

2nd Grade RI Units

READING:

Informational

DIGITAL PASSAGES




How To Build a Sandcastle

Building a sandcastle is a fun activity for a day at the beach. There are some important steps to take to build one. First, gather a shovel and a pail. Second, choose a spot for your castle. You can't be too close to the water, or it will wash away. Third, you want to dig a moat. This will act like a ditch around your castle. It will protect your castle from the waves coming in. Next, you need to gather your sand. The sand should be damp so it will stick together.

The Sun

The sun is a large star that is the center of the solar system. It is much larger than the earth. It does look much smaller than it is. Light that comes from the sun heats the earth. The sun is about 93 million miles away from Earth.



Healthy Teeth

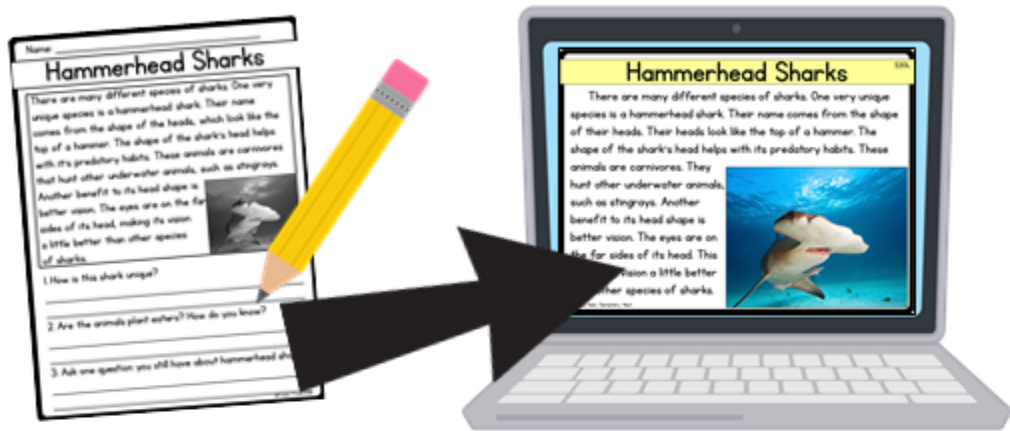
Keeping your teeth healthy is a very important job to do. If you do not keep your teeth healthy, you may get cavities. This means you'll have to get a filling. Preventing cavities is easy. Brush your teeth at least two times a day. Use toothpaste and sugar free toothpaste. When those build up on your teeth, you can get cavities. Brushing your tongue is important for fresh breath.



Created by Jessica Tobin

Please read!

These digital passages are the same reading passages from my RI2 units. They've just been recreated horizontally and put into Google slides.



These reading passages are meant to be used with Google Slides.

To open each set of reading passages, click on the standard boxes on the following page. These links will open Google Slides presentations that contain between 6-10 digital passages that are specific to each RI standard.

What you need:

-A Google Classroom account

What to do:

- Open document using links on next page.
- Click "make a copy". This will be your master copy. Name it whatever you'd like.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a graphic organizer folder for your students to access whichever ones they want/need.

Sample Pages

Electric Cars Questions

1. Identify how the author's purpose is mostly conveyed.
- | | | |
|-------------------|--------------------|---------|
| answer a question | describe something | explain |
|-------------------|--------------------|---------|
2. What is the author's purpose for writing this text?
3. Identify one of the drawbacks of having an electric car.

Electric Cars

You may have seen electrical plugs in parking lots. These are actually for cars. Yes, you can plug in a car! There are new vehicles being made that are run by electrical motors. This is better for the environment. The technology is still being improved. Some electric car motors aren't as fast as regular motors. Some car batteries don't hold their charge for long. There is still a lot of work to be done to make them perfect.



Electric Cars

You may have seen electrical plugs in parking lots. These are actually for cars. Yes, you can plug in a car! There are new vehicles being made that are run by electrical motors. This is better for the environment. The technology is still being improved. Some electric car motors aren't as fast as regular motors. Some car batteries don't hold their charge for long. There is still a lot of work to be done to make them perfect.



Standards Included

RI.2.1

Ask & Answer
Questions

RI.2.2

Main Topic and
Key Details

RI.2.3

Making
Connections

RI.2.4

Unknown
Words &
Context Clues

RI.2.5

Text Features

RI.2.6

Author's
Purpose

RI.2.7

Images in a
Text

RI.2.8

Author's
Reasons

RI.2.9

Comparing and
Contrasting