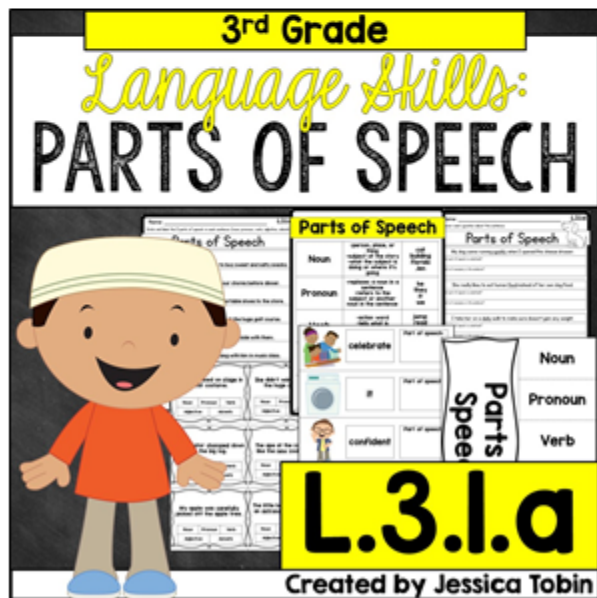


# L.3.1.a

This ELA unit provides resources to use while teaching the standard **L.3.1.a**, which states that students will be able to

**“Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.”**



## Using This Unit

Let's look at the structure of this unit.

### Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

### Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

### Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

# Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3 <sup>rd</sup> Grade Language Lesson	L.3.1.a I can explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular.	Vocabulary: singular noun, plural noun, verb	Materials: Anchor charts, Part of speech sort, Sentence strips
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<b>Parts of Speech</b>	<b>Noun</b> -person, place, or thing -subject of the story -what the subject is doing or where it's going	<b>Noun</b>	cat	he	it	work
			walk	adorable	smart	sadly
			hardly	hippo	park	she
					sheep	silly

<b>Noun</b>	<b>Pronoun</b>
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<b>Noun</b>	Have you purchased the outfits yet?
<b>Adjective</b>	The fat hippopotamus weighs 4,000 pounds.
<b>Adverb</b>	I can patiently wait for my turn.

<b>Parts of Speech</b>
<b>Noun</b>
<b>Pronoun</b>
<b>Verb</b>
<b>Adjective</b>
<b>Adverb</b>


  

My white phone became hot after it sat in the very hot sun.	The two boys carefully finished their homework.	She needs to patiently wait her turn.
I barely finished my difficult math homework.	He bravely walked to the store.	The dog had stinky breath.
Mom always cooks us delicious pork dinner.	She read the book happily.	Jackie flung her soggy stick over the fence.
I forcefully threw the apples into the trash.	The scruffy dog barked loudly.	My old printer took forever to slowly print my papers.
The baby cried loudly when it dropped rattle.	The tall building towered over the neighborhood.	Danny told me to bring it to him immediately.
Mom tries to drive carefully when the road is bad.	My neighbor carefully studied for the test.	The exhausted turtle took a rest before walking more.
We diligently study for our spelling test to have soon.	The baker sang happily as he toasted the bagels.	My mom briefly clipped coupons before we went to Target.
		My sister told me to wait outside the grocery store.
		A feather slowly fell from the brown nest.
		I think I failed my impossible test today.

# Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Look at the picture and read the word, then write the part of speech in the box.



they

Part of speech:

Center 2: Students will draw a task card and read the sentence aloud. Then, they will circle which part of speech is underlined.

It couldn't find its mom on the limb, so it went back to the warm nest.

The coyote accidentally brushed up against the cactus.

The brown cat coughed up three hair balls today.

The butterfly completed its metamorphosis today.

Center 3: Students will draw a sentence card, read the sentence aloud, and find the missing word.

The                      dug out the pumpkin guts.

                     hauled the pumpkin through the patch.

She                      her pumpkin today.

He picked a                      pumpkin today.

She                      picked the big pumpkin.

                     was the size of her hand.

Center 4: Students will draw a task card and read the sentence aloud. Then, they will circle which part of speech is underlined.

The girl walked on stage in a cat costume.

She didn't want to get on the huge airplane.

The alligator chomped down on the big log.

The ape at the zoo didn't like the zeezookeeper.

Center 5: Students will draw a sentence card, read the sentence aloud, and find the missing word.

The boys shared the                     .

                     balanced on the cone.

He                      one cone in each hand.

She had a very                      cone.

He caught a                      fish.

Center 6: Students will draw a task card and read the sentence aloud. Then, they will circle which part of speech is underlined.

She ate a yummy                     .

                     sat near our campsite.

She                      all night for it.

He caught a                      fish.

Center 7: Students will draw a task card and read the sentence aloud. Then, they will circle which part of speech is underlined.

Polly wore a pretty blue                     .

                     ate the apple that I picked.

The apples                      in a brown basket.

She picked a juicy                      apple.

Center 8: Students will draw a card, read the sentence, find the underlined word, then answer the question on the recording sheet.

1 Mom finally bought me this fun video game.

2 The giant elephant waded in the shallow water, because it was hot.

3 I patiently waited for my brother to finish his homework, so that we could play.

4 The frog jumped right at them when they were sitting near the pond.

5 My naughty brother just stole my delicious cookie right off my plate.

6 I quickly drank that entire bottle of water after soccer practice.

Center 9: Students will draw a card, read the sentence, find the underlined word, then answer the question on the recording sheet.

7 We finally got our perfect grades back from the teacher.

8 The apples are in the full basket that is sitting right next to me.

9 Can you carefully peer through this clear window?

10 The driver told me that he wanted to make a quick stop at the gas station.

11 My sister looked everywhere for her absolutely tiny marble.

12 My dog licked her bowl clean because she enjoyed her new food so much.

Center 10: Students will draw a card, read the sentence, find the underlined word, then answer the question on the recording sheet.

1	Part of speech	Function of word
2	Part of speech	Function of word
3	Part of speech	Function of word
4	Part of speech	Function of word
5	Part of speech	Function of word
6	Part of speech	Function of word
7	Part of speech	Function of word
8	Part of speech	Function of word
9	Part of speech	Function of word
10	Part of speech	Function of word
11	Part of speech	Function of word
12	Part of speech	Function of word

boy	she	weighed
giant	forcefully	it
climbed	willingly	juicy
sat	she	scarf
hot dog	it	searched
tiny	carefully	patiently
treat	they	held
tall	happily	noisy

# Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit **AND** reused throughout the year as review.

**Graphic Organizers**

**Interactive Notebook Pieces**

**Parts of Speech**

Name: \_\_\_\_\_ L.3.1.a  
Students will cut and paste the words in the correct column.

Noun	Pronoun	Verb

**Parts of Speech**

Name: \_\_\_\_\_ L.3.1.a  
Write the function of each part of speech, then write three examples.

Noun		
Function:		
Example:	Example:	Example:
Pronoun		
Function:		
Example:	Example:	Example:
Verb		
Function:		
Example:	Example:	Example:

**Parts of Speech**

Name: \_\_\_\_\_ L.3.1.a  
Answer each question about the sentence.

My dog came running quickly when I opened the cheese drawer.

What part of speech is underlined?

What is it necessary in the sentence?

She really likes to eat human food instead of her own dog food.

What part of speech is underlined?

What is it necessary in the sentence?

I take her on a daily walk to make sure she doesn't gain any weight.

What part of speech is underlined?

**Parts of Speech**

Name: \_\_\_\_\_ L.3.1.a  
Use the words given in a sentence.

noun	_____
verb	_____
adverb	_____
pronoun	_____
adjective	_____
verb	_____
noun	_____
adjective	_____
verb	_____
noun	_____

**Parts of Speech**

Name: \_\_\_\_\_ L.3.1.a  
Circle and label the 5 parts of speech in each sentence (noun, pronoun, verb, adjective, adverb) for the third time.

We slowly strolled \_\_\_\_\_ city snacks. \_\_\_\_\_ life happier.

\_\_\_\_\_ shoes to the store.

\_\_\_\_\_ always golfs with his dad at the huge golf course.

I never sell delicious lemonade outside with them.

The kindergarteners loudly sang with him in music class.

I carefully picked out the paint color with her.

Dad politely asked her if she was famous.

We needed to quickly run to the store to get them donuts.

**Parts of Speech**

Lift the flap and write the part of speech.

she	beautiful
sentence	very

**Parts of Speech**

Lift the flap and write parts of speech.

noun
adjective
adverb

**Parts of Speech**

Lift the flap and write a sample sentence for each given part of speech. Underline the part of speech.

verb
adjective
adverb

# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

All 6 ELA Domains



**3rd Grade Language BUNDLE**

Language Skills BUNDLE

Language: Vocal BUNDLE

Created by Jessica Tobin

This collage features several overlapping bundle covers for 3rd grade language skills. Visible titles include 'Language Skills BUNDLE', 'Language: Vocal BUNDLE', 'WORD CHOICE', 'AFFIXES & ROOTS', 'SPOKEN VS. WRITTEN', 'CONTEXT CLUES', 'REFERENCE MATERIALS', 'NONLITERAL LANGUAGE', 'REAL-LIFE CONNECTIONS', 'SHADES OF MEANING', and 'SHAPES OF MEANING'. Standard codes like L.3.1.a, L.3.1.b, L.3.1.c, L.3.1.f, L.3.1.g, L.3.1.h, L.3.2.b, L.3.2.c, L.3.3.a, L.3.3.b, L.3.5.a, and L.3.5.b are also visible.



**ALL-YEAR ELA**  
3rd Grade

-or-

<b>3rd Grade SPEAKING &amp; Listening BUNDLE</b>	<b>3rd Grade RI (Informational) BUNDLE</b>	<b>3rd Grade L Language BUNDLE</b>
<b>3rd Grade Common Core WRITING BUNDLE</b>	<b>3rd Grade RF Foundational Skills BUNDLE</b>	<b>3rd Grade RL (Literature) BUNDLE</b>

Created by Jessica Tobin

This grid displays six bundle covers for 3rd grade ELA. The top row includes 'SPEAKING & Listening BUNDLE', '3rd Grade RI (Informational) BUNDLE', and '3rd Grade L Language BUNDLE'. The bottom row includes '3rd Grade Common Core WRITING BUNDLE', '3rd Grade RF Foundational Skills BUNDLE', and '3rd Grade RL (Literature) BUNDLE'. Each cover features a cartoon character and various educational icons.