

# Inflectional Endings



**Aligned with Common Core &  
Science of Reading**

# What Teachers Have Said...



"It's a great resource that my students found engaging last year. They also found it easy to use. My emerging bilingual students found it accessible. I intend to use it again this year. Thank you so much!"

"I love these variety of activities you provide for teaching this concept."

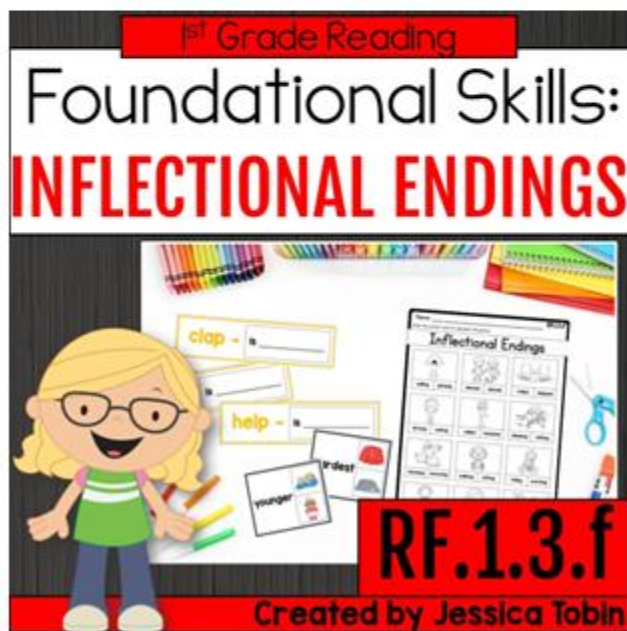
"I love these mini lessons! It has everything you need to help students really understand the skill."

"This is a wonderful resource! Thank you!"



# RF.1.3.f

This ELA unit provides resources to use while teaching the standard **RF.1.3.f**, which states that students will be able to **“Read words with inflectional endings.”**



## Using This Unit

Let's look at the structure of this unit.

### Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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# Lesson Plan #1

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.

**1st Grade Foundational Skills Lesson**  
RF.1.3.f lesson 1  
I can read words with inflectional endings.

**Inflectional Endings**  
**-ing & -s/-es**

Read words with inflectional endings.  
Mini-Lesson: Adding -s, -es, or -ing to verbs.

**Activities to Teach:**

- Step 1: Read the sentence. He **clicks** on the link.
- Step 2: Add the ending. Frank **is falling**.
- Step 3: Add the ending. Sandra **whispers** to her friend.
- Step 4: Add the ending. Brayden **is ice fishing**.
- Step 5: Add the ending. Lexi **works** on weekends.

**The Rules of -ing**

-Added to the end of a verb  
-Used to show present tense (or that it is happening right now)

If...	Then...	Examples
Word ends with an -e.	Drop the -e.	skate skating dance dancing
Word ends with a short vowel and a consonant (-VC).	Double the last letter.	swim swimming run running
Words that end with blends or other rules.	No change. Just add -ing.	sing singing cough coughing

**Examples of -ing words:**

- help → is \_\_\_\_\_
- is \_\_\_\_\_
- is \_\_\_\_\_
- is \_\_\_\_\_
- is \_\_\_\_\_
- s \_\_\_\_\_

**Examples of -s/-es words:**

- The dog **write**
- laughs**
- leave**

**Examples of -ing words:**

- She **pick**. She **are packin**. She **is picking**.
- She **texts**. She **is text**. She **are texting**.



# Lesson Plan #2

**1st Grade Foundational Skills Lesson**  
RF.1.3.f Lesson 2  
I can read words with inflectional endings.

Read words with inflectional endings.

**Mini-Lesson Focus**  
Adding -ed to Verbs

**Activities to Teach**

Step 1: Tell students about the chart for creating inflectional endings. The chart will display the words and the inflectional ending.

Step 2: Tell students about the words and the inflectional ending. The words will display the words and the inflectional ending.

Step 3: Ask students to write the words and the inflectional ending. The words will display the words and the inflectional ending.

Step 4: Ask students to read the words and the inflectional ending. The words will display the words and the inflectional ending.

**Inflectional Endings**

**-ed**

Examples

He **chopped** the wood.

She **asked** a question.

They **cooked** together.

They **studied** for the test.

He **kicked** the ball.

He **rubed**.  
He **rubbed**.  
He **are rubbed**.

They **shopped**.  
They **shoped**.  
They **are shopped**.

**The Sounds of -ed**

make different sounds on different words.

Examples

worked grabbed

blushed waited

opened counted

locked blew

clap → \_\_\_\_\_

ask → \_\_\_\_\_

bake → \_\_\_\_\_

chat → \_\_\_\_\_

turn → \_\_\_\_\_

# Lesson Plan #3

1st Grade Foundational Skills Lesson

Dr.1.3.f lesson 3

I can read words with inflectional endings.

Read words with inflectional endings.

Mini-Lesson: Adding -er or -est to adjectives.

Ask: What are the inflectional endings? How do we use them?

Read: He is **quicker** than his friend.

Read: She is **colder** than her family.

Read: She is the **biggest** pig.

Read: It was **hotter** than the old bread.

Read: He is the **fastest** skateboarder.

Read: She is happy. She are happy. She is happiest.

Read: It is wetter. It is wettest. It are wettest.

Read: pretty -er, sharp -est, safe -er, round -er, sad -est

Read: lazy, longer, quieter, warmer, sweet, dirty



# Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.

**Center 1: Match the word with an inflectional ending to the picture.** RF.1.3.F

talked	
runs	
traveling	
closed	

called  traveling  slides  surprised 

**Center 2: Circle the picture that represents the word with the inflectional ending.** RF.1.3.F

calmer		tastier	
younger		fastest	
louder		slowest	
		cleaner	
		softer	
		sickest	
		calmer	
		darkest	

**Center 3: Draw a card, read the sentence, and circle the correct inflectional ending word.** RF.1.3.F

 Jake _____ the girl. help   helped   helping	 The boy and girl are _____ a cookie. share   shared   sharing
 Scott is _____ up the can. pick   picked   picking	 Will he _____ out the trash can? take   took   taking

  
 Will he \_\_\_\_\_ out the trash can?  
 take   took   taking

  
 Cupcakes are the \_\_\_\_\_ treat.  
 if   sweetest   sweetest

  
 The mouse is \_\_\_\_\_ than the giraffe.  
 small   smaller   smallest

# Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.

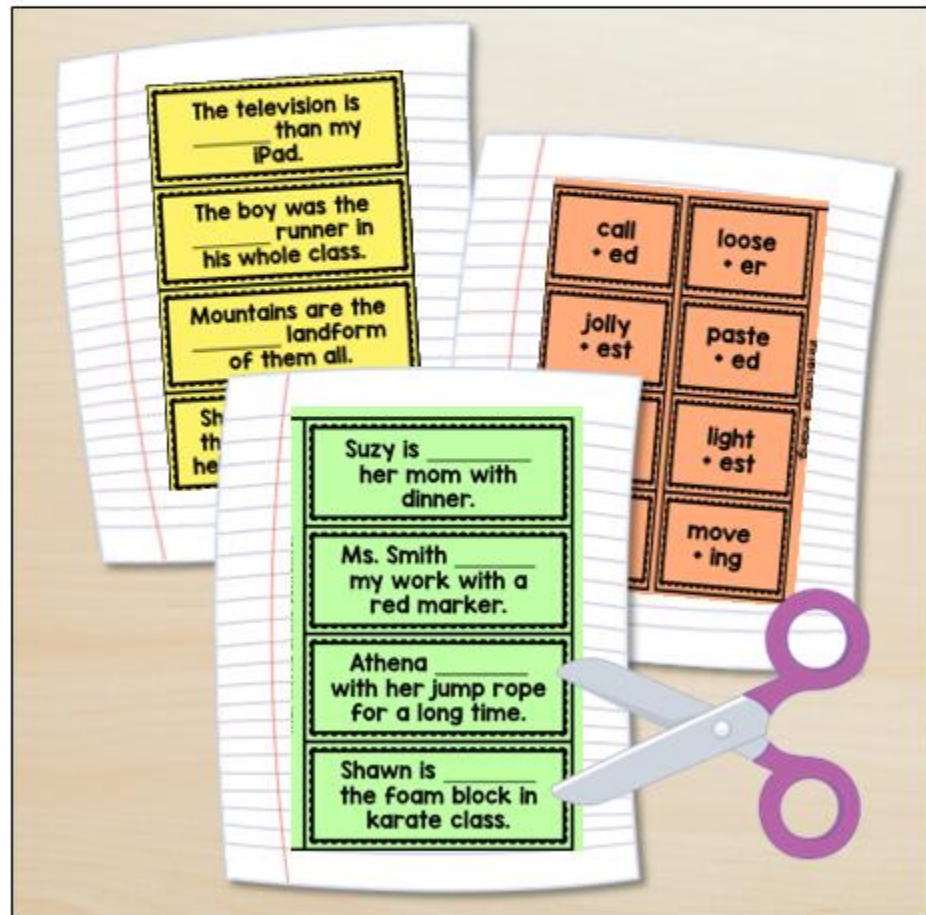
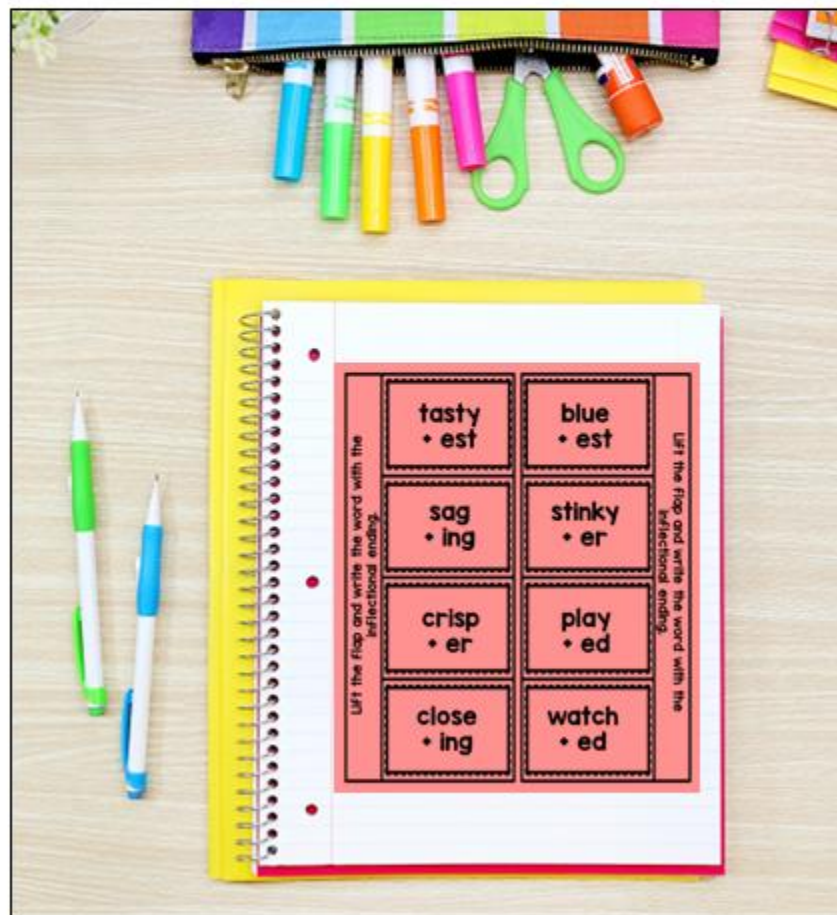
The image displays several educational graphic organizers for inflectional endings, designed for students to practice identifying and applying these endings to words.

- ing Inflectional Endings (Blue):** A worksheet titled "Write the new word based off the rules of -ing". It includes a table with columns for "Verb" and "With the -ing Inflectional Ending". An example shows "nap" becoming "napping".
- est Inflectional Endings (Orange):** A worksheet titled "Write the new word based off the rules of -est". It includes a table with columns for "Adjective" and "With the -est Inflectional Ending". An example shows "long" becoming "longest".
- ed Inflectional Endings (Light Blue):** A worksheet titled "Write the new word based off the rules of -ed". It includes a table with columns for "Verb" and "With the -ed Inflectional Ending". An example shows "clap" becoming "clapped".
- Inflectional Endings (Pink):** A worksheet titled "Circle the correct word to represent the picture." It features a grid of 12 illustrations with corresponding words: yelling, playing, danced, played, rolled, stopped, driving, eating, called, snacked, sleeping, visiting, fetching, swimming, waking, sitting, riding, working, baked, bathed, singing, reading, cleaning, fishing.
- Inflectional Endings (Green):** A worksheet titled "Write the words into the correct column." It features a grid with columns for "er" and "es". Below the grid are words to be sorted: dizziest, smoothest, clearer, cheapest, quicker, cheaper, clearest, tougher, smallest, fancier, dizzier.
- Inflectional Endings (Yellow):** A worksheet titled "Write the new word based off the rules of -er". It includes a table with columns for "Adjective" and "With the -er Inflectional Ending". An example shows "cold" becoming "colder".
- Inflectional Endings (Light Blue):** A worksheet titled "Circle the correct word to represent the picture." It features a grid of 12 illustrations with corresponding words: acting, reading, flushed, looked, cooked, leaped, helped, itched, walking, jumping, running, standing, napped, watched, walked, yawned, reading, flying, running, sitting, cooking, reading, swimming, giving.
- Inflectional Endings (Orange):** A worksheet titled "Write the words into the correct column." It features a grid with columns for "ed", "ing", and "s". Below the grid are words to be sorted: taking, cleans, cooked, kicking, watches, itched, kicked, cleaned, helped, kicks, helping, watching, cooks, cleaning, helps.



# Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.



# Assessment

This comes with a pre- and post-assessment. Each come with a script and an answer key.

The image displays four educational worksheets for the RF.1.3.f Inflectional Endings assessment, arranged in a collage. The worksheets are designed for students to practice identifying and adding inflectional endings to words.

**RF.1.3.f Pre-Assessment SCRIPT** (Top Left): This worksheet includes a script for the pre-assessment. It features a star icon and instructions: "Put your finger on the star. The standard we are working on wants you to learn how to read words with inflectional endings. So, the first picture is a boy at a computer. You're going to read both words and circle the word you think is best. I cannot read the words for you since you're showing me how many inflectional ending words you can read. The next picture shows a boy with binoculars. And the last picture shows a boy with a football." It also includes a section for the student to write their answers.

**RF.1.3.f Pre-Assessment** (Bottom Left): This worksheet is a pre-assessment for the RF.1.3.f standard. It features a star icon and instructions: "Put your finger on the star. The standard we are working on wants you to learn how to read words with inflectional endings. So, the first picture is a boy at a computer. You're going to read both words and circle the word you think is best. I cannot read the words for you since you're showing me how many inflectional ending words you can read. The next picture shows a boy with binoculars. And the last picture shows a boy with a football." It includes a grid of words and pictures for the student to identify the correct inflectional ending.

**Inflectional Endings Script** (Top Right): This worksheet includes a script for the inflectional endings assessment. It features a star icon and instructions: "Put your finger on the star. The standard we are working on wants you to learn how to read words with inflectional endings. So, the first picture is a boy at a computer. You're going to read both words and circle the word you think is best. I cannot read the words for you since you're showing me how many inflectional ending words you can read. The next picture shows a boy with binoculars. And the last picture shows a boy with a football." It also includes a section for the student to write their answers.

**Inflectional Endings Assessment** (Bottom Right): This worksheet is an assessment for the RF.1.3.f standard. It features a star icon and instructions: "Put your finger on the star. The standard we are working on wants you to learn how to read words with inflectional endings. So, the first picture is a boy at a computer. You're going to read both words and circle the word you think is best. I cannot read the words for you since you're showing me how many inflectional ending words you can read. The next picture shows a boy with binoculars. And the last picture shows a boy with a football." It includes a grid of words and pictures for the student to identify the correct inflectional ending.