

Letter Sounds



**Aligned with Common Core &
Science of Reading**

What Teachers Have Said...

"Outstanding product."

"Great additional resource to help master this standard."

"Easy to use printables and kids liked the pages."

"Great resource! Very useful in class!"



RF.K.3.a

This ELA unit provides resources to use while teaching the standard **RF.K.3.a**, which states that **students will be able to "Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 4 steps in each mini lesson for this unit. Repeat each 4 steps for each letter of the day. I suggest at least 10 minutes for your daily Foundational Skills lesson, then 15-20 minutes+ for practice time. Putting your letter of the day unit together may take a couple of months. Consider pairing this unit with RF.K.1d, focusing on letter sounds, too.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

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Lesson Plan Activities

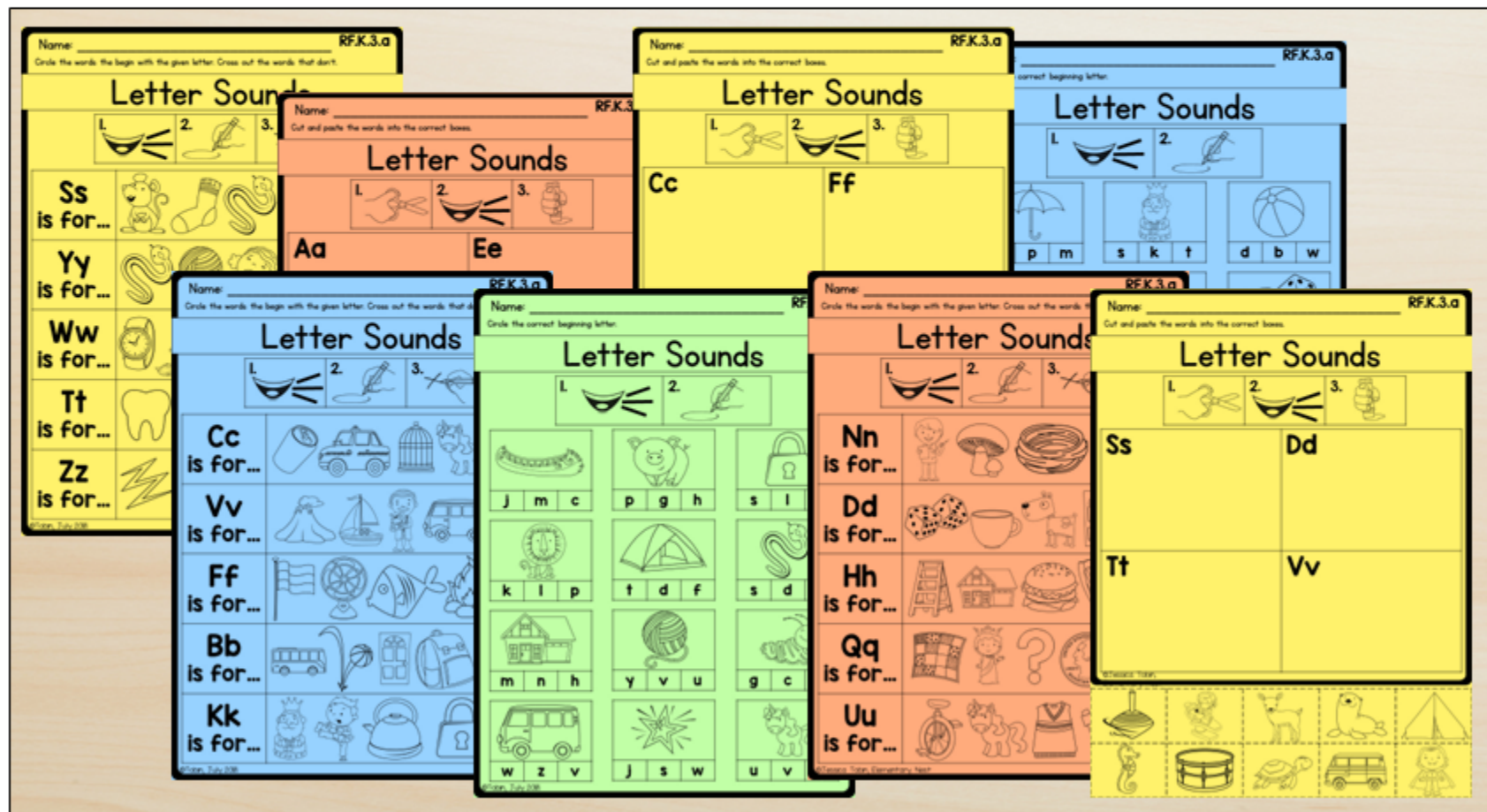
This unit is different from the other units within my RF Kindergarten bundle. This unit has **26 lessons**, one for each letter! Here's a look at each letter's activity.

The collage features several educational materials for the letter Dd:

- Kindergarten Foundational Skills Lesson:** A worksheet titled "RF.K.3.a" with the objective "I can identify the letter sounds for each letter in the alphabet." It includes instructions to demonstrate basic knowledge of one-to-one letter-sound correspondences and a vocabulary section for letter sounds.
- What Begins with Dd?:** A worksheet with a title "What Begins with Dd?" and instructions to "Color the words that begin with Dd, then cut and paste words that begin with Dd." It includes illustrations of a dolphin, a dinosaur, a deer, a dog, a donut, and a dinner plate, along with a section for "Cross out non-Dd words" featuring a dragon, a leaf, and a caterpillar.
- Begins with Dd:** A worksheet with the title "Begins with Dd" and a section for "Color Dd words" featuring a donut and a dinosaur.
- Doesn't Begin with Dd:** A worksheet with the title "Doesn't Begin with Dd" and a section for "Cross out non-Dd words" featuring a donut, a dinosaur, and a deer.
- Dd is for:** A worksheet with the title "Dd is for" and a section for "Dd is for" featuring a donut and a dinosaur.
- Dd says...:** A worksheet with the title "Dd says..." and a section for "Dd says..." featuring a donut and a dinosaur.
- Flashcard:** A flashcard with the letter "Dd" and a picture of a donut.
- Student's Face:** A photograph of a young child's face, smiling and showing their teeth.

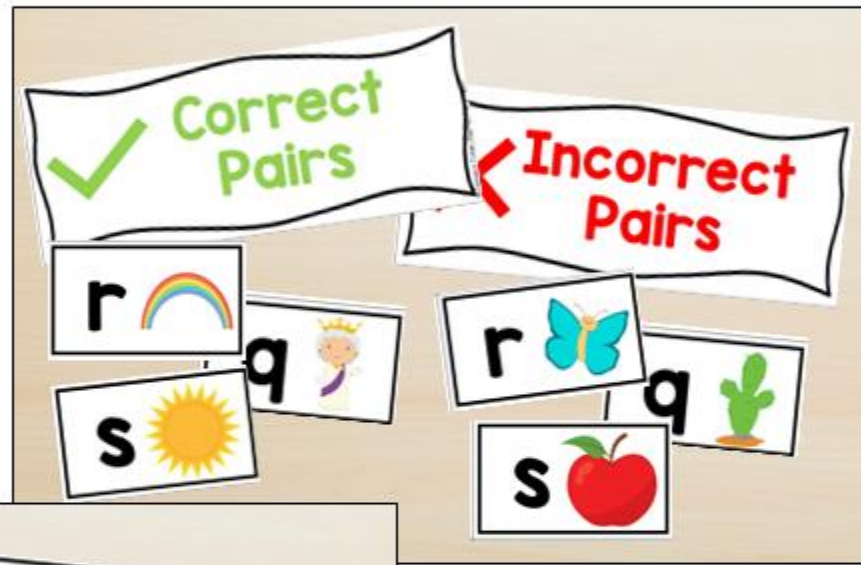
Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.



Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.



Assessment Rubric

When you're finished with your unit, use this rubric as a checklist. It focuses on the standard itself, so you'll be able to determine if the students have achieved all expected of them.

Name: _____

Assessment: RF.K.3.a

Score	
	Produces the letter sound for each letter.
	Produces additional sounds for certain letters.
	Demonstrates knowledge of one-to-one letter sounds.
	Identifies correct beginning sounds using letter sounds.
	Identifies sounds that do not match given consonant.

E: Exceeds Expectation M: Meets Expectation I: Still Improving

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