

# RL.K.3

This ELA unit provides resources to use while teaching the standard **RL.K.3**, which states that students will be able to...  
**"With prompting and support, identify characters, settings, and major events in a story."**



## Using This Unit

Let's look at the structure of this unit.

### Lessons

- There are 3 mini lessons in this unit. Each mini lesson will likely take more than one day to complete, so you can break them up over the course of one to three days. It all depends on how much time you have for your reading block. I suggest at least 10-15 minutes for your daily lesson, then 15-20 minutes+ for practice time. Putting your mini lessons together may take between one to two weeks.

### Graphic Organizers

- These can be used throughout the unit as you see fit. You can use them with your lessons if you need more or use them within your independent reading time.

### Reading Passages

- These can be used throughout the unit as you see fit, too. They can be used during partner reading time, independent reading time, or a continuation of a mini lesson you think they need more time with.

### Small Group Activities

- These hands-on centers and activities are to be used during small group. The content is to be read aloud to students and guided through the steps in the activities.

### Assessment

- There is one 3-page assessment included at the end of this unit. When you're finished teaching your two week unit, use this assessment with your students. Answer key is included.

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# Mini Lessons

There are three mini lessons within this unit. They may take between 5 to 10 days to complete, depending on how long your ELA block is. Activities range from group work, partner activities, whole group lessons, and independent activities.

### Kindergarten Reading: Literature Lesson

#### PL.K.3- Lesson 1

I can identify the character, setting, and major events in a story.

With prompting and support, identify character and major events in a story.

#### Mini-Lesson Focus: Identifying Characters

Activities to Teach:

Step 1: Teacher will create 2 anchor charts teaching students about story elements, then focusing on characters. Students can participate in the creation of the anchor chart through teaching, questioning and discussion or display mini-poster and discuss.

Step 2: Teacher will read a story and ask questions to the students and display the anchor chart. Students will participate in a 10-minute story time and then discuss the story.

### Story Elements

<b>Characters</b>	who is in the story
<b>Setting</b>	where the story takes place
<b>Events</b>	what happens

### Character

#### -who the story is about

They can be people. They can be animals.

### Setting

#### -where and when the story takes place

**Where?**

It can happen in one place. It can happen more than one place.

**When?**

### Events

#### -what happens in the story

**Beginning**  
-the first big event to happen

**Middle**  
-the next big event to happen

**End**  
-the final big event to happen

### Kindergarten Reading: Literature Lesson

#### PL.K.3- Lesson 2

I can identify the character, setting, and major events in a story.

With prompting and support, identify character and major events in a story.

#### Mini-Lesson Focus: Identifying Setting

Activities to Teach:

Step 1: Teacher will create an anchor chart teaching students about story elements, then focusing on setting. Students can participate in the creation of the anchor chart through teaching, questioning and discussion or display mini-poster and discuss.

Step 2: Teacher will read a story and ask questions to the students and display the anchor chart. Students will participate in a 10-minute story time and then discuss the story.

### Setting

#### -where and when the story takes place

**Where?**

It can happen in one place. It can happen more than one place.

**When?**

### Character

#### -who the story is about

They can be people. They can be animals.

### Events

#### -what happens in the story

**Beginning**  
-the first big event to happen

**Middle**  
-the next big event to happen

**End**  
-the final big event to happen

### Kindergarten FOCUS: STORY ELEMENTS

Giraffes Can't Dance by Giles Andreae	A Story for Bear by Dennis Haseley
The Snowy Day by Ezra Jack Keats	Where the Wild Things Are by Maurice Sendak
The Salamander Room by Anne Mazer	If You Give a Pig a Pancake by Laura Numeroff
No, David! by David Shannon	Knufflebunny by Mo Willems

### Suggested Read Alouds

Card 1: Who is the main character in the story?	Card 2: What is one word you would use to describe the character?
Card 3: What is one...	Card 4: ...

### Kindergarten Reading: Literature Lesson

#### PL.K.3- Lesson 3

I can identify the character, setting, and major events in a story.

With prompting and support, identify character, settings, and major events in a story.

#### Mini-Lesson Focus: Identifying Major Events

Activities to Teach:

Step 1: Teacher will create an anchor chart teaching students about story elements, then focusing on events. Students can participate in the creation of the anchor chart through teaching, questioning and discussion or display mini-poster and discuss.

Step 2: Teacher will display picture. These picture cards will help students identify the differences between characters, settings, and events.

Step 3: Teacher will read a fictional text from the classroom library. The text should be short and simple to comprehend. When finished with the text, teacher will read question cards one at a time and allow students to discuss with a partner.

### Setting

#### -where and when the story takes place

**Where?**

It can happen in one place. It can happen more than one place.

**When?**

### Character

#### -who the story is about

They can be people. They can be animals.

### Events

#### -what happens in the story

**Beginning**  
-the first big event to happen

**Middle**  
-the next big event to happen

**End**  
-the final big event to happen

### Kindergarten FOCUS: STORY ELEMENTS

Giraffes Can't Dance by Giles Andreae	A Story for Bear by Dennis Haseley
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### Suggested Read Alouds

Card 1: What happens at the beginning of the story?	Card 2: What happens in the middle of the story?
Card 3: What happens at the end of the story?	Card 4: Which event in the story did you like the most?

# Extra Resources

You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.

**At the Zoo**  
Name: \_\_\_\_\_  
I was with my mom. We went to the zoo. First, we saw 7 animals. Then, I got a snack. It was very hot. We had to cool off.

**Yip the Yak**  
Name: \_\_\_\_\_  
Yip the yak says he wants a new home. He walks. He sees a lot of snow. It is too cold here.

**Jill's Bug**  
Name: \_\_\_\_\_  
Jill has a net. She wants a bug.

**Dr. Vet**  
Name: \_\_\_\_\_  
Dr. Vet went to work.

**Robot**  
Name: \_\_\_\_\_  
A robot was in the moon. He saw stars. He makes a wish on one. Then, he goes to sleep.

**Characters**  
Name: \_\_\_\_\_  
Illustrate and write the characters from the story.

**Setting**  
Name: \_\_\_\_\_  
Illustrate and write the setting from the story.

**Story Elements**  
Name: \_\_\_\_\_  
Identify the story elements.

**Event**  
Name: \_\_\_\_\_  
Illustrate the events that happen at the beginning.

**Graphic Organizers**  
Name: \_\_\_\_\_  
Identify the story elements.

**Instructional Passages**

**Graphic Organizers**



## Extra Resources

**You're also provided with **passages** that will help guide instruction, as well as **small group activities** and **graphic organizers** to use with any read-aloud or independent practice text.**

## Small Group Activities

# Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.

## What you need:

- A Google Classroom account

## What to do:

- Open document using links below.
- Click "make a copy". This will be your master copy.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

## Options for sharing:

- Copy the *specific slide* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a folder for your students to access whichever ones they want/need.

Story Elements	
Book Title:	
Characters	Setting
Beginning	Middle

Graphic Organizers

Dr. Vet	
Dr. Vet went to work. There was a sick cat. He helped it. Next, there was a sick dog. He helped it. Then, there was a pig's hurt leg. He helped it.	<p>1. Illustrate the characters.</p> <p>2. Illustrate the setting.</p> <p>3. What happens at the beginning? He helps a dog. He helps a cat. He helps a pig.</p> <p>4. What happens at the end? He helps a dog. He helps a cat. He helps a pig.</p>

Instructional Passages

# Assessment

The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer. The assessment should be read aloud to the class as they take the test. That way, they are tested on the actual skill, not their reading level.


Name: \_\_\_\_\_ RLK.3


### Story Elements Assessment

1. What are the characters in a story?  
▲ ☐ where the story takes place  
■ ☐ who the story is about  
● ☐ what happens in the story

2. What is the setting in a story?  
▲ ☐ where the story takes place  
■ ☐ who the story is about  
● ☐ what happens in the story

3. What are the events in a story?  
▲ ☐ where the story takes place  
■ ☐ who the story is about  
● ☐ what happens in the story

4. Circle the character.  


5. Circle the setting.  


I am a bee. I am at a big tree. I got lost. I can not find my hive. I look by the big tree. My hive is not here. I look by the little tree. There is my hive! It is in the little tree.

6. Who is the main character?  
\_\_\_\_\_

7. What is the setting?  
\_\_\_\_\_

8. What event happens in the beginning?  
\_\_\_\_\_

9. What event happens in the end?  
\_\_\_\_\_


Name: \_\_\_\_\_


### Story Elements Assessment

1. What are the characters in a story?  
▲ ☐ where the story takes place  
■ ☒ who the story is about  
● ☐ what happens in the story

2. What is the setting in a story?  
▲ ☒ where the story takes place  
■ ☐ who the story is about  
● ☐ what happens in the story

3. What are the events in a story?  
▲ ☐ where the story takes place  
■ ☐ who the story is about  
● ☐ what happens in the story

4. Circle the character.  


5. Circle the setting.  


I am a bee. I am in a big yard. I got lost. I can not find my hive. I look by the big tree. My hive is not here. I look by the little tree. There is my hive! It is in the little tree.

6. Who is the main character?  
\_\_\_\_\_

7. What is the setting?  
\_\_\_\_\_

8. What event happens in the beginning?  
\_\_\_\_\_

9. What event happens in the end?  
He finds his hive.

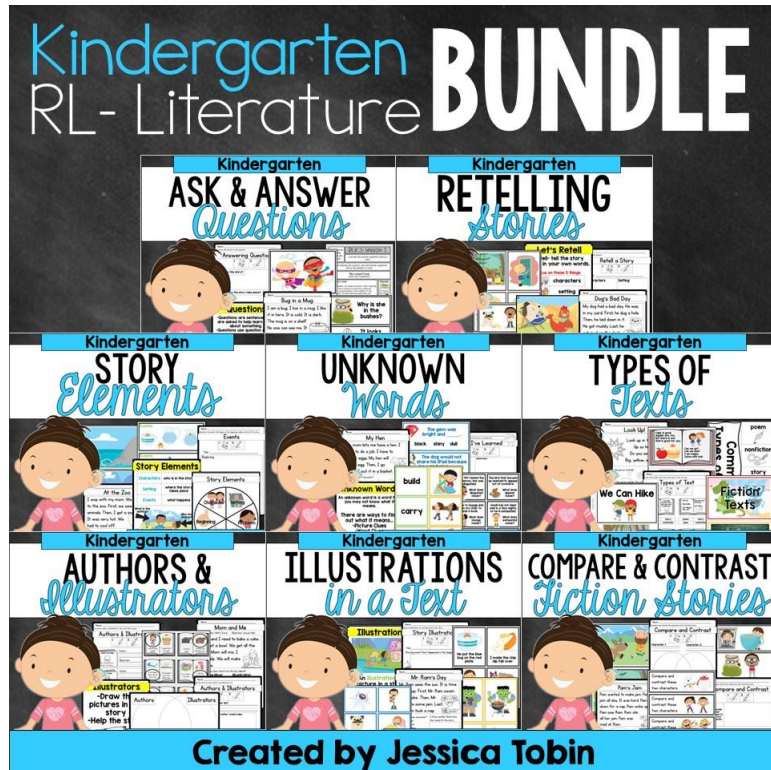
**Key Provided for Assessment**



# Bundle Opportunities

If this layout looks ideal for your classroom, and you know you'll be needing resources like this for **all** standards included in Common Core, check out the bundles that save you money!

Literature Domain



-or-

All 6 ELA Domains

