

RI.1.5

This ELA unit provides resources to use while teaching the standard **RI.1.5**, which states that students will be able to **"Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text."**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or as a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

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Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

Task Cards for Any Text

Animal Sounds
Different Noises
There are a lot of different animal species in the world. This means there are many different animal sounds. Some animals are heard, usually quiet and may be surprised. The sounds are different. Some are to the...

Plant Life Cycle
Plant life cycle
The plant life cycle is a series of stages that a plant goes through from seed to seed. It starts with a seed, which grows into a seedling, then a young plant, and finally a mature plant that can produce more seeds.

Dirt Bikes
What they are
A dirt bike is a motorized bicycle. It stands up on two wheels. It looks like a motorcycle, but it is a little different. The engine is different on a dirt bike. The body shape is a little different, more slender, or skinny.

Frogs
A Frog's Body
Frogs are special animals. They are one of the six main animal groups. At the beginning of the world, they had no arms or legs and they were in the water. They had to learn to live on land. They had to learn to breathe air. They had to learn to jump. They had to learn to live on land.

Task Cards

- Card 5: Why does an author include photographs?
- Card 6: Why does an author include...
- Card 9: Why does an author include...
- Card 10: Why does an author include...
- Card 1: What is the first text feature?
- Card 2: What is the purpose of the text?
- Card 3: Why does an author include a title page?
- Card 4: Why does an author include a caption with photographs?

Extra Resources

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Graphic Organizers

Interactive Notebook Templates

The collage includes several templates:

- Text Features Worksheets:** Multiple versions of a worksheet titled "Text Features" with sections for Name, Title of Text, Text Feature, Page Number, and How it helped. One version is titled "All About My".
- Table of Contents Template:** A template for a Table of Contents with a title and a list of pages.
- Index Template:** A template for an Index with a title and a list of pages.
- Diagram Template:** A template for a Diagram with a title and a list of pages.
- Heading Template:** A template for a Heading with a title and a list of pages.
- Bold Print Template:** A template for Bold Print with a title and a list of pages.
- Text Feature Organizer:** A template for a Text Feature Organizer with a title and a list of pages.
- Table of Contents Organizer:** A template for a Table of Contents Organizer with a title and a list of pages.
- Index Organizer:** A template for an Index Organizer with a title and a list of pages.
- Diagram Organizer:** A template for a Diagram Organizer with a title and a list of pages.
- Heading Organizer:** A template for a Heading Organizer with a title and a list of pages.
- Bold Print Organizer:** A template for a Bold Print Organizer with a title and a list of pages.

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Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Text Features		
Text Feature	Book	Page Number
Caption		
Bold Print		
Table of Contents		
Heading		
Index		
Title Page		
Photograph		
Label		
Glossary		

Graphic Organizers

Shorewood, Illinois Elementary School

Plant Life Cycle

1200L

Here are the five

Instructional Passages

The Five Steps

Plants follow a life cycle. The first step in the life cycle is a seed. The seed is planted, a cotyledon grows. This is a seed leaf. After it grows roots and begins to sprout, a seedling forms. A seedling is a young plant. The seedling gets bigger and bigger. Then, the adult plant takes shape. The adult plant will grow a flower. This flower will create seeds or pollen in the center. This will help the growth of new plants in the future. That is how the cycle is completed.

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Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

The collage displays various components of the assessment:

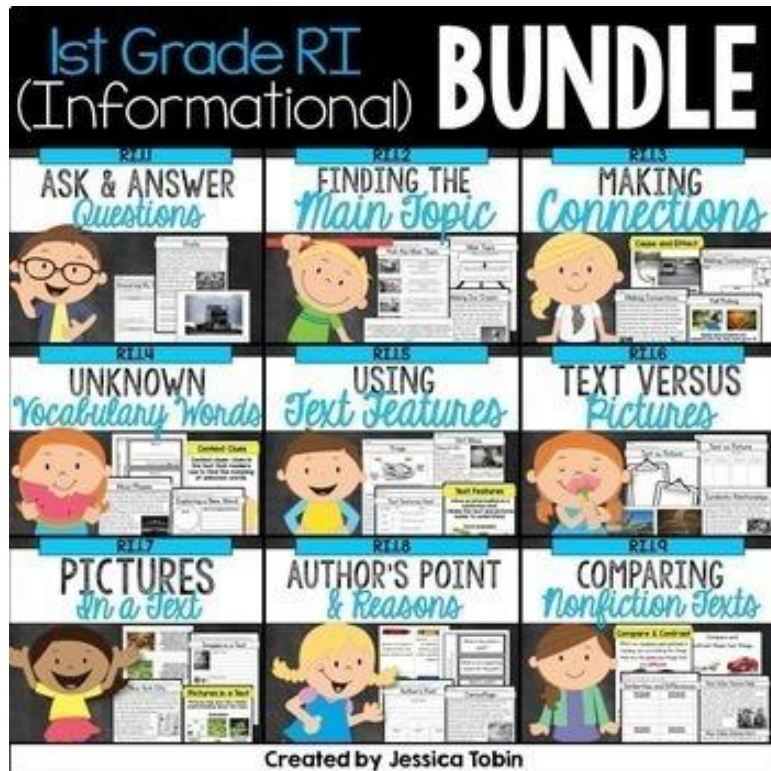
- Text Features Assessment (Left):** A worksheet with questions about text features like index, glossary, table of contents, and captions. It includes a table for recording answers.
- Packing Your Suitcase (Middle):** A worksheet with a short text passage about airport rules and a table for recording answers.
- Grapes (Center):** A text passage titled "How Grapes Grow" with multiple choice questions about its purpose and content.
- Key Provided for Assessment (Right):** A large yellow diagonal banner with the text "Key Provided for Assessment".
- Text Features Assessment (Right):** Another copy of the text features assessment worksheet.
- Packing Your Suitcase (Far Right):** Another copy of the suitcase packing worksheet.

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Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain



Created by Jessica Tobin

-or-

All 6 ELA Domains



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