

L.K.4.b

This ELA unit provides resources to use while teaching the standard **L.K.4.a**, which states that students will be able to **“Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Language, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Extra Resources

On top of the lesson plans you get for the L.K unit, you also get centers and graphic organizers that will help you teach this unit. These can be used during this unit AND reused throughout the year as review.

The collage features several worksheets and activity cards:

- Inflectional Endings:** Worksheets for identifying and writing the root word and inflectional ending for words like "planting" and "helping".
- Prefixes:** Worksheets for identifying and writing the root word and prefix for words like "replay".
- Suffixes:** Worksheets for identifying and writing the root word and suffix for words like "thankful", "loudly", "handful", "careless", "hopeless", "joyful", "careful", and "quickly".
- Centers:** Various activity cards including:
 - Center 1: Put the puzzle pieces together to make a root word, inflectional ending, and the final word.
 - Center 2: Match the word, the root word, the inflectional ending, and the picture to match.
 - Center 3: Spin a prefix and a root word, then create a list and decide if it is real or nonsense.
 - Center 4: Match a red, orange, green, and blue card together (prefix, root word, new word, definition).
 - Center 5: Spin a root word and decide if it is real or nonsense.

Two purple banners are overlaid on the collage:

- Graphic Organizers:** A purple banner pointing to a worksheet with a table for organizing words and their parts.
- Centers:** A purple banner pointing to various activity cards.

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

[Language Domain](#)

[GROWING- All 6 ELA Domains](#)



Kindergarten BUNDLE
L- Language

Kindergarten Language Skills
PRINTING LETTERS NOUNS & VERBS PLURAL NOUNS QUESTION WORDS

Kindergarten Language Skills
PREPOSITIONS COMPLETE SENTENCES CAPITALIZATION PUNCTUATION

Kindergarten Language Skills
PHONEMES SPELLING WORDS MULTIPLE MEANINGS INFLECTIONS & AFFIXES

Kindergarten Language-Vocabulary
SORTING OBJECTS ANTONYMS REAL-LIFE CONNECTIONS SHADES OF MEANING

Created by Jessica Tobin



ALL-YEAR ELA
Kindergarten

Kindergarten Common Core WRITING BUNDLE

Kindergarten FOUNDATIONAL SKILLS RF.K BUNDLE

Kindergarten BUNDLE
RI- Informational

Kindergarten BUNDLE
L- Literature

Kindergarten BUNDLE
L- Language

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