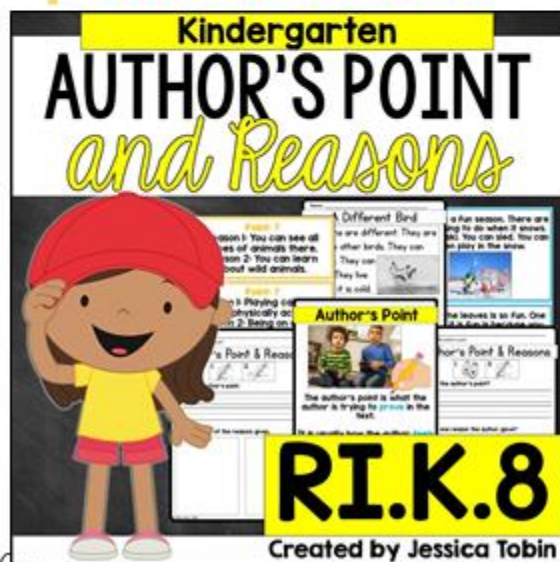


# RI.K.8

This ELA unit provides resources to use while teaching the standard **RI.K.8**, which states that students will be able to...

**"With prompting and support, identify the reasons an author gives to support points in a text."**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.


### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.


### Author's Point



**The author's point is the author is trying to prove a point in the text.**

**It is usually how the author is trying to prove a point or what the author is trying to say.**

### Summertime



**Which season do you like the most? I think I like summer. Kids love summer. They like summer because they can play outside in the sun. They like summer because they can swim in the pool.**


### PK.8- Lesson 2

#### Suggested Reading


**Kindergarten Informational Lesson**

**What's the author's point?**


**Ants are amazing animals. They can carry ten times what they weigh. They work very hard in their colony. They eat have a special job.**




**Dogs make the best pets. One reason is because they are fun to play with. Another reason is because they like to lie on the couch.**



**Winter is a fun season. There are many things to do when it snows. You can ski. You can even play in the snow.**



**Raking the leaves is a fun activity. One reason it is fun is because you can jump in the pile when you are done. Another reason is because you can earn money with it.**



Point: Broccoli is the best vegetable.	Reason: It is healthy.	✓	✗
Point: Dogs are good for you.	Reason: They are cute.	✓	✗
Point: Riding a bike is a good activity.	Reason: It is fun.	✓	✗

### PK.8- Lesson 3

#### Suggested Reading

**Kindergarten Informational Lesson**

**What's the author's point?**

## What's Your Reason?

**Point: ?**  
Reason 1: You can see all types of animals there.  
Reason 2: You can learn about wild animals.

**Point: ?**  
Reason 1: Playing can keep you physically active.  
Reason 2: Being on a team teaches about teamwork.

**Point: ?**  
Reason 1: Kids can do research on iPads.  
Reason 2: There are lots of educational games to play.

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Name: \_\_\_\_\_

### Jobs in the Snow

There are many jobs to do when it snows. We scrape the sidewalks. We clear the driveways. We melt the ice on the road.




1. Which one of these images shows a job that is done when it snows?

Name: \_\_\_\_\_

### Kangaroos



Kangaroos are neat. They can jump higher than their own height. A baby is a joey.



Name: \_\_\_\_\_

Write about the author's point.

### Author's Point & Reasons

1.  2. 

Write the author's point.

\_\_\_\_\_


\_\_\_\_\_

**Instructional Passages**

Name: \_\_\_\_\_

### Sun Safety

You need to wear sunscreen for 80 minutes. You should get away from the sun. You should wear a hat. You should wear sunglasses. You should wear a long-sleeved shirt. You should wear pants. You should not get a tan.



1. What is another way to stay safe in the sun?  
\_\_\_\_\_

2. What is the author's point?  
\_\_\_\_\_


3. What is one reason that the author gives to support this?  
\_\_\_\_\_

4. What is another reason that the author gives?  
\_\_\_\_\_

Name: \_\_\_\_\_

### A Different Bird

Penguins are different from other birds. They live in the cold. They can swim. They can walk. They can fly. They can run. They can jump. They can dance. They can sing. They can talk. They can think. They can feel. They can smell. They can taste. They can hear. They can see. They can touch. They can move. They can grow. They can change. They can die.



1. What is the author's point?  
\_\_\_\_\_

2. What is one reason that the author gives to support this?  
\_\_\_\_\_



3. What is another reason that the author gives?  
\_\_\_\_\_

4. What is another reason that the author gives?  
\_\_\_\_\_

Name: \_\_\_\_\_

Write about the author's point.

### Author's Point

1.  2. 

Illustrate the author's point.

\_\_\_\_\_

\_\_\_\_\_

Write the author's point.

\_\_\_\_\_



\_\_\_\_\_

**Graphic Organizers**

Name: \_\_\_\_\_

Write about the author's point.

### Author's Point & Reasons

1.  2. 

What is the author's point?  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is one reason that the author gave?  
\_\_\_\_\_

\_\_\_\_\_



# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Small Group Activity 1: Match the points to the possible reasons. R.I.K.8

Point: Ice cream is a good treat.	Reason: It is cold and tastes delicious.
Point: Frogs have a neat life cycle.	Reason: They start as fish and end as amphibians.
Point: Apples are good for you.	Reason: They start as fish and end as amphibians.
Point: Kids can get flu shots in the fall.	Reason: They start as fish and end as amphibians.

Small Group Activity 1: Match the points to the possible reasons. R.I.K.8

Point: Cheetahs are fascinating.	Reason: They can run as fast as a car.
Point: Snow falls when the temperature falls below 32°.	Reason: It is a form of precipitation that falls from clouds.

Small Group Activity 2: Match the book cover to a reason that may be found within. R.I.K.8

Let's Recycle	Reason: This can reduce the amount of trash going into landfills.
Fun Facts	Reason: No two zebras have the same stripes on their bodies.
Roller Coasters	Reason: They can make kids scream.

Small Group Activity 3: Read the mini book with your teacher. Then answer the questions. R.I.K.8

Staple here.

**Small Group Activities**

Staple here.

We do a lot at school. We get to add. We get to count.

We do a lot at school. We get to run. We get to play.

We do a lot at school. We get to draw. We get to paint.

We do a lot at school. We get to eat. We get to chat.

What was the point that the author was trying to make?

What is one reason to support the point?

What is a second reason to support the point?

Can you create your own reason for this point?

©Tobin, 2018

# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Name: \_\_\_\_\_

RIK.8

### Author's Reason Assessment


1. What is a point in a nonfiction text?  
 a definition  
 what a word might mean  
 how the author feels

2. How does the author support his or her point?  
 quotations  
 punctuation  
 reasons

3. Why is this important?  
 to prove his or her point  
 to make us laugh  
 to make the text longer

4. Write an example reason for the point.  
"All students should get extra recess time."

All kids should have a bike. Bikes teach kids balance. They are fun for kids to ride. They help kids get physical exercise.



5. What is the author's point?  
\_\_\_\_\_

6. What is one reason that supports the point?  
\_\_\_\_\_

7. What is another reason that supports the point?  
\_\_\_\_\_

8. Do you agree with the author's point? Why?  
\_\_\_\_\_

©Tobin, Nov 2018

Name: \_\_\_\_\_

RIK.8

### Author's Reason Assessment KEY

1. What is a point in a nonfiction text?  
 a definition  
 what a word might mean  
 how the author feels

2. How does the author support his or her point?  
 quotations  
 punctuation  
 reasons

3. Why is this important?  
 to prove his or her point  
 to make us laugh  
 to make the text longer

4. Write an example reason for the point.  
"All students should get extra recess time."

All kids should have a bike. Bikes teach kids balance. They are fun for kids to ride. They help kids get physical exercise.

5. What is the author's point?  
\_\_\_\_\_

6. What is one reason that supports the point?  
\_\_\_\_\_

7. What is another reason that supports the point?  
\_\_\_\_\_

8. Do you agree with the author's point? Why?  
\_\_\_\_\_

Answers will vary about kids get recess.

Options:  
-teach kids balance, they're fun, kids get exercise.

Answers will vary yes or no. Must give reason.

©Tobin, Nov 2018

**Key Provided for Assessment**

# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

All 6 ELA Domains

## Kindergarten BUNDLE

RI- Informational

<b>Kindergarten</b> <b>ASK &amp; ANSWER</b> <i>Questions</i>	<b>Kindergarten</b> <b>MAIN TOPIC</b> <i>of a Text</i>	<b>Kindergarten</b> <b>DESCRIBING</b> <i>Connections</i>
<b>Kindergarten</b> <b>UNKNOWN</b> <i>Words</i>	<b>Kindergarten</b> <b>PARTS OF A</b> <i>Book</i>	<b>Kindergarten</b> <b>AUTHORS &amp;</b> <i>Illustrators</i>
<b>Kindergarten</b> <b>IMAGES</b> <i>in a Text</i>	<b>Kindergarten</b> <b>AUTHOR'S POINT</b> <i>and Reasons</i>	<b>Kindergarten</b> <b>COMPARE &amp; CONTRAST</b> <i>Nonfiction Texts</i>

Created by Jessica Tobin

-or-

## ALL-YEAR ELA

### Kindergarten

<b>Kindergarten</b> <b>Common Core</b> <b>WRITING BUNDLE</b>	<b>Kindergarten</b> <b>FOUNDATIONAL SKILLS</b> <b>RF.K BUNDLE</b>	<b>Kindergarten</b> <b>RI- Informational</b> <b>BUNDLE</b>
<b>Kindergarten</b> <b>RL- Literature</b> <b>BUNDLE</b>	<b>Kindergarten</b> <b>L- Language</b> <b>BUNDLE</b>	

Created by Jessica Tobin