

# Blending Sounds



 **Aligned with Common Core & Science of Reading**

# What Teachers Have Said...

"These are so well organized and the stories inside are great stories. These are an important part of my curriculum. Thanks so much."

"I bought this as part of a bundle of Reading Foundational Skills to use with my 3rd grade reading intervention students who are also ELL. Having the connection between the pictures and the words, the colors, and wide variety of activities has been helpful to my English learners who need those visual cues."

"I love the anchor chart and post them during groups. Each activity is perfect to allow students to practice and become fluent. ."



# RF.1.2.b

This ELA unit provides resources to use while teaching the standard **RF.1.2.b**, which states that students will be able to **“Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.”**



## Using This Unit

Let's look at the structure of this unit.

### Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

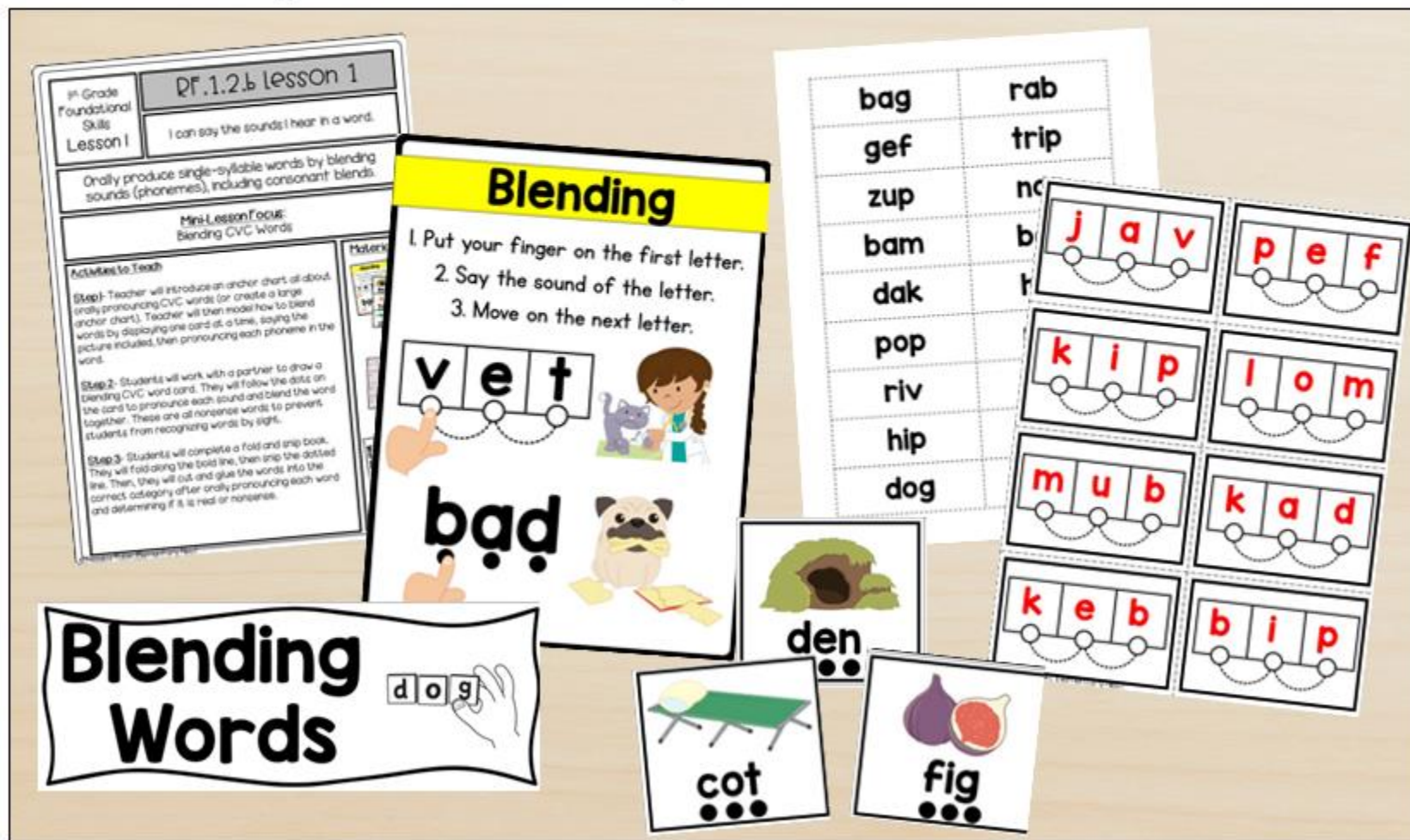
### Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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# Lesson Plan #1

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.



# Lesson Plan #2

1st Grade Foundational Skills Lesson 2

RF.1.2.b Lesson 2

I can say the sounds I hear in a word.

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Mini-Lesson Focus: Beginning Blends

Activities to Teach

**Step 1:** Teacher will introduce an anchor chart of about orally pronouncing single-syllable words with beginning blends (or create a large anchor chart). Teacher will then model how to blend words by displaying one card at a time, saying the picture included, then pronouncing each phoneme in the word.

**Step 2:** Students will participate in a Mix-Pair-Share activity. The teacher will display one beginning blend at a time. Students will mix up around the room, pair up with a new partner, and share how to pronounce the blend and one word that begins with this blend.

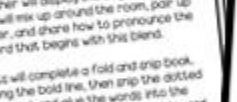
**Step 3:** Students will complete a fold and snip book. They will fold along the bold line, then snip the dotted line. Then, they will cut and glue the words into the correct category after orally pronouncing each word and determining if it is real or nonsense.

## Beginning Blends


Blends are **two letters** that make **one sound**.

A beginning blend happens at the beginning of the word.

**skin**




**crab**




star	blow
trif	crab
trim	club
stip	fruit
flag	glass
brim	spoon
grak	snail
clob	frog
drum	sled


tw-	sw-	st-
sp-	sn-	sm-
sk-	tr-	pr-
gr-	fr-	dr-
br-	sl-	pl-
fl-	cl-	bl-

## Beginning Blends






sled



slug



frog

# Lesson Plan #3

1st Grade Foundational Skills Lesson 3

**RF.1.2.b Lesson 3**

I can say the sounds I hear in a word.

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

**Mini-Lesson Focus:**  
Ending Blends

**Activities to Teach:**  
Students will blend and identify the ending sound in words. Students will need explicit teaching if they're struggling to read independently.

**Step 1:** Teacher will introduce an anchor chart of about orally pronouncing single-syllable words with ending blends (or create a large anchor chart). Teacher will then model how to blend words by displaying one card at a time, saying the picture included, then pronouncing each phoneme in the word.


**Step 2:** Students will participate in a Mix-Pair-Share activity. The teacher will display one beginning blend at a time. Students will mix up around the room, pair up with a new partner, and share how to pronounce the blend and one word that begins with the blend.


**Step 3:** Students will complete a fold and snap book. They will fold along the solid line, then snap the dotted line. Then, they will cut out and glue the words into the correct category after orally pronouncing each word and determining if it is real or nonsense.

**Materials:**

## Ending Blends

Blends are **two letters** that make **one sound**.  
An ending blend happens at the end of the word.


**lamp** 


**vest** 

lomp	jump
vark	dark
tent	
sold	
kaft	
park	
gift	
memp	
nest	


-lp	-lt	-ld
-nt	-nk	-ng
-mp	-rd	-rt
-st	-sk	-ft
-rk	-rn	-rd

## Ending Blends






pond



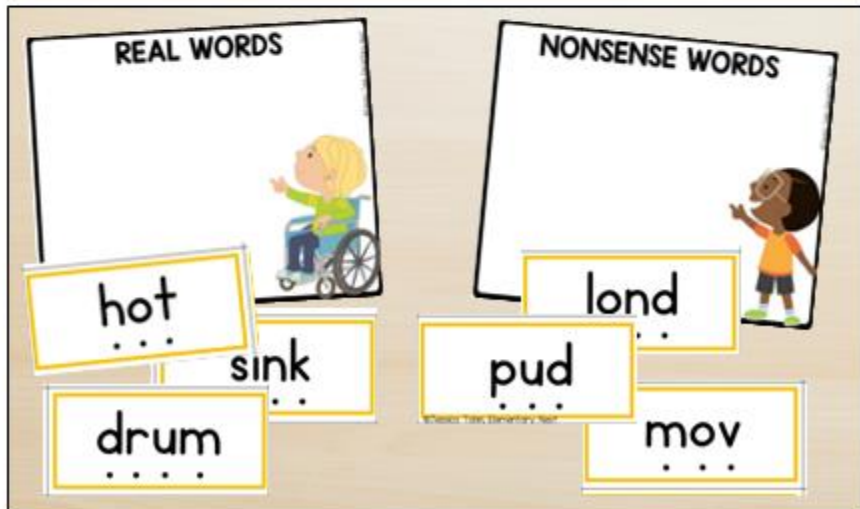
mask



jump

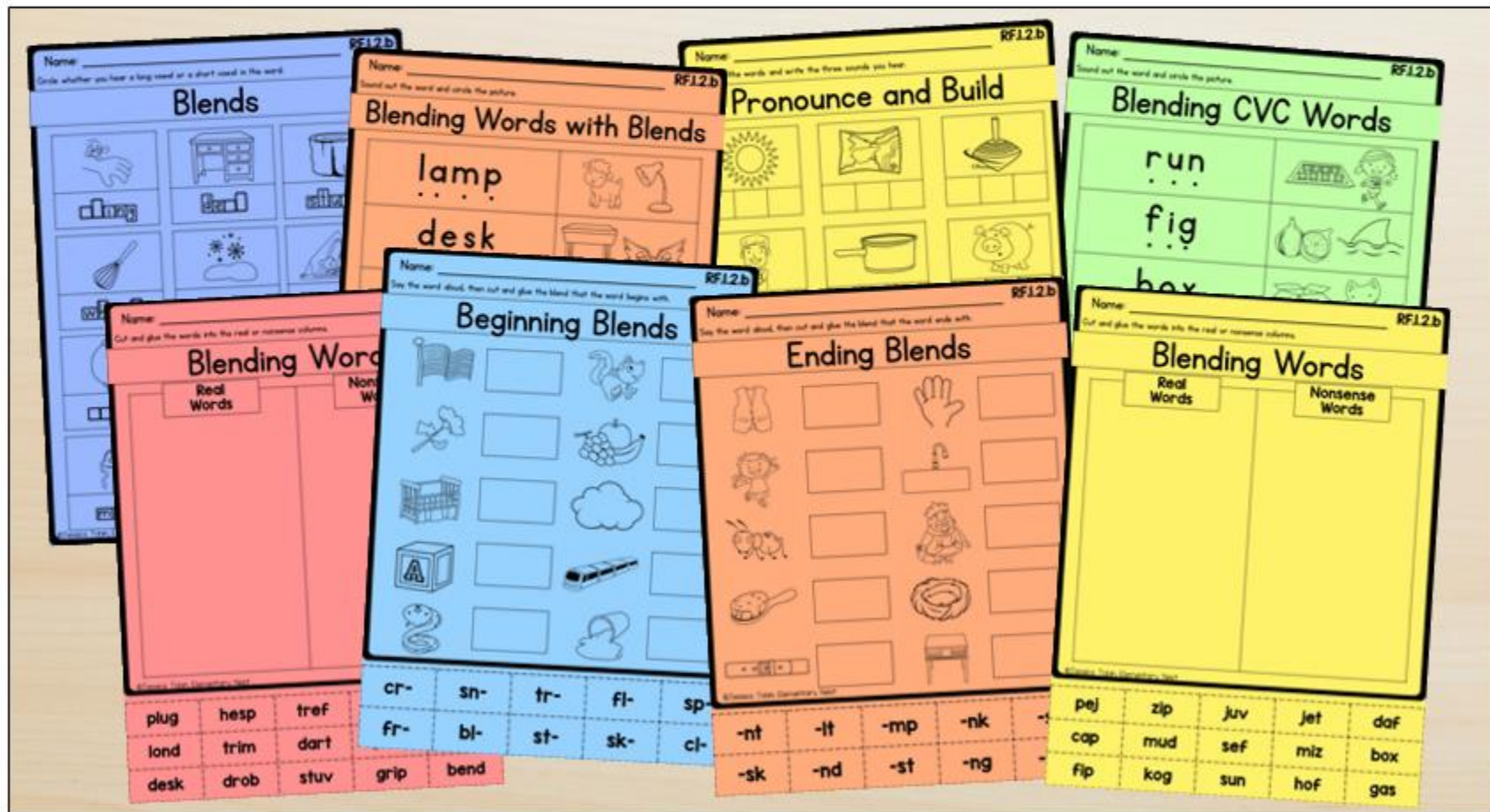
# Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.



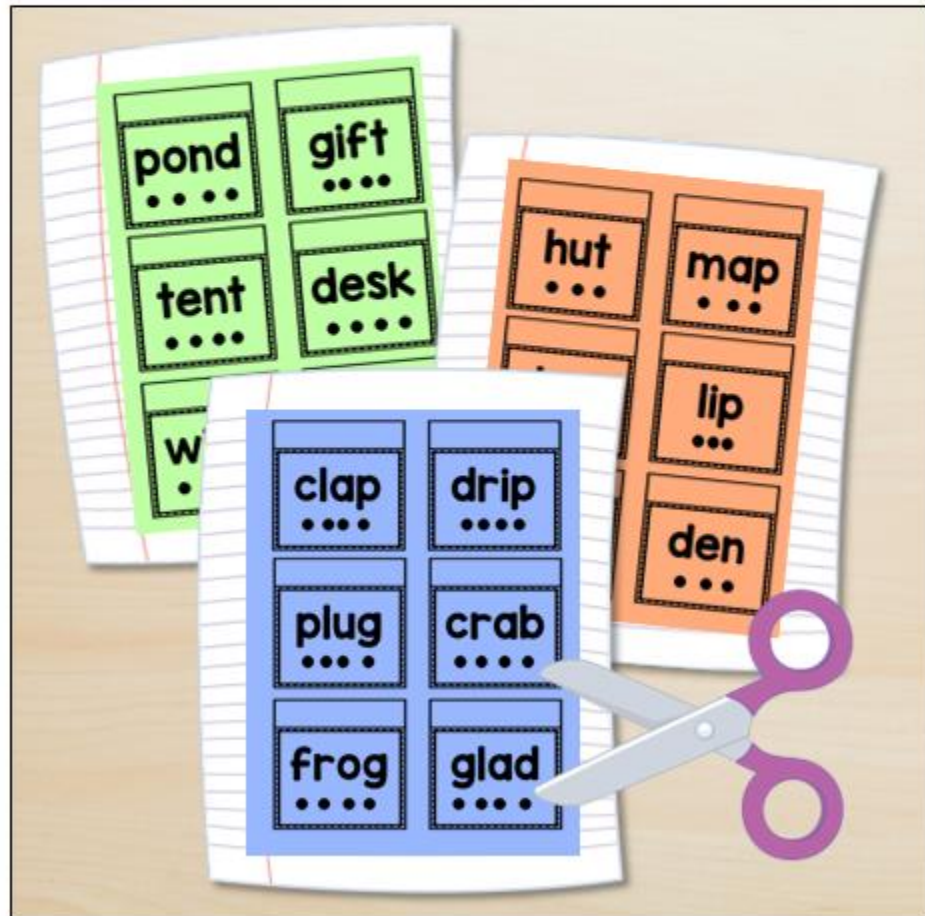
# Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.



# Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.



# Assessment

This comes with a pre- and post-assessment. Each come with a script and an answer key.

