### **Initial Medial Final Sounds**



# Aligned with Common Core & Science of Reading

### What Teachers Have Said...



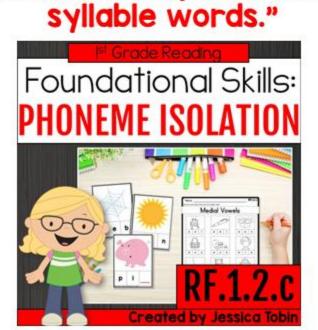
"I bought this as part of a bundle of Reading Foundational Skills to use with my 3rd grade reading intervention students who are also ELL. Having the connection between the pictures and the words, the colors, and wide variety of activities has been helpful to my English learners who need those visual cues."

"This was an EXCELLENT resource to help my students who are still struggling with their sounds and are reading below grade level."

"I love these resources. The lesson plans are amazing and easy to follow. The graphic organizers are easy to understand for my students. This resource provides so much for so little the price. It's a must have. I love everything she creates!!!"

## **RF.I.2.c**

This ELA unit provides resources to use while teaching the standard RF.I.2.c, which states that students will be able to "Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-



### Using Shis Unit

Let's look at the structure of this unit

#### Pre-Assessment

 There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

#### Lessons

There are 3 mini lessons in this unit. Each mini lesson will likely take more
than one day to complete, so you can break them up over the course of one
to three days. It all depends on how much time you have for your ELA block.
For Foundational Skills, I suggest at least 10 minutes for your mini lesson at
least twice a week, then 15-20 minutes+ for practice time (which can be
done during small group, centers, or learning stations). Putting your mini
lessons together may take between one to two weeks.

#### Graphic Organizers

These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

#### Hands-On Centers

 These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

#### Interactive Notebook Pieces

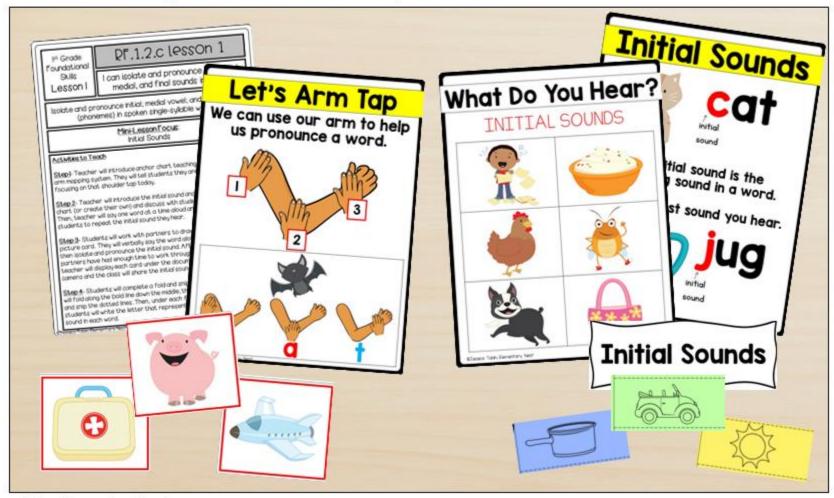
 Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

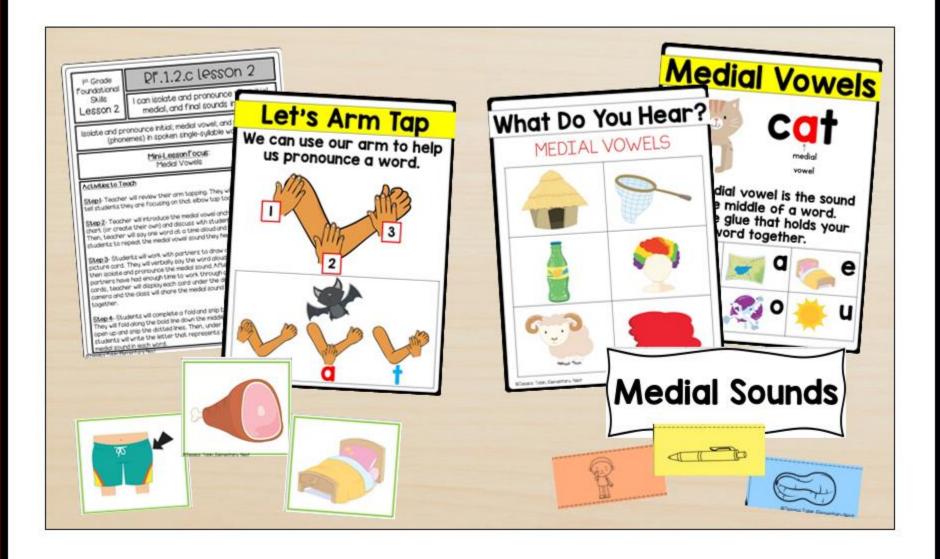
#### Assessment

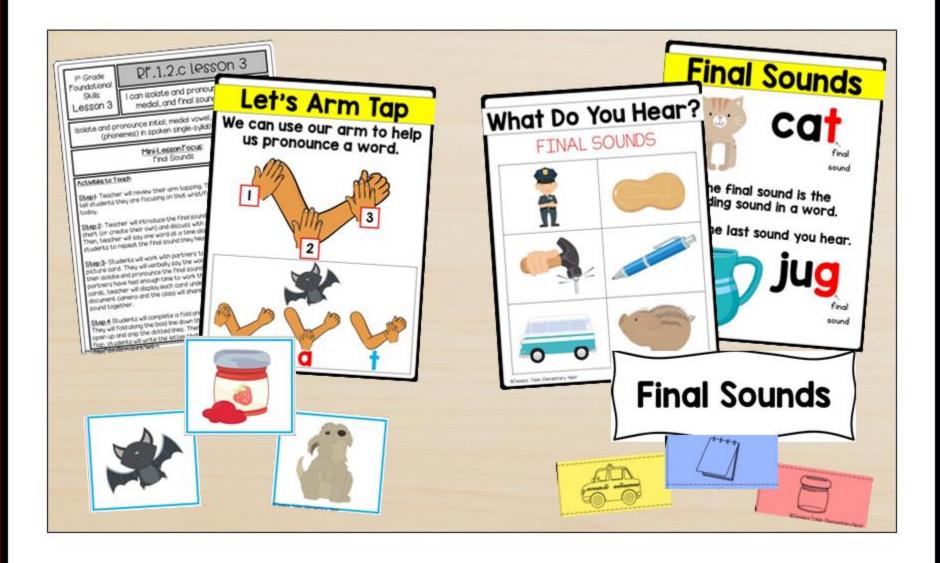
 There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

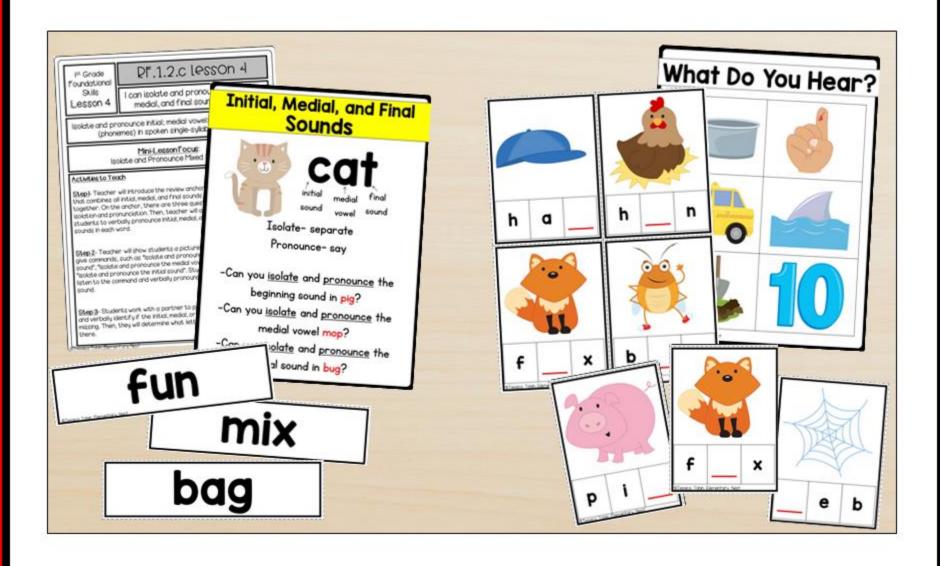
@Tessica Tohin- Flementary Nest

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.



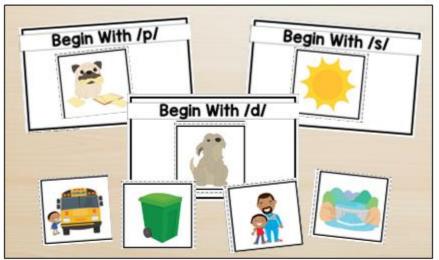


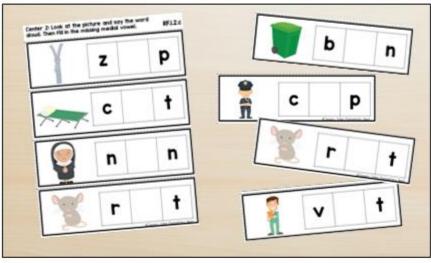


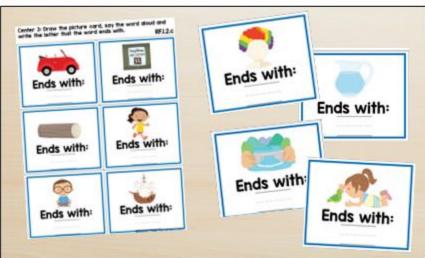


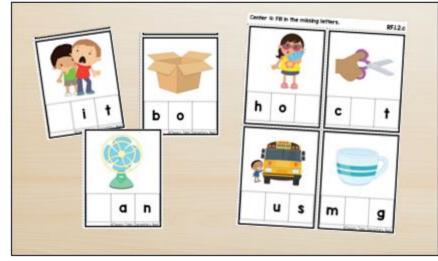
## Centers

For even more practice, you can use these <u>centers</u> to use during your unit or throughout the year as spiraling review.



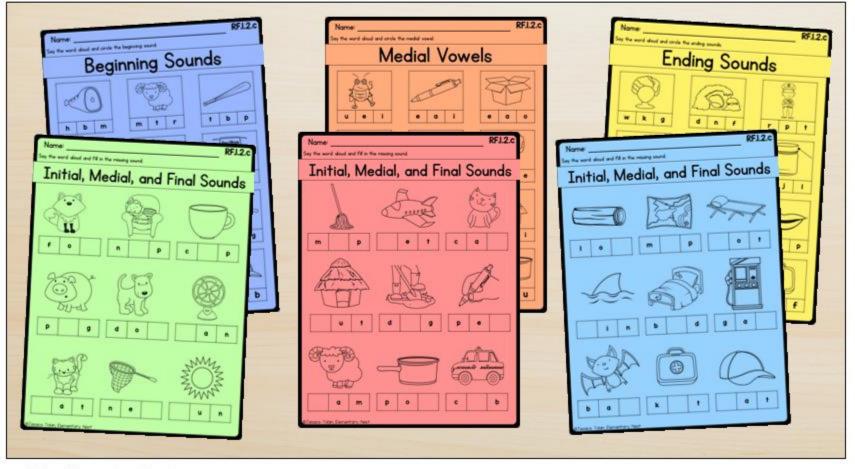






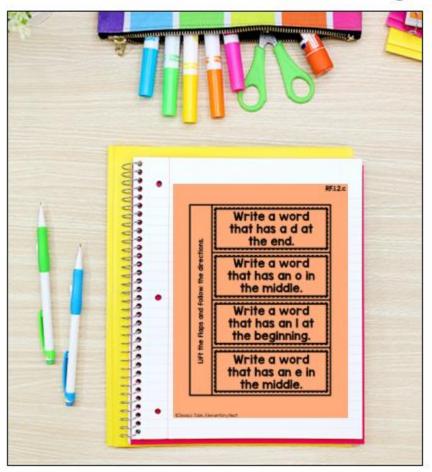
# Graphic Organizers

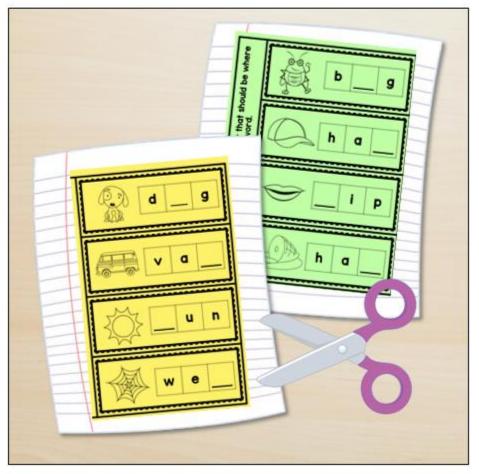
You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.



### Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.





### Assessment

This comes with a pre- and post-assessment. Each come with a script and an answer key.

