

Decoding Words


















dig

frog

trip

RF.1.3.D

Read the words and circle the picture that matches.

Decoding Words	
nest ••••	  
crab ••••	  
zips ••••	  
cliff ••••	  
hill ••••	  
truck ••••	  

Aligned with Common Core & Science of Reading

What Teachers Have Said...



"I love these resources. The lesson plans are amazing and easy to follow. The graphic organizers are easy to understand for my students. This resource provides so much for so little the price. It's a must have."

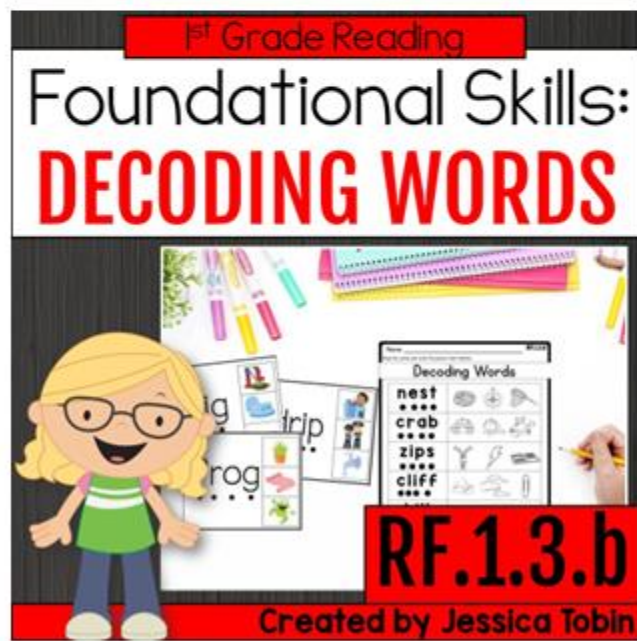
"My students loved this learning resource. They were able to apply this skill when they were assessed."

"This unit was perfect for my struggling 2nd graders this summer. Each activity is perfect for students to practice independently and for a follow up lesson."

"My students have loved doing these activities! They are so engaged and ask to do them everyday!"

RF.1.3.b

This ELA unit provides resources to use while teaching the standard **RF.1.3.b**, which states that students will be able to **“Decode regularly spelled one-syllable words.”**



Using This Unit

Let's look at the structure of this unit.

Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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Lesson Plan #1

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.

Lesson Plan Outline:

1st Grade Foundational Skills Lesson 1	RF.1.3.b Lesson 1
I can decode words.	
Decode regularly spelled one-syllable words.	
Mini-Lesson Focus: What is Decoding?	
Activities to Teach:	
Step 1: Teacher will introduce a decoding anchor chart (or create their own larger anchor chart). During the creation, the teacher will focus on what blending and segmenting is and how it helps read words.	
Step 2: Teacher will display a picture/word card. Students will sit on the ground in their chair and point to each letter. They will decode the words, then hold a check if the picture matches the CVC word. The hold up an X if it does not match.	
Step 3: Teacher will model how to decode CVC words by following the dotted line on the word card. After teacher models two words, the entire class will work together to decode the other CVC words.	
Step 4: Students will participate in a game to help with a partner. Each partner will cut apart the word cards.	

Decoding Words Instruction Card:

1. Put your finger on the first letter.
2. Say the sound of the letter or blend.
3. Move on to the next letter.

Examples: rat, stump

Word Cards:

- cat (with cat illustration)
- yak (with yellow car illustration)
- jam (with wavy line below)
- dad (with dad illustration)
- pig (with pig illustration)
- bet (with wavy line below)
- sip (with wavy line below)
- cop (with cop illustration)
- map (with map illustration)
- jet (with jet illustration)
- jam (with wavy line below)
- dad (with dad illustration)
- bop (with wavy line below)

Lesson Plan #2

1st Grade Foundational Skills Lesson 1

RF.1.3.b lesson 2

I can decode words.

Decode regularly spelled one-syllable words.

Mini-Lesson Focus:
Decoding Blends







Activities to Teach






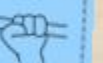
Step 1: Teacher will model how to decode words with blends by following the dotted line on the word card. After the teacher models two words, the entire class will work together to decode the other blend words.

Step 2: Students will participate in a Mix-and-Match activity. The teacher will display a nonsense word card on the board. Then, the students will mix up around the room, pair up with a new partner, and decode the blend word to "share" with their partner.

Step 3: Students will participate in a Race to Match game with a partner. Each partner will cut apart their words and pictures. Then, they will start at the same time trying to decode words to match to the correct image.

Step 4: Teacher will display a picture/word card. Students will sit on the ground in their chair and point to each letter. They will decode the words, then hold up a check if the picture matches the blend word. They will hold up an X if it does not match.

grip	ant		
belt	crab		
snake	drip		

grip	ant		
belt	crab		
snake	drip		

must
ink
plom
sand
drum
pank
crib
flop
muft

plug ✓

slip X

trip ✓

Lesson Plan #3

1st Grade Foundational Skills Lesson 1

RF.1.3.b lesson 3

I can decode words.

Decode regularly spelled one-syllable words.

Mini-Lesson Focus: Words with Two Blends













Activities to Teach

Step 1: Teacher will model how to decode words with two blends by following the dotted line on the word card. After the teacher models two words, the entire class will work together to decode the other blend words.

Step 2: Students will participate in a Mix-Up-Share activity. The teacher will display a nonsense word card on the board. Then, the students will mix up around the room, pair up with a new partner, and decode the blend word to "share" with their partner.

Step 3: Students will participate in a Race to Match game with a partner. Each partner will cut apart their words and pictures. Then, they will start at the same time trying to decode words to match to the correct image.

Step 4: Teacher will display a picture/word card. Students will sit on the ground with their chair and pairs to each letter. They will decode the words, then hold up a check if the picture matches the blend word. They will hold up an X if it does not match.

crust	sport		
blimp	skunk		
plant	stink		
crust	sport		
blimp	skunk		
plant	stink		

blast

stink

florp

shift

flank

grimp

trust




drink

stonk

trunk

drink





block





Centers


For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.

Center 3: Decode the word and match it to the picture. **RF.1.3.b**

	zip
	yams
	clam
	quilt

 jump
...
.

 frog
...
.

 drill
...
.

Nonsense Words

Real Words

pag
...
.

greb
...
.







mep
...
.

sand
...
.

bat
...
.

cut
...
.

Center 3: Decode the word and circle the correct picture. **RF.1.3.b**

bag		drip	
dig		cut	
cup		frog	


tug
...
.


blob
...
.


crust
...
.


sub
...
.


Center 4: Look at the picture, decode the three words, and circle the correct word. **RF.1.3.b**


 mop mom not


 swift twig swing


 slip fled sled


 mop pot pop

 blimp bimp limp

 class clasp clip

 red bed beg

 plan pant plant

 ham han hand

Graphic Organizers

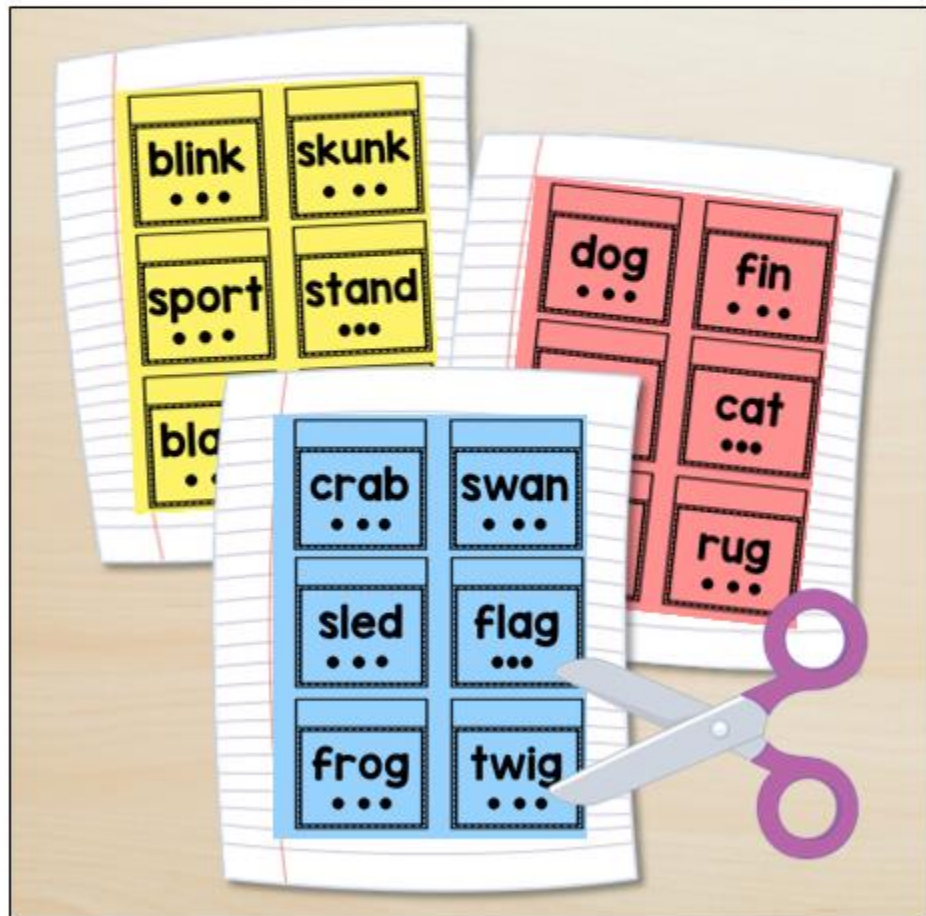
You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.

The image displays five overlapping graphic organizers designed for reading fluency activities. Each organizer includes a 'Name' field and a reference code 'RF.1.3.b'.

- Blue Organizer (Decoding Words):** Features a list of words (nest, crab, zips, cliff, hill, truck) with corresponding dot patterns. To the right are three columns of illustrations for matching.
- Yellow Organizer (Decoding Words):** Features a list of words (smell, g, t) with corresponding dot patterns. To the right are three columns of illustrations for matching.
- Green Organizer (Decoding Words):** Features a list of words (brick, mix, drop, legs, step, mud, dock) with corresponding dot patterns. To the right are three columns of illustrations for matching.
- Orange Organizer (Decoding Words):** Features a list of words (cub, frog, fist, slip, bat, dad, block) with corresponding dot patterns. To the right are three columns of illustrations for matching.
- Pink Organizer (Blending Words):** Features a list of words (cat, lick, sen, hant, flip, domp, wog, rug, ton, pav, hut, mask, hen, curb, clag) with corresponding dot patterns. To the right are two columns for 'Real Words' and 'Nonsense Words'.
- Light Blue Organizer (Blending Words):** Features a list of words (teg, stog, sun, pot, ship, gog, let, task, brap, can, stun, ponk, vint, dog, flid) with corresponding dot patterns. To the right are two columns for 'Real Words' and 'Nonsense Words'.

Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.



Assessment

This comes with a pre- and post-assessment. Each come with a script and an answer key.

The image displays two sets of assessment cards for the R.F.1.3.b standard. The left set is yellow and titled "RF.1.3.b Pre-Assessment". It includes a "SCRIPT" and an answer key. The right set is blue and titled "Decoding Words Assessment". It also includes a "SCRIPT" and an answer key.

RF.1.3.b Pre-Assessment (Yellow Cards):

- ★ **box** (with three dots below) - Illustrations: a cat, a stack of books, an open box.
- **plug** (with four dots below) - Illustrations: a hand plugging a cord, a bottle of soap, a bee.
- ▲ **blend** (with five dots below) - Illustrations: a box with the letter 'A', a blender, a dog.
- **jump** (with three dots below) - Illustrations: a child jumping, the words "jum", "jup", and "jum" with missing letters.
- ◆ **siff** (with three dots below) - Illustrations: a child sniffing, the words "sniff" and "snip" with missing letters.

Decoding Words Assessment (Blue Cards):

- ★ **man** (with two dots below) - Illustrations: a windmill, a man, a cup.
- **clap** (with three dots below) - Illustrations: hands clapping, a hand with a thumb up, a child clapping.
- ▲ **blast** (with four dots below) - Illustrations: a fish, a refrigerator, an explosion.
- **drun** (with three dots below) - Illustrations: a drum, the words "drum", "jum", and "dru" with missing letters.
- ◆ **black** (with three dots below) - Illustrations: an explosion, the words "bast" and "blast" with missing letters.