

L.3.2.c

This ELA unit provides resources to use while teaching the standard **L.3.2.c**, which states that **“Use commas and quotation marks in dialogue.”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Language Lesson

L.3.2.c

I can use commas and quotation marks in dialogue.

Use commas and quotation marks in dialogue.

Vocabulary: quotation mark, quote, dialogue

Materials: Anchor charts, Sentence strips, Quote boxes, Comic strip

Activities to Teach:
 Day 1: Create anchor chart about quotation marks in writing and display mini poster and discuss rules about commas and quotation marks.
 Day 2: Students work with a partner to put a quotation strip and missing quotation marks and commas. Then, they will verbally share.

Comic 1:

Comic 2:

Quotes

Quotes are part of a sentence or question that tell the reader what has said or asked.

- Rule 1- Commas separate the from the quote.
- Rule 2- Quotation marks surround exactly what words the person said.
- Rule 3- Quotation marks are in a set.
- Rule 4- The first word in a quote is capitalized.

My mom said You need to go to the park.

Dad said Please go to the dog.

I asked Can I really have two ice creams?

Name: _____


Comic 1 Quotes

Name: _____


Comic 2 Quotes

Quotes

Correct



Incorrect



Why do I always drop my weights?

My uncle is the pilot in that airplane that crashed there.

Name: _____

What Did They Say?

Mitch said, "Let's go, Jess."	The girl asked, "Is this your garden?"
He replied, "Yes, this is it."	Mom told me, "You need to do your chores."
I said, "I don't want to do my homework tonight, Mom."	He said "You need to get here soon."
She said, "we are happy here."	Lucy said, "Finish your homework, then we can play."
Keith said, "This is a new laptop."	I asked, "How am I supposed to walk?"
The farmer said, "You may have as many pumpkins as you want."	Kelly asked "Why aren't you working?"

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Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students put together the pieces of a sentence with a quote to match each picture. Then, write the sentence they created.



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The girl said
She thought

Center 1: Students put together the pieces of a sentence with a quote to match each picture. Then, write the sentence they created.

Here's your apple
Thanks for walking with
This homework is too
I love the cookies, you

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Center 2: Students will draw a task card, read both sentences, and circle the correct sentence/question. Then, fix the wrong one by adding commas and quotation marks. L.3.2.c

 Jilly said, "There is nothing more fun than making snow angels."	 "Do you want me to stack the snowball here?" Kyle asked.
 Jilly said There is nothing more fun than making snow angels.	 "Do you want me to stack the snowball here?" Kyle asked.
 Watch out! Someone will see you, Benji said.	 Toya said, "Watch out, boys! I'm going to roll the biggest ball."
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Center 2: Students will draw a task card, read both sentences, and circle the correct sentence/question. Then, fix the wrong one by adding commas and quotation marks.

 Penny's mom said, "You better go feed Tucker now!"	 Penny asked, "Tu fetch your"
 Penny's mom said, "You better go feed Tucker now!"	 Penny asked, "Tu fetch your"
 Penny asked, "Who wants to go for a walk?"	 Penny's mom said, "Tucker out of"
 Penny asked, "Who wants to go for a walk?"	 Penny's mom said, "Tucker out of"
 You are going to get nice and clean, Penny said.	 "Did you see Tucker hole?" Penny's
 You are going to get nice and clean, Penny said.	 "Did you see Tucker hole?" Penny's

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 "I want to bring you food on St. Lucia Day." I told my parents.	 Lars asked, "I filled in the"
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 Andy asked Can we do Carols by Candlelight this year?	 "Don't forget to Father Christ
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 Carly said, "In America, many houses have lights on them."	 Pedro asked, "Midnight Ma
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Center 3: Students will draw a picture card, write two things the kids or animals may say back and forth, then write a full paragraph with dialogue.

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Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Quotes L.3.2.c
Name: _____
Fill in the missing quotation marks and commas.

The lawn guy asked When is the last time you got your shrubs trimmed?
Please put all your cans in the recycling bin, not the trash Ms. L.
My sister yelled What? I can't hear you over the blender.
Are your French fries hot and fresh this afternoon I asked the
Juliette said Oh my goodness, you're making me blush.

Quote L.3.2.c
Name: _____
Rewrite the sentences correctly.

She yelled I can't wait to
please take your homework
Jeremy shouted

Quotes L.3.2.c
Name: _____
Write a sentence about what the person may be saying.

Rule About Capitals L.3.2.c
rules.

Rule About Commas L.3.2.c

Interactive Notebook Pieces

Graphic Organizers

Quotes L.3.2.c
Name: _____
Create a sentence that includes a quote using the given quotation marks.

?
!
.
?
!

Quotes L.3.2.c
Name: _____
Create a quote in the bubble, then write a sentence about what the person is saying.

She said

Quotes L.3.2.c
Name: _____
Write a paragraph with dialogue about the picture.

the dog trainer said
him he's a good boy
do you want paper or plastic the grocery clerk asked.

Rule About Commas L.3.2.c
Complete the sentence under the flap.
Finish the sentence to complete the thought.

The dog said
Ja'meer said
Samara asked

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Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain



-or-

All 6 ELA Domains

