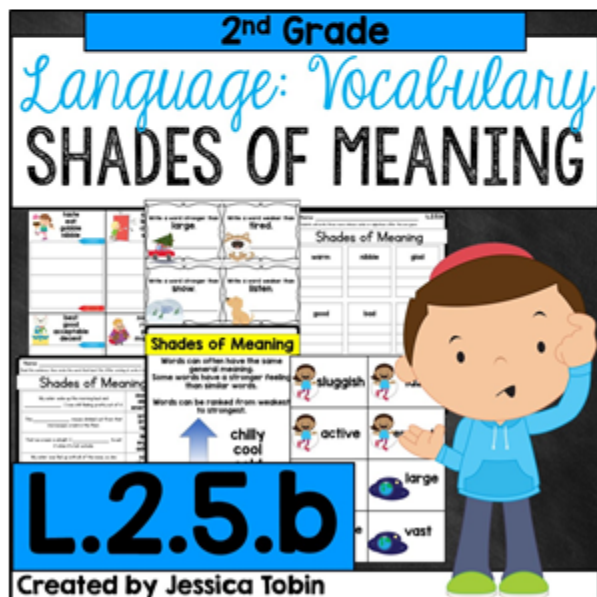


L.2.5.b

This ELA unit provides resources to use while teaching the standard **L.2.5.b**, which states that students will be able to

“Distinguish shades of meaning among closely related verbs (e.g., *toss*, *throw*, *hur*) and closely related adjectives (e.g., *thin*, *slender*, *skinny*, *scrawny*).”



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Language Vocabulary Lesson

L.2.5.b

I can distinguish shades of meaning among closely related verbs and adjectives.

Distinguish shades of meaning among closely related (e.g., *toss, throw, hurl*) and closely related adjectives (e.g., *slender, skinny, scrawny*).

Vocabulary
shades of meaning
verb
adjective
intensity

Materials
Anchor charts
Word cards
Crayons
Task Cards

Activities to Teach
(Day 1) Make an anchor chart with students and discuss display, and poster and discuss.

taste
eat
gobble
nibble

best
good
acceptable
decent

Full
overflowing
crowded
crammed

strange
peculiar
unlikely
normal

Shades of Meaning

Words can often have general meanings. Some words have more specific meanings than others.

Words can be ranked by intensity.

rinse

scrub

sluggish

active

silly

amusing

spooky
terrifying
creepy
scary

steep
sharp
vertical
sloped

Shades of Meaning

Place your word here.

struggle	hard
poke	tidy
sleet	smelly
hot	sweet
trim	rich

hurl	dazzling
exhausted	glare
spotless	destroyed
disgusting	yank

Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Draw word sets out one at a time and place in order on the Shades of Meaning mat.

Shades of Meaning

sleepy	frightened	cry
tired	soaked	bawl
wet	break	

Center 1: Draw word sets out one at a time and place in order on the Shades of Meaning mat.

ally	clean	tidy
corrupt	dirty	spoiled

Center 2: Draw a task card and follow directions.

Write a word stronger than assist.	Write a word weaker than tall.
Write a word weaker than polite.	Write a word weaker than excited.

Center 2: Draw a task card and follow directions.

Write a word stronger than large.	Write a word weaker than tired.
Write a word stronger than snow.	Write a word weaker than listen.
Write a word stronger than gentle.	Write a word weaker than blinding.

Center 2: Draw a task card and follow directions.

Write a word stronger than dark.	Write a word stronger than spill.	Write a word stronger than poke.
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Center 3: Students will draw a set of words, then sort them under correct or incorrect.

look glance stare peek	messy dirty filthy ruined	hard tough difficult impossible	chat scream talk whisper
clean neat spotless tidy	whimper sob cry weep	ruin damage destroy break	microscopic teeny tiny little
enormous gigantic huge big	tiptoe walk jog run	bad dreadful terrible awful	ally pal acquaintance friend
pleasant nice enjoyable entertaining	throw hurl pitch toss	large gigantic massive big	eat chew chomp devour

Center 3: Students will draw a set of words, then sort them under correct or incorrect.

Not in Correct Order

In Correct Order

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit **AND** reused throughout the year as review.

Shades of Meaning

Name: _____ L2.5.b

Students will write three more intense words or adjectives.

warm nibble

good bad

Shades of Meaning

Name: _____ L2.5.b

Students will cut and glue the words in order of intensity.

Shades of Meaning

Name: _____ L2.5.b

Read the sentence, then circle the word that best fits. After circling it, write it in the sentence.

My sister woke up this morning loud and _____ I was still feeling pretty out of it.

This _____ mouse climbed out from that microscopic crack in the floor.

That ice cream is delectable. I _____ to eat it when it's hot outside.

My sister was fed up with all of the noise, so she marched downstairs and _____ the boys _____ to quiet down.

awake alert energetic
small little tiny
like enjoy adore
said stated declared
messy dirty filthy
weep cry sob
quickly wiftly seedly
talk chat averse

Shades of Meaning

Name: _____ L2.5.b

Write one weaker word and one stronger word surrounding the verb given.

colorful dirty eat

angry tired ran

unsafe funny large

Shades of Meaning

Name: _____ L2.5.b

Pick a pair of words and use them in a sentence.

dash, bolt stroll, walk pebble, rock

miserable, upset rush, sprint awake, energetic

Interactive Notebook Pieces

Lift the flap and write one weaker word underneath.

disaster pleased cheerful

serious filthy

Interactive Notebook Pieces

Lift the flap and write on underneath.

thought jump great mini jog

Interactive Notebook Pieces

Lift the flap and use the words in a sentence.

tiny, microscopic
sad, disappointed
believed, knew

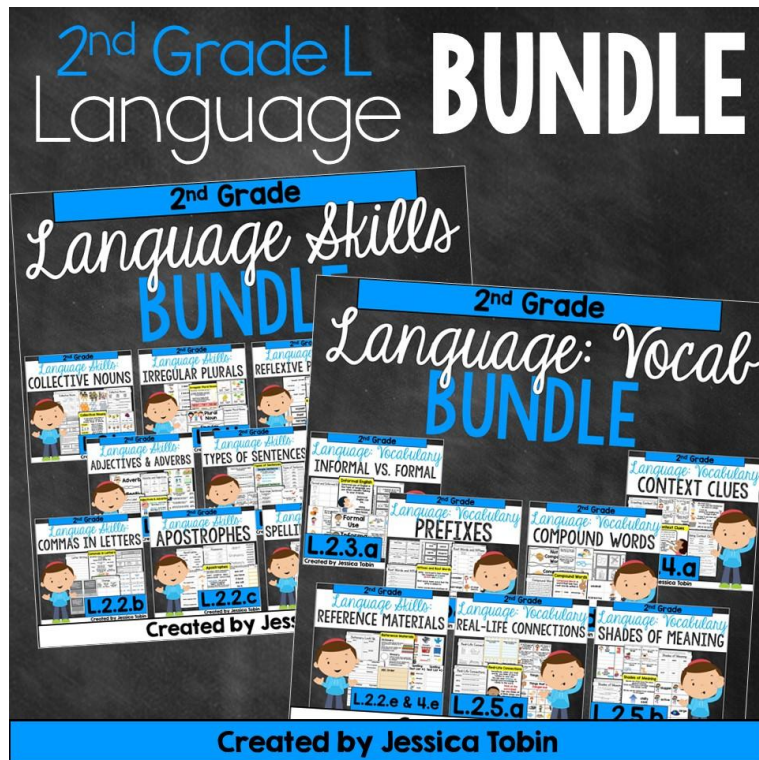
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Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

