

L.4.2.d

This ELA unit provides resources to use while teaching the standard **L.4.2.d**, which states that **students will be able to “Spell grade-appropriate words correctly, consulting references as needed.”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- The lesson plans in these language units usually range between 5-7 steps. Depending on how long you have for mini lessons for Language, you can choose how to break the steps apart. You can teach it over 2 days, or you could stretch the steps out over 5 days. It all depends on the time you have allotted for Language. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes (or more) for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers & Interactive Notebook Pieces

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

4th Grade Language Lesson
L.4.2.d
I can spell words correctly, with references when needed.

Spell grade-appropriate words correctly, with references as needed.

Vocabulary: consonant, syllable, suffix, short vowel

Materials: Anchor charts, Spelling puzzles, Flip book

Activities to Teach:

Spelling Pattern #1
Certain words follow common spelling patterns.
Drop the "silent e" when adding a suffix that starts with a vowel.

Spelling Pattern #2
Words ending with "y"
Words ending with a vowel + y:
say → saying
buy → buyer
Just add the suffix:
play → played

Spelling Patterns
"Silent E"
"Y to i"
"Doubling"

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Centers

On top of the lesson plans you get for the L.K unit, you also get centers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

Center 1: Students will work with partners to give each other mock spelling tests for high Frequency words. Then, they will repeat with a different list. L.4.2.d

Spelling Test List #1	Spelling Test List #2	Spelling Test List #3	Spelling Test List #4	Spelling Test List #5
easily	tastiest	illustration	happily	observable
sculpture	submarine	explosion	submitted	creative
maximize	sweatier	extension	angrily	dragging
sufficient		scrubbing		chatted

Center 2: Students will draw a task card and read the sentence aloud. They will circle the misspelled word and rewrite it under. L.4.2.d

<p>I wrote my story about a fire-breathing dragon, so I don't think it'll be very believeable.</p> <p>Rewrite word: _____</p>	<p>The arrangement of Jamela and Shawn's blocks made the ideal ramp for the car.</p> <p>Rewrite word: _____</p>
<p>Watch out for my kid sister. She's hyperactive and easily exciteable.</p> <p>Rewrite word: _____</p>	<p>Although hippos are dangerous, the one at our zoo is extremely likable.</p> <p>Rewrite word: _____</p>

Center 3: Students will spin an ending spelling pattern, then write one example at a time on a line. L.4.2.d

Change y > i.

Drop the Silent e

Double consonants

Spin your ending spelling pattern.

Center 4: Students will draw a spelling word one at a time and sort them under the correct or incorrect category. L.4.2.d

Incorrect	Dismissal	Sweatiest	Blogging	Bloging
Correct	translation	noisily	fluffier	fluffyer
	flattest	shipping	plentiful	plentyful
	quitting	exciting	forbidden	forbiden
	beautiful	submitted	tastier	tastyer

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Extra Resources

On top of the lesson plans you get for the L.K unit, you also get interactive notebook pieces and graphic organizers that will help you teach this unit. These can be used during this unit **AND** reused throughout the year as review.

Spelling Patterns

Name: _____ L4.2.d

Circle the incorrectly spelled word and rewrite it in the box to the right.

I told my brother he was being careless when he threw his Nintendo DS in the backseat of the van.

Math is much easier for me than science because doing math problems comes naturally to me.

The dog was fearf~~ul~~ when the strangers got too close to him, but finally allowed them to pet him.

Mom said that her childhood was filled with playing outside, running around in the creek, and riding her bike.

The little girl looked strangely at the yellow bird because she couldn't figure out where it had come from.

Spelling Patterns

Name: _____ L4.2.d

Spell each word with a suffix or a Greek or Latin root.

Spelling Patterns

Name: _____ L4.2.d

Circle the SETS of words that change ending spelling patterns. (root word and suffixed word).

Double the consonant.	Change y to i.	Drop the silent e.

Spelling Patterns

Name: _____ L4.2.d

Read the affixed word, then write the root word and the suffix.

	Root Word	Suffix
yummiest		
organization		
conductor		
unlockest		
scientist		
welcoming		
natural		
interested		
confusion		
original		

Drop the Consonant

Lift the flap and write five examples of the type of ending spelling patterns you see.

Change y to i

Lift the flap and write five examples of the type of ending spelling patterns you see.

moistur **yummyer**

happyness **polluteion**

illustratetion **shreded**

-less

-ible

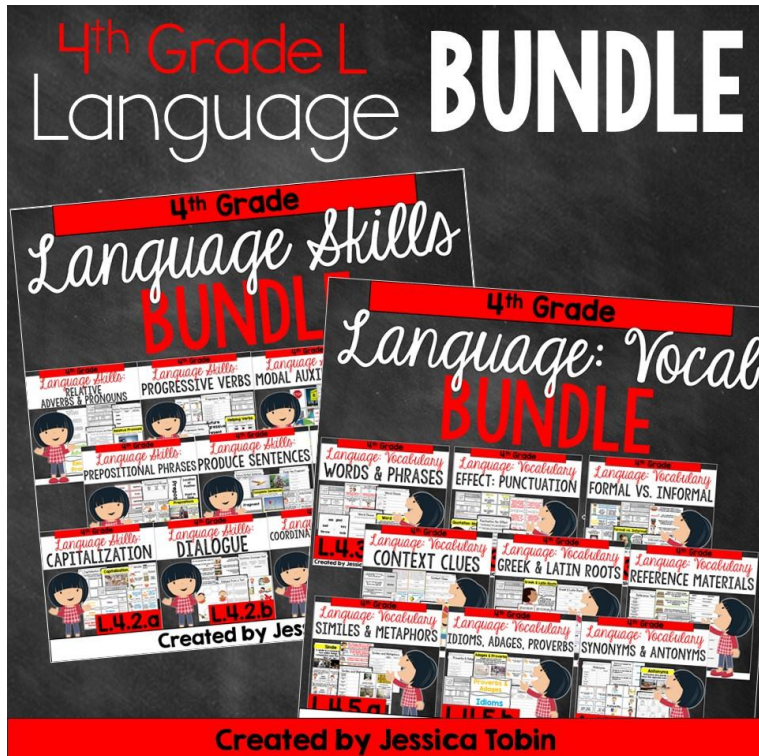
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Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

All 6 ELA Domains



4th Grade Language BUNDLE

4th Grade Language Skills BUNDLE

4th Grade Language: Vocabulary BUNDLE

Language Skills: RELATIVE ADVERBS & PRONOMS

Language Skills: PROGRESSIVE VERBS MODAL AUXILIARIES

Language Skills: PREPOSITIONAL PHRASES PRODUCE SENTENCES

Language Skills: CAPITALIZATION

Language Skills: DIALOGUE

Language Vocabulary: WORDS & PHRASES

Language Vocabulary: EFFECT: PUNCTUATION

Language Vocabulary: FORMAL VS. INFORMAL

Language Vocabulary: CONTEXT CLUES

Language Vocabulary: GREEK & LATIN ROOTS

Language Vocabulary: REFERENCE MATERIALS

Language Vocabulary: SIMILES & METAPHORS

Language Vocabulary: IDIOMS, ADAGES, PROVERBS

Language Vocabulary: SYNONYMS & ANTONYMS

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ALL-YEAR ELA
4th Grade

4th Grade Language BUNDLE

4th Grade RL Literature BUNDLE

4th Grade RI Informational BUNDLE

4th Grade RF Foundational Skills BUNDLE

4th Grade Common Core WRITING BUNDLE

4th Grade SPEAKING & Listening

4th Grade FOUNDATIONAL SKILLS: Phonics and Word Recognition

4th Grade FOUNDATIONAL SKILLS: Fluency

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