

RI.K.9

This ELA unit provides resources to use while teaching the standard **RI.K.9**, which states that students will be able to...

"With prompting and support, identify basic similarities in and differences between two texts on the same topic."



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Kindergarten Reading: Informational Lesson

P.K.9- lesson 1

I can identify similarities between two texts on the same topic.

With prompting and support, identify basic differences between two texts on the same topic by comparing illustrations, descriptions, or procedures.

MiniLesson Focus: What Does It Mean to Compare and Contrast?

Activities to Teach:

Step 1: Teacher will create an anchor chart for students about comparing and contrasting two things. Students can participate in the creation of the anchor chart through teaching questioning, discussion or display mini poster and discuss.

Step 2: Students will participate in a Mini-Partner activity. They will mix up around the room, pair with a new partner, and share one similarity or difference in the two pictures. The teacher will respect with all comparison questions.

Step 3: Teacher will read the classroom library. The teacher will have students compare and contrast the two pictures.

Compare & Contrast

When you **compare and contrast** reading, you are looking for things that are the **same** and things that are **different**.



Compare and contrast these two

Compare and contrast these

Suggested Read

Kindergarten Informational Focus: COMPARE & CONTRAST

A Tree Grows Up by: Marfe Delano and **From Seed to Pumpkin** by: Wendy Pfeffer

What If You Had Animal Teeth? and **What If You Had Animal Hair?** by: Sandra Markle

Kindergarten Reading: Informational Lesson

P.K.9- lesson 2

I can identify similarities and differences between two texts on the same topic.

With prompting and support, identify differences between two texts on the same topic by comparing illustrations, descriptions, or procedures.

MiniLesson Focus: Comparing Pictures

Activities to Teach:

Step 1: Teacher will take a picture from two books on the same topic. She or he will walk through one book at a time, displaying photographs. Then, students will discuss similarities and differences between photographs in the two books.

Step 2: Teachers and students will participate in reading. The teacher will read about themselves. Then, the students will read the second and third time. Repeat passages. Teachers and students will compare photographs included.

Suggested Read Alouds

Kindergarten Informational Focus: COMPARE & CONTRAST

A Tree Grows Up by: Marfe Delano and **From Seed to Pumpkin** by: Wendy Pfeffer

Animals in Winter by: Henrietta Bancroft and **All About Animals in Winter** by: Martha Rustad

What If You Had Animal Teeth? and **What If You Had Animal Hair?** by: Sandra Markle

Looking Closely Inside the RainForest by: Frank Serafini and **Step Inside the RainForest** by: Howard Rice

Pumpkins

A pumpkin is a squash. They are



What is one similarity between the two pictures on the top of the texts?



What is one similarity between the two pictures in the middle of the texts?



What is one similarity between the two pictures at the bottom of the texts?

Juice, apple pie, and apple cider.

Kindergarten Reading: Informational Lesson

P.K.9- Lesson 3

I can identify similarities and differences between two texts on the same topic.

With prompting and support, identify basic differences between two texts on the same topic by comparing illustrations, descriptions, or procedures.

MiniLesson Focus: Compare and Contrast

Activities to Teach:

Step 1: Teacher will read a classroom library. Through this activity, students will practice comparing and contrasting two texts.

Step 2: Teachers and students will participate in reading. The teacher will read about themselves. Then, the students will read the second and third time. Repeat passages. Teachers and students will compare photographs included.

Step 3: Students will make a class Venn diagram on the board and ask the teacher to display Venn diagram, camera and fill in the document, camera and fill in the document. Refer back to the text?

Suggested Read

Kindergarten Informational Focus: COMPARE & CONTRAST

A Tree Grows Up by: Marfe Delano and **From Seed to Pumpkin** by: Wendy Pfeffer

What If You Had Animal Teeth? and **What If You Had Animal Hair?** by: Sandra Markle

Click this image to find a blog post with suggested read for all standards!

Bats

A bat is a mammal. That is why it has fur and can fly.

It has a long tail and a long nose.

Bats are nocturnal. They sleep during the day.

Bats are important. They eat insects that are harmful to crops.

Birds

Birds are a group of animals. They can fly. They use their wings to fly.

They have feathers and beaks.

Birds are important. They eat insects that are harmful to crops.

Compare and Contrast

Click this image to find a blog post with suggested read for all standards!

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Instructional Passages

Graphic Organizers

The collage features several worksheets with the following titles and content:

- Backward Ponds**: A passage about ponds and a Venn diagram comparing them.
- Ponds and Slithery Snakes**: A passage about snakes and a Venn diagram comparing them.
- Snakes and Eggs**: A passage about snakes and eggs.
- Compare and Contrast**: A template for comparing and contrasting two texts, including a Venn diagram and a section for illustrating the main idea.
- Sea Lions and Soda**: A passage about sea lions and a Venn diagram comparing them.
- A Bubbly and Fizzy Soda**: A passage about soda and a Venn diagram comparing it to another drink.
- Soda and Milk**: A passage about soda and milk, with a section for comparing and contrasting them.
- Walrus**: A passage about walrus and a Venn diagram comparing them.
- A Cold, White Milk**: A passage about milk and a Venn diagram comparing it to another drink.

Each worksheet includes a 'Name:' field and a 'Topic:' field. Some worksheets also include a 'Compare and Contrast' section with a Venn diagram and a section for 'How are the two texts similar?' and 'How are the two texts different?'.

Extra Resources

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Small Group Activities

Small Group Activity 1: Look at the picture cards one at a time. Compare and contrast the two topics. **RI.K.2**

Small Group Activity 2: Separate the Facts into the correct bubbles of the Venn diagram. (Laminate for repeat uses.) **RI.K.9**

Small Group Activity 3: Read the two mini books, then answer the task card questions. **RI.K.9**

Polar Bears

Polar bears are big. They have sharp teeth and claws.

Polar bears live in the cold. There is snow and ice.

Grizzly Bears

Grizzly bears are big. They have sharp teeth and claws.

Grizzly bears live in the mountains. They live where it is warm.

How are the two texts similar?

What is another way that the two texts are similar?

How are the two texts different?

What is another way that the two texts are different?

has wings	can be a pet	has fins
has feathers	small	has scales and gills
flies	alive	swims
talks	alive	roars
rides a bike	have lungs	lives in the forest
fingernails and toenails	covered in hair	sharp claws
	tastes sweet	cut into a triangle

Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Name: _____ RLK.9

Compare & Contrast Assessment

1. What does it mean to compare?
▲ find the similarities
■ find the differences
● find the author and illustrator

2. What does it mean to contrast?
▲ find the characters
■ find the similarities
● find the differences

3. How can you compare and contrast texts?
▲ look at text and photographs
■ look at punctuation
● look at how long it is

4. Write one similarity or difference between the two items in the pictures.

A penguin is a bird. It can not fly. It uses its wings to swim. It waddles. It lives in the cold weather.

An ostrich is a bird. It can not fly. It does not use its wings. It uses its legs to run. It can run very fast.

Penguins Both Ostrich

5. _____
6. _____
7. _____

8. Which animal has long legs?

Name: _____

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Penguins Both Ostrich

Answers may vary about giving light.

Answers may vary...
-bird
-can not fly

Answers may vary...
-can not use wings
-uses legs to run

8. Which animal has long legs?
ostrich

Key Provided for Assessment

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Informational Domain

All 6 ELA Domains

Kindergarten BUNDLE

RI- Informational

Kindergarten ASK & ANSWER <i>Questions</i>	Kindergarten MAIN TOPIC <i>of a Text</i>	Kindergarten DESCRIBING <i>Connections</i>
Kindergarten UNKNOWN <i>Words</i>	Kindergarten PARTS OF A <i>Book</i>	Kindergarten AUTHORS & <i>Illustrators</i>
Kindergarten IMAGES <i>in a Text</i>	Kindergarten AUTHOR'S POINT <i>and Reasons</i>	Kindergarten COMPARE & CONTRAST <i>Nonfiction Texts</i>

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-or-

ALL-YEAR ELA

Kindergarten

Kindergarten Common Core WRITING BUNDLE	Kindergarten FOUNDATIONAL SKILLS RF.K BUNDLE	Kindergarten BUNDLE RI- Informational
Kindergarten RL- Literature BUNDLE	Kindergarten L- Language BUNDLE	

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