

Sight Words & Heart Words



Aligned with Common Core & Science of Reading

What Teachers Have Said...



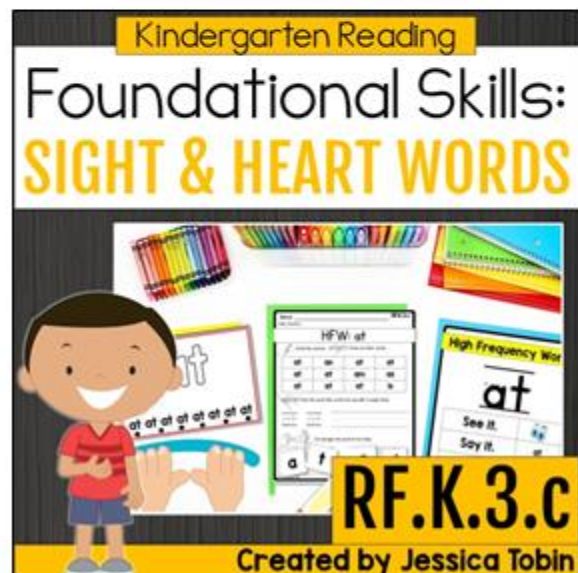
"This set is a great way to practice high frequency words without the children becoming bored. It works well and has a lot of words included."

"This has been a great help in my small group interventions!"

"Great resource! I love the games, and it is fully compatible with other sight word resources I am using with my 1st grade ELs. Thank you so much!"

RF.K.3.c

This ELA unit provides resources to use while teaching the standard **RF.K.3.c**, which states that students will be able to **"Read common high-frequency words by sight."**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 4 steps in each mini lesson for this unit. Repeat each 4 steps for each high frequency word throughout your year. I suggest at least 10 minutes for your direct HFW lesson, then 15-20 minutes+ for practice time. Each of these words may take 2-3 days to study completely.

Review Centers

- These can be used throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Review Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Assessment

- There is one assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

Lesson Plan Version I

**This unit is different from the other units within my RF bundle.
This unit has 50 mini lessons for each sight word. Version I
includes sight words that are phonetically spelled.**

[illegible]

Lesson Plan Version 2

**This unit is different from the other units within my RF bundle.
Version 2 includes heart words, which provides more
exploration with the unique spelling pattern.**



Words Covered

Within this unit, I cover 50 basic sight words.

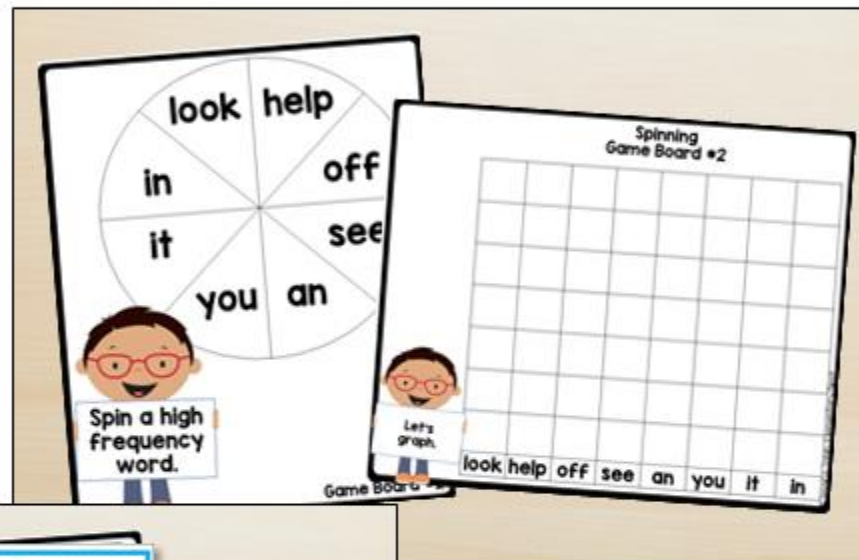
- 16 simple sight words
- 34 heart words

is	a
an	can
at	it
am	in
and	but
not	us
big	up
help	on

I	see	me	the	you
we	to	like	my	by
she	he	they	go	no
be	with	said	come	little
for	look	was	find	away
your	do	down	of	here
off	play	has	want	

Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.



Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.

The image displays seven overlapping graphic organizers designed for early literacy practice. Each organizer includes a name line and a reference to the standard RF.K.3.c.

- Spin a High Frequency** (Blue): Features a spinner with words: the, and, for, see, you, is. Includes a drawing of a girl and a boy.
- Spin a High Frequency Word** (Yellow): Features a spinner with words: go, at, in. Includes a drawing of a girl and a boy.
- Spin a High Frequency Word** (Orange): Features a spinner with words: play, like, has, said. Includes a drawing of a girl and a boy.
- Read, Trace, Write** (Blue): Includes a grid for writing and a drawing of a girl.
- Read, Trace, Write** (Orange): Includes a grid for writing and a drawing of a girl.
- Spell a High Frequency** (Yellow): Includes a grid for writing and a drawing of a girl.
- Spell a High Frequency Word** (Green): Includes a grid for writing and a drawing of a girl.

Each organizer also includes a small illustration of a child and a drawing of a high-frequency word.

Assessment Rubric

When you're finished with your unit, use this rubric as a checklist. It focuses on the standard itself, so you'll be able to determine if the students have achieved all expected of them.

of

down

has

want

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Name: _____ RF.K.3.c

High Frequency Words

Check #1	Date:	Check #2	Date:	Check #3	Date:	Check #4	Date:
I		by		look			
is		she		was			
see		he		find			
me		they		away			
a		go		your			
an		and		do			
the		no		down			
can		but		of			
you		be		up			
at		not		help			
we		with		here			
it		said		on			
am		us		off			
to		come		play			
in		big		has			
like		little		want			
my		for					

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