

# RI.1.9

This ELA unit provides resources to use while teaching the standard **RI.1.9**, which states that **students will be able to "Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)."**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment


- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

**There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.**

### Compare & Contrast

When you compare reading, you are looking for similarities and differences that are the same or different.



### Suggested Reading

**1st Grade Informational Lesson**


**COMPARE & CONTRAST**

Rosa by Nikki Giovanni and If a Bus Could Talk by Faith Ringgold


I am Helen Keller by Brad Meizer and Helen Keller: Courage in the Dark

### Compare and Contrast

contrast these

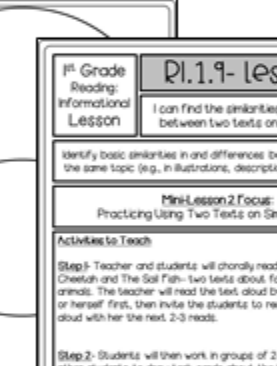


Compare and contrast these two




### Compare and Contrast

contrast these two




### The Cheetah



Cheetahs are mammals that can run very quickly. They are the fastest land animals. These cats can run at speeds of up to 70 miles per hour. This is the same speed as a car driving quickly on an interstate. Cheetahs cannot keep up this quick speed for long periods. This cat tires out very easily. After a quick burst of speed, a cheetah will need to rest and catch its breath. It also needs

### The Sail Fish



A sail fish is a type of fish in the ocean. Known for sail fish is very special to swim at high speeds. This swim 100 yards in only 4 seconds. They grow to about six feet long and are covered in blue tinted scales. They weigh up to 200 pounds. They get their name from the tall dorsal fin that resembles a sail. They are an ocean animal.

### Sail Fish

This is the fastest land animal.

Circle: The Cheetah, The Sail Fish

This animal can go as quickly as a fast car.

Circle: The Cheetah, The Sail Fish

### Sail Fish


This is the fastest ocean animal.

Circle: The Cheetah, The Sail Fish

This animal can go as quickly as a fast car.

Circle: The Cheetah, The Sail Fish

### Chocolate Cupcakes



First, you will need to preheat oven to 350 degrees. Put thin paper liners in a cupcake pan. Measure all of your ingredients and mix them together. Then, in a bowl, mix together brown sugar, eggs, flour, cocoa, baking powder, milk, and salt. Scoop the batter into the paper cups evenly. Bake the cupcakes for 20 to 25 minutes. Let cool after they're finished. Decorate with chocolate icing and chocolate sprinkles.

### Recipe Comparisons

Photograph Similarities	Photograph Differences
Procedure Similarities	Procedure Differences

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

**Instructional Passages**

**Task Cards for Any Text**

**Passages:**

- How Video Games Help**  
Some parents think that video games are bad for kids. These parents find better things for their children to play than video games. One reason video games are bad is because it can help with coordination. Another reason is because it can help with patience and how to cooperate and work with others. It can even teach kids how to be patient and how to work with others.
- Video Games**  
1. What is the main topic of *How Video Games Help*?  
2. What is the main topic of *How Video Games Help*?
- iPods**  
An iPod is a small piece of technology. It is called a player. MP3s are digital music files. iPods have a lot since they first came out. The first iPod was large. Over the years, they have gotten much smaller. The smallest iPod is around one inch tall. To hear the music, people plug their headphones into the iPod.
- iPods & iPads**  
1. What is the main topic of *iPods*?  
2. What is the main topic of *iPods*?
- Recycling Our Way to a Cleaner Earth**  
Keeping the earth clean is important. Recycling is one way to do that. People should recycle their paper, plastic, and glass. Many people throw away their trash, but they should recycle them in the garbage can. It can all be sent to a recycling facility. Once it is there,
- Recycling & Reusing**  
1. What is the first text mostly about?  
2. What is the second text mostly about?
- Warm Weather Penguins**  
Many people know of penguins living in the cold areas of the world. They may not know about penguins living in warmer areas. Some penguins live in as warm as 75 degrees Fahrenheit. This is in Antarctica. When penguins get too hot, they hold out their fins to cool off. Two popular warm-weather penguin breeds are the African penguin and the Galapagos penguin.
- Penguins**  
1. What is the main topic of *Warm Weather Penguins*?  
2. What is the main topic of *Penguins*?  
3. How are the two texts similar to each other?  
4. How are the two texts different from each other?
- A Friendly Ocean Animal**  
In the ocean, there are many animals. Some are friendly. Dolphins are not an animal. These animals are actually quite friendly. They do this by swimming around humans. They jump in the water. They are very playful. There are even places around the world where people can swim and play in the water with dolphins.
- Friendly & Fierce**  
1. What is the main topic of *Friendly & Fierce*?  
2. What is the main topic of *Friendly & Fierce*?
- A Fierce Ocean Animal**  
Sharks are sometimes called the great hunters of the ocean. They have been called the most dangerous animal in the ocean because they are so fast. That's why the human population is so small. The best advice is to stay away from sharks.

**Task Cards:**

- Card 1**  
How are the photographs in the text similar?
- Card 2**  
What does it mean to compare and contrast?
- Card 3**  
How is the information in the two texts similar?
- Card 4**  
Are there procedures explained in the texts? If so, how are they similar?
- Card 5**  
How are the descriptions in the two texts similar?
- Card 6**  
How are the descriptions in the two texts similar?
- Card 7**  
Are there procedures explained in the texts? If so, how are they similar?
- Card 8**  
Are there procedures explained in the texts? If so, how are they similar?
- Card 9**  
Which text is like the other?
- Card 10**  
Which text is like the other?

**Notebook Templates:**

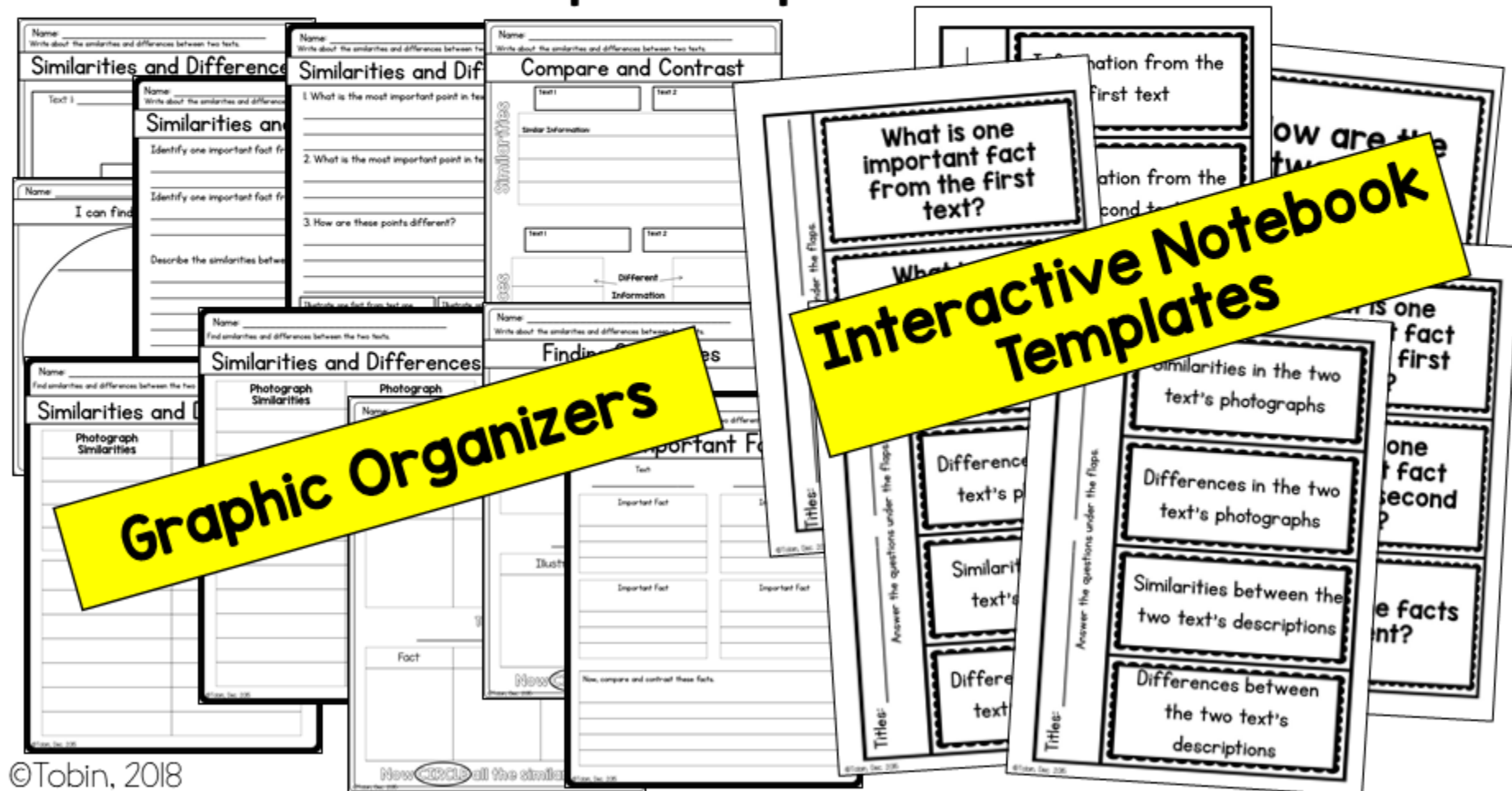
- How Video Games Help**  
Name: \_\_\_\_\_  
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- Video Games**  
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2. What is the main topic of *Video Games*?
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- iPods & iPads**  
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- Recycling Our Way to a Cleaner Earth**  
Name: \_\_\_\_\_  
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# Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

## What you need:

- A Google Classroom account

## What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

## Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Similarities and Differences	
Text #1	Text #2
Identify one important point from the first text.	
Identify one important point from the second text.	
Describe the similarities between your two texts.	

**Graphic Organizers**

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A Friendly Ocean Animal	A Fierce Ocean Animal
<p>In the ocean, there are many animals people should stay away from. Dolphins are not an animal that people should fear. These animals are quite friendly. They can be social around humans. They do this by coming along boats that are in the water. They also play in the water. There are places where people can swim and play in the water with dolphins.</p>	<p>Sharks are an ocean animal to stay away from. Sharks are not purposefully mean towards humans. Sometimes humans can be mistaken as prey. That hunters have bites. The shark was a seal.</p>

**Instructional Passages**

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# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Key Provided for Assessment

**Compare & Contrast Assessment**

Name: \_\_\_\_\_

1. What does it mean to compare and contrast?

- to find out what the text means
- to find similarities and differences
- to ask and answer questions
- to figure out the point of view

2. What kind of things usually do NOT get compared in texts?


- the information
- the photographs
- the descriptions
- the number of pages

3. Write a similarity between the two photographs.

4. Write a difference between the two photographs.


**A Nocturnal Flying Bird**

An owl is a type of bird. Most owls are nocturnal. This means they sleep during the day and stay awake at night. At night, they hunt for food. This is better for owls because they are all alone. During the day, hawks and eagles are hunting. Owls have large and strong eyes. Their eyes help them see in the dark, which helps them when they hunt.



**A Nocturnal Flying Mammal**

Bats are mammals that have wings and can fly. This is special for mammals. They are also nocturnal. They stay awake at night and sleep during the day. Bats use echolocation. This helps them fly at night. They use noises that bounce off of objects. This helps them fly around and to know if there is any prey nearby.



5. What are the two passages mostly about?

- Bats and Owls
- Bats and Eyes
- Eyes and Ears
- Birds and Mammals

6. How do owls get around in the dark?

- echolocation
- good flying skills
- good eyesight
- good sense of taste

7. How do bats get around in the dark?

- echolocation
- good flying skills
- good eyesight
- good sense of taste

8. Describe the differences between the two photographs.

9. Describe the similarities between the two texts.

10. Describe the differences between the two texts.

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- good flying skills
- good eyesight
- good sense of taste

8. Describe the differences between the two photographs.

9. Describe the similarities between the two texts.

10. Describe the differences between the two texts.

Answers may vary.  
Sample: The two texts discuss how two nocturnal, flying animals get around at night.

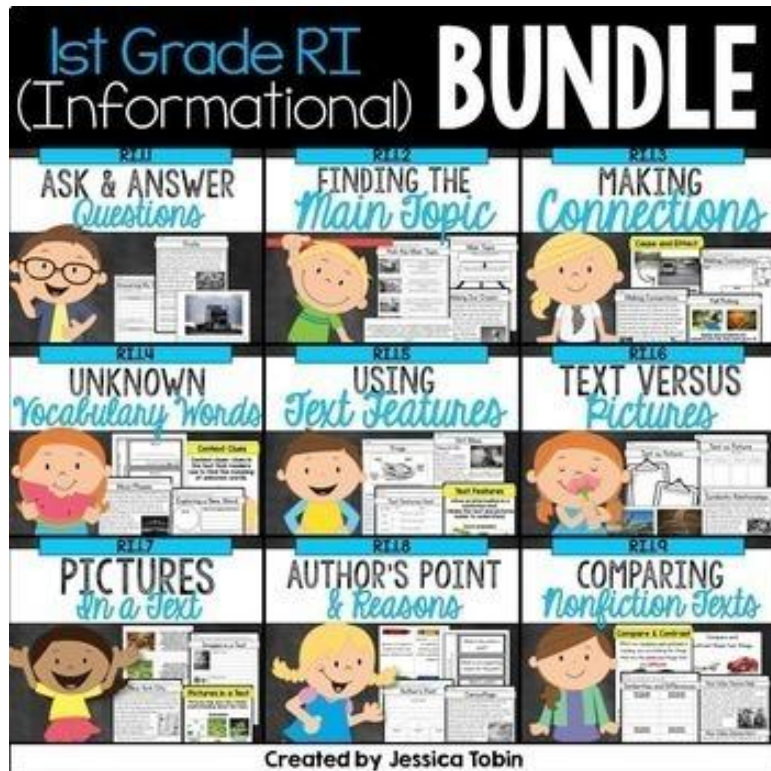
Answers may vary.  
Sample: One text discusses how an owl uses its eyesight to get around in the dark, while the other focuses on a bat's echolocation.



# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain



Created by Jessica Tobin

-or-

All 6 ELA Domains



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