

Similarly Spelled Words



**Aligned with Common Core &
Science of Reading**

What Teachers Have Said...



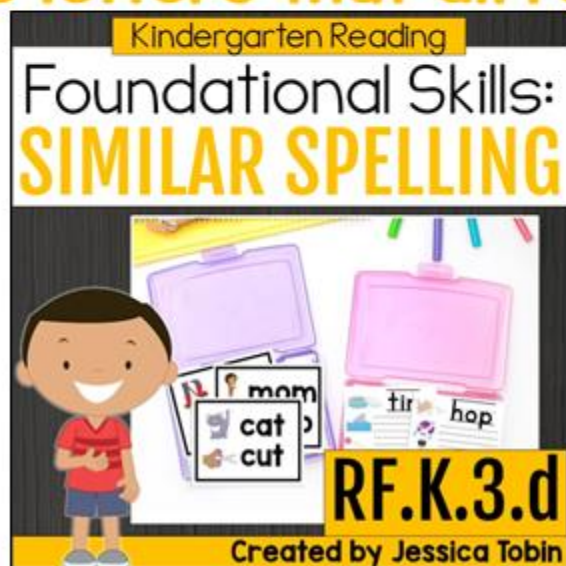
“This resource was perfect for what I needed it for. It is very helpful. I love it for extra practice!”

“This is a fabulous resource for helping my low readers. Thank you!”

“I didn’t like what my kinder team did for word families, so I went with this approach instead. It was a great resource, and I loved it. I would highly recommend this.”

RF.K.3.d

This ELA unit provides resources to use while teaching the standard **RF.K.3.d**, which states that students will be able to **“Distinguish between similarly spelled words by identifying the sounds of the letters that differ.”**



Using This Unit

Let's look at the structure of this unit.

Lesson Plans

- There are 5 steps in the lesson plan of this unit. Depending on how long you have for mini lessons for Foundational Skills, you can choose to do all 5 steps in one day or break it up over 2-4 days. I suggest at least 10 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your activities together may take a week to complete.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within their partner/independent time.

Centers

- These can be use throughout the unit as you see fit, too. They can be used during group work, down time, or however they fit into your current ELA block structure.

Assessment

- There is one informal assessment activity at the end of the lesson plan. When you're finished teaching your unit, use this assessment with your students.

©Tobin June 2018

Graphic Organizers

You're also provided with graphic organizers to use during your unit, as assessments, as morning work, or throughout the year as review.

The image displays four graphic organizers for phonics, each with a name line and a small illustration of a bird and a pencil.

- Yellow Organizer: Similarly Spelled Words**
Instruction: Change a letter in the first word to spell the second word.
Words: tip, beg, cut, fin, pot.
- Blue Organizer: Similarly Spelled Words**
Instruction: Circle the differences in the word sets.
Word sets: (jet, met), (bat, bit), (fix, mix), (rat, ram), (tag, tug).
- Orange Organizer: Similarly Spelled Words**
Instruction: Make new words by changing the letter. Use arrow points to.
Words: bat, bed, cab, tot.
- Green Organizer: Word Families**
Instruction: Cut and glue the pictures into the correct word family.
Families: -an, -in, -ot.
- Pink Organizer: Word Families**
Instruction: Practice your word family spelling by filling in the rest of the words in each word family.
Families: pat, rig, hop, den.

Centers

For even more practice, you can use these centers to use during your unit or throughout the year as spiraling review.

Three cards for the word "cat" illustrating different sound positions:

- Different Ending Sound:** "cat" with a blue circle around the 't'.
- Different Middle Sound:** "cat" with a red circle around the 'a'.
- Different Beginning Sound:** "cat" with a green circle around the 'c'.

Three other word cards:

- bun bug:** bun and bug with a yellow circle around the 'u'.
- 10 ten tan:** 10, ten, and tan with a blue circle around the 'e'.
- run fun:** run and fun with a pink circle around the 'u'.

Six word cards for identification and writing practice:

- nap:** nap, illustration of a red cap, blank writing lines.
- win:** win, illustration of a person with a trophy, blank writing lines.
- dog:** dog, illustration of a dog, blank writing lines.
- fox:** fox, illustration of a fox, blank writing lines.
- ham:** ham, illustration of a ham, blank writing lines.
- red:** red, illustration of a red crayon, blank writing lines.

A grid of word cards for tracing practice:

ram	pen	sun	fox
fig	dip	hot	gem

Each card features the word, a small illustration, and curved arrows showing the stroke order for writing.

A grid of word cards for writing practice:

cap	pat	wet	den
pug	hip	hop	tin

Each card features the word, a small illustration, and horizontal lines for writing.

Assessment Rubric

When you're finished with your unit, use this rubric as a checklist. It focuses on the standard itself, so you'll be able to determine if the students have achieved all expected of them.

Name: _____

Assessment: RF.K.3.d

Score	
	Identifies words that sound different.
	Distinguishes whether the initial, medial, or final sound is different.
	Changes a specific sound to change a word.
	Lists words in a word family by changing the initial sound.
	Provides examples of words that are similarly spelled.

E: Exceeds Expectation M: Meets Expectation I: Still Improving