

RL.K.6

This ELA unit provides resources to use while teaching the standard **RL.K.6**, which states that students will be able to...

“With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.”



Using This Unit

Let's look at the structure of this unit.

Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

Authors

-Write the story in a story

-Create a story

The cat is fat. He is black.

The dog is small. He is brown.

I got bit by a bug. My arm is so itchy.

I was playing with my jump rope. I fell over. I hurt my knee. I started to cry.

We are trying to make a snowman. It is big so far.

I was holding a full plate of spaghetti. My brother said "Boo!". I got scared that I dropped the spaghetti.

There were lily pads near the swan.

Authors

This person used a computer to type up all the words.

Did the author do this job?

This person sketched each page.

Did the author do this job?

This person wrote the character in the story.

Did the author do this job?

This person used a pen to write the words of the story.

Did the author do this job?

I'm An Illustrator

Authors

Kindergarten Reading: Literature Lesson

RL.K.6- Lesson 2

Illustrators

-Draw pictures in the story

-Help the students

I'm glad I brought my pole. We are

Authors & Illustrators

Is this tool for an author or illustrator? Or both?

Is this tool for an author or illustrator? Or both?

Is this tool for an author or illustrator? Or both?

Is this tool for an author or illustrator? Or both?

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Kindergarten Reading: Literature Lesson

RL.K.6- Lesson 2

Mini-Lesson 2: I Can Define What the Author Did

Activities to Teach

Step 1: Teacher will create an anchor chart for students about authors. Students will participate in the creation of the anchor chart through questioning and discussion. Display mini poster and discuss.

Step 2: Students will participate in the activity. The teacher will read a story type of job was performed. Students will draw a picture of the author or illustrator.

Step 3: Students will practice being an author or illustrator.

Kindergarten Reading: Literature Lesson

RL.K.6- Lesson 2

Mini-Lesson 2: I Can Define What the Author Did

Activities to Teach

Step 1: Teacher will use a picture to make a large Venn diagram. The teacher will give an anchor chart to the students which help teacher come up with questions that authors and illustrators.

Step 2: Teacher will show students writing or drawing tool. Students will write their names on the anchor chart and the teacher will use the tool to write why. Teacher will ask one partner to share their answer each picture for self-assessment.

Step 3: Each student will get a foldable mini book. The teacher and students will chorally read the story three times aloud, then students will practice reading the story with a partner. After they read the story, students will tell their partner two facts they learned.

Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

Instructional Passages

Graphic Organizers

No, Dog, No!
Author: Lucy Shep Illustrator: Martin Sta
The dog sees food. It wants food. It will take the food. The dog comes up to us. It gets the food. It runs.

Mom and Me
Author: Betty Crook Illustrator: Duncan Hike
Mom and I need to bake a cake. We get a bowl. We get all the

Mom Will Help
Author: Chad Ladd Illustrator: Jen Barrrell
I want that big apple from the tree. Mom can help me get the big apple for my pie. I am happy. The apple is so good.

I Can Help at School
Author: Steve Task Illustrator: Shelly Job
I can help at school. I can help my teacher. I can help my friends.

Authors & Illustrators
Cut and glue the jobs.
1. 2.
1. 2.
Gold's Porridge Author: _____
What does an author do?
Draw something an author would make.

Be the Author
Look at the picture and be an author to write about it.
1. 2.
Title: _____
Author: _____
Illustrator: _____
Draw one of the pictures the author would draw.

Be the Illustrator
Illustrate each sentence.
The cat will nap in the sun. The dog will sit by the kid.

Who is the author?
Who is the illustrator?
Which job does the author show?
What does the author tell us?

Steve Task
 Shelly Job
 Steve Task
 Shelly Job
 Get the book
 Wipe the desk
 about the jobs
 about the teacher

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Small Group Activities

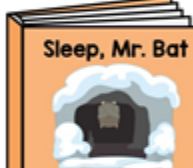
Small Group Activity 1: Look at the book covers. Sort the circled name under the author or illustrator. RL.K.6

Illustrator




Small Group Activity 1: Look at the book covers. Sort the circled name under the author or illustrator.

Sleep, Mr. Bat



Apples Everywhere



Small Group Activity 1: Look at the book covers. Sort the circled name under the author or illustrator. RL.K.6

The Yellow Umbrella



My New House



Small Group Activity 2: Sort the book excerpt under the author's job or the illustrators' job. RL.K.6

Illustrator

Author

Small Group Activity 3: Read the mini book with your group. Then answer if you learned the information from the author or the illustrator. RL.K.6



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lot



The tot and the dog
The tot says,



Small Group Activity 3: Read the mini book with your group. Then answer if you learned the information from the author or the illustrator. RL.K.6



The tot mac
The tot put dot



Mom and Dad took the paint.
The tot did not like that.

Small Group Activity 3: Read the mini book with your group. Then answer if you learned the information from the author or the illustrator. RL.K.6



So, she
The tot hit



Mom and Dad put
She need

How did you learn what the tot's cot looks like?

How did you learn what the tot said to the dog?

How did you learn the reason why the tot was in her cot?

How did you learn what the tot drew on the wall?

Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

What you need:

- A Google Classroom account




What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Authors & Illustrators

 <p>Gold's Porridge Author: Hannah Illustrator: Tim</p>	Author <input type="text"/>
 <p>Cat's Author: John Pod Illustrator: Sara Spat</p>	Illustrator <input type="text"/>
 <p>Swan's Pond Author: Jess Marsh Illustrator: Jess Marsh</p>	Author <input type="text"/>
	Illustrator <input type="text"/>

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Graphic Organizers

I Can Rake

Author: Stan Fall Illustrator: Autumn Smith

I can help. I can rake. I use a rake. I rake up the leaves. I rake them into one big pile. What do you do to show

1. Who is the author?
2. Who is the illustrator?
4. What did the boy do to the leaves?



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Instructional Passages

Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.

Name: _____ RLK.6


Author & Illustrator Assessment

1. What is the author's job?
 write the story
 draw the pictures
 reads the story out loud
2. What is the illustrator's job?
 write the story
 draw the pictures
 reads the story out loud
3. What is one thing an illustrator may use?
 keyboard
 markers
 pencil
4. What is one thing an author may use?
 crayons
 markers
 keyboard
5. Which person uses drawings to add to the text?

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The Cat's Day
Author: Stan Fall Illustrator: Autumn Smith


The cat will nap. The cat will stretch. The cat will purr. The cat will play. The cat will run. The cat will eat. The cat is happy.



6. What does the author write about?

7. What does the illustrator show?

8. Did the author or illustrator show that the cat's owner is a girl?

9. Draw another illustration that would have matched the story.


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Name: _____ RLK.6

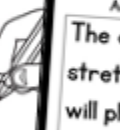
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Author: Stan Fall Illustrator: Autumn Smith

The cat will nap. The cat will stretch. The cat will purr. The cat will play. The cat will run. The cat will eat. The cat is happy.



6. What does the author write about?

7. What does the illustrator show?
getting food or the cat eating.
8. Did the author or illustrator show that the cat's owner is a girl?
illustrator
9. Draw another illustration that would have matched the story.


Drawing options:
-cat napping
-cat stretching
-cat purring
-cat playing
-cat eating

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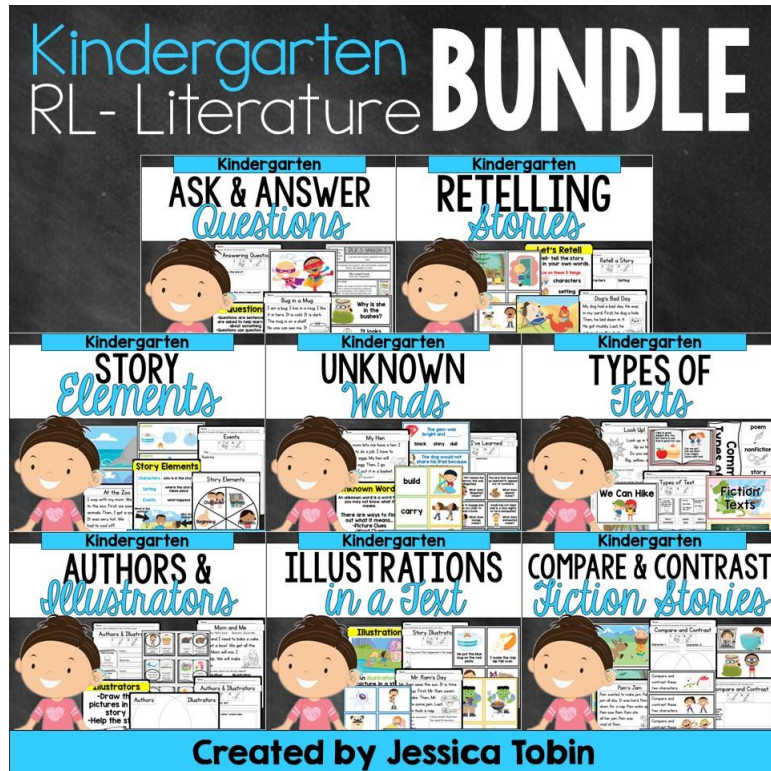
Key Provided for Assessment

Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain

All 6 ELA Domains



Kindergarten BUNDLE
RL- Literature

Kindergarten **ASK & ANSWER Questions**
Kindergarten **RETELLING Stories**

Kindergarten **STORY Elements**
Kindergarten **UNKNOWN Words**
Kindergarten **TYPES OF Texts**

Kindergarten **AUTHORS & Illustrators**
Kindergarten **ILLUSTRATIONS in a Text**
Kindergarten **COMPARE & CONTRAST Fiction Stories**

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-or-



ALL-YEAR ELA
Kindergarten

Kindergarten **Common Core WRITING BUNDLE**
Kindergarten **FOUNDATIONAL SKILLS RF.K BUNDLE**
Kindergarten **BUNDLE RI- Informational**
Kindergarten **BUNDLE RL- Literature**
Kindergarten **BUNDLE L- Language**

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