

L.K.2.c

This ELA unit provides resources to use while teaching the standard **L.K.2.b**, which states that students will be able to **“Write a letter or letters for most consonant and short-vowel sounds (phonemes).”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Language Lesson

L.K.2.c

I can write a letter to represent phoneme.

Write a letter or letters for most consonant and vowel sounds (phonemes).

Vocabulary: consonant, letter, sound, blend

Materials: Anchor chart, Letter-Blend cards, Pictures, Letter-Blend cards

Activities to Teach:

(Step 1) Teacher will create an anchor chart with students of about 10 sounds and blends, or simply display the min poster and discuss.

(Step 2) Each student gets their own white board or chalk board. They will read script about letter sounds, asking students to follow direct their white boards.

(Step 3) Students will participate in a Partner-Share activity. Teachers display one picture card at a time. Students will mix up, pair up with partner, and share the letter that the word begins with.

(Step 4) Each student gets their own white board or chalk board. They will read script about letter sounds, asking students to follow direct their white boards.

Letter Sounds

Most consonants and vowels make a sound.

- B says /b/ as in bee.
- E says /e/ as in egg.

Some consonants work together in a **blend**. This blend makes one sound.

Letter Sound Script

"Today, we are going to practice writing letters when we heard letter sounds. I will pronounce the letter sound and you will write the letter on your white board.

- /d/ /d/ /d/ Write the letter that you hear. Show your white board in the air. Good! D. Erase your boards.
- /f/ /f/ /f/ Write the letter that you hear. Show your white board in the air. Good! F. Erase your boards.
- /e/ /e/ /e/ Write the letter that you hear. Show your white board in the air. Good! E. Erase your boards.
- /s/ /s/ /s/ Write the letter that you hear. Show your white board in the air. Good! S. Erase your boards.
- /p/ /p/ /p/ Write the letter that you hear. Show your white board in the air. Good! P.



Blends Script

"Today, we are going to practice writing blends. A blend is two consonants that make one sound. I will pronounce the blend and you will write it on your white board.

- /st/ /st/ /st/ Write the blend that you hear. Show your white board in the air. Good! ST as in stop. Erase your boards.
- /dr/ /dr/ /dr/ Write the blend that you hear. Show your white board in the air. Good! DR as in drop. Erase your boards.
- /pl/ /pl/ /pl/ Write the blend that you hear. Show your white board in the air. Good! PL as in place. Erase your boards.
- /cr/ /cr/ /cr/ Write the blend that you hear. Show your white board in the air. Good! CR as in crab. Erase your boards.
- /sw/ /sw/ /sw/ Write the blend that you hear. Show your white board in the air. Good! SW as in swing. Erase your boards.
- /cl/ /cl/ /cl/ Write the blend that you hear. Show your white board in the air. Good! CL as in clap. Erase your boards.
- /br/ /br/ /br/ Write the blend that you hear. Show your white board in the air. Good! BR as in brick. Erase your boards."

c	m	a	o	cr	cl
b	p	d	w	pr	br
s	t	r	f	st	sr
z	l	g	h	tr	bl

Name: _____

Assessment: L.K.2.c

Score

Writes correct letter when heard verbally.

Writes correct blend when heard verbally.

Writes letter or blend for beginning sound in word.

Writes letter for medial sound in word.

Writes letter for ending sound in word.

E: Exceeds Expectation M: Meets Expectation I: Still Improving

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get centers and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

The collage displays several educational materials:

- Letter Sounds Worksheets:** Multiple copies of worksheets titled "Letter Sounds" with instructions like "Write the letter each word begins with." and "Write the letter each word ends with." Each worksheet includes a grid of boxes with illustrations (e.g., a robot, a van, a bowl, a pitcher, a box, a lock, a sun) and lines for writing the corresponding letter.
- Blends Worksheets:** Worksheets titled "Blends" with instructions like "Write the two letter blend each word begins with." and "Write the two letter blend you hear at the beginning." They include a grid of boxes with illustrations (e.g., a star, a snake, a train, a crown, a bird, a drum) and lines for writing the blend.
- Centers Cards:** A collection of cards for different learning centers. Some cards are labeled "Center 1", "Center 2", and "Center 3". They include instructions such as "Partner 1 draws a letter, Partner 2 writes the letter that the word begins with." and "Draw the picture card, say the word aloud and write the letter that the word ends with." The cards feature various illustrations like a map, a log, a house, a pen, a clock, a hand, a planet, and a slide.
- Graphic Organizers:** A purple banner with the text "Graphic Organizers" is overlaid on the bottom left of the collage.
- Centers:** Another purple banner with the text "Centers" is overlaid on the bottom right of the collage.

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

GROWING- All 6 ELA Domains



Kindergarten BUNDLE
L- Language

Kindergarten Language Skills
PRINTING LETTERS NOUNS & VERBS PLURAL NOUNS QUESTION WORDS

Kindergarten Language Skills
PREPOSITIONS COMPLETE SENTENCES CAPITALIZATION PUNCTUATION

Kindergarten Language Skills
PHONEMES SPELLING WORDS MULTIPLE MEANINGS INFLECTIONS & AFFIXES

Kindergarten Language-Vocabulary
SORTING OBJECTS ANTONYMS REAL-LIFE CONNECTIONS SHADES OF MEANING

Created by Jessica Tobin



ALL-YEAR ELA
Kindergarten

Kindergarten Common Core WRITING BUNDLE

Kindergarten FOUNDATIONAL SKILLS RF.K BUNDLE

Kindergarten BUNDLE
RI- Informational

Kindergarten BUNDLE
L- Literature

Kindergarten BUNDLE
L- Language

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