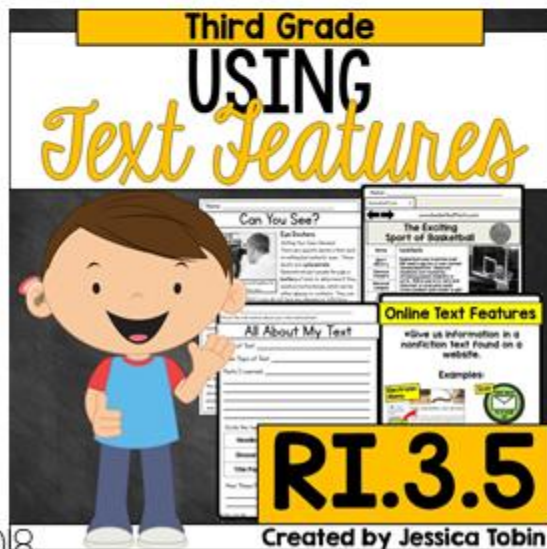


# RI.3.5

This ELA unit provides resources to use while teaching the standard **RI.3.5**, which states that students will be able to

**Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

The collage features several key components:

- Lesson Plans:** Three 3rd Grade Reading Informational Lesson plans (PI.3.5- Lesson 1, 2, and 3) with detailed activities and focus areas.
- Text Feature Cards:** Cards defining and providing examples for features like diagram, map, labels, heading, table of contents, timeline, title or heading, glossary, graph, and electronic.
- Weather Facts For Science Kids:** A resource page with facts about tornadoes and a 'What are three things you can learn from the electronic menu?' activity.
- Online Text Features:** Worksheets for identifying and creating text features in online articles.
- Student Worksheets:** Various forms for students to record findings, create anchor charts, and work in groups.

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

**Basketball**  
Name: \_\_\_\_\_  
Cool Facts: Basketball was invented 100 years ago by a man named James Naismith. He was born in Massachusetts and he went to college in Massachusetts. He was a teacher and he had to get the ball back. There were no referees. In 1891, Dr. Naismith came up with the idea of basketball. He was a doctor and he was in charge of the physical education department at a college in Massachusetts.

**How the Planets Differ**  
Name: \_\_\_\_\_  
Are All Planets the Same? There are eight planets within our solar system. Four of them are considered inner planets. The four outer planets are the gas giants. They are closest to the sun and the outer planets are the farthest away from the sun. The inner planets are the Earth, Mars, Venus, and Mercury. The outer planets are Jupiter, Saturn, Uranus, and Neptune.

**Our Hands**  
Name: \_\_\_\_\_  
A pair of hands does teamwork and cooperation. We are able to hold, push, pull, and grab various items. We are able to hold people together.

**Do All Bugs Fly?**  
Name: \_\_\_\_\_  
Bugs that fly are called flying insects. There are many different kinds of flying insects. Some are helpful and some are not. Some are helpful because they pollinate flowers and some are not because they bite and sting.

**Animal Sounds**  
Name: \_\_\_\_\_  
Different noises With so many different animals in the world, there is a very large variety of noises that these animals make. Everything from a deep roar to the high-pitched shriek of a monkey can be heard in the animal kingdom.

**Plant Life Cycle**  
Name: \_\_\_\_\_  
Plant life cycle There are five steps of a plant's life cycle. 1. The seed begins to grow. 2. The seedling grows. 3. The seedling begins to flower. 4. The seedling begins to produce seeds. 5. The seedling begins to die.

**Can You See?**  
Name: \_\_\_\_\_  
Eye Doctors Getting Your Eyes Checked There are many different kinds of eye doctors. Some are ophthalmologists and some are optometrists. They all help people see better.

**Frogs**  
Name: \_\_\_\_\_  
The frog of the pond is built to jump often and over long distances. It has very strong hind legs for this purpose. Frogs eat small bugs and catch these bugs with a long sticky tongue that they flick out of their mouths whenever prey is moving past them.

**Task Cards for Any Text**

**Card 1** Identify a \_\_\_\_\_

**Card 2** Identify another text feature in your text. How did it help your \_\_\_\_\_?

**Card 3** \_\_\_\_\_

**Card 4** \_\_\_\_\_

**Card 5** include photographs?

**Card 6** How can a hyperlink help in an online article?

**Card 7** What is the \_\_\_\_\_ of \_\_\_\_\_?

**Card 8** \_\_\_\_\_

**Card 9** \_\_\_\_\_

**Card 10** What are two ways to use search features online?

**Card 11** Explain the purposes of a sidebar.

**Card 12** \_\_\_\_\_

**Instructional Passages**

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

**Graphic Organizers**

**Interactive Notebook Templates**

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# Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

## What you need:

- A Google Classroom account

## What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

## Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

### All About a Website

URL of website: \_\_\_\_\_

What is the main topic of the website? \_\_\_\_\_

Facts I Learned: \_\_\_\_\_

Circle the text features:

Electronic	_____
Hyperlink	_____
Heading	Photograph

How these features helped me: \_\_\_\_\_

**Graphic Organizers**

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Basketball Facts X www.basketballfacts.com 780L

### The Exciting Sport of Basketball

**Cool Facts**

Basketball was invented over 100 years ago by a man named James Naismith. Naismith invented basketball by attaching peach baskets to a gymnasium and having players throw a ball into the baskets. The ball bounces on the floor before going in.

Many people consider Michael Jordan to be the best player ever and one of the best athletes in any sport. Michael Jordan dominated during his time. He won 6 professional championships and 2 gold medals. He was also named the league's Most Valuable Player 5 times.

For more information on the early days of basketball, click [here](#).

**Instructional Passages**

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# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

**Text Features As...**

1. What text feature is not included in this website?

- a) hyperlink
- b) glossary
- c) keyword
- d) photograph

2. What possible sidebar would have worked best for this article?

- a) Museum facts
- b) The Ice Age
- c) Tyrannosaurus-Rex diet
- d) More information on wings

3. What are the three hyperlinks at the bottom of this website?

- a) Information on the 3 dinosaurs skeletons
- b) Information on the 3 dinosaurs diets
- c) Information on the Smithsonian
- d) How these 3 dinosaurs went extinct

4. Write a possible caption for the photograph that would be a good caption for that article.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Packing For Flying**

*Why you should follow directions*

When packing your bags for a long trip, it is important to be careful about the specifics of what you need to do for airport security. The TSA, Security Administration, oversees the security for the United States. They have strict rules about what you can and cannot carry on bag when flying. The suitcase you use to travel with is important. There are many things that are illegal to take in the suitcase. Some things that are illegal to take in the suitcase are anything flammable, or something that catches fire easily. There are also things that are illegal to take in the suitcase on bags have even stricter rules. People cannot take liquids more than 3.4 ounces in the US. This includes toothpaste, cream, and many more items. Everything banned from being brought in a suitcase is also banned from being brought in a carry-on bag.

5. What text feature is not used in this article?

- a) Subheading
- b) Sidebar
- c) Caption

6. What is the point of the three bolded words in the article?

- a) To show the new vocabulary
- b) To show sight words that are important
- c) To compare two different things

7. Under which subheading would you find the information about the TSA?

- a) Grapes
- b) How They're Picked
- c) How Grapes Grow

Text Feature Used	How It Helped Your Understanding of the Article
8.	
9.	
10.	

**Grapes**

*How Grapes Grow*

Grapes are a food that need to be grown in a certain way for the grapes to prosper. Grapes grow on a vine that is supported by a trellis, or a structure for the vines to run along. Grapes will grow in a bunch, with large quantities of them hanging in the same place.

*How They're Picked*

People going through vineyards to pick grapes need to be careful. Grapes from different clusters, or groups of grapes, ripen at different times. To compare the ripeness of the grapes, they are checked for color, flavor, and firmness. Once the grapes are ripe, they should be cut from the vine carefully leaving as much of the stem as possible. If the grapes are not cut carefully, the grapes will lead to them going bad quicker than if they were cut properly.

**Key Provided for Assessment**

possible: <b>Subheading</b>	Tells the reader what they'll be reading about
possible: <b>Subheading</b>	Gives more information on this specific paragraph
possible: <b>Bold Print</b>	Gives a new vocabulary word related to airport and suitcase safety
possible: <b>Photograph</b>	Shows people in line at the airport. Shows the process may take a long time since the text says they're so careful.
possible: <b>Caption</b>	Supports the photograph that matches the text. Tells us where they are.

Students should write something about pterodactyl's wings or skeleton. Then, they need one reason for support.

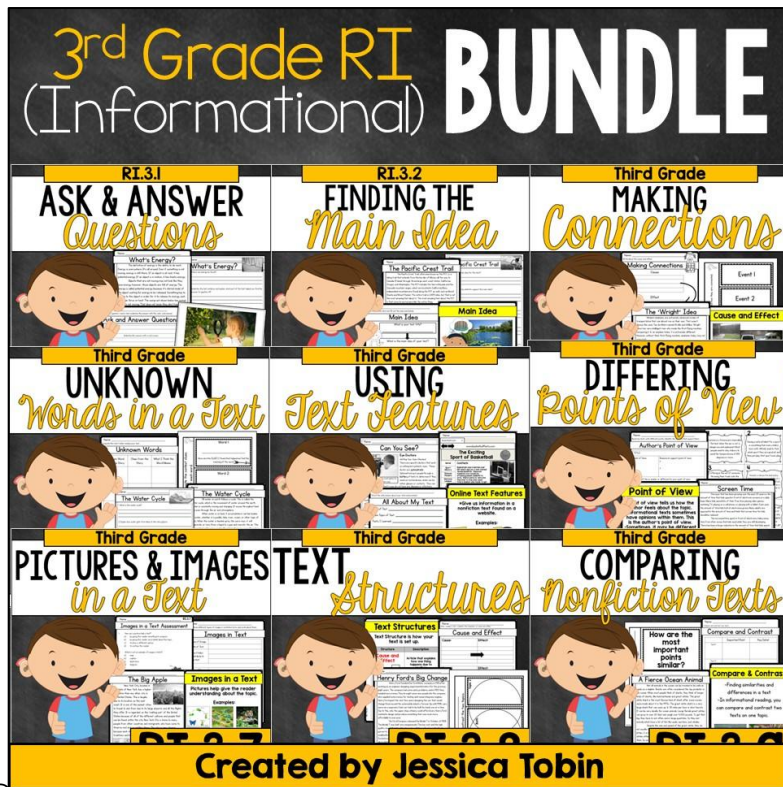
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# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

All 6 ELA Domains



**3<sup>rd</sup> Grade RI BUNDLE**  
(Informational)

RI.3.1 ASK & ANSWER Questions  
RI.3.2 FINDING THE Main Idea  
Third Grade MAKING Connections  
Third Grade UNKNOWN Words in a Text  
Third Grade USING Text Features  
Third Grade DIFFERING Points of View  
Third Grade PICTURES & IMAGES in a Text  
Third Grade TEXT Structures  
Third Grade COMPARING Nonfiction Texts

Created by Jessica Tobin

-or-



**ALL-YEAR ELA**  
3<sup>rd</sup> Grade

3<sup>rd</sup> Grade SPEAKING & Listening  
3<sup>rd</sup> Grade RI BUNDLE (Informational)  
3<sup>rd</sup> Grade L Language BUNDLE  
3<sup>rd</sup> Grade Common Core WRITING BUNDLE  
3<sup>rd</sup> Grade RF Foundational Skills BUNDLE  
3<sup>rd</sup> Grade RI (Literature) BUNDLE

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