

# RI.K.6

This ELA unit provides resources to use while teaching the standard **RI.K.6**, which states that students will be able to...

**"Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text."**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

**Kindergarten Reading: Informational Lesson**

**RI.K.6- Lesson 1**

I can name the author and text and define their jobs.

Name the author and illustrator of a text and define the role of each in presenting the ideas or information.

**Mini Lesson 1 Focus: All About the Author**

**Activities to Teach:**

Step 1: Teacher will create an anchor chart teaching students about authors. Students can participate in the creation of the anchor chart through questioning and discussion or display mini poster and discuss.

Step 2: Students will participate in a Mix-Pair-Share activity. The teacher will read a story about what type of job was performed. Students will mix up around the room, pair up with a new partner, and share whether or not the author did this job.

Step 3: Students will participate in an Anchor Chart activity.

**Author**

**-Finds facts about topic**

**-Writes all about the topic**

This person thought up the idea of the text, then wrote down facts and ideas with a pen.

Did the author do this job?

This person took photos of the words on a piece of paper.

Did the author do this job?

This person used a pen to write the words of the text.

Did the author do this job?

This person added in key words to the text.

**Author:**

**P**

**Author:**

**L**

**Author:**

**W**

**Author:**

**Kindergarten Reading: Informational Lesson**

**RI.K.6- Lesson 2**

I can name the author and text and define their jobs in the text.

Name the author and illustrator of a text and define the role of each in presenting the ideas or information.

**Mini Lesson 2 Focus: All About the Illustrator**

**Activities to Teach:**

Step 1: Teacher will create an anchor chart teaching students about illustrators. Students can participate in the creation of the anchor chart through questioning and discussion or display mini poster and discuss.

Step 2: Students will participate in a Mix-Pair-Share activity. The teacher will display the open text image and read the words on the pages. Students will mix up around the room, pair up with a new partner, and share whether or not the illustrator did for each specific level. If they included a photograph or sketched a picture, they are an illustrator.

**Illustrators**

**-Provide real pictures**

**-Sketch realistic pictures or graphs**

**In the Fall, leaves change colors.**

**Then, all fall trees are green.**

**Sunscreen can help keep your skin safe.**

**You need to brush your teeth two times a day.**

**Some need to brush their teeth three times a day.**

**Candles are made out of wax and a long wick.**

**Illustrator:**

**S**

**Illustrator:**

**T**

**Illustrator:**

**A**

**Illustrator:**

**J**

**Illustrator:**

**R**

**Authors**

**Illustrators**

Is this tool for an author or illustrator? Or both?

Is this tool for an author or illustrator? Or both?

Is this tool for an author or illustrator? Or both?

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**Authors & Illustrators**

**Big Cats**

**Author: Dan Hand**

**Illustrator: Jill Hill**

**You can find their names on the book. They are on the front.**

**They list all the facts.**

**They write. The author wrote the words in the book. They list all the facts.**

**They take pictures. The illustrator draws the pictures. They help the text.**

**The dog**

# Extra Resources



You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.


**Can I Have a Ride**  
Author: Dan Tax  
Illustrator: Paula Driscoll  
A taxi cab is a car. It picks you up. It takes you where you need to go. You pay to ride in it. Most cabs are yellow.



**Animal Teeth**  
Author: Bart Carline  
Illustrator: Taya Malar  
Animals all have teeth. Some are sharp. Some are flat. Sharp teeth eat meat. Flat teeth eat meat.

**How to Make a Cake**  
Author: Betty Hines  
Illustrator: Betty Hines  
First, you mix up the batter. Then you pour it into a pan. Next, you bake it in the oven. After that, you let it cool. Finally, you ice it.

**What a Cool School**  
Author: Ron Salmon  
Illustrator: Tammy Carp  
Fish live in the water. A group of fish is called a school.

**Authors & Illustrators**  
Name: \_\_\_\_\_  
Circle the author and illustrator, then write their names.  
1.  2.   
Author: \_\_\_\_\_  
Illustrator: \_\_\_\_\_  
What does an author do?  
\_\_\_\_\_  
What does an illustrator do?  
\_\_\_\_\_

**Be the Author**  
Name: \_\_\_\_\_  
Look at the picture and be an author to write about it.  
  
The hen will keep the eggs warm.

**Be the Illustrator**  
Name: \_\_\_\_\_  
Illustrate each sentence.  
1.  2.   
The hen will keep the eggs warm. The fish lives in the lake.

**Instructional Passages**

**Graphic Organizers**



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You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Small Group Activities

## Illustrator

**Small Group Activity 1:** Look at the book covers. Sort the circled name under the author or the illustrator.



The Sea

Author: \_\_\_\_\_



A Shark's Teeth

Author: \_\_\_\_\_



Explorers

Illustrator: \_\_\_\_\_

**Small Group Activity 2:** Sort the circled book excerpt under the author's job or the illustrator's job.



Dogs and cats can be pets.



Some people have birds, fish.



Fruit is a good snack to eat.



Vegetables are also good for you.

**Small Group Activity 3:** Read the mini book with your group. Then answer if you learned the information from the author or the illustrator.



Some kids ride the bus to get to school.



Some kids ride in cars to get to school.



The moon is out at night.



Some nights, the moon is not out at night.

## Author

**Small Group Activity 1:** Look at the book covers. Sort the circled name under the author or the illustrator.



The Sea

Author: \_\_\_\_\_



A Shark's Teeth

Author: \_\_\_\_\_



Explorers

Illustrator: \_\_\_\_\_

**Small Group Activity 2:** Sort the circled book excerpt under the author's job or the illustrator's job.



All planets revolve around the Sun.



There are nine planets.



The American flag is red, white, and blue.



It has 13 stripes and 50 stars.



A mail carrier brings you mail every day, but not on Sunday.



They bring mail every day, but not on Sunday.

**Small Group Activity 3:** Read the mini book with your group. Then answer if you learned the information from the author or the illustrator.



Name one thing that the author wrote about in the story.



What are three things that the illustrator did?



How did the illustrator help the author in this text?



Go back to the book. On each page, point to what the author did. Then, point to what the illustrator did.

# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Name: \_\_\_\_\_ RIK.6

### Author & Illustrator Assessment

1. What is the author's job?  
▲ ☐ write the text  
■ ☐ take the photographs  
● ☐ read the text out loud

2. What is the illustrator's job?  
▲ ☐ write the text  
■ ☐ take the photographs  
● ☐ read the text out loud


3. What is one thing an illustrator may use?  
▲ ☐ keyboard  
■ ☐ camera  
● ☐ writing paper

4. What is one thing an author may use?  
▲ ☐ crayons  
■ ☐ markers  
● ☐ keyboard

5. Which person uses photographs to add to the text?

**Cleaning Up a House**  
Author: Judi Scrub    Illustrator: Minh Wash

Chores are jobs to do in a house. They keep a house clean. You can sweep and mop the floor. You can wipe up all the dust. You can scrub the sink.




6. What does the author write about?  
\_\_\_\_\_

7. What does the illustrator show?  
\_\_\_\_\_

8. Did the author or illustrator tell us cleaning floors?  
\_\_\_\_\_

9. Draw another picture that would have matched the text.



Name: \_\_\_\_\_ RIK.6

### Author & Illustrator Assessment

1. What is the author's job?  
▲ ☒ write the text  
■ ☐ take the photographs  
● ☐ read the text out loud

2. What is the illustrator's job?  
▲ ☐ write the text  
■ ☒ take the photographs  
● ☐ read the text out loud


3. What is one thing an illustrator may use?  
▲ ☐ keyboard  
■ ☒ camera  
● ☐ writing paper

4. What is one thing an author may use?  
▲ ☐ crayons  
■ ☒ markers  
● ☐ keyboard

5. Which person uses photographs to add to the text?  
**illustrator**

**Cleaning Up a House**  
Author: Judi Scrub    Illustrator: Minh Wash

Chores are jobs to do in a house. They keep a house clean. You can sweep and mop the floor. You can wipe up all the dust. You can scrub the sink.




6. What does the author write about?  
\_\_\_\_\_

7. What does the illustrator show?  
\_\_\_\_\_

8. Did the author or illustrator tell us about cleaning floors?  
**author**

9. Draw another picture that would have matched the text.



**Drawings may vary.**

**Key Provided for Assessment**



# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

**Kindergarten BUNDLE**  
RI- Informational

<b>Kindergarten</b> <b>ASK &amp; ANSWER</b> <i>Questions</i>	<b>Kindergarten</b> <b>MAIN TOPIC</b> <i>of a Text</i>	<b>Kindergarten</b> <b>DESCRIBING</b> <i>Connections</i>
<b>Kindergarten</b> <b>UNKNOWN</b> <i>Words</i>	<b>Kindergarten</b> <b>PARTS OF A</b> <i>Book</i>	<b>Kindergarten</b> <b>AUTHORS &amp;</b> <i>Illustrators</i>
<b>Kindergarten</b> <b>IMAGES</b> <i>in a Text</i>	<b>Kindergarten</b> <b>AUTHOR'S POINT</b> <i>and Reasons</i>	<b>Kindergarten</b> <b>COMPARE &amp; CONTRAST</b> <i>Nonfiction Texts</i>

Created by Jessica Tobin

-or-

All 6 ELA Domains

**ALL-YEAR ELA**  
Kindergarten

<b>Kindergarten</b> <b>Common Core</b> <b>WRITING BUNDLE</b>	<b>Kindergarten</b> <b>FOUNDATIONAL SKILLS</b> <b>RF.K BUNDLE</b>	<b>Kindergarten</b> <b>RI- Informational</b> <b>BUNDLE</b>
<b>Kindergarten</b> <b>Literature</b> <b>BUNDLE</b>	<b>Kindergarten</b> <b>Language</b> <b>BUNDLE</b>	

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