

A collection of colorful school supplies arranged on a white background. At the top left is a tray of multi-colored markers. To its right is a row of colored pencils. On the right side, there are several spiral-bound notebooks in green, yellow, and red. In the center, a clipboard with a silver clip holds a yellow sheet of paper with the text "Letter Aa" in bold black font. Below the text are large, hollow letters "A" and "a" with dotted lines and arrows indicating the correct stroke order for tracing. To the left of the clipboard, a white strip of paper features a blue anchor icon followed by the letters "Aa" in a dotted font for tracing. In front of the clipboard, a pair of green-handled scissors and a tube of orange glue are visible. To the right of the clipboard, two yellow pencils are placed diagonally. In the foreground, a white card with a red border shows the letters "Aa" with tracing guides, the text "A is for" followed by a small green crocodile illustration, and the text "A is f" followed by another small green crocodile illustration. The background consists of several overlapping sheets of colored paper in red, orange, yellow, green, and blue.

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What Teachers Have Said...



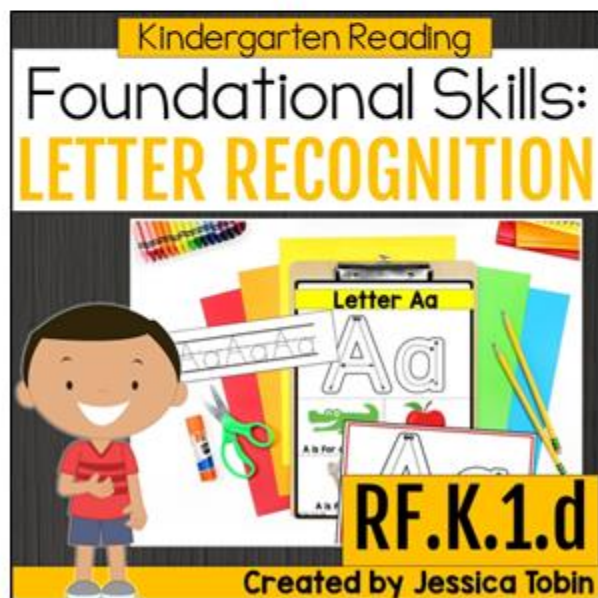
"I love all of Jessica Tobin's products and especially this one! There are so many different modalities to teach letter recognition... I would highly recommend!"

"Thank you for saving me some time in preparing for my daily lessons. This resource truly helps out and is very easy to use. Students love the different activities that are provided each week. Thank you!"

"This is a wonderful resource. It was easy to implement and very engaging."

RF.K.1.d

This ELA unit provides resources to use while teaching the standard **RF.K.1.d**, which states that **students will be able to "Recognize and name all upper- and lowercase letters of the alphabet."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 4 steps in each mini lesson for this unit. Repeat each 4 steps for each letter of the day. I suggest at least 10 minutes for your daily Foundational Skills lesson, then 15-20 minutes+ for practice time. Putting your letter of the day unit together may take a couple of months. Consider pairing this unit with RF.K.3.a, focusing on letter sounds, too.

Centers- Page 145

- These can be use throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Graphic Organizers- Page 167

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

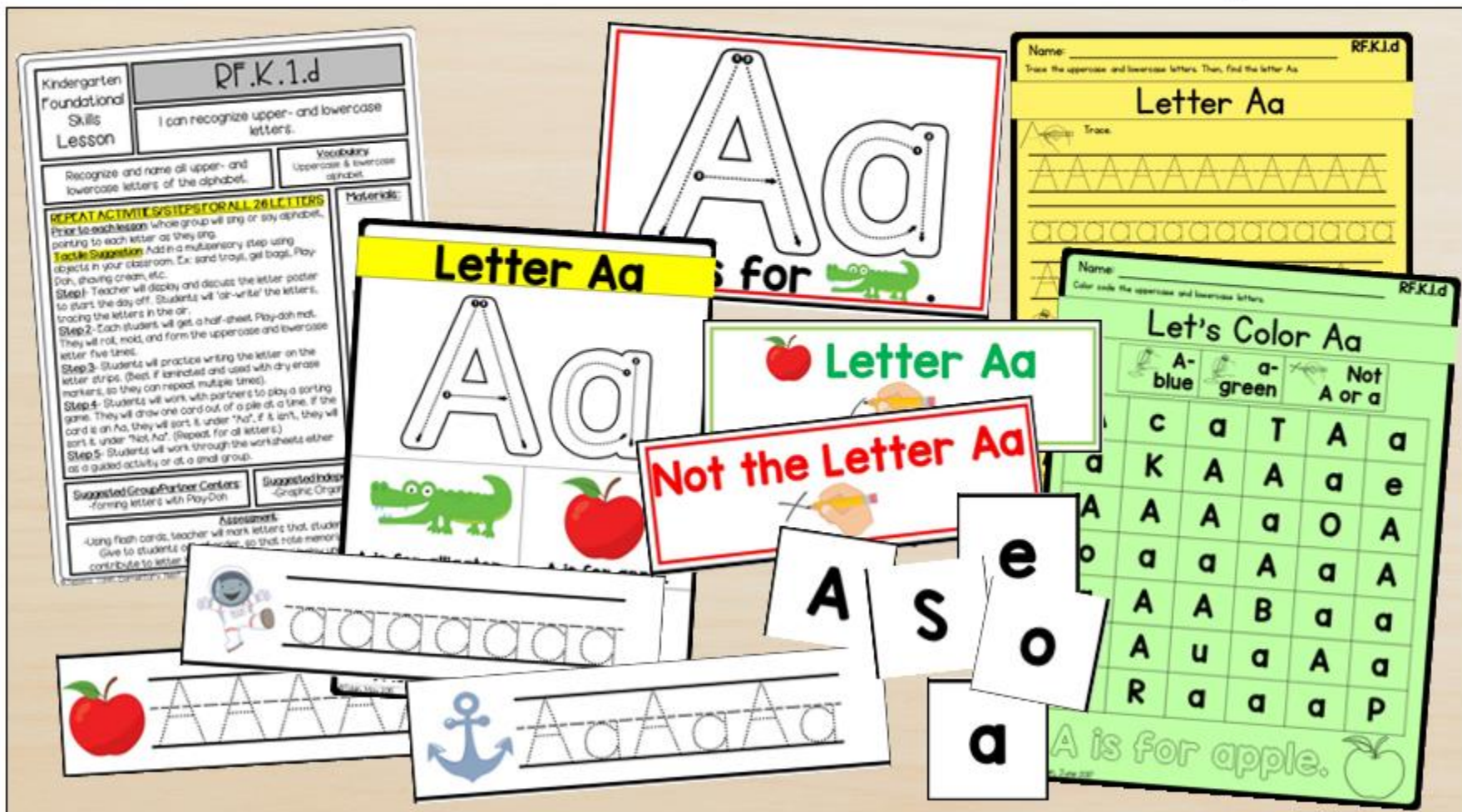
Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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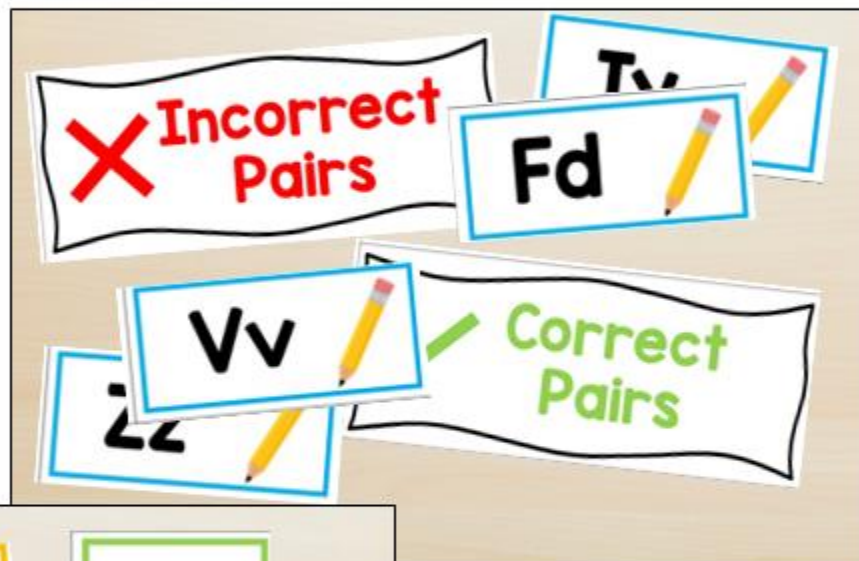
Lesson Plan Activities

This unit is different from the other units within my RF Kindergarten bundle. This unit has **26 lessons**, one for each letter! Here's a look at each letter's activity.



Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.



Assessment Rubric

When you're finished with your unit, use this rubric as a checklist. It focuses on the standard itself, so you'll be able to determine if the students have achieved all expected of them.

Name: _____

Assessment: RF.K.1.d

Score	
	Names all uppercase letters.
	Names all lowercase letters.
	Differentiates between uppercase and lowercase letters.
	Associates matching uppercase with its lowercase letter.
	Recognizes letters that do not match given letters.

E: Exceeds Expectation M: Meets Expectation I: Still Improving

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