

# RI.3.9

This ELA unit provides resources to use while teaching the standard **RI.3.9**, which states that students will be able to...

**Compare and contrast the most important points and key details presented in two texts on the same topic.**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

3rd Grade Reading: Informational Lesson  
**RI.3.9- lesson 1**  
 I can compare and contrast the most important points and key details in two texts on the same topic.

Compare and contrast the most important points and key details presented in two texts on the same topic.

MiniLesson 1 Focus: Comparing and Contrasting

Activities to Teach:  
 Step 1: Teacher will create an anchor chart with students about similarities and differences in informational text. Students can participate in the creation of the anchor chart, through the questioning and discussion or display method.

Step 2: Teacher will read 2 nonfiction texts from the classroom library. Throughout the 2 days, have students practice answering questions about similarities and differences between the texts.

Step 3: Students will participate in a partner activity. They will read a new partner, and find a difference in the two texts. Each will write a...

**Compare & Contrast**

-Finding similarities and differences in a text

-In informational reading, you can compare and contrast two texts on one topic.

**Suggested Read Alouds**

3rd Grade Informal Lesson  
**COMPARE & CONTRAST**

Compare and contrast the most important points and key details presented in two texts on the same topic.


MiniLesson 2 Focus: Comparing the Points & Key Details

Activities to Teach:  
 Step 1: Students will practice finding important points in two texts. With a partner, they will read about three paragraphs one at a time. They will discuss with their partners what the most important point from each paragraph is. Repeat for all three paragraphs.


Step 2: Teachers and students will orally read the two flightless bird passages. They will focus on fluency and expression as they reread the passage together. Then, partners will work together to complete the color-coded task cards to find important points.

Step 3: Students will write Post-It notes. Write Post-It notes. Write a diagram or a chart on a separate sheet of paper. Students will post their notes on the board.

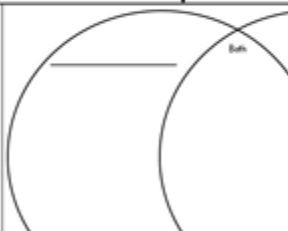
Compare and contrast these two...



Compare and contrast these two...



**I can compare and contrast...**



3rd Grade Reading: Informational Lesson  
**RI.3.9- lesson 2**  
 I can compare and contrast the points and details in two texts on the same topic.

Compare and contrast the most important points and key details presented in two texts on the same topic.

MiniLesson 2 Focus: Comparing the Points & Key Details

Activities to Teach:  
 Step 1: Students will practice finding important points in two texts. With a partner, they will read about three paragraphs one at a time. They will discuss with their partners what the most important point from each paragraph is. Repeat for all three paragraphs.

Step 2: Teachers and students will orally read the two flightless bird passages. They will focus on fluency and expression as they reread the passage together. Then, partners will work together to complete the color-coded task cards to find important points.

Step 3: Students will write Post-It notes. Write Post-It notes. Write a diagram or a chart on a separate sheet of paper. Students will post their notes on the board.


All dogs need exercise. Backyards with a fence are a good place for a walk. The exercise and play helps prevent headaches.

Each year, it is recommended that you get sick with the flu. To help prevent this, you should get an influenza vaccination. To help prevent this, you should get an influenza vaccination. To help prevent this, you should get an influenza vaccination.

Doesn't mean you are a better character.


All animals on earth need water to survive. Drinking water helps prevent headaches.

**Plateaus**




A plateau is a large, flat area of land that is often high above the surrounding land. It can form in a few different ways. One way is the cooling of magma. Another way is the erosion of a mountain range. Plateaus are usually very deep. They are usually very deep. They are usually very deep.

**Plains**




A plain is a large area of flat land. It is usually very deep. They are usually very deep. They are usually very deep.

Use the red crayon to underline an important point about plateaus.



Use the green crayon to underline an important point about plains.



3rd Grade Reading: Informational Lesson  
**RI.3.9- lesson 1**  
 I can compare and contrast the most important points and key details in two texts on the same topic.

Compare and contrast the most important points and key details presented in two texts on the same topic.

MiniLesson 1 Focus: Comparing and Contrasting

Activities to Teach:  
 Step 1: Teacher will read about two different animals on the same topic. (Suggested: teacher can choose from any text in the classroom library on same topic.) get four Post-It notes. One Post-It note will get one supporting detail. Repeat with the other two.

Step 2: Students will work with a partner. They will read a new partner, and find a difference in the two texts. Each will write a...

Step 3: Once the students have read the two passages, they will write about the most important point and key details from each passage.

**Suggested Read Alouds**

3rd Grade Informal Lesson  
**COMPARE & CONTRAST**

Compare and contrast the most important points and key details presented in two texts on the same topic.


MiniLesson 2 Focus: Comparing the Points & Key Details

Activities to Teach:  
 Step 1: Students will practice finding important points in two texts. With a partner, they will read about three paragraphs one at a time. They will discuss with their partners what the most important point from each paragraph is. Repeat for all three paragraphs.

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**Look Out for Rattlesnakes**



One animal that you should be careful of in the desert is the rattlesnake. They are actually very dangerous. They are actually very dangerous. They are actually very dangerous.

**Don't Touch that Scorpion**



Even though scorpions look like an interesting insect, you should be careful. They are actually very dangerous. They are actually very dangerous. They are actually very dangerous.

Name	Important Point	Key Detail
Text 1		
Text 2		

Name	Important Point	Key Detail
Text 1		
Text 2		

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

**Task Cards for Any Text**

**Instructional Passages**

**Card 1**  
What is one important point from the second text?

**Card 2**  
What is a key detail to support that...

**Card 7**  
What is another important point from the second text?

**Card 11**  
Why do you think there are similarities and differences in texts?

**Card 12**  
What does it mean to compare and contrast?



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**Graphic Organizers**

**Interactive Notebook Templates**

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# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

The image displays several overlapping educational materials:

- Worksheet 1 (Left):** Titled "Compare & Contrast A", it includes a "Name:" field and four numbered questions. Question 1 asks for the meaning of compare and contrast. Question 2 asks for the best way to compare two texts. Question 3 asks for a comparison between police and firemen. Question 4 asks for a difference between police and firemen.
- Text Card 1 (Top Middle):** Titled "A Nocturnal Flying Bird", it describes owl behavior and features. It includes a small image of an owl.
- Text Card 2 (Bottom Middle):** Titled "A Nocturnal Flying Mammal", it describes bat behavior and echolocation. It includes a small image of a bat.
- Worksheet 2 (Right):** Similar to Worksheet 1, it includes a "Name:" field and four numbered questions. Question 6 asks what owls rely on while flying. Question 7 asks what bats rely on while flying. Question 9 asks for important points that are similar. Question 10 asks for important points that are different.
- Callout Box (Bottom Right):** A large yellow box with black text that reads "Key Provided for Assessment". Below it, red text provides an example: "Example- Firemen save lives by fighting crime, while police save lives by fighting crime." and another example: "One text describes a bat, while the other describes an owl." followed by "-or other possible difference-".

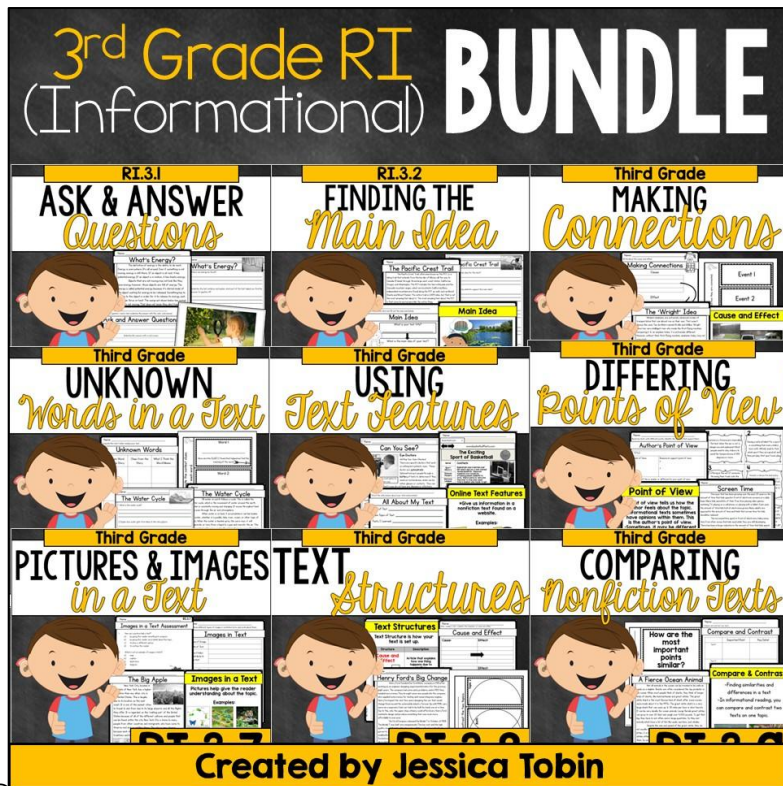


# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

All 6 ELA Domains



**3<sup>rd</sup> Grade RI BUNDLE**  
(Informational)

<b>RI.3.1</b> <b>ASK &amp; ANSWER Questions</b>	<b>RI.3.2</b> <b>FINDING THE Main Idea</b>	<b>Third Grade</b> <b>MAKING Connections</b>
<b>Third Grade</b> <b>UNKNOWN Words in a Text</b>	<b>Third Grade</b> <b>USING Text Features</b>	<b>Third Grade</b> <b>DIFFERING Points of View</b>
<b>Third Grade</b> <b>PICTURES &amp; IMAGES in a Text</b>	<b>Third Grade</b> <b>TEXT Structures</b>	<b>Third Grade</b> <b>COMPARING Nonfiction Texts</b>

Created by Jessica Tobin

-or-



**ALL-YEAR ELA**  
**3<sup>rd</sup> Grade**

<b>3<sup>rd</sup> Grade</b> <b>SPEAKING &amp; Listening</b>	<b>3<sup>rd</sup> Grade RI BUNDLE</b> (Informational)	<b>3<sup>rd</sup> Grade L BUNDLE</b> Language
<b>3<sup>rd</sup> Grade</b> <b>Common Core WRITING BUNDLE</b>	<b>3<sup>rd</sup> Grade RF BUNDLE</b> Foundational Skills	<b>3<sup>rd</sup> Grade RI BUNDLE</b> (Literature)

Created by Jessica Tobin