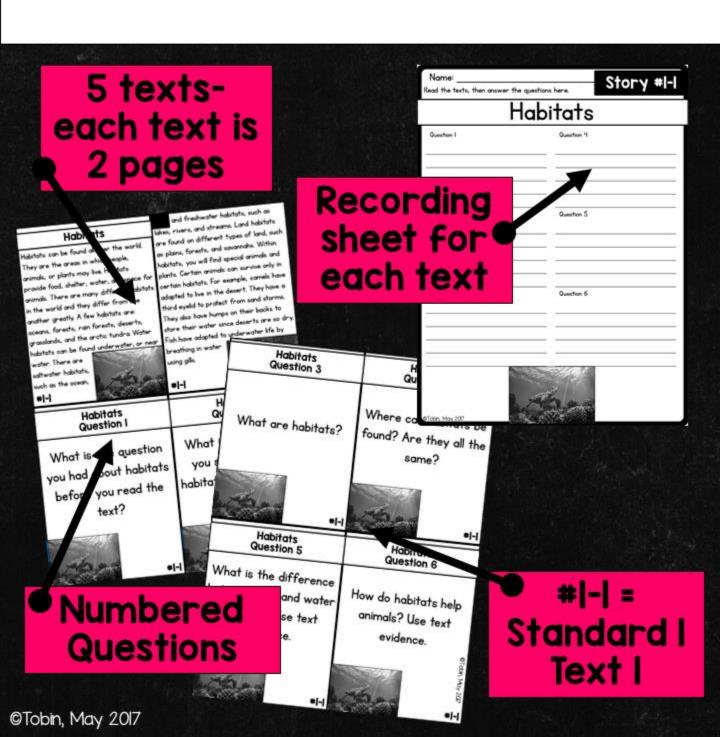**Recording sheet for each text**

Set covers for each standard

5 texts per standard

1 text = 8 cards (2 page texts, 6 questions)

SET 1: RI2.1

5 texts- each text is 2 pages

Recording sheet for each text

Numbered Questions

#1-1 = Standard 1 Text 1

Name: _____
Read the texts, then answer the questions here.

Story #1-1

Habitats

Question 1
_____
_____
_____

Question 4
_____
_____
_____

Question 5
_____
_____

Question 6
_____

Habitats

Habitats can be found all over the world. They are the areas in which people, animals, or plants may live. Habitats provide food, shelter, water, or space for animals. There are many different habitats in the world and they differ from one another greatly. A few habitats are oceans, forests, rain forests, deserts, grasslands, and the arctic tundra. Water habitats can be found underwater, or near water. There are saltwater habitats, such as the ocean,

and freshwater habitats, such as lakes, rivers, and streams. Land habitats are found on different types of land, such as plains, forests, and savannahs. Within habitats, you will find special animals and plants. Certain animals can survive only in certain habitats. For example, camels have adapted to live in the desert. They have a third eyelid to protect from sand storms. They also have humps on their backs to store their water since deserts are so dry. Fish have adapted to underwater life by breathing in water using gills.

#1-1

Habitats Question 1

What is one question you had about habitats before you read the text?

#1-1

Habitats Question 3

What are habitats?

#1-1

Habitats Question 4

Where can habitats be found? Are they all the same?

#1-1

Habitats Question 5

What is the difference between land and water habitats? Use text evidence.

#1-1

Habitats Question 6

How do habitats help animals? Use text evidence.

#1-1

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STANDARDS

RI2.1	Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.
RI2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
RI2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
RI2.4	Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area.*
RI2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
RI2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
RI2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
RI2.8	Describe how reasons support specific points the author makes in a text.
RI2.9	Compare and contrast the most important points presented by two texts on the same topic.

Want digital? Read here!

These digital task cards are the same reading passages from my RI2 comprehension task cards. They've just been recreated into full-sized Slides.

These reading passages are meant to be used with Google Slides.

To open each set of comprehension task cards, click on the standard boxes on the <u>following page</u>. These links will open Google Slides presentations that contain 5 passages per standard that are specific to each RI standard.

What you need:

-A Google Classroom account

What to do:

-Open document using links on next page.

-Click "make a copy". This will be your master copy. Name it whatever you'd like.

-Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

-Copy the *specific set of slides* you need and share it with your students.

-Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.

-Create a comprehension task card folder for your students to access whichever ones they want/need.