

MARCH

COMPREHENSION

Paired Passages

Daylight Savings



are actually losing one hour of their day. months that follow this day, the evenings daylight and mornings will have less daylight was created to move one hour of daylight morning into the evening hours.

There is a popular phrase that remember what to do on these days of Forward and Fall back means we move

Name _____

Nonfiction Questions



1. Identify the purpose of Daylight Savings Time.

2. When does Daylight Savings Time begin?

3. Explain why Ben decided to change his clocks.

Name _____

Facts About Daylight Savings Time



An Hour Late!



Ben decided he would change his clocks as soon as he finished the current level of his video game. As soon as he finished, though, he went straight to bed.

The next morning, Ben heard his alarm go off. He got up and got ready for school. He heard his mom's alarm go off, too. He knew he needed to wake up his sister, so that she could also start getting ready for school. He packed up his lunch and picked out his school clothes, then headed down to his mom's room to see if he was ready. When he saw his mom, he began to yell. She was running around her room saying, "We're late! Ben could not figure out what was going on.

"Mom! What are you talking about?" he yelled. Mom stopped running around for a minute to look at him and tell him that he forgot to change all the clocks. He completely forgot to do that after this video game. Mom had even reminded him before bed. That was his job. He felt sad, but knew he learned his lesson. He had never been late to school in his life. Since he didn't have directions, he didn't have perfect attendance at school. Ben's family rushed out the door and to school. He wondered if he was the only family to be late because of Daylight Savings Time.

Name _____

Fiction Questions



1. What choice did Ben make at night that made him late for school?

2. How did Ben feel about Daylight Savings Time?

3. Identify what facts you read in the text about Daylight Savings Time.

4. What lesson did Ben learn?

Created by Jessica Tobin

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EXAMPLES

Daylight Savings Time

This time for Daylight Savings Time is the time of the year when people set their clocks ahead one hour. This means that day that Daylight Savings Time begins in the spring time, people consider for the

NONFICTION QUESTIONS

Identify the purpose of Daylight Savings Time

When does

Facts About Daylight Savings Time

Daylight Savings Time

Nonfiction Story, Questions, and Writing Piece

An Hour Later!

Ben didn't forget to move his clock forward one hour! He never really understood why the clock had to be changed twice a year.

FICTION QUESTIONS

What choice did Ben make at night that made him late for school?

Story Elements

Who are the main characters?

Identify the moral of the story in 'An Hour Later!' and describe how the character discovered this moral.

Fiction Story, Questions, and Writing Piece

DAYLIGHT SAVINGS TIME

How are the two passages similar?

How are the passages different?

Comparing Texts

Daylight Savings Time

Both

Comparison Questions and Venn Diagram

Which text did you like reading better? Why?

An Hour Later!

STORIES

Story Titles	
Nonfiction Fiction	Daylight Savings Time An Hour Late!
Nonfiction Fiction	Eating Healthy Our Food Challenge
Nonfiction Fiction	St. Patrick's Day The Leprechaun's Plans
Nonfiction Fiction	Spring Weather Jumping in Puddles
Nonfiction Fiction	Thunderstorms No Electricity

DIGITAL

The paired passages are now available in Google Slides format.

To open each set of paired passages, click on the link below after reading these instructions. These links will open Google Slides.

What you need:

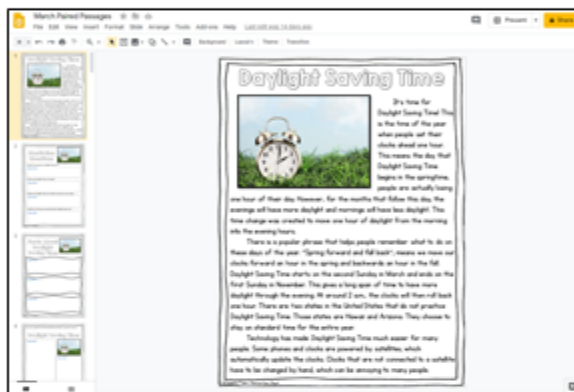
- A Google Classroom account

What to do:

- Open document using link on the bottom of this page.
- Click "make a copy". This will be your master copy. Name it whatever you'd like.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a graphic organizer folder for your students to access whichever ones they want/need.



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