

RI.2.3

This ELA unit provides resources to use while teaching the standard **RI.2.3**, which states that students will be able to **Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.**



Created by Jessica Tobin

Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

©Tobin, June 2018

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Reading Informational Lesson

RI.2.3- Lesson 1

I can describe the connection between events, ideas, and steps in a text.

Mini-Lesson Focus: Cause & Effect in Texts

Activities to Teach:

Step 1: Teacher will provide an anchor chart teaching students about finding connections in a nonfiction text. Students can participate in the creation of the anchor chart through labeling a picture and drawing a picture.

Step 2: Teacher will display a nonfiction text that focuses on cause and effect. Through the book, teacher will have students answer questions about connections between events.

Step 3: Students will work in pairs to find cause and effect. They will be connected. One teacher will monitor and there will be a list on board showing a connection.

Finding Connection

How two things are related or how two things interact

connections occur

No rain fell for six months.

The sun began to shine while it was raining.

The farm suffered drought.

A rainbow.

A pot of water was turned to a high temperature.

A plant is water and given sunlight.

The water began to boil.

The plant grows strong and tall.

Chicken Life Cycle

Write a sentence describing each stage.

- 1
- 2
- 3
- 4
- 5

Explain how the stages of a chicken's life cycle are connected.

2nd Grade Reading Informational Lesson

RI.2.3- Lesson 2

I can describe the connection between events, ideas, and steps in a text.

Mini-Lesson Focus: Making Connections Between Historical Events

Activities to Teach:

Step 1: Teacher will provide a nonfiction text that focuses on historical events or a biography. Throughout the book, teacher will have students answer questions about connections between events.

Step 2: Teacher will display timelines and discuss with students. Students and teacher will chronologically read the timeline and discuss each event. Then, the

Suggested Read Alouds

2nd Grade Informational Focus: MAKING CONNECTIONS

Now and Ben by: Gene Barretta

How People Learned to Fly by: Fran Hodgkins

From Peanut to Peanut Butter by: Robin Nelson

School: Then and Now by: Robin Nelson

The Magic School Bus Gets Baked in a Cake by: Joanna Cole

From Seed to Plant by: Gail Gibbons

Click this image to find a link post with suggested read-alouds for all standards!

Predict the steps to make a hard boiled egg.

Our First President

George Washington was born.

Washington showed courage in battle and made a command of the military.

Washington served as a leader in the Army. He helped the U.S. gain freedom during the American Revolution.

Give the power to the people who the American Revolution ends.

Historical Event Name

George Washington fought bravely during the Battle of...

Washington served as a leader in the Army. He helped the U.S. gain freedom during the American Revolution.

2nd Grade Reading Informational Lesson

RI.2.3- Lesson 3

I can describe the connection between events, ideas, and steps in a text.

Mini-Lesson Focus: Making Connections Between Scientific Ideas

Activities to Teach:

Step 1: Teacher will provide a nonfiction text that focuses on scientific ideas or concepts. Throughout the book, teacher will have students answer questions about connections between ideas.

Step 2: Teacher will display the chicken life cycle poster. Students will participate in a 3-minute share activity where students will talk about each step and make a new hypothesis about each step.

Chicken Life Cycle

Hard Boiled Eggs

What is the first step? What would happen without the first step?

What is the third step? What would happen without the third step?

What is the final step? What would happen without the final step?

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

Task Cards for Any Text

Card 1
Does your text involve historical events, technical

Card 2
How do the events, steps, or ideas connect?

Card 3
If your text is about a technical process, describe the connection between the steps.

Card 4
If your text is about a scientific idea, describe the connection between the ideas.

Card 5
informational text?

Card 6
between the

Card 7
cause

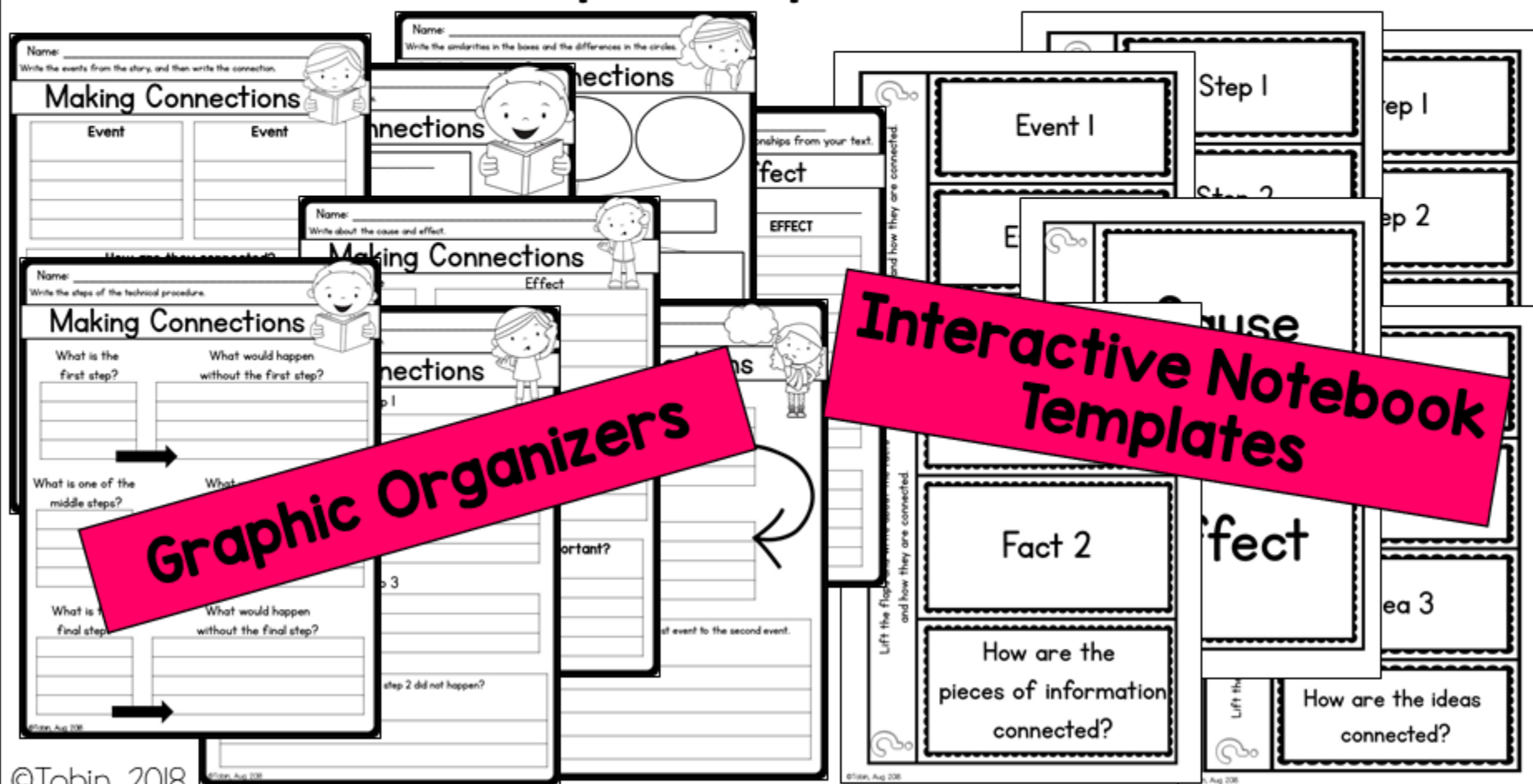
Card 8
effects in your text?

Passages:
- Growing a Plant
- Christopher Columbus
- Brothers in Flight
- Making PB & Js
- of Water
- osa Parks

Interactive Notebook Templates:
- Name: _____
- Event Life Cycle
- Event Life Cycle

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.



Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

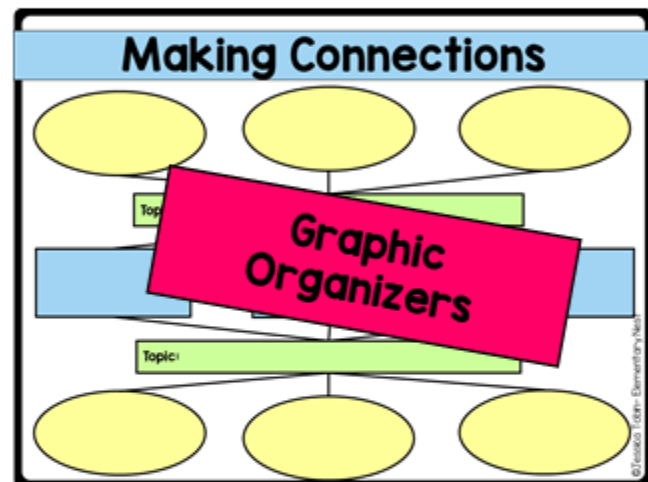
- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.



The diagram is titled "Making PB & Js" in a yellow header. It contains a text passage about making a peanut butter and jelly sandwich. A pink diagonal banner with the text "Instructional Passages" is overlaid on the text. A small copyright notice "©2010 Linda Ward Beech" is visible at the bottom left. A photograph of a peanut butter and jelly sandwich is in the bottom right corner. The number "560L" is in the top right corner.

Making a peanut butter and jelly sandwich isn't simple. There are many steps that must be followed in order to make it perfect. First, you must get bread, peanut butter, and jelly from your kitchen. If you don't have them, a trip to the store is a must. Lay out your two pieces of bread. Next, you will spread peanut butter on one piece of bread. You will then spread jelly on the other piece of bread on top. Don't forget to clean off the knife. You also need to put the lids on the jelly and peanut butter jars. Finally, you have to put them away.

Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Connections Assessment

Mammals

- have hair
- have fur
- babies drink milk
- give live birth
- breathe air

Fish

- most live in water
- have gills
- lay eggs

Both

- animals
- can be pets
- living things
- have eyes

1. What is one similarity?

- have fur
- have eyes
- breathe in the water
- have gills

2. What is something only fish do?

3. What is something only mammals can do?

4. What was the purpose of this Venn diagram?

5. How are bats like most mammals?

- They are covered in hair.
- They lay eggs.
- They have a beak.
- They build nests.

6. How are bats unlike most mammals?

- They have hair.
- They give live birth.
- They can fly.
- They breathe air.

7. What is the connection between bats and birds?

- Bats and birds are both mammals.
- Bats and birds are both birds.
- Bats and birds both have beaks.
- Bats and birds both fly.

8. What is the first step to brushing your teeth?

9. What would happen if this step was skipped?

10. What steps are connected in this text?

Key Provided for Assessment

1. you didn't have toothpaste on your toothbrush, you wouldn't get your teeth clean.

2. The steps of brushing your teeth correctly are connecting in this text.

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain

2nd Grade RI (Informational) BUNDLE

Created by Jessica Tobin

-or-

All 6 ELA Domains

ALL-YEAR ELA 2nd Grade

Created by Jessica Tobin