

# RI.2.5

This ELA unit provides resources to use while teaching the standard **RI.2.5**, which states that students will be able to **know and use various text features to locate key facts or information in a text efficiently.**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

## Text Features

**2nd Grade Reading: Informational Lesson**

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Activities to Teach:

Step 1: Teacher will create a matching game. The matching game requires them to match a picture example to the text feature. Partner groups will check their work with a nearby group to compare matches and ensure they've gotten the correct matches.

Step 2: Teacher will pull a book from the classroom library and picture with them. Throughout the book, identify text features.

**2nd Grade Reading: Informational Lesson**

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Activities to Teach:

Step 1: Students will work with partners to find text features in their classroom library during a scavenger hunt. They will pick a few books at a time, do picture walk through each one, looking for text features. As they find text features, they will write them down on their sheet and picture book.

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**Text Feature Scavenger Hunt**

NAME: \_\_\_\_\_

TEXT FEATURE	BOOK
CAPTION	
BOLD PRINT	
TABLE OF CONTENTS	
IMAGE	
HEADING	
INDEX	
TITLE PAGE	
PHOTOGRAPH	
LABELS	
GLOSSARY	

**Text Features**

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NAME: \_\_\_\_\_

TEXT FEATURE	BOOK
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PHOTOGRAPH	
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# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

The collage features various educational materials:

- Task Cards:** A grid of 10 cards with questions such as "Why does an author include...", "What is the next...", "text? What is the purpose?", "Why does an author include a title page?", "Why does an author include a table of contents?", and "Why does an author include a glossary?".
- Instructional Passages:** Several short texts with accompanying images, including "Moon", "Coral Reefs", "Exploring Bugs", "Animal Sounds", "Dirt Bikes", "Can You See?", "Eye Doctors", "Frogs", "Plant Life Cycle", and "The Five Steps".
- Notebook Templates:** Various templates for interactive notebooks, including a bar graph, a life cycle diagram, and a frog anatomy diagram.

**Task Cards for Any Text**

**Instructional Passages**



## Extra Resources

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The image displays a collection of educational templates for interactive notebooks, specifically focusing on text features. The templates are arranged in a collage-like fashion, overlapping each other.

**Graphic Organizers:**

- All About My Text Features:** A template for students to record information about a specific text feature. It includes fields for Name, Title of Text, Main Topic of Text, Facts I Learned, and a section for the student to write about the text feature.
- Text Features:** A table with columns for Text Feature, Text, and Page. It is designed for students to list and categorize text features found in a book.
- Table of Contents:** A template for students to create a table of contents for their notebook, listing text features and their corresponding pages.
- Caption:** A template for students to write captions for photographs or illustrations.
- Glossary:** A template for students to create a glossary of key terms and concepts.
- Photograph:** A template for students to include photographs or illustrations in their notebook.

**Interactive Notebook Templates:**

- Text Features:** A template for students to create a list of text features found in a book, with a section for the student to write about each feature.
- Table of Contents:** A template for students to create a table of contents for their notebook, listing text features and their corresponding pages.
- Caption:** A template for students to write captions for photographs or illustrations.
- Glossary:** A template for students to create a glossary of key terms and concepts.
- Photograph:** A template for students to include photographs or illustrations in their notebook.

Two large pink diagonal banners are overlaid on the templates, reading "Graphic Organizers" and "Interactive Notebook Templates".

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# Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

## What you need:

- A Google Classroom account

## What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

## Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

### All About My Text

Title of Text: \_\_\_\_\_

What is the main topic of the text? \_\_\_\_\_

Facts I Learned: \_\_\_\_\_

Circle the text features:

Heading	Table of Contents
Glossary	Index
Title Page	Diagram

How these features helped me: \_\_\_\_\_


**Graphic Organizers**


### Animal Sounds

**Different Noises**  
There are many different animal species in the world. It should be no surprise at all that all of these animals make different types of noises. A small animal may make a very soft noise. A large animal may make a very loud noise. There are millions of different animals in the world, and they are also large and small.

**Surprising Sounds**  
The size of an animal is not always related to the loudness of its sound. However, there are exceptions to this. The giraffe is an extremely large animal but tends to be very quiet. Also, some very small birds can make very loud noises that can be heard from miles away.

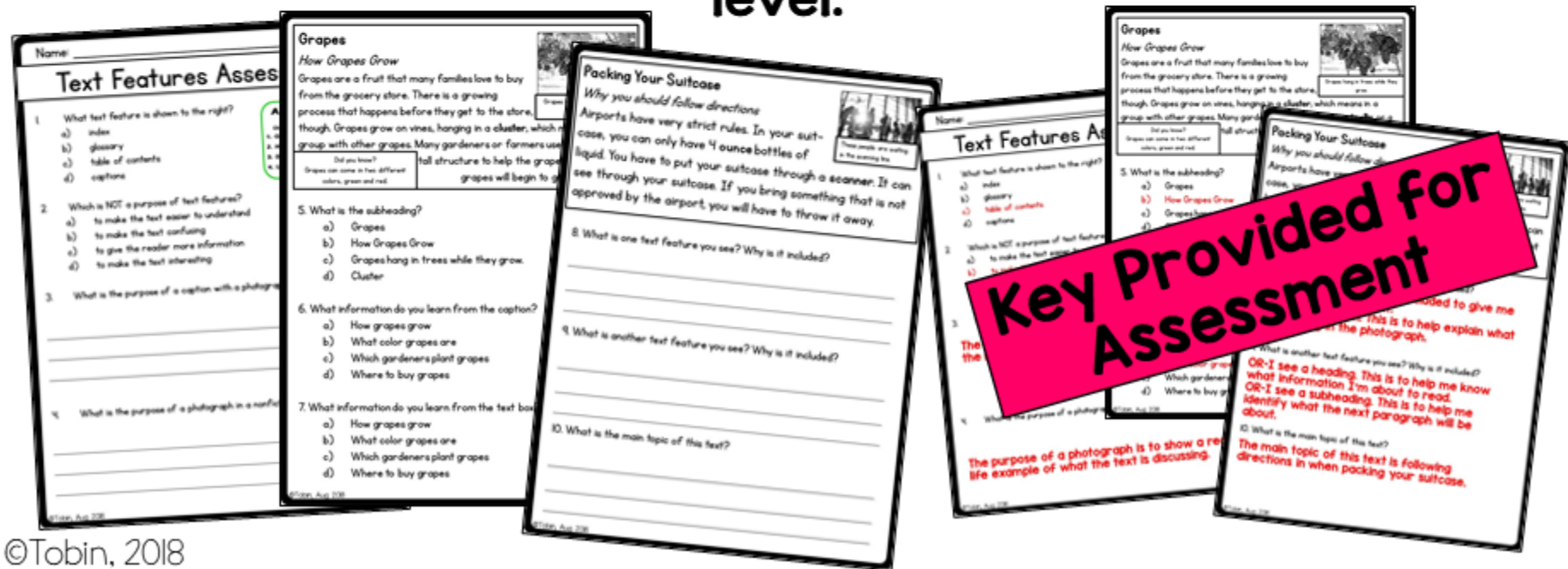
**Instructional Passages**

  
It is very loud.

  
An elephant uses its trunk to make a trumpet sound.

# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. In the beginning and middle of the year, I **suggest** reading the assessment aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.





# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

## Literature Domain

**2nd Grade RI (Informational) BUNDLE**

Created by Jessica Tobin

-or-

## All 6 ELA Domains

**ALL-YEAR ELA 2nd Grade**

Created by Jessica Tobin