

L.K.4.a

This ELA unit provides resources to use while teaching the standard **L.K.4.a**, which states that **students will be able to "Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*)."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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Mini Lessons

There is a lesson plan outline in this unit. There are five steps within this unit, which may take about a week to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Language Lesson

L.K.4.a

I can identify new meanings for words, such as duck and duck.

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Vocabulary: meaning definition

Materials: Anchor chart, Picture set cards

Yes/No sticks, Picture cards, Flipbook

Activities to Teach:

Step 1: Teacher will create an anchor chart with students all about multiple meaning words, or simply display the mini poster and discuss.

Step 2: Students will participate in a Flip-For-Share activity. The teacher will display a card with two pictures on them. Students will mix up around the room, pair up with a new partner, and share the two different meanings of the word.

Step 3: Each student will have a check or an X. The teacher will show the sentence strip and read the sentence about. Students must show the check or the X to show if the picture represents the correct meaning of the word.

Step 4: Each student will have a check or an X. The teacher will show the sentence strip and read the sentence about. Students must show the check or the X to show if the picture represents the correct meaning of the word.

Multiple Meaning Words

Some words have 2 different meanings.

fish fish

The word is the same, but one is a noun and one is a verb

I can see the

There is a star in the sky

I want to play with my

He is ready for his trip.

My dad will drive the car

Get that fly from my

This is not a light. It is light

I will wave my hand. I see you

Multiple Meaning Words

Some words have 2 meanings. Let's learn some!

A bat is an animal. You play with a bat.

You go to the park. You park your car.

A feather is light. A light can turn on.

I can watch something. I can wear a watch.

Pigs live in a pen. You write with a pen.

I can play tag. A tag shows the price.

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get centers and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

The image displays a variety of educational graphic organizers designed for literacy centers. These include:

- Multiple Meaning Words:** Worksheets where students identify different meanings for words like 'park', 'spring', 'duck', and 'wave' using pictures and definitions.
- I saw a... / Dad used... / There are... / The toys... / An elephant has...:** Sentence starters with corresponding illustrations (e.g., a cat, a pencil, a fish, a boy, an elephant) for students to complete.
- I set the table. / I have a can of Coke. / I can run.:** Action-oriented sentences paired with illustrations of a table setting, a soda can, and a person running.
- Other Organizers:** Includes a 'play' vs 'ch' comparison, a 'fall' vs 'fly' vs 'sink' comparison, and a 'ring' vs 'pop' comparison.

Two large, diagonal purple banners are overlaid on the collage, reading "Graphic Organizers" and "Centers".

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Language Domain

GROWING- All 6 ELA Domains

Kindergarten BUNDLE
L- Language

Kindergarten Language Skills
PRINTING LETTERS NOUNS & VERBS PLURAL NOUNS QUESTION WORDS
PREPOSITIONS COMPLETE SENTENCES CAPITALIZATION PUNCTUATION
PHONEMES SPELLING WORDS MULTIPLE MEANINGS INFLECTIONS & AFFIXES
SORTING OBJECTS ANTONYMS REAL-LIFE CONNECTIONS SHADES OF MEANING

Created by Jessica Tobin

-or-

ALL-YEAR ELA
Kindergarten

Kindergarten Common Core WRITING BUNDLE
Kindergarten FOUNDATIONAL SKILLS RF.K BUNDLE
Kindergarten BUNDLE
Kindergarten BUNDLE
Kindergarten BUNDLE
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