

RI.K.4

This ELA unit provides resources to use while teaching the standard **RI.K.4**, which states that students will be able to...

"With prompting and support, ask and answer questions about unknown words in a text."



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

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Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

[illegible]

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Reusing to Help Earth
Name: _____
We can help Earth. We can reuse things. We can use them again. We can reuse an old jam jar. We can collect things in it.

Baking Cookies
Name: _____
First, we mix up the batter. We stir it all up. Then, we scoop equal balls of dough. They need to all be the same.

On a Roller Coaster
Name: _____
The kids get in the roller coaster. They are secure. They are strapped in the seat. Then, it zooms off. It goes very fast. You can hear the kids shriek very loudly.

A Tiny Gray Animal
Name: _____
Squirrels are small. They can climb up tall trees. They can scurry, or dart, on thin branches. They are very brave in the trees.

A White Blanket
Name: _____
The snow falls. It covers the cars. We can't see them. The snow is very soft.

Words From My Text
Name: _____
Write the tough words from the text and if you know them or didn't know them.

My New Word
Name: _____
Write your new word, then what it means.

Words I've Learned
Name: _____
Write three new words from the text and illustrate.

Words I've Learned
Name: _____
Write three new words from the text and what they mean.

Instructional Passages

Graphic Organizers

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Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.

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She was the tiny she didn't see. What does tiny mean?

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.



The cheetah that helps hidden in the grass. What does hidden mean?

Small Group Activity 1: With your teacher, read the sentence, look at the picture, and figure out the meaning of the words.

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The fresh fruit just picked yesterday from the farm. What does fresh mean?

Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.



Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.

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Here is a librarian. He stocks all books back on the shelf.

Staple here.

Staple here.

Small Group Activities

Small Group Activity 2: Read the mini books with your teacher. After you read each one, answer the task cards about the vocabulary words.



Here is a doctor. He cures sick kids and their illness goes away.

Staple here.

Staple here.



Here is a store. She helps people pick up, buy, food and drinks.

the figure this out?

figure

What does the word gather mean? How did you figure this out?

What does the word mean? How did you figure this out?

flow



drink



listen



chilly



bumpy



quiet



explode



Small Group Activity 3: Match the picture to the vocabulary word, then use the word in a sentence.

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Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

RI.K.4
Name: _____

Unknown Words Assessment

1. What is one way to learn the meaning of a word?
☐ guess the meaning
☐ use the pictures
☐ use the author

2. What is another way to learn the meaning of a word?
☐ use the words in the sentence
☐ use the words in the title
☐ guess the meaning

3. The girl will _____ his glue, then give it back to him.
☐ eat
☐ borrow
☐ give

4. Write what you think the word means using picture and context clues.
The dog will pant and breathe hard to cool off.


We have five senses. We use our nose to sniff, or smell. We can smell good smells or bad smells. A flower may be a good smell. A old, rotten egg may be a bad smell.

5. What does sniff mean?

6. How did the picture help you determine this?

7. Which word in the story helps you know the meaning of rotten?

8. Name something else that may be a good smell.



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Name: _____

Unknown Words Assessment KEY

1. What is one way to learn the meaning of a word?
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2. What is another way to learn the meaning of a word?
☒ use the words in the sentence
☐ use the words in the title
☐ guess the meaning

3. The girl will _____ his glue, then give it back to him.
☒ eat
☐ borrow
☐ give

4. Write what you think the word means using picture and context clues.
The dog will pant and breathe hard to cool off.
Breathe with their mouths open or t
(Answers will vary)

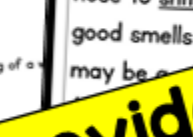
We have five senses. We use our nose to sniff, or smell. We can smell good smells or bad smells. A flower may be a good smell. A old, rotten egg may be a bad smell.

5. What does sniff mean?
It shows a kid smelling a flower.

6. How did the picture help you determine this?
Old

7. Which word in the story helps you know the meaning of rotten?
Old

8. Name something else that may be a good smell.
Answers will vary.



Key Provided for Assessment

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

Kindergarten BUNDLE
RI- Informational

Kindergarten ASK & ANSWER <i>Questions</i>	Kindergarten MAIN TOPIC <i>of a Text</i>	Kindergarten DESCRIBING <i>Connections</i>
Kindergarten UNKNOWN <i>Words</i>	Kindergarten PARTS OF A <i>Book</i>	Kindergarten AUTHORS & <i>Illustrators</i>
Kindergarten IMAGES <i>in a Text</i>	Kindergarten AUTHOR'S POINT <i>and Reasons</i>	Kindergarten COMPARE & CONTRAST <i>Nonfiction Texts</i>

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-or-

All 6 ELA Domains

ALL-YEAR ELA
Kindergarten

Kindergarten Common Core WRITING BUNDLE	Kindergarten FOUNDATIONAL SKILLS RF.K BUNDLE	Kindergarten RI- Informational BUNDLE
Kindergarten Literature BUNDLE	Kindergarten Language BUNDLE	

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