

Digraphs



Aligned with Common Core & Science of Reading

What Teachers Have Said...



"I really enjoyed using this resource with my students. The centers are helpful and the provided activities are CCS aligned -- lovely!"

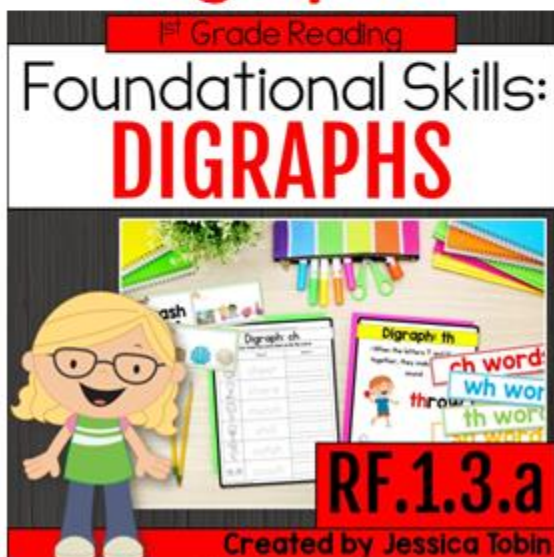
"This is a wonderful resource! Thank you!"

"I love all of the resources in this product. From the matching to the worksheets, it has been great!"

"Thank you! My students enjoyed the activities and felt successful! Confidence booster!"

RF.1.3.a

This ELA unit provides resources to use while teaching the standard **RF.1.3.a**, which states that students will be able to **“Know the spelling-sound correspondences for common consonant digraphs.”**



Using This Unit

Let's look at the structure of this unit.

Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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Lesson Plan #1

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.

Pt. 1.3.a Lesson 1
I can identify consonants at beginning or end of words.
Know the spelling-sound correspondence for consonant digraphs.
Mini-Lesson Focus: Introduction to Digraphs
Activities to Teach:
Step 1: Teacher will introduce a digraph anchor chart or create their own larger anchor chart. During creation, the teacher will focus on and discuss individual digraphs, the beginning and end of the word.
Step 2: Teacher will introduce each digraph one at a time, focusing on mouth formation. Student form their mouth and silently pronounce the digraph.
Step 3: Students will participate in a fluency activity. The teacher will display a word card board or under the document camera. Students up around the room, pair up with a new partner. Identify if the word has a digraph or not. If it is a digraph, they will identify which one.
Step 4: Students will work with a partner to read a word card from a pile. They will read the word and circle the digraph. Then, they will repeat to locate the digraph to pronounce which one.

Digraphs
Digraph- 2 consonants that make a unique sound
They can be at the beginning or end of a word

sh	
ch	
th	
wh	
ph	

Digraph ch
Digraph sh says... /ch/ /ch/ /ch/
You can hear /ch/ in...

Digraph th
Digraph sh says... /th/ /th/
You can hear /th/ in...

Digraph ph
Digraph sh says... /ph/ /ph/ /ph/ /ph/
You can hear /wh/ in...

Digraph sh
Digraph sh says... /sh/ /sh/ /sh/ /sh/
You can hear /sh/ in...

Digraph wh
Digraph sh says... /wh/ /wh/ /wh/
You can hear /wh/ in...

pop

wisp

cash

thorn

watch

sheep

throw

Lesson Plan #3

1st Grade Foundational Skills Lesson 1

RF.1.3.a lesson 3

I can identify consonants beginning or ending a word.

Know the spelling-sound correspondences for consonant digraphs.

Mini-Lesson Focus: CH Focus

Activities to Teach:

Step 1- Teacher will introduce a CH digraph chart (or create their own larger anchor chart) and the children will focus on the sound the digraph makes.

Step 2- Students will work with their teacher to create a prior knowledge list. They will raise their hand if they know any words that begin with CH (at the beginning of the word).

Step 3- Students will play "Say It, Tap It." The student will get a 4-box grid and 4 chips. The teacher will display a card and pronounce the word. Students will repeat the word, tap it on the grid, and then they will "map it," which is moving a chip to each box on the grid while pronouncing the word.

Step 4- Students will work with a partner to create word strips. They will sound decode the word, then circle the picture in the row.

Digraph: ch

-When the letters C and H join together, they make a special sound.



chair



beach

Our CH List

Map the digraph.

Map the digraph.

Map the digraph.

inch

coach

catch

speech



Lesson Plan #4

1st Grade Foundational Skills Lesson 1

PF.1.3.a lesson 4

I can identify consonant digraphs.

Know the spelling-sound correspondence for the digraph sh.

Mini-Lesson SH

Activities to Teach

Step 1: Teacher will introduce a list of words that start with sh (or create their own larger and smaller words). The teacher will focus on the digraph sh.

Step 2: Students will work with their partner to create a list of sh words. They will use their prior knowledge list. They will provide a list of sh words (at the end of the lesson).

Step 3: Students will play "Say It, Show It." Each student will get a 4-box grid and a card with a picture. The teacher will display a card and pronounce the word. Students will repeat the word, then they will "map it", which is moving a dot on the grid while pronouncing the word.

Step 4: Students will work with their partner to create word strips. They will write the word, then circle the digraph sh.

Digraph: sh

-When the letters S and H join together, they make a special sound.

 **shape**

 **push**

Our SH List

Map the digraph.

Map the digraph.

Map the digraph.

Map the digraph.

Map the digraph.

Map the digraph.

fish



ship



wash



brush







Lesson Plan #5

3rd Grade Foundational Skills Lesson 1

RF.1.3.a Lesson 5

I can identify consonant digraphs beginning or end of a word.

Identify spelling-sound correspondences for consonant digraphs.

Mini-Lesson Focus: WH/PH Focus

Teacher will introduce both the wh and the ph digraphs (or create their own large cards). During the creation, the teacher will find that the digraphs make.


Students will work with their teacher to create word lists. They will raise their hands and give words that begin with wh and ph.


Students will play "Say It, Tap It, Nap It." Each student will get a 4-box grid and 4 chips or blocks. They will say a word and pronounce the word for wh. Students will repeat the word, then, they will "tap it," which is to tap to a box on the grid while saying the word.

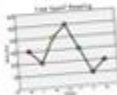
Students will work with a partner to complete the word lists. They will sound decode the digraphs in the picture in the row.

Digraph: ph

-When the letters P and H join together, they make a special sound.

 **phone**


 **sphere**


 **graph**

Digraph: wh

-When the letters W and H join together, they make a special sound.

-This special digraph is usually only found at the beginning of the word.

 **wheel**

 **whale**


Our WH & PH List


WH	PH

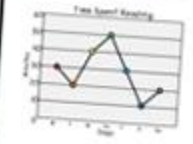
Map the digraph.

Map the digraph.

Map the digraph.







graph

whale

phone

wheat

Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.

Digraph at the **Beginning** of the Word

Digraph at the **Ending** of the Word

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ch words

th words

wh words

sh words

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Center 3: Read the words. Circle the check if it's a real word. Circle the X if it's a nonsense word. **RF.1.3.a**

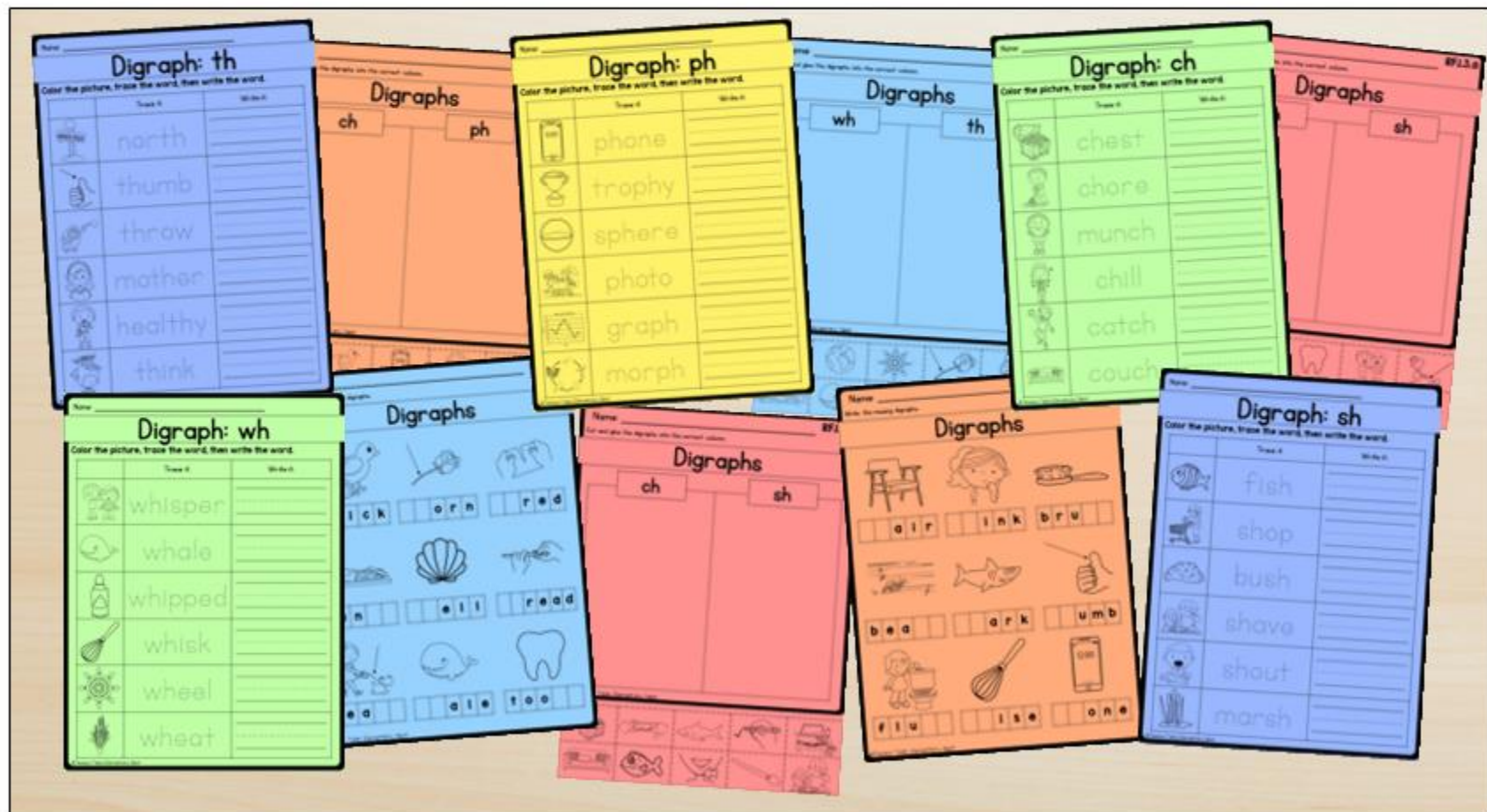
jash	thin	chork	morph
bush	what	lunch	shand
phum	shand		

Center 4: Read the words. Match the picture card to the word. **RF.1.3.a**

	blush		whisper
	couch		morph
	mouth		phone
	whipped		brush

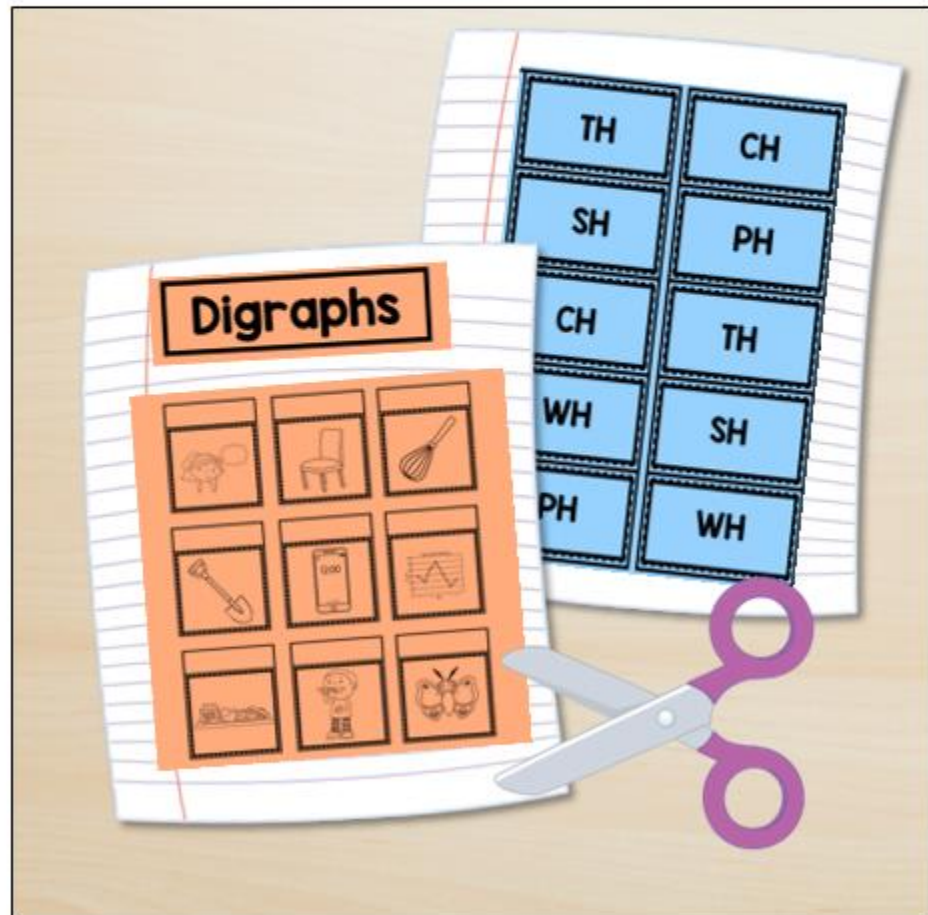
Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.



Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.



Assessment

This comes with a pre- and post-assessment. Each come with a script and an answer key.

