

# Irregularly Spelled Words



**Aligned with Common Core &  
Science of Reading**

# What Teachers Have Said...



**"It's a great resource! My students were engaged and I would love to use it again next year. Thanks!"**

**"Used this in my 1st grade summer school as an activity and the students loved it."**

**"Having the connection between the pictures and the words, the colors, and wide variety of activities has been helpful to my English learners who need those visual cues."**



# RF.1.3.g

This ELA unit provides resources to use while teaching the standard **RF.1.3.g**, which states that students will be able to **"Recognize and read grade-appropriate irregularly spelled words."**



## Using This Unit

Let's look at the structure of this unit.

### Pre-Assessment

- There is one-page assessment included at the beginning of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your ELA block. For Foundational Skills, I suggest at least 10 minutes for your mini lesson at least twice a week, then 15-20 minutes+ for practice time (which can be done during small group, centers, or learning stations). Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Hands-On Centers

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Interactive Notebook Pieces

- Use these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is two-page assessment included at the end of this unit. It also comes with a script and structured directions so that you can assess the students on the true skill and not their reading comprehension.

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# Lesson Plan #1

There is a lesson plan outline in this unit. Each lesson plan comes with 3-4 activities. They vary from whole group to partner to independent activities.





# Lesson Plan #2

**1st Grade Foundational Skills Lesson**  
RF.1.3.g Lesson 2  
I can read irregularly spelled words.

Recognize and read grade-appropriate irregular words.

**Activities:**  
Step 1: Sit with a partner. Turn over the cards. If you find a word you know, say it aloud. If you find a word you don't know, ask your partner to help you.

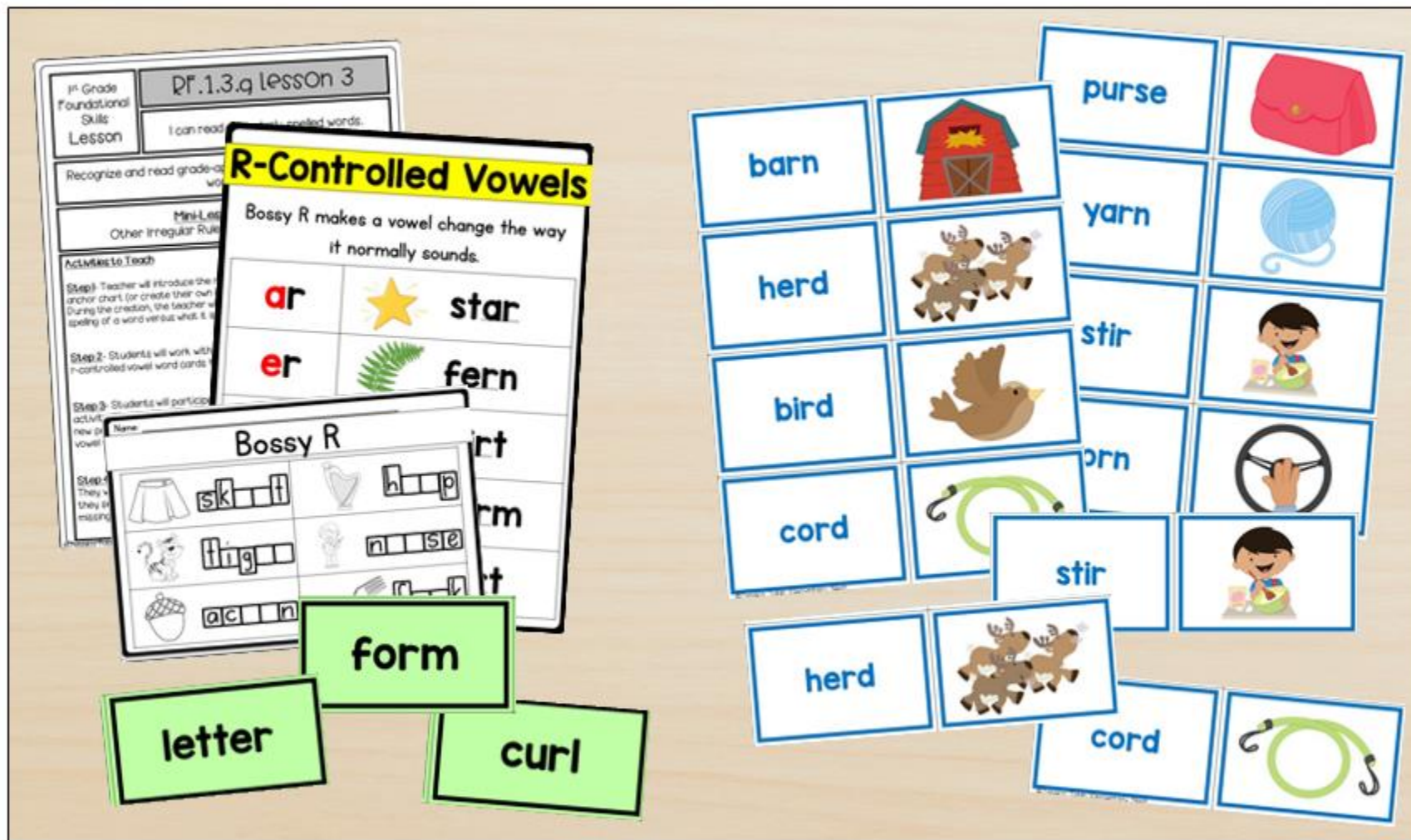
**Step 2:** Sit with a partner. Turn over the cards. If you find a word you know, say it aloud. If you find a word you don't know, ask your partner to help you.

**Step 3:** Sit with a partner. Turn over the cards. If you find a word you know, say it aloud. If you find a word you don't know, ask your partner to help you.

**Words:** new, could, heart, said, come, two, above, where, you, all, at, are, good, BLAST!, only, saw, soon, they, hour, was, what, who, four, gain, BLAST!, BLAST!, soon, enough, where, friend, against, little

**Sentences:**  
I ate one piece.  
He will give it to me.  
You should get a cat.  
February is the shortest month.  
I thought it was Monday.  
Jamie is my best friend.  
February is the shortest month.  
She makes me laugh.  
I saw two puppies.

# Lesson Plan #3





# Lesson Plan #4

1st Grade Foundational Skills Lesson

**RF.1.3.g lesson 4**

I can read irregularly spelled words.

Recognize and read grade-appropriate words.

**Mini-Lesson Focus:**  
Other Irregular Rules: Digraphs

**Activities to Teach:**

**Step 1:** Teacher will introduce the r-controlled anchor chart (or create their own larger anchor chart). During the creation, the teacher will focus on the spelling of a word versus what it is really spelled.

**Step 2:** Each partner set will each get a card. They will find and circle the digraph, then to their word attack skills to read the words.









**Step 3:** Students will participate in a 10-minute activity. They will mix up around the room, find a new partner, and share by reading the digraph displayed on the board.

**Step 4:** Students will work with a partner, digraphing word cards to the picture cards.

**Step 5:** Each student will get a half sheet and will work with a partner to pronounce the then decide which digraph is missing.

**Diphthongs**







Diphthongs are two vowels that make a special sound.

oi	 boil	ew	 blew
oy	 toys	oo	 moon
ou	 couch	au	 haunt
ow	 claws	aw	 claws

stew








point

growl

couch		spoon	
owl		new	
paw		bins	

Name: \_\_\_\_\_

**Diphthongs**

	all		th
	pose	↓	dn
	cr		fl
	br		bl

zoo

cow

haunt

spoil

# Lesson Plan #5

1st Grade Foundational Skills Lesson  
RF.1.3.g Lesson 5  
I can read irregularly.

Recognize and read grade-appropriate words.

## Soft C and Soft G

Usually, a /c/ is hard like in cat or cold.  
Soft c makes an /s/ sound.

Usually, a /g/ is hard like in goat and game.  
Soft g makes a /j/ sound.

## Silent Letters

Silent letters are placed beside other consonants. They do not make a sound.

Silent K	 kneel	 knot
Silent B	 thumb	 climb
Silent W	 cinnamon	 gym

circle city  
germ

knuckle numb

cereal germ circle giant wreck cereal giraffe wrist

ght st t




# Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.

Center 2: Place the word cards in the correct box. (RF.1.3.g)

why	laugh	none	want	should	goes	almost	their
of	busy	put	other	because	do	what	again
who	some	color	from	look	give	come	most

Word cards placed below the grid:

- color
- do
- their
- want
- laugh
- busy

Center 3: Match the irregularly spelled word to the picture that best represents it. (RF.1.3.g)

wrap		knot	
center		germs	
kneel		knock	
cell		giraffe	

Center 4: Sort the picture card under the correct category. (RF.1.3.g)

AR Words
ER Words
IR Words
OR Words
UR Words

Picture cards to be sorted:

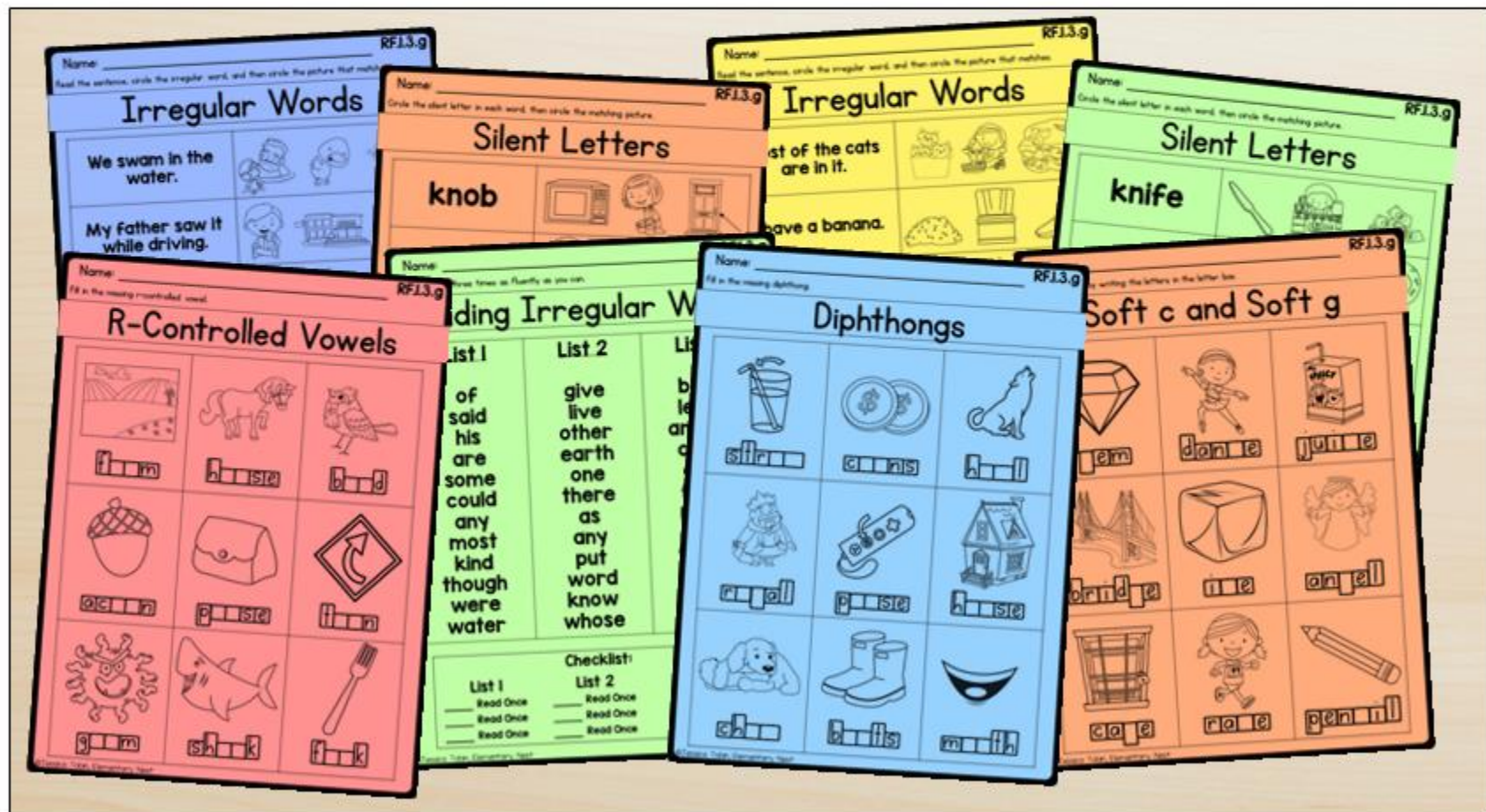
- car
- shark
- deer
- boy
- train
- flower

Center 5: Clip or circle the correct missing digraph. (RF.1.3.g)

cl _ aw	m _ se ow	d _ n ow	gr _ oo
_ ce aw	_ se ow	cl _ aw	sh _ t ow
_ nch aw	fr _ n ow	l _ nch aw	_ nch aw

# Graphic Organizers

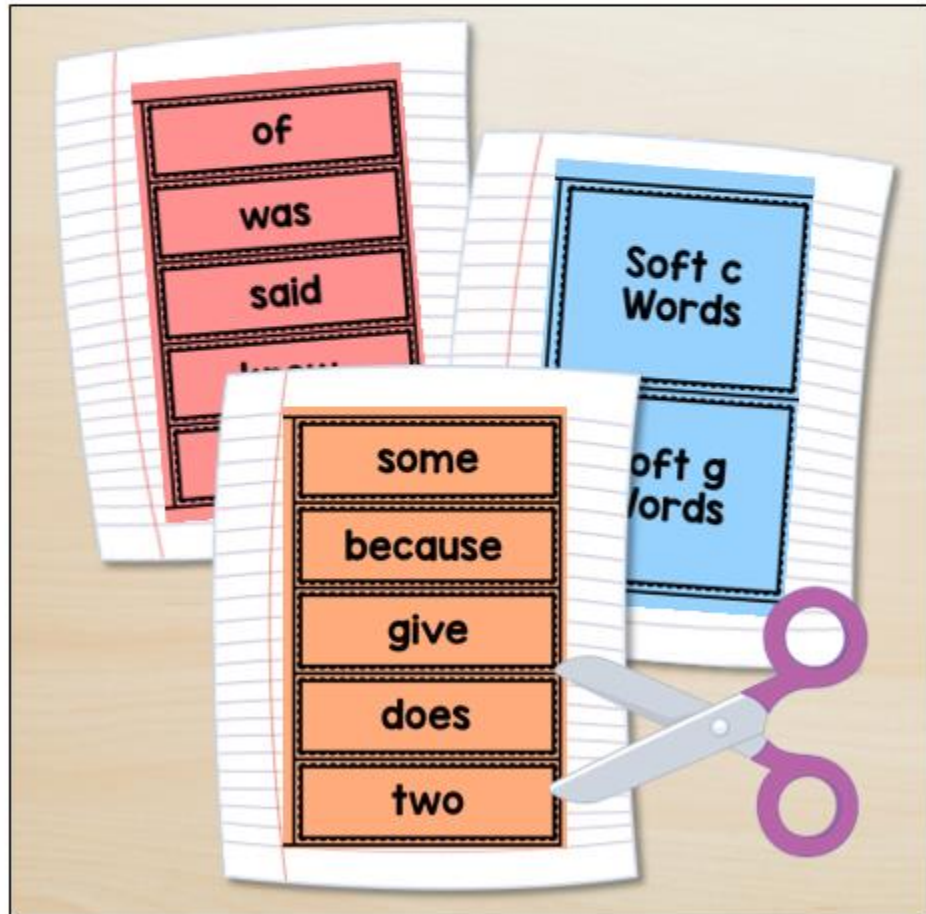
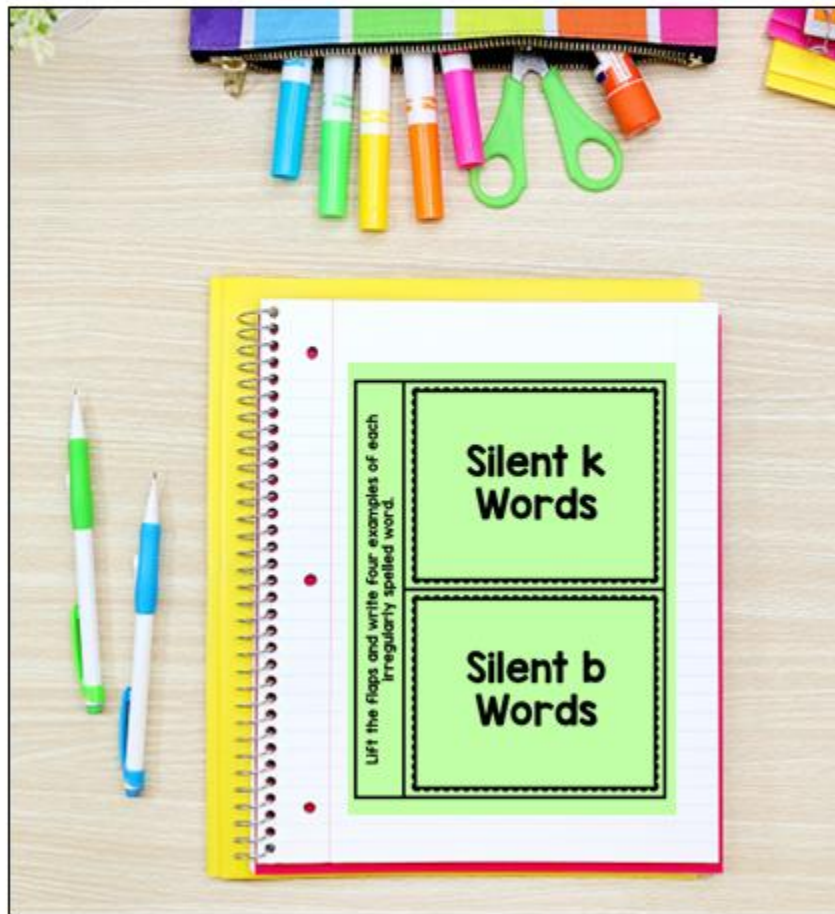
You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.





# Interactive Notebook Pieces

You're also provided with interactive notebook pieces to use within your grammar notebook. This will be cut and glued into a notebook.



# Assessment

**This comes with a pre- and post-assessment. Each come with a script and an answer key.**

