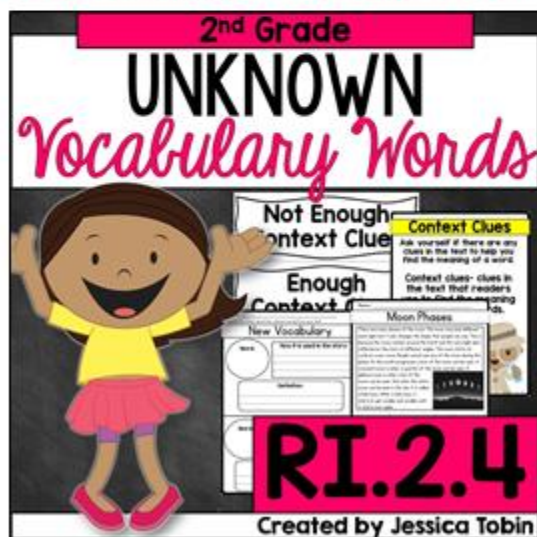


RI.2.4

This ELA unit provides resources to use while teaching the standard **RI.2.4**, which states that students will be able to **Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

2nd Grade Reading: Informational Lesson

RI.2.4- Lesson 1

I can determine the meaning of words and phrases relevant to a grade 2 topic or subject.

Mini-Lesson
What are Context Clues?

Activities to Teach:

Step 1: Teacher will create an anchor chart about context clues and words. Students will participate in the anchor chart through teaching discussion or display mini poster.

Step 2: Teacher will read a nonfiction classroom library. The read aloud is simple to comprehend. Through teacher will stop on hard vocabulary words to attempt to determine pictures and context clues.

Context Clues

Ask yourself if there are clues in the text to help you find the meaning of a word.

Context clues- clues in the text that reader use to find the meaning of unknown words.

How to use them:

Use context clues to find what the word precipitation means.	Use context clues to find what the word brave means.
Use context clues to find what the word drizzle means.	Use context clues to find what the word game means.
Use context clues to find what the word forecast means.	Use context clues to find what the word scared means.
	Use context clues to find what the word flower means.

Suggested Read Alouds

1st Grade Informal UNKNOWN VO

Fire! Fire!
by: Gail Gibbons

Jump Into Science: Dirt
by: Steve Tomecek

An Egg is Quiet
by: Dianna Huffs Aston

Creating Context

Name(s): _____

2nd Grade Reading: Informational Lesson

RI.2.4- Lesson 3

I can determine the meaning of words and phrases relevant to a grade 2 topic or subject.

Mini-Lesson 3 Focus:
Determining Words in a Passage

Activities to Teach:

Step 1: Teacher will read aloud a nonfiction text to the students. They will choose two unknown words from the text to focus on during reading.

Step 2: Students will work with partners. The partners will get six Post-it notes and a chart. They will write the two words on the Post-it notes, followed by clues from the text and the meaning of the word. This will complete their chart.

Step 3: Students will practice what they did in step 2 on their own. They will independently read the text and make a mini chart of their own. They will pull two words from the text they didn't know about prior to reading, then fill out the clues and meaning of the words.

Not Enough Context

Enough Context

The girl saw outside.

The teacher the students to line up for lunch.

Pete asked his mom about _____

Jorge wasn't about doing his homework.

Suggested Read Alouds

1st Grade Informal UNKNOWN VO

Fire! Fire!
by: Gail Gibbons

Jump Into Science: Dirt
by: Steve Tomecek

An Egg is Quiet
by: Dianna Huffs Aston

by: Various Authors

Click this image to find a blog post with suggested read-alouds for all standards!

2nd Grade Reading: Informational Lesson

RI.2.4- Lesson 2

I can determine the meaning of words and phrases relevant to a grade 2 topic or subject.

Mini-Lesson 2 Focus:
Text Evidence Context Clues

Activities to Teach:

Step 1: Students will work with partners to read the passage. As they read with partners, they will circle or highlight any new vocabulary words they did not know prior to reading the text.

Step 2: After reading, students will work with partners to answer questions. They will pull task cards that ask questions about the tough vocabulary in the text. They will use the text to


Word

Cue

What I think it means

Word	Cues	What I think it means

Rain Showers




Water that falls from the sky is called **precipitation**. It can come down as rain, hail, sleet, or snow. Rain is considered the most common type of precipitation in many areas of the world and it is a very important part of the water cycle.

When water evaporates, it turns into a gas called **water vapor**. The water vapor rises in the sky until it becomes clouds. The water vapor will turn back into a liquid and fall from the sky. This may come down as a lot of heavy raindrops or it may come down as a light drizzle.

_____ we can tell when it is going to rain. _____ become overcast, dark, and _____

Golfing



Golfing is a fun sport that requires patience and skill. The equipment used for golfing consists of golf clubs, golf balls, and golf tees. The main purpose of this sport is to make par, or the goal number of strokes it takes to get the golf ball from the tee into the hole. Usually, golfers choose between playing nine holes or eighteen holes. There are many hazards on each course, such as ponds, sand pits, or big hills. These make it harder to play. The winner is the golfer with the lowest number of strokes.

Word	Cues	What I think it means

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

Task Cards for Any Text

Card 1
What is a context

Card 2
What steps should you take when read a word don't know?

Card 3
What context clues

Card 4
When you read the story.

Card 5
Why do you think authors include words that we may not know in their texts?

Card 6
What are some questions to ask yourself when you're unsure of a word?

Card 7
What is the meaning of this word?

Card 8
What is the meaning of this word?

Passages:
Moon Phases
Mount Everest
Lewis and Clark
Digging for Fossils
Handy Workers
Factories
Kingdom

Notebook Templates:
Name: _____
Title: _____
Text: _____
Questions: _____
Answers: _____
Hazards: _____

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

The collage features several educational templates:

- Unknown Words** (multiple versions): Includes sections for "Name:", "Title of Text:", "Words I Know", "New Words", "Unknown Word from the Story", "Clues From the Story", and "What I Think the Word Means".
- New Vocabulary**: Includes sections for "Name:", "Word:", "How it is used in the story:", and "Definition".
- Exploring a New Word**: Includes sections for "Name:", "Word:", "How it is used", and "Illustration".
- Word I: / Word 1:** Includes sections for "Word:", "Context clues...", and "Here are the CLUES I found that helped me find the meaning of the word".
- Word...**: Includes sections for "Word:", "Context clues...", and "Here are the CLUES I found that helped me find the meaning of the word".

Two large pink diagonal banners are overlaid on the collage:

- Graphic Organizers**
- Interactive Notebook Templates**

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Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.


Unknown Words	
Text Title:	Author:
Words or Phrases I Did Not Know	
#1	#2
Word or Phrase	Text Evidence that Helped Support This
Word or Phrase #2's Meaning	Text Evidence that Helped Support This

Graphic Organizers

Moon Phases

There are many phases of the moon. The moon looks different each night, but it only changes the shape that people can see. This is because the moon rotates around the Earth and the sun's light gets reflected on the moon at different angles. The moon starts its cycle as a new moon. People cannot see any of the moon in this phase. As the month passes, the moon becomes a crescent moon. A crescent moon is when less than half of the moon can be seen. A half moon is when most of the moon can be seen. A full moon is when the entire moon can be seen in the sky. After a full moon, it starts to get smaller until it starts over again.

Instructional Passages



Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

The collage displays various components of the assessment:

- Unknown Words Assessment Worksheets:** These include multiple-choice questions and a table for recording word information.
- Reading Passages:** Two short texts are shown. One is about earthworms, and the other is about pollution in a city.
- Key Provided for Assessment:** A large pink banner with white text is overlaid on the bottom right of the collage.

Unknown Words Assessment Worksheet (Left):

Name: _____

1. What is a context clue?

- a clue to find the conclusion of the story
- a clue to find the meaning of a word
- a clue to find the characters of the story
- a clue to find the author's purpose

2. Which of these is NOT a way to use context clues?

- look for synonyms
- look for definitions
- look for rhyming words
- look at the surrounding sentences

3. Some people feel tired on their first day of school. Talk to anyone. Other people feel brave and confident. What does the word *tired* mean? Explain.

4. Once the hiker got to the top of the mountain, down and said, "I can't believe I made it all the way here". What does the word *apex* mean? Explain.

Unknown Word From the Story	Clues From the Story	What I Learned
5. reside		
6. decomposer		
7. limbless		

Unknown Words Assessment Worksheet (Right):

Name: _____

1. What is a context clue?

- a clue to find the conclusion of the story
- a clue to find the meaning of a word
- a clue to find the characters of the story
- a clue to find the author's purpose

2. Which of these is NOT a way to use context clues?

- look for synonyms
- look for definitions
- look for rhyming words
- look at the surrounding sentences

3. Some people feel tired on their first day of school. Talk to anyone. Other people feel brave and confident. What does the word *tired* mean? Explain.

4. Once the hiker got to the top of the mountain, down and said, "I can't believe I made it all the way here". What does the word *apex* mean? Explain.

The word *tired* means the person was exhausted. The word *apex* means the top of the mountain because the hiker said he looked down and said "all the way up".

Reading Passage (Left):

Earthworms are interesting animals that *reside* in the soil. They live their entire lives underground. An earthworm is a *decomposer*. Their job as a decomposer is to recycle dead plants and animals. They turn these dead plants and animals into nutrients that go back into the soil, air, and water. *Limbless* creatures do a lot of hard work without any arms or legs. They have to work twice as hard because they don't have any limbs!

Reading Passage (Right):

The more crowded a city gets, the more *polluted* it may become. Too much traffic is causing *pollution*. It's causing damage to our environment because cars are releasing gases into the air. A city may also become *polluted* because of *waste*. The more people live in a city, the more trash, or waste there may be. All of this excess waste is being sent to *landfills*, which is a big area of land where waste materials are buried underground.

Key Provided for Assessment

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain

2nd Grade RI (Informational) BUNDLE

Created by Jessica Tobin

-or-

All 6 ELA Domains

ALL-YEAR ELA 2nd Grade

Created by Jessica Tobin