

NOVEMBER CENTERS

Phonics & Phonemic Awareness



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THIS MONTH INCLUDES:

Letters and Sounds	Ending Blends
Medial Vowels	Word Families
Syllables	Long Vowels
Decoding Words	Nonsense Words
Sight Words	Substitution
Isolating Sounds	Making a Sentence

LETTERS AND SOUNDS

Directions

1. Teachers print and laminate center.
2. Students will match the lowercase and uppercase letters.
3. Then, students will find the picture that begins with the letter and place it next to the letter.
4. They can do this in a pocket chart or on a big table.
5. For extra practice, students can write their letters for handwriting practice.



ENDING BLENDS

Directions

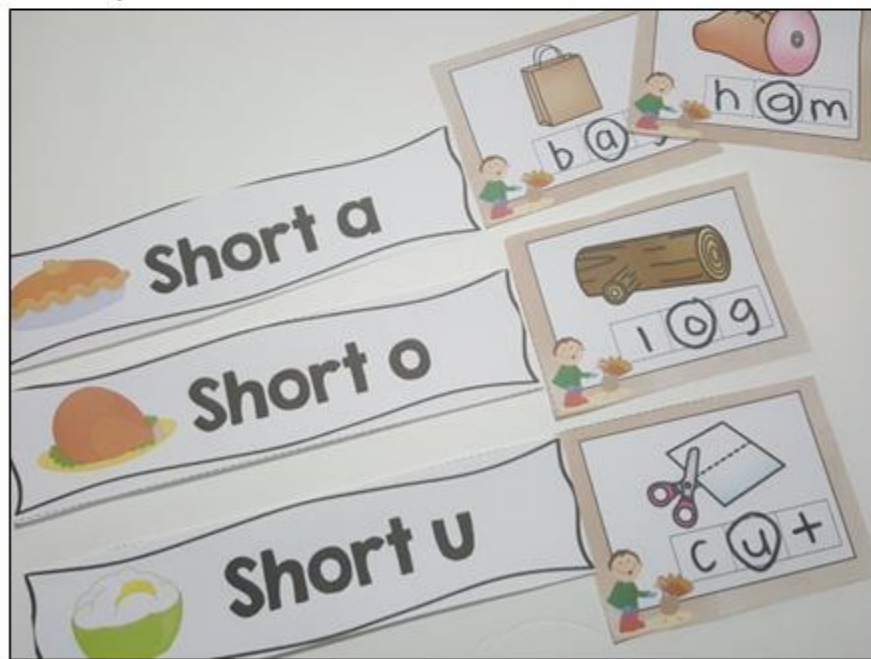
1. Teachers print and laminate center.
2. Students draw a card from a pile and say the word aloud.
3. Then, students will place the cards on the correct mats.
4. For extra practice, students can make a chart on a white board to show their results.



MEDIAL VOWELS

Directions

1. Teachers print and laminate center.
2. Students will lay the short vowel heading cards on the table or in a pocket chart.
3. Students will spell CVC words and sort the medial vowels.
4. For extra practice, students should make a chart on a white board.



WORD FAMILIES

Directions

1. Teachers print and laminate center. Also, tape together the game board.
2. Students draw a word family leaf and find a word that belongs. They will do this until the board is covered.
4. For extra practice, students should make a chart on a white board. Hint: Some leaves may be leftover!



SYLLABLES

Directions

1. Teachers print and laminate center.
2. Students draw a card and clap out the word.
3. They will draw an X for every syllable the word has.



LONG VOWELS

Directions

1. Teachers print and laminate center.
2. Students will draw a card and identify the medial vowel.
3. Then, they will find images that match the middle sounds on the card.
4. For extra practice, they will practice spelling the words on a white board.



DECODING WORDS

Directions

1. Teachers print and laminate center.
2. Students draw a turkey word and decode the word.
3. Then, students will find the picture that matches the word.
4. For extra practice, students write their words on a white board.



NONSENSE WORDS

Directions

1. Teachers print and laminate center.
2. Students will lay out the CVC and nonsense word mats on a table.
They will draw a word card and touch each dot to sound out and decode.
3. Then, students will sort the words onto the real or nonsense word mats.
4. For extra practice, students should make a chart on a white board.



SIGHT WORDS

Directions

1. Teachers print and laminate center.
2. Students will pull a turkey sight word and read it aloud.
3. Then, students will find the 3 letters that make up each word and spell it by themselves.
4. For extra practice, students can make a list on a white board of all the words they made, then read the list 3 times for fluency.



SUBSTITUTIONS

Directions

1. Teachers print and laminate center.
2. Students will draw a CVC word card and find the letter that is circled.
3. With a dry erase marker, students will make a new word by replacing the letter that is circled.
4. For extra practice, students should write their word changes on a white board.



ISOLATING SOUNDS

Directions

1. Teachers print and laminate center.
2. Students will draw a card from the pile and say the picture word aloud.
3. Then, students will write the letter that is missing in the box.
4. For extra practice, students can make a chart on a white board of words they made that had missing ending, middle, and beginning sounds.



FORMING SENTENCES

Directions

1. Teachers print and laminate center.
2. Students will draw a picture card and identify the items they see in the picture.
3. Then, students will make a sentence with punctuation next to the picture to explain the picture.
4. For extra practice, students can write their sentences on a white board and count the words within the sentences.

