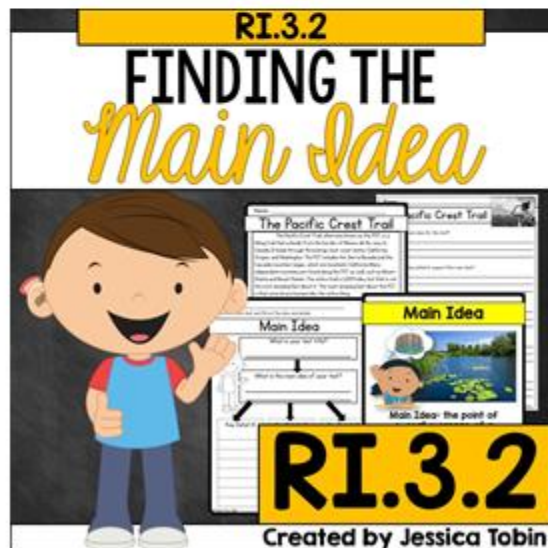


RI.3.2

This ELA unit provides resources to use while teaching the standard **RI.3.2**, which states that students will be able to...

Determine the main idea of a text; recount the key details and explain how they support the main idea.



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Reading: Informational Lesson

RI.3.2- Lesson 1

I can determine the main details of a text.

Determine the main idea of a text; recount the details that explain how they support the main idea.

Mini Lesson Focus: Using Pictures to Find Main Idea

Activities to Teach:

Step 1: Teacher will create an anchor chart teaching students about what a main idea is. As class makes poster, discuss how to determine it while reading. display mini poster and discuss.

Step 2: Teacher will display photographs on a table to the class. Each photograph has three main ideas. Students will turn and talk to a nearby partner to decide which is the strongest main idea for the picture. They must give one strong reason why as well.

Step 3: Students will work independently to find main idea for each image. They will study the

Main Idea



What is the main idea?

Most playgrounds are filled with equipment for swinging sets.

There are slides and monkey bars at playgrounds.

Main Idea- the point or overall message of a paragraph or text

The main idea is what

What's the Main Idea?

Name: _____

Circle or write the best main idea for each picture.

Landmarks offer helpful information.

Landmarks are a unique part of a city.

A signpost is a helpful tool.

A signpost is a helpful tool.

Create your own.

Create your own.

3rd Grade Reading: Informational Lesson

RI.3.2- Lesson 2

I can determine the main idea of a text; explain how they support the main idea.

Determine the main idea of a text; explain how they support the main idea.

Mini Lesson Focus: Expanding Main Topic

Activities to Teach:

Step 1: Teachers will review main topic 2nd grade standards. They will then explain to students that they've been learning about main topics and how to find them. They will ask students to identify the main topic idea, then discuss the differences between a main topic and a main idea.

Suggested Read Alouds

3rd Grade Informational Focus: MAIN IDEA

You Wouldn't Want to Be a Worker on the Statue of Liberty! by John Malam

What If You Had Animal Teeth? by Sandra Markle

Who Has These Feet? by Laura Hulbert

Hippos are Huge! by Jonathan London

Moonshot: The Flight of Apollo 8 by Brian Floca

National Geographic for Kids Series by various authors

Martin's Big Words by Doreen Rappaport

Evan: The Remarkable True Story of the Shopping Mall Gonia by Katherine Applegate

Main Topic: electric cars

Main Topic: Arctic animals

Main Topic: types of clouds you may see in the cloud.

Main Topic Vs. Main Idea

Name(s): _____

Read four nonfiction books and identify the main topic and main idea.

| Book Title and Author | Main Topic | Main Idea |
|-----------------------|------------|-----------|
| | | |
| | | |
| | | |
| | | |

3rd Grade Reading: Informational Lesson

RI.3.2- Lesson 3

I can determine the main idea of a text; explain how they support the main idea.

Determine the main idea of a text; explain how they support the main idea.

Mini Lesson Focus: Practicing Key Details

Activities to Teach:

Step 1: Teacher will create an anchor chart teaching students about what a key detail is and how to find it in a text. As class makes poster, discuss how key details support main topics, or just display mini poster and discuss.

Step 2: Teacher will split a piece of chart paper into four sections. Teacher will then let students read the picture passage with a partner. Then, they will come back as a whole group. Each student will get four Post-it notes to write the main idea and three key details for the text.

Step 3: Students will work with a partner to select one nonfiction text from the classroom library. They will read the text, then write about the main idea and key details for the text.

Key Detail

A key detail is a detail that supports the main idea, which is what the text is mostly about.

There are usually more key details that support each main idea.

What are Plateaus?

Name: _____

Main Idea & Details

What nonfiction book did you choose?

What is the main idea of the text?

What is one key detail about the main idea?

What is another key detail about the main idea?

What is another key detail about the main idea?

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

Changes for America

There were many events that happened in history. One of the most symbols and famous things about America is the American flag. It has 50 stars and 13 stripes. The stars represent the original colonies and the stripes represent the original states. The flag is a symbol of freedom and justice for all.

The Pacific Crest Trail

The Pacific Crest Trail, often known as the PCT, is a long-distance hiking trail that stretches from the border of Mexico to the border of Canada. It is one of the longest and most popular hiking trails in the United States. The trail is 10,900 miles long and passes through some of the most beautiful scenery in the country.

The Ocean Habitat

There are many habitats in the world, but one of the most diverse is the ocean. The ocean is home to a wide variety of plants and animals, including fish, coral, and sea anemones. The ocean is also a source of food and medicine for humans.

Staying Safe

Not all weather that occurs on earth is safe and pleasant. Some weather conditions are dangerous, such as hurricanes, tornadoes, and earthquakes. It is important to know how to stay safe during these types of weather events. This includes knowing what to do if you are in a building, outside, or in a car.

Water Ahead!

Natural disasters are events that happen on the earth that can cause serious damage to land and objects on the earth. Flooding is one of the most common types of natural disasters. It can be caused by heavy rain, snowmelt, or a combination of these factors. Flooding can be dangerous for people and animals, so it is important to know how to stay safe during a flood.

"Sit. Stay."

Ever heard of dog obedience school? It's a place where dogs learn tricks and commands. Dogs are very smart animals and can learn a lot of things. Some dogs are trained to help people with disabilities, while others are trained to perform tricks for entertainment. Dogs are also trained to stay in one place when their owners tell them to.

Task Cards for Any Text

Card 1
What is the main idea of your text?

Card 2
What is the main idea of your text?

Card 3
What is the main idea of your text?

Card 4
What is the main idea of your text?

Card 5
What is the main idea of your text?

Card 6
What is the main idea of your text?

Card 7
Identify another fact you learned from this text.

Card 8
Do the images help support the main idea and key details? Explain.

Card 9
What is the main idea of your text?

Card 10
What is the main idea of your text?

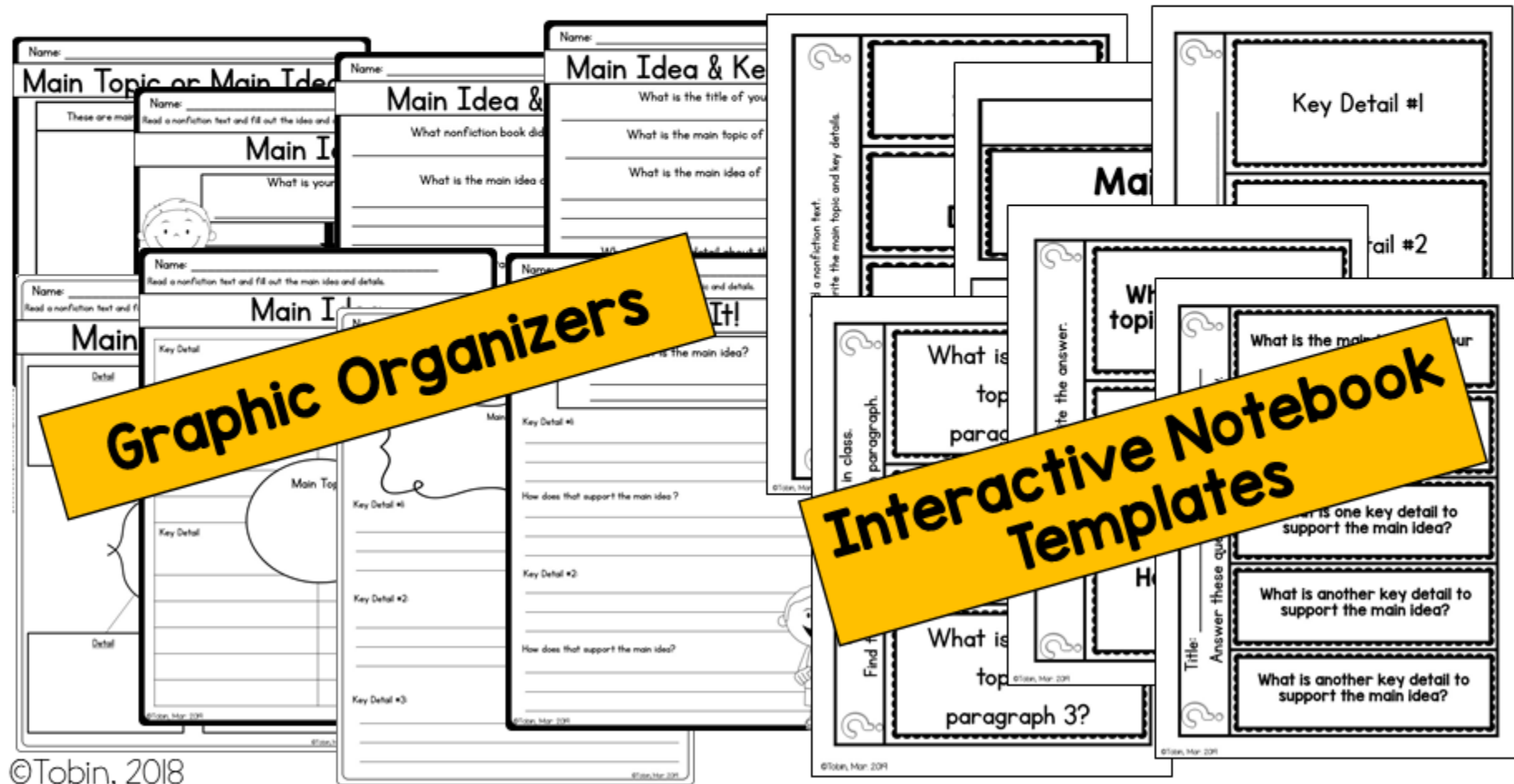
Card 11
Describe how this text is informational.

Card 12
What is the difference between main topic and main idea?

Instructional Passages

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.



Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

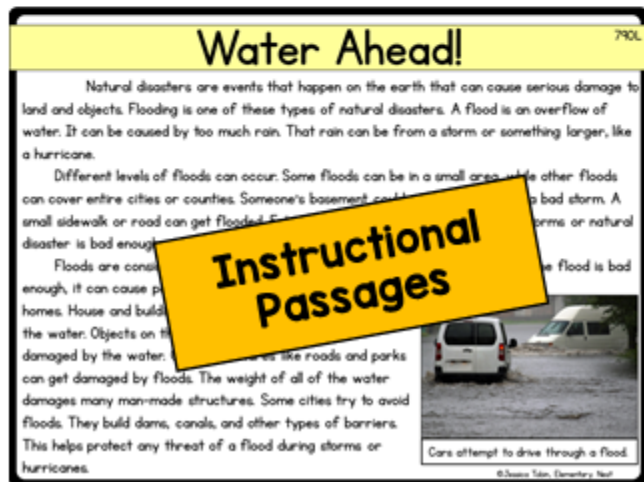
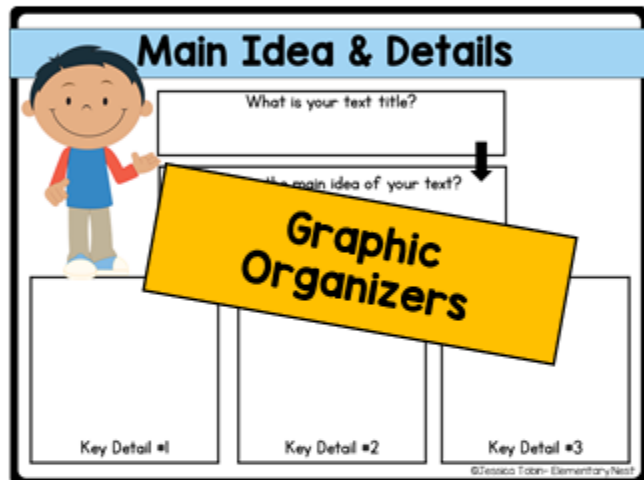
- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.



Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

Sports are activities that children and adults are able to play. There are a variety of different types of sports. Some sports involve one piece of equipment, such as soccer using one soccer ball. Other sports require much more equipment, like golf, which requires many clubs, balls, and tees. Another way that sports can be different is the number of people that participate. Some sports involve one person playing independently, like in bowling. Other sports, such as football and basketball require a large team of many different athletes.

Recess should be necessary for all students in school. It is a 20 to 30 minute activity that all students need to have. There are many benefits to giving students recess time. It can help their bodies stay healthy. It can also help their minds. Kids can take a mental break during a long school day. Kids can also socialize with other students and make new friends during recess. The benefits of recess far outweigh the negatives.

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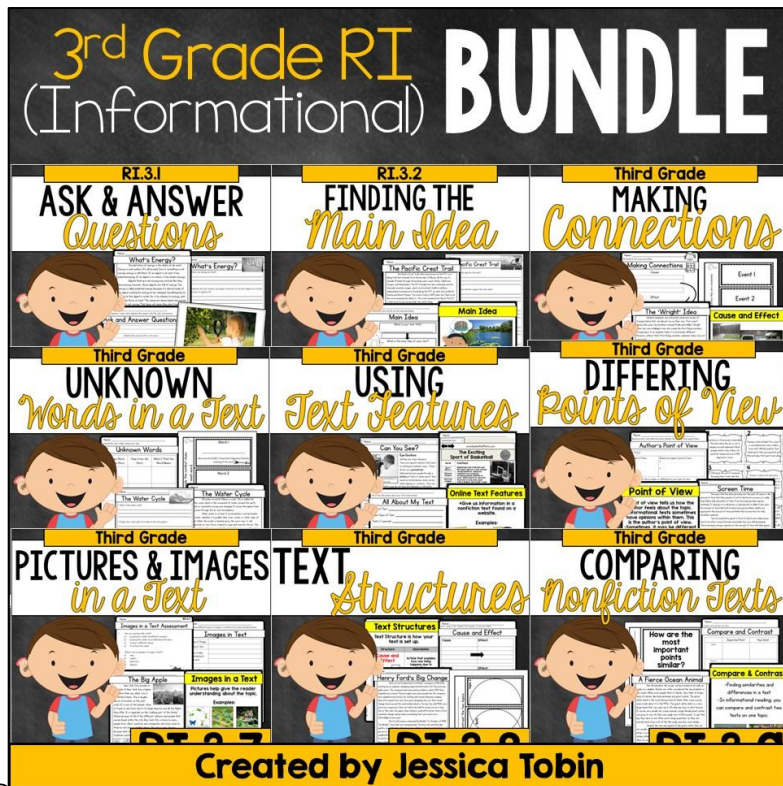
Key Provided for Assessment

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Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain



3rd Grade RI BUNDLE
(Informational)

RI.3.1 ASK & ANSWER Questions
RI.3.2 FINDING THE Main Idea
Third Grade MAKING Connections
Third Grade UNKNOWN Words in a Text
Third Grade USING Text Features
Third Grade DIFFERING Points of View
Third Grade PICTURES & IMAGES in a Text
Third Grade TEXT Structures
Third Grade COMPARING Nonfiction Texts

Created by Jessica Tobin

-or-

All 6 ELA Domains



ALL-YEAR ELA
3rd Grade

3rd Grade SPEAKING & Listening
3rd Grade RI BUNDLE (Informational)
3rd Grade L BUNDLE Language Skills
3rd Grade Common Core WRITING BUNDLE
3rd Grade RF BUNDLE Foundational Skills
3rd Grade RI BUNDLE (Literature)

Created by Jessica Tobin