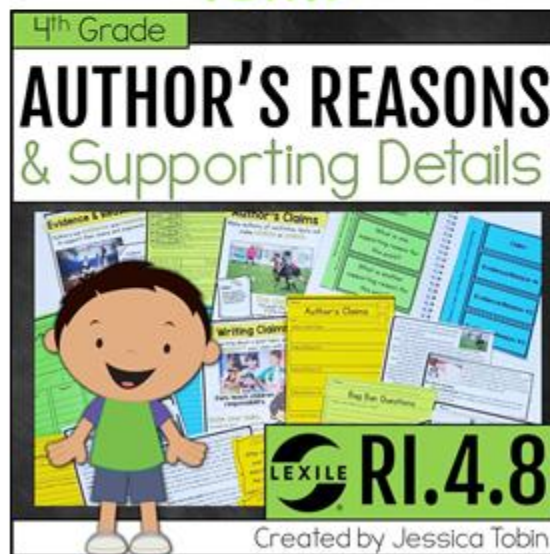


RI.4.8

This ELA unit provides resources to use while teaching the standard **RI.4.8**, which states that **students will be able to "Explain how an author uses reasons and evidence to support particular points in a text."**



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Lexiled™ Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Task Cards & Interactive Notebook Pieces

- Use each of these resources as you see fit. If you do centers or hands-on learning time, include these pieces within the centers for extended practice.

Lexiled™ Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

4th Grade Reading: Informational Lesson 1

RI.4.8- Lesson 1

I can explain how an author uses evidence to support a claim.


CCSS.ELA-Literacy.RI.4.8 Explain how an author uses evidence to support a claim or point of view.

Activities to Teach

Step 1: Teacher will create an anchor chart teaching students about authors' claims. The creation of the anchor chart will be a questioning and discussion activity.

Author's Claims

Many authors of nonfiction make **claims** or **points of view**.



Author's Claims

Topic	Claim of
Homework	
School Uniforms	

Wearing sunscreen keeps your skin healthy and protected. Sunscreen can protect the skin from harmful UV rays. It acts as a barrier between the sun's rays and your skin. This barrier helps prevent the skin from getting painful, red, sunburned, wrinkled, or even skin cancer.

Our Earth's ozone layer is thinning and allowing more of the sun's rays to reach the Earth, but they are harmful to our skin.

There are SPF (Sun Protection Factor) levels in sunscreens. This is what prevents the sun rays from damaging our skin. The higher the SPF number on the SPF marking, the stronger the UV protection. A sunscreen with a SPF 70 rating is not going to prevent a lot of sunburn. However, a sunscreen with a SPF 70 rating will be more protective than a sunscreen that is not reapplied every hour and you want to be in the sun!

Team sports are beneficial to children and young adults. A child who plays a team sport will grow physically, emotionally, and academically.

To start, team sports help children stay healthy. A child's body will benefit from the physical activity. However, the physical growth isn't the only benefit. Team sports help children develop socially, as well. Team sports help children be able to collaborate and work more as a team. Communication skills will improve, too. Skills required in team sports and as children continue to grow, they will be able to use those skills in the workplace.

Academically, children tend to show more improvement in team sports. A University of Texas study showed that children who played a team sport in high school, where only 50% of students graduated high school, were more likely to graduate high school. This may be due to better management, decision making, and self-esteem.

4th Grade Reading: Informational Lesson 2

RI.4.8- Lesson 2

I can explain how an author uses evidence to support a claim.

CCSS.ELA-Literacy.RI.4.8 Explain how an author uses evidence to support a claim or point of view.


Mini-Lesson Focus: Author's Claims

Activities to Teach

Step 1: Teacher will create an anchor chart teaching students about evidence and reasoning. Students can participate in a questioning and discussion activity.

Evidence and Reasoning

Authors use **evidence** and **reasoning** to support their claims and arguments.



Evidence: A University of Kansas study showed that 47% of student athletes graduated high school, whereas only 50% of students who never played a sport graduated high school.

Reasoning: Student athletes are more likely to graduate high school.

Wearing sunscreen keeps your skin healthy and protected. Sunscreen can protect the skin from harmful UV rays. It acts as a barrier between the sun's rays and your skin. This barrier helps prevent the skin from getting painful, red, sunburned, wrinkled, or even skin cancer.

Our Earth's ozone layer is thinning and allowing more of the sun's rays to reach the Earth, but they are harmful to our skin.

There are SPF (Sun Protection Factor) levels in sunscreens. This is what prevents the sun rays from damaging our skin. The higher the SPF number on the SPF marking, the stronger the UV protection. A sunscreen with a SPF 70 rating is not going to prevent a lot of sunburn. However, a sunscreen with a SPF 70 rating will be more protective than a sunscreen that is not reapplied every hour and you want to be in the sun!

A child's mental health is affected by not getting enough sleep. Lack of sleep can lead to irritability, mood swings, and even depression. It can also lead to health problems like obesity and diabetes. So, it's important to get enough sleep.

Why children need sleep:

1. Sleep promotes growth. While sleeping, children who are deficient or lacking, getting enough sleep.
2. Sleep strengthens the immune system. During sleep, the immune system releases cytokines, during sleep. These cytokines help fight off infections and diseases. Longer periods of time. Focus and productivity.
3. Sleep helps concentration and focus. Longer periods of time. Focus and productivity.
4. Sleep balances emotion and mood. Lack of sleep can lead to irritability, mood swings, and even depression. It can also lead to health problems like obesity and diabetes. So, it's important to get enough sleep.

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Author's Claims and Evidence

Name: _____

Text I Chose: _____


What is the claim? What is the evidence?

Describe one piece of evidence.

Describe one example of a claim.

Writing Claims

When writing about a given topic, you want to **support** your claim with evidence.



Pets teach children responsibility.

State your claim. You want to state your claim in the introduction. Make it clear and concise.

Support with evidence. Give at least 3 facts or examples to prove it with reasoning and explanation.

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Writing Claims

Name: _____

The point/claim: _____

Evidence/Reason for support: _____

Evidence/Reason for support: _____

Evidence/Reason for support: _____

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Writing Claims

Name: _____

Topic: _____

Choose your own topic and write a claim passage. Defend your claim using evidence/reasoning.

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Plants are important to our world.

Many animals have their homes in the forest.

Recycling is a good choice for our environment.

Cutting down forests for the environment is a bad choice.

Eating fruits and vegetables is a good choice.

©Tobin, 2018

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers, task cards, and interactive notebook templates** to use with any read-aloud or independent practice text.

Instructional Passages

4. *Technical Notes*—Document 30, Next

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **graphic organizers**, **task cards**, and **interactive notebook templates** to use with any read-aloud or independent practice text.

The collage features several templates:

- Author's Claims**: A template with a name line, a cartoon boy, and sections for 'Text', 'Author's Point/Claim', and three 'Evidence/Reason' boxes.
- Author's Point**: A template with a name line, a cartoon boy, and sections for 'What point is the author trying to make?' and 'What is one reason the author gives to support this point?'.
- Writing Claims**: A template with a name line, a cartoon girl, and sections for 'My point/claim', 'Evidence/Reason for support', and 'Conclusion'.
- Author's Point**: A template with a name line and sections for 'What point is the author trying to make?', 'What is one reason the author gives to support the point?', and 'Describe how this reason supports the point that the author is trying to make.'.
- Graphic Organizers**: A template with a title line, a 'Support' section, and a 'Conclusion' section.
- Interactive Notebook Templates**: A template with a title line, a 'Claim' section, and three 'Evidence/Reason' sections.
- Task Cards**: A template with a title line and sections for 'What is the author's claim?', 'Evidence/Reason #1', 'How does that evidence support the claim?', 'Evidence/Reason #2', and 'How does that evidence support the claim?'.

Two large green diagonal banners are overlaid on the collage, reading **Graphic Organizers** and **Interactive Notebook Templates**.

Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account

What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.


Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Author's Claims	
Text Title	Author
What point is the author trying to make?	
What is one reason the author gives to support the point?	
Describe how this reason supports the point that the author is trying to make.	
What is another reason the author gives to support the point?	
Describe how this reason supports the point that the author is trying to make.	

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Graphic Organizers



Bag Ban


Many cities across America are considering banning plastic bags at grocery stores. Supporters of these "bag bans" argue that plastic bags are using up our oil supply, filling the landfills, and polluting our environment.

Plastic bags are made from petroleum products, which come from oil. It takes more than 12 million barrels of oil to create the plastic bags that are used in the United States each year. Oil is a non-renewable resource, meaning it cannot be replaced. As our oil supplies are depleting, we cannot produce more plastic bags.

Although many people think plastic bags are a convenient product, meaning they are easy to use, they are also a problem. Plastic bags that are used by millions of people every day take a long time to decompose, overfilling landfills. These bags end up in our oceans, streets, and beaches, causing harm to our plants and animals. Our roads, streets, and beaches are littered with plastic bags that are not properly recycled or thrown away.

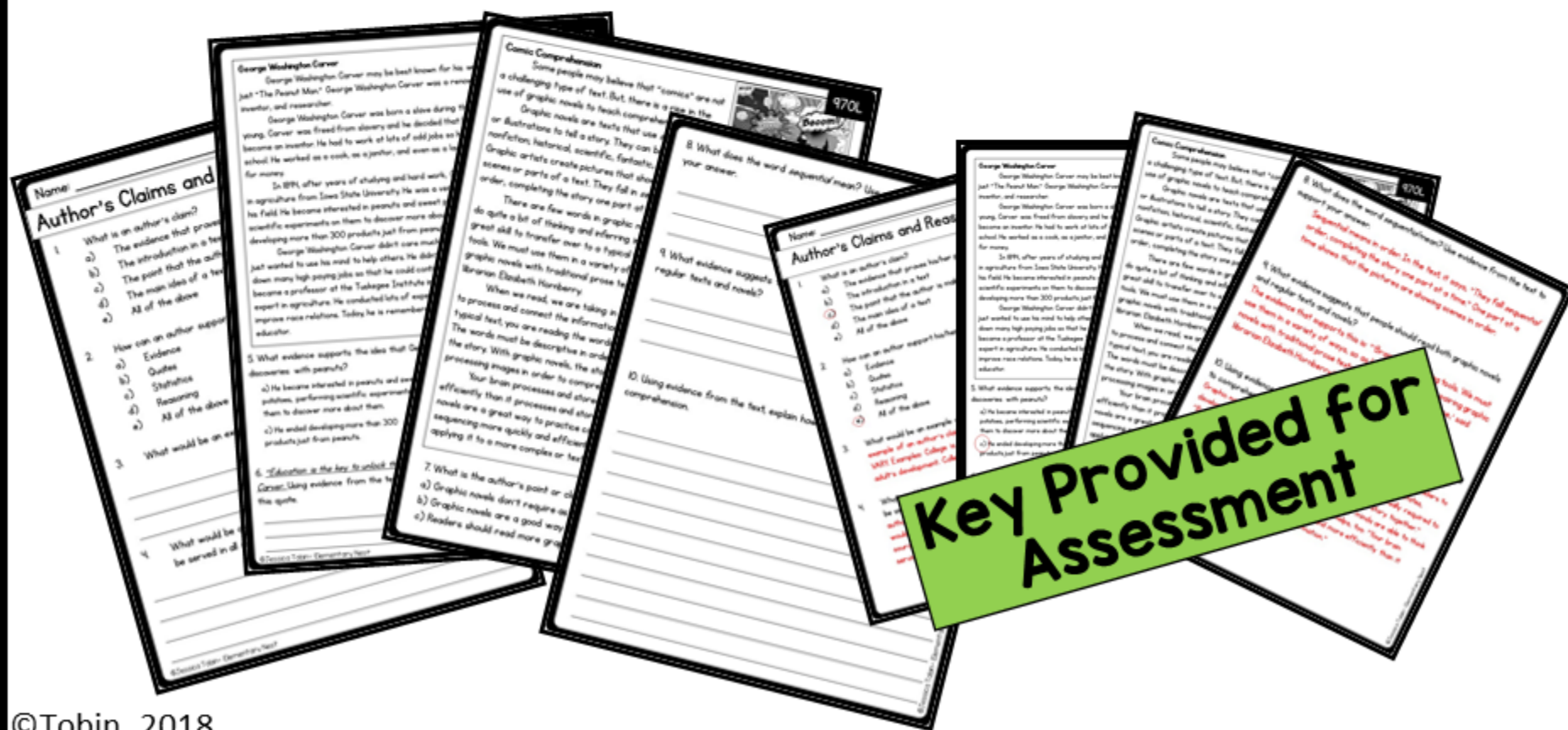
These bags make their way into our oceans and rivers,

Instructional Passages



Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.



Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

4th Grade Reading Informational
RI BUNDLE

LEXILE

4th Grade
INFERENCES & Details in Nonfiction

4th Grade
MAIN IDEA & Key Details

4th Grade
CONNECTIONS in Nonfiction Texts

4th Grade
UNKNOWN WORDS & Context Clues

4th Grade
STRUCTURES in Nonfiction Texts

4th Grade
FIRST & SECOND Accour

4th Grade
IMAGES Nonfiction

4th Grade
AUTHOR'S RE & Supporting

4th Grade
INTEGRATING Information

Created by Jessica Tobin

-or-

All 6 ELA Domains

ALL-YEAR ELA 4th Grade

4th Grade Language **BUNDLE**

4th Grade RL Literature **BUNDLE**

4th Grade RI Informational **BUNDLE**

4th Grade **Speaking & Listening**

4th Grade RF Foundational Skills **BUNDLE**

4th Grade **Common Core Writing BUNDLE**

Created by Jessica Tobin