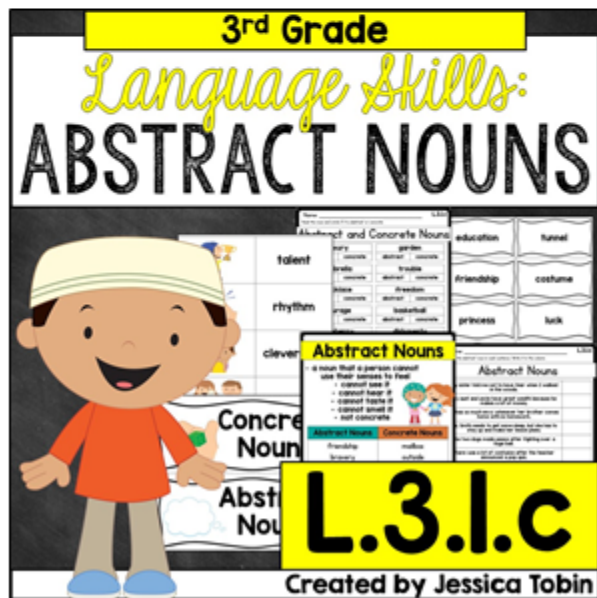


L.3.1.c

This ELA unit provides resources to use while teaching the standard **L.3.1.c**, which states that students will be able to **“Use abstract nouns (e.g., *childhood*).**”



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Language Lesson
L.3.1.C
I can use abstract nouns.
Use abstract nouns (e.g., childhood).

Abstract Nouns
• a noun that a person can use their senses to feel
• cannot see it
• cannot hear it
• cannot taste it
• cannot smell it
• not concrete

Can you... Smell it? See it? Taste it? Hear it?
freedom
peace
trophy
education
tunnel
superhero
singer
lie
friendship
costume

Types of Nouns

marriage	friendship
water	friendship
cleverness	friendship
strawberry	friendship
friendship	friendship

hatred	refrigerator
toddler	pajamas
childhood	peace
envelope	intelligence
education	ladybug
beauty	telephone



friendship	appetite	power
envy	strength	annoyance
calm	freedom	movement
bravery	beauty	jealousy
cleverness	dream	thought

Names: _____
Word: _____

Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.



Students will pull a card from the pile, then sort it under the abstract or concrete category. L.3.1.c

	Concrete
	Abstract





Center 1: Students will pull a card from the pile, then sort it under the abstract or concrete category.

envy	talent	dishwasher	strategy	bravery	joy
meal	hammer	religion	theater	railroad	window
irritation	coldness	watermelon	dancer	curiosity	friends





Center 2: Match the abstract noun to the picture that best represents the word. L.3.1.c

	happiness
	imagination





Center 2: Match the abstract noun to the picture that best represents the word. L.3.1.c

	dream
	anger
	confusion
	sleep

Center 2: Match the abstract noun to the picture that best represents the word. L.3.1.c

	envy
	talent
	bravery
	joy

Center 2: Match the abstract noun to the picture that best represents the word. L.3.1.c

	talent
	bravery
	curiosity
	friends

Center 3: Pull a sentence strip and circle the abstract noun in each sentence. L.3.1.c

The citizens have a right to freedom of speech. Kayla had envy when her sister stole her toy. Malachi had great talent when he won the science fair. Luna had trust in the fireman when he saved her house. Naveah told the truth when she saw her friend cheat. Isalah had great luck when she scored a goal. The cat showed courage when it jumped over the fence. Jayden made a goal to complete his project before 6:00 P.M.	The citizens have a right to freedom of speech. The United States flag represents freedom. Gabby showed annoyance when she asked her a question five times. I felt anger when I saw the animal fight. Jordan had success on his first try when he won the competition. The fireman had bravery when he saved the burning building. My teacher's brilliance made me a smart student.
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Center 3: Pull a sentence strip and circle the abstract noun in each sentence. L.3.1.c

Eli lost his brother's trust when he stole his toy. The peacock had great beauty when it opened all of its feathers. Some of my family live in poverty, so we like to help them. The dogs showed their happiness by wagging their tails. I felt great pride when my name was called as the first place winner. I have a huge appetite and can eat a lot of food for lunch. Our friendship is so strong because we always make sure we are both happy.	Eli lost his brother's trust when he stole his toy. The peacock had great beauty when it opened all of its feathers. Some of my family live in poverty, so we like to help them. The dogs showed their happiness by wagging their tails. I felt great pride when my name was called as the first place winner. I have a huge appetite and can eat a lot of food for lunch. Our friendship is so strong because we always make sure we are both happy.
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Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Abstract and Concrete

luxury	garden
abstract	concrete
umbrella	trouble
abstract	concrete
necklace	freedom
abstract	concrete

Abstract Nouns

power	success
irritation	freedom

Abstract Nouns

anger	pride	courage	trouble	fact	education
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Abstract Nouns

success	bravery	rhythm	luck
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Concrete Nouns

friendship
agreement
wisdom

Interactive Notebook Pieces

Graphic Organizers

