

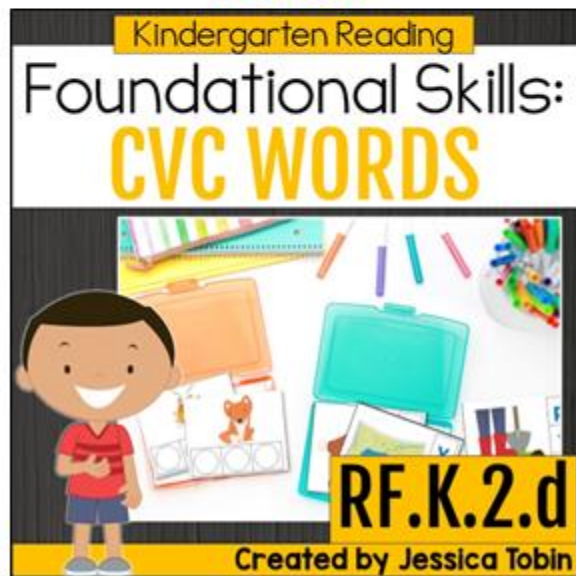
CVC Words



**Aligned with Common Core &
Science of Reading**

RF.K.2.d

This ELA unit provides resources to use while teaching the standard **RF.K.2.d**, which states that **students will be able to "Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Foundational Skills, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be use throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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What Teachers Have Said...

"As a first year teacher last year, I struggled with teaching CVC words and BME sounds. This was a great resource to rely on, I highly recommend it."

"Easy to use and my intervention kids enjoyed this activity. Thanks!"

"I liked how this product had the students sound out words and put all the sounds in a chart to identify beg, mid, and end sound. Kids had fun segmenting words. Thanks."



Lesson Plan Activities

There is a lesson plan outline in this unit. There are 5 steps within this unit, which may take about a week to complete, depending on how long your ELA block is.

Kindergarten Foundational Skills	PK.2.d
Lesson	I can isolate and pronounce the initial, medial vowel, and final sounds in words.
Objective	Isolate and pronounce the initial, medial vowel, and final sounds (graphemes) in three-letter words (consonant-vowel-consonant, or CVC) words.
Activities	<p>Objective: Students will be able to isolate and pronounce the initial, medial vowel, and final sounds in words.</p> <p>Step 1: Teacher will provide a picture card with a CVC word and ask students to identify the sound of the word.</p> <p>Step 2: Teacher will provide a picture card with a CVC word and ask students to identify the sound of the word.</p> <p>Step 3: Teacher will provide a picture card with a CVC word and ask students to identify the sound of the word.</p>
Assessment	Students will be able to isolate and pronounce the initial, medial vowel, and final sounds in words.

Activity 1

Initial, Medial, and Final Sounds

Initial Letter	letter at the beginning of word
Medial Vowel	letter in the middle of the word
Final Letter	letter at the end of the word

Initial Letter: letter at the beginning of word
Medial Vowel: letter in the middle of the word
Final Letter: letter at the end of the word

Activity 2

Let's Arm Tap

We can use our arm to help us pronounce a word.

1 2 3

b a t

bag log tub map

Activity 3



Activity 4



Activity 5



Graphic Organizers

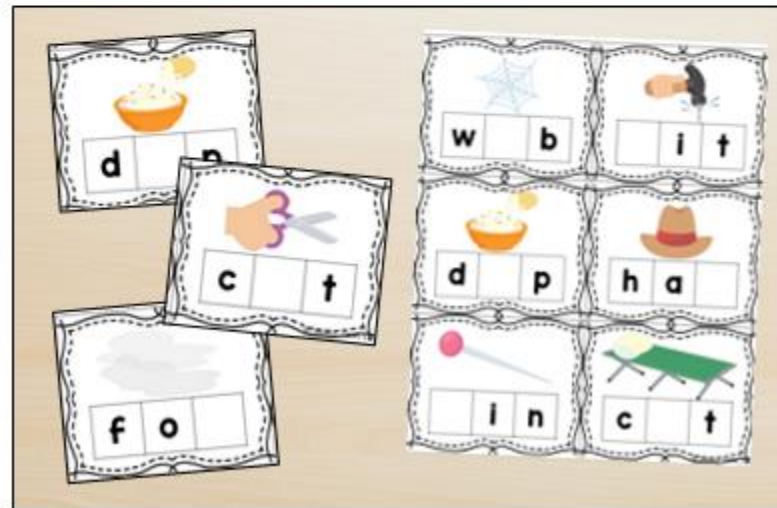
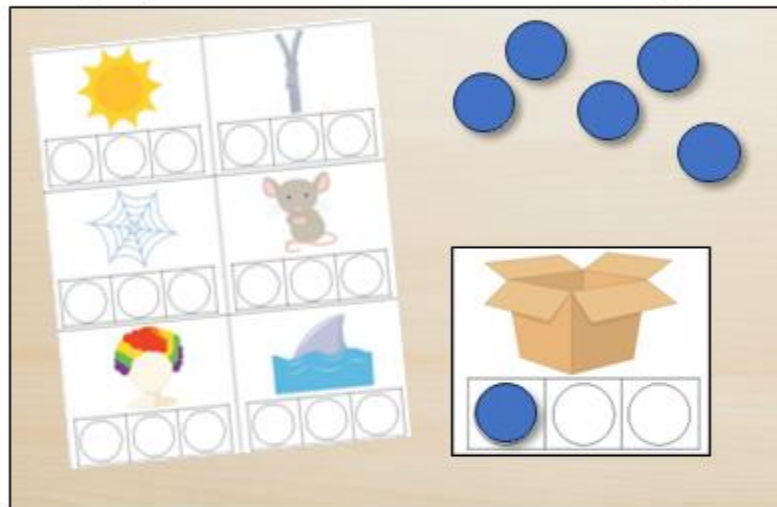
You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.

The image displays five educational graphic organizers for phonics, each with a title, instructions, and a grid for student work. The organizers are:

- Middle Sound (Blue):** Instructions: "Say the word aloud and circle the middle letter." Includes a diagram of a mouth with two arrows pointing to the middle and a pencil icon. The grid contains the word "cap" with columns for Beginning, Middle, and Ending.
- Isolating Letters (Orange):** Instructions: "Write the beginning, middle, and ending letters in each word." Includes a diagram of a mouth with two arrows pointing to the beginning and middle. The grid contains the word "cap" with columns for Beginning, Middle, and Ending.
- Ending Sound (Yellow):** Instructions: "Say the word aloud and circle the ending sounds." Includes a diagram of a mouth with two arrows pointing to the beginning and middle. The grid contains the word "cap" with columns for Beginning, Middle, and Ending.
- Beginning Sound (Pink):** Instructions: "Say the word aloud and circle the beginning sound." Includes a diagram of a mouth with two arrows pointing to the beginning and middle. The grid contains the word "cap" with columns for Beginning, Middle, and Ending.
- Pronouncing Sounds (Light Blue):** Instructions: "Write the beginning, middle, and ending sound you hear in each word." Includes a diagram of a mouth with two arrows pointing to the beginning and middle. The grid contains the word "cap" with columns for Beginning, Middle, and Ending.

Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.



Assessment Rubric

When you're finished with your unit, use this rubric as a checklist. It focuses on the standard itself, so you'll be able to determine if the students have achieved all expected of them.

Name: _____

Assessment: RF.K.2.d

Score	
	Isolates and pronounces beginning sound.
	Isolates and pronounces middle vowel.
	Isolates and pronounces ending sound.
	Produces word when provided beginning, middle, and ending sounds.
	Determines missing letter in CVC word by pronouncing given letters.

E: Exceeds Expectation M: Meets Expectation I: Still Improving