

L.4.2.c

This ELA unit provides resources to use while teaching the standard **L.4.2.c**, which states that students will be able to **“Use a comma before a coordinating conjunction in a compound sentence.”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

4th Grade Language Lesson L.4.2.C
I can use a comma before a coordinating conjunction in a compound sentence.

Use a comma before a coordinating conjunction in a compound sentence.

Vocabulary: comma, conjunction, compound sentence

Materials: Anchor chart, Sorting activity, Sentence build, Spinning game

Activities to Teach:

Partner Sentence Build

Partner 1: _____
Partner 2: _____

Step 1: Choose a conjunction card.
Step 2: Each partner writes half of the sentence on a blank slip.
Step 3: Paste the sentence in the correct order, including the coordinating conjunction and comma.

Coordinating Conjunctions

Coordinating conjunctions connect two independent clauses.

For
And

Or
Yes

The cat was meowing loudly, ___ I finished her food bowl.

Martin wanted to play on his friend's baseball team, ___ he wasn't old enough.

Would you like to go to the library, ___ would you like to stay home and read?

Eddie earned the lead role in the musical, ___ he had a beautiful singing voice.

On spring break, we are going to go kayaking, ___ we are riding in a hot air balloon.

I forgot to bring my lunch to school, ___ I had to buy a lunch from the cafeteria.

My grandmother says that she is losing weight.

Spin & Write

Name: _____
Use these cards to spin a conjunction and record a sentence using that coordinating conjunction. Cross them off as you go.

for
and
nor
but
or
yet
so

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

for
and
nor
but
or
yet
so

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Spin your conjunction

Coordinating Conjunctions

F
A
N
B
O
Y
S

Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will draw a task card and read the sentence. Then they will add the conjunction that best fits. L.4.2.c

I made sure to bring an umbrella, _____ the weatherman said it would rain all day.

Kyree skated throughout the park, _____ he practiced safe skating the whole time.

Today is Mother's Day, I told my mom I'd make some pancakes with her.

I really like being in Matt's class, _____ I'm much better at it than Language.

Dad complained to his boss, _____ his assistant was still late to work daily.

The baby birds were hungry, _____ they cried in the nest until their mom came back.

My baby sister wouldn't eat her broccoli, _____ wouldn't she eat her fruit either.

I wanted a brand new bike, _____ my mom said I could just have her old one.

Ms. Richards brought us brand new Play-Doh, _____ she let us play with it at recess.

Carlos doesn't want to play with me at recess, _____ does he want to play with _____.

I ordered two hamburgers and a drink, _____ I hadn't eaten since breakfast.

On the First day of Hanukkah, Kyle got a gift, _____ he got to play with _____.

Center 2: Students will draw a sentence strip, read the sentence stem, and then fill in a possible ending. L.4.2.c

The rain gauge is almost completely full, **for** _____

Dad told me to be safe during the storm, **and** _____

I did not want to wear my bright yellow coat, **nor** _____

_____ son's mom told him to be careful, **but** _____

Center 3: Using a pencil and a paper clip, students will spin a conjunction and create a sentence using the conjunction they spun. L.4.2.c

I told my friends not to buy me gifts, _____

Jorge couldn't decide between mint or swirl, _____

My family couldn't find the chicken anywhere, _____

The two boys worked hard as a team, _____

I really don't want to set up the tent, _____

Nathan wanted to wear _____

You can choose to have an ice cream cone _____

I don't feel in the mood to _____

Juliana got hot and swam _____

I have a lantern _____

Spin a Conjunction Sentences

Name: _____

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Conjunctions and Coordinating Conjunctions

Correct Usage

Incorrect Usage

Conjunctions

for and nor but or yet so and

Coordinating Conjunctions

for and nor but or yet so and

What is a coordinating conjunction?

When would you use a coordinating conjunction?

Lift the flap and write an example sentence for each conjunction.

Nor But Or

Yet So

Lift the flap and continue the sentence with a coordinating conjunction.

Jamal felt freezing cold when the wind blew

My dad was patient while he was fishing

This summer, we went swimming and climbing

Interactive Notebook Pieces

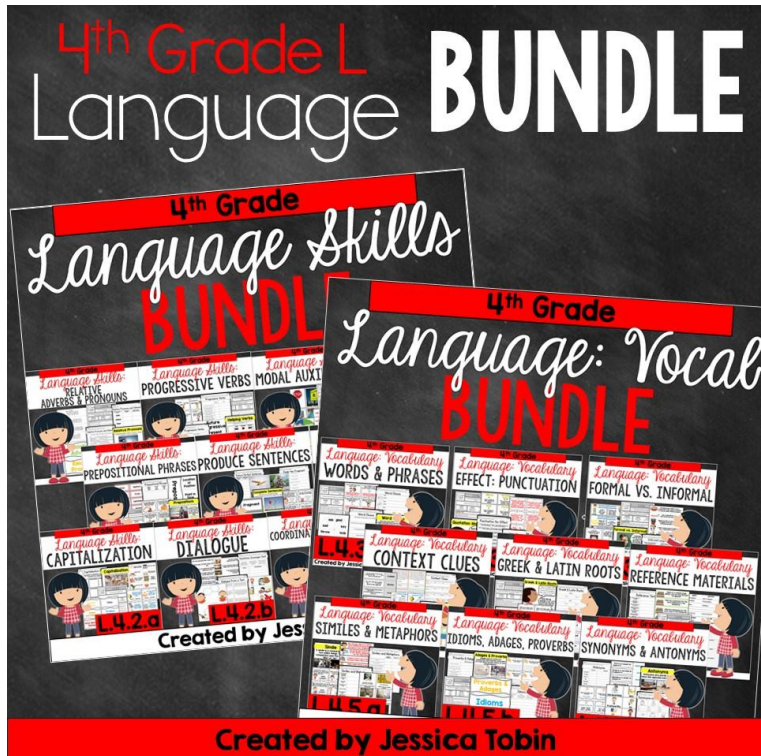
Graphic Organizers

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

All 6 ELA Domains



4th Grade Language BUNDLE

4th Grade Language Skills BUNDLE

4th Grade Language: Vocabulary BUNDLE

Language Skills: RELATIVE ADVERBS & PRONOMS

Language Skills: PROGRESSIVE VERBS MODAL AUXILIARIES

Language Skills: PREPOSITIONAL PHRASES PRODUCE SENTENCES

Language Skills: CAPITALIZATION

Language Skills: DIALOGUE

Language Vocabulary: WORDS & PHRASES

Language Vocabulary: EFFECT: PUNCTUATION

Language Vocabulary: FORMAL VS. INFORMAL

Language Vocabulary: CONTEXT CLUES

Language Vocabulary: GREEK & LATIN ROOTS

Language Vocabulary: REFERENCE MATERIALS

Language Vocabulary: SIMILES & METAPHORS

Language Vocabulary: IDIOMS, ADAGES, PROVERBS

Language Vocabulary: SYNONYMS & ANTONYMS

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-or-



ALL-YEAR ELA
4th Grade

4th Grade Language BUNDLE

4th Grade Literature BUNDLE

4th Grade RI Informational BUNDLE

4th Grade RF Foundational Skills BUNDLE

4th Grade Common Core WRITING BUNDLE

4th Grade Speaking & Listening

4th Grade Foundational Skills: Phonics and Word Recognition

Language Skills: DETERMINING MAIN IDEA & Supporting Details

CHARACTERS, WORDS & PHRASES, POEMS, DRAMA

INFERENCES & ANALYZING TEXT

UNKNOWN WORDS & PHRASES, TEXT STRUCTURE, FIRST AND SECONDHAND ACCOUNTS

COMPARING MEDIA AND TEXT, COMPARING

IMAGES IN AN ANTIQUE, AUTHOR'S PURPOSE, INTEGRATING

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