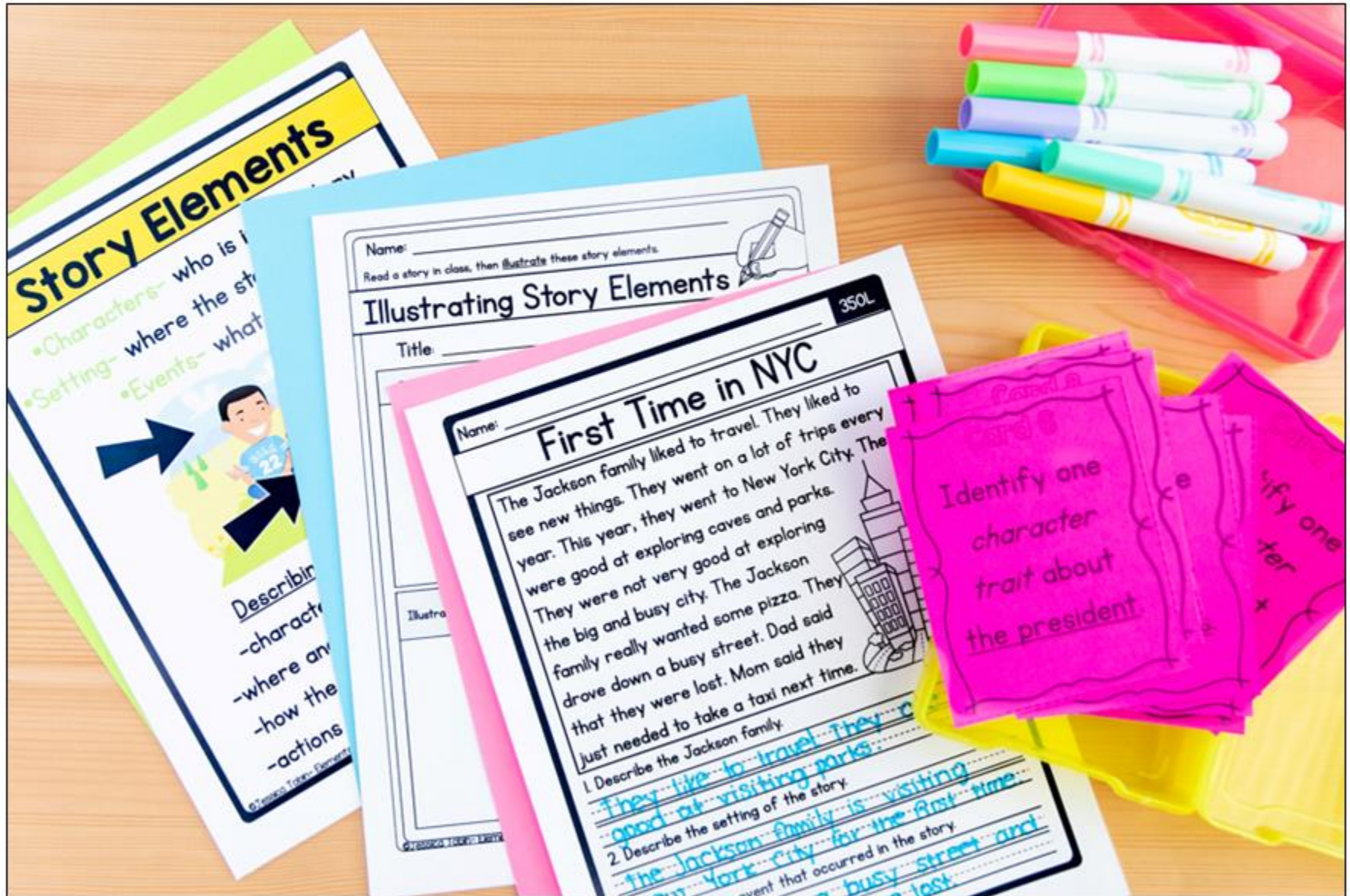


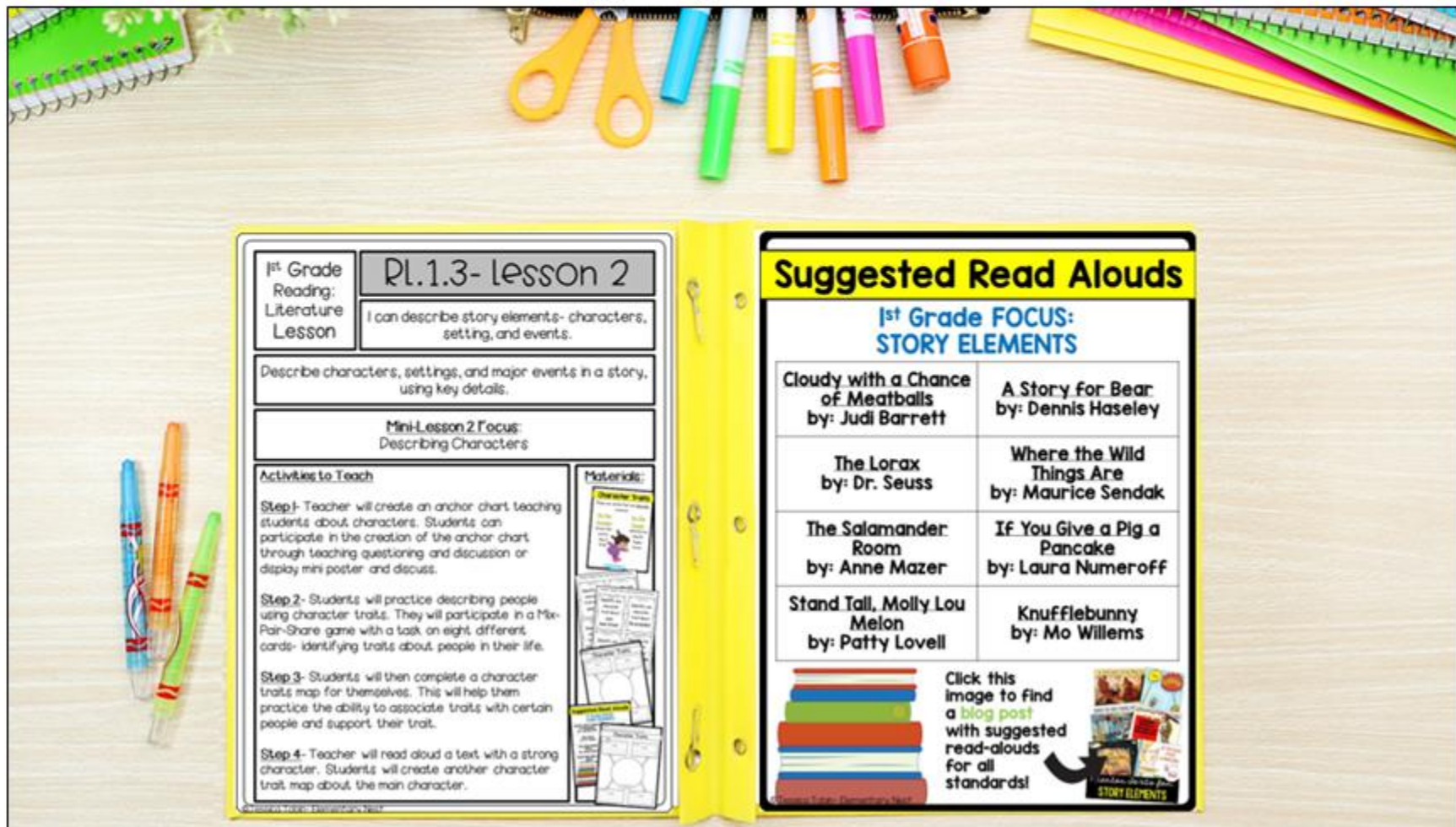
Story Elements



Fully Standards-Based

This covers RL.1.3 Story Elements:

Describe characters, settings, and major events in a story, using key details.



What's Included?

Lesson Plans

Graphic Organizers/
Worksheets

Reading Passages

Task Cards

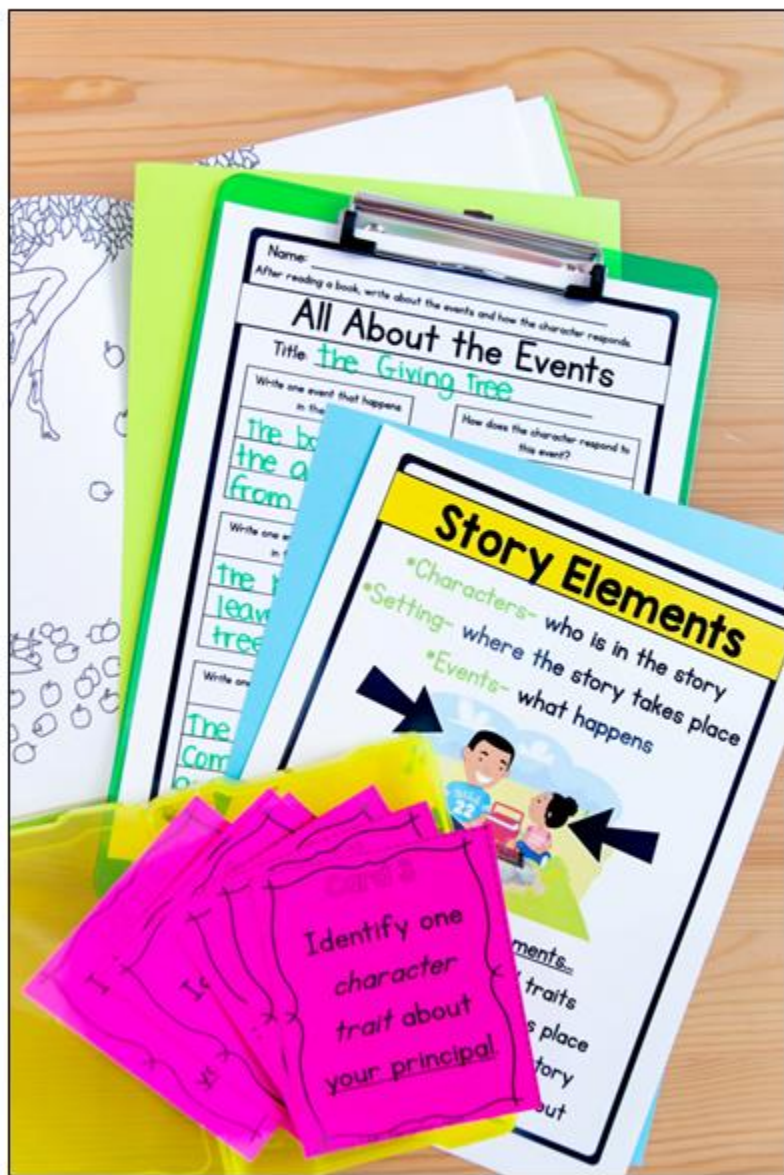
Interactive
Notebook Pieces

Assessment

Digital Conversions



What Teachers Have Said...



"Great resource for practicing and teaching RL.1.3. This resource has pages you can print and go use and it has pages you can prep and use for teaching RL.1.3 with any book. The variety included makes it a great resource. Pages are grade appropriate and very detailed."

"These activities are so engaging, targeted for the skills being practiced, and a great resource that does a great job of strengthening the necessary skills for my students to build and grow."

"The number one resource I used this past year when teaching story elements to my first graders. Thank you for your thoughtful work and purposefully planned activities that align to the standard!"


Reading Passages

You're also provided with passages that will help guide instruction. These are instructional level passages. They have been professionally leveled by Lexile, and the scores are included on each passage.

Name: _____ 370L

Where are the Animals?

Shane loved the zoo. He went to the zoo a lot. He wanted to work at the zoo when he grew up. Every Sunday, his family took him to the zoo. This Sunday was different. Shane did not hear any animals. He did not see any animals. Shane knew that an expert zookeeper would solve this mystery. Shane set out on an adventure. The adventure was to figure out where all the zoo animals were hiding.



1. Describe Shane.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....


3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 330L

My Cousin's Birthday

I went to my cousin Haley's birthday party. Haley was one of the nicest people I had ever met. At Haley's party, we played in her pool first. Then, we climbed on the playground. At the end of the party, we opened presents. Haley asked us to sit in a circle around her. She let all of her friends help her open presents. We each got to open one gift. We were



1. Describe Haley.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....


3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 450L

Lightning Bug Contest

Matt and Danielle were having a contest in their backyard. They were each trying to catch the most lightning bugs. Matt had eight lightning bugs in his net. Danielle only had six. Danielle did not want to lose. She thought of a great plan. Her plan was to go to the corner of the yard near all the big bushes. She knew Matt would get tired of running around the big yard. She knew she would not get tired here and she wouldn't score there.



1. Describe Matt.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....

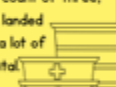
3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 450L

Trip to the E.R.

Logan never listened to his mom. She always asked him to stop doing crazy things. He never listened. Logan did crazy things in his backyard, no matter what. Today, Logan's mom told him to stop doing flips on the trampoline. Logan did not listen. Instead, he told his friends to watch his back flip. On the count of three, Logan jumped up to do his flip. Logan landed on his arm. He heard a snap and felt a lot of pain. He went to the hospital.



1. Describe Logan.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....

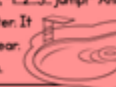
3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 400L

The Diving Board

At the big pool, Jenna always stayed away from the deep end. Her mom told her that she should try going into the deep end this year. Jenna told her mom "way". Her mom promised to be in the deep end with her. Jenna thought if her mom was there, she would be okay. So, she bravely walked down to the diving board. Her mom counted, "1, 2, 3, jump!" And Jenna jumped into the cold water. It was the most fun she had all year. She couldn't wait to jump again.



1. Describe Jenna.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....


3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 370L

On the Ledge

Allison was only scared of one thing. She was scared of spiders. She hated the way they crawled. She hated the way they looked. She hated everything about spiders. One day, when Allison was sitting on her front porch, she saw something out of the corner of her eye. Allison's mom told her to stay calm, but she couldn't. Allison started screaming. She saw the biggest spider ever. It was sitting on the ledge of her front door.



1. Describe Allison.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....


3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 290L

Bug Observation

There was only one thing Andy liked to do. Andy loved to look at bugs. He stayed in his yard all day. He even stayed in his yard some nights. Andy's mom would tell him to come inside. She told him to do his homework. He did not listen. She asked him to do his chores. He still did not listen. Andy got in trouble a lot. He never listened or followed directions. He just looked at bugs all day instead.



1. Describe Andy.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....


3. Describe one event that occurred in the story.
.....
.....
.....

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Name: _____ 350L

First Time in NYC

The Jackson family liked to travel. They liked to see new things. They went on a lot of trips every year. This year, they went to New York City. They were good at exploring caves and parks. They were not very good at exploring the big and busy city. The Jackson family really wanted some pizza. They drove down a busy street. Dad said that they were lost. Mom said they just needed to take a taxi next time.



1. Describe the Jackson family.
.....
.....
.....

2. Describe the setting of the story.
.....
.....
.....

3. Describe one event that occurred in the story.
.....
.....
.....

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Close-Up Passage

Here's a closer look at an included passage.

Name: _____ 400L

The Diving Board

At the big pool, Jenna always stayed away from the deep end. Her mom told her that she should try going into the deep end this year. Jenna told her mom "No way". Her mom promised to be in the deep end waiting for her. Jenna thought if her mom was there, then she would be okay. So, she bravely walked down to the diving board. Her mom counted, "1...2...3... jump!" And Jenna jumped into the cold water. It was the most fun she had all year. She couldn't wait to jump again.



1. Describe Jenna.

2. Describe the setting of the story.


3. Describe one event that occurred in the story.

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Name: _____ 450L

Lightning Bug Contest

Matt and Danielle were having a contest in their backyard. They were each trying to catch the most lightning bugs. Matt had eight lightning bugs in his net. Danielle only had six. Danielle did not want to lose. She thought of a great plan. Her plan was to go to the corner of the yard near all the big bushes. She knew Matt would get tired of running around the big yard. She knew she would not get tired here and she wouldn't scare the bugs away.



1. Describe Danielle.

2. Describe the setting of the story.

Describe one event that occurred in the story.

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Graphic Organizers

You're also provided with graphic organizers to use with any read-aloud or independent practice text.

The image displays seven graphic organizers designed for story analysis, each with a specific color and layout:

- Story Elements (Yellow):** Includes fields for Name, Title, Who are the main characters?, What is the setting?, and What is one event that happened?
- All About the Character (Green):** Includes Name, Title, and two columns for 'They are _____ because _____' with a central circle and arrows pointing to them.
- Illustrating Story Elements (Pink):** Includes Name, Title, and sections for 'Illustrate the main characters', 'Illustrate the setting', and 'Illustrate one event that happened'.
- Describing a Character (Blue):** Includes Name, Title, 'Illustrate the character', 'What does the character do?', 'What was the character's problem?', and 'Identify 2 traits for the character and _____'.
- Describing the Setting (Light Blue):** Includes Name, Title, 'Illustrate the setting', 'Where does the story take place?', 'When does the story take place?', 'Describe what the setting looks like', and 'How does the setting affect the story?'.
- All About the Events (Light Green):** Includes Name, Title, and a flowchart with three rows for 'Write one event that happens in the story' and 'How does the character respond to this event?'.
- Describing the Events (Yellow):** Includes Name, Title, 'Illustrate one event', 'At the beginning...', 'In the middle...', and 'At the End...'.

Mini Lesson I

There are three mini lessons within this unit. Here is a look at mini lesson I. It focuses on identifying story elements.

1st Grade
Reading:
Literature
Lesson

RL.1.3- lesson 1

I can describe story elements- characters, setting, and events.

Describe characters, settings, and major events in a story, using key details.

Mini-Lesson/Focus:
Identifying Story Elements

Activities to Teach

Step 1- Teacher will tell students about story elements and participate in the story through teaching and display mini poster.


Step 2- Teacher will read classroom library, ask details about story.

Step 3- Class will discuss. Teacher will read and students read aloud.

Step 4- Students will work in groups. Each group from Two Best Friends describe their story and their answers with story elements.

Story Elements

- Characters**- who is in the story
- Setting**- where the story takes place
- Events**- what happens



Describing story elements...

- character feelings and traits
- where and when story takes place
- how the setting affects the story
- actions that take place throughout

Read Alouds

1st Grade FOCUS: STORY ELEMENTS

Chance all's right


A Story for Bear by Dennis Haseley

Are the Wild Things Are by Maurice Sendak

Give a Pig a Snake by Numeroff

The Bunny by Willms

Two Best Friends



James and Timmy were two boys that lived on Sun in the state of Florida. They played outside everyday. They played in the backyard, in the street, at the park, and at the pool.

One night, Timmy's mom told him that he was moving. One month. They were moving to a new house. It was an hour from where he lives now. He was sad to leave his new neighborhood. And when he moved, he knew he would miss James. He missed him every day.

The next day, Timmy was sad. He was planning out how he could still see James. He could still travel on the weekends. He could still play outside all week. Timmy's idea was to use the video chat so they could see each other. The boys were happy. They had a good plan for when Timmy moved.

Beginning Event

Illustrate the events that happened in the beginning here.

Ending Event

Write about the events that happened in the ending here.

Characters

List the character's name here.

Setting

Illustrate the setting here.

Identify the setting here.

Mini Lesson 2

Here is a look at mini lesson 2.
It focuses on
characters.

1st Grade Reading: Literature Lesson
RI.1.3- lesson 2
I can describe story elements- characters, setting, and events.
Describe characters, settings, and major events in a story, using key details.
Mini Lesson 2 Focus: Describing Characters
Activities to Teach:
Step 1- Teacher will create students about characters participate in the creation through teaching questions display mini poster and discuss.
Step 2- Students will practice using character traits. Pair-Share game with a cards- identifying traits.
Step 3- Students will traits map for themselves practice the ability to people and support the.
Step 4- Teacher will character. Students trait map about the.

Character Traits
Name: _____
I am _____ because _____
I am _____ because _____
I am _____ because _____
I am _____ because _____
I am _____ because _____
I am _____ because _____

Suggested Read Alouds
1st Grade FOCUS: STORY ELEMENTS
Cloudy with a Chance of Meatballs by: Judi Barrett
A Story for Bear by: Dennis Haseley
The Lorax by: Dr. Seuss
Where the Wild Things Are by: Maurice Sendak
You Give a Pig a Pancake by: Laura Numeroff
Hufflebunny by: Mo Willems

Character Traits
These are words that can describe a person.
On the Outside
brown hair
pretty
short
little
On the Inside
adventurous
playful
happy
brave


Card 2
Identify one character trait about your teacher.
Identify one character trait about your best friend.

Character Traits
Title _____
They are _____ because _____
They are _____ because _____
They are _____ because _____
They are _____ because _____
They are _____ because _____
They are _____ because _____



Mini Lesson 3

Here is a look at mini lesson 3.
It focuses on
setting.

1st Grade Reading: Literature Lesson
RL.1.3- lesson 3
I can describe story elements- characters, setting, and events.
Describe characters, settings, and major events in a story, using key details.
Mini-Lesson 3 Focus: Describing Setting
Activities to Teach:
Step 1: Teacher will create an anchor chart teaching students about settings. Students can participate in the creation of the anchor chart through teaching questioning and discussion or display poster and discuss.
Step 2: Teacher will read aloud two stories (better). These texts will have drastically different settings, such as farm/city, jungle/ocean, etc. Students will turn and talk with partners to the settings vividly.
Step 3: Students will work independently or discussing settings with a partner. They will use the two different settings and describe the detail.

Suggested Read Alouds
1st Grade FOCUS: STORY ELEMENTS

Cloudy with a Chance of Meatballs by: Judi Barrett	A Story for Bear: by: Dennis Haseley
The Lorax by: Dr. Seuss	Where the Wild Things Are by: Maurice Sendak
	If You Give a Pig a Pancake by: Laura Numeroff
	Knufflebunny by: Mo Willems

All About Setting

- Where the story takes place
- When the story takes place
- What the environment is like

WHERE
The place that the story happens

WHEN
What time, season, year the story happens

ENVIRONMENT
Describing what the environment is like

Click this image to find a blog with stories to read

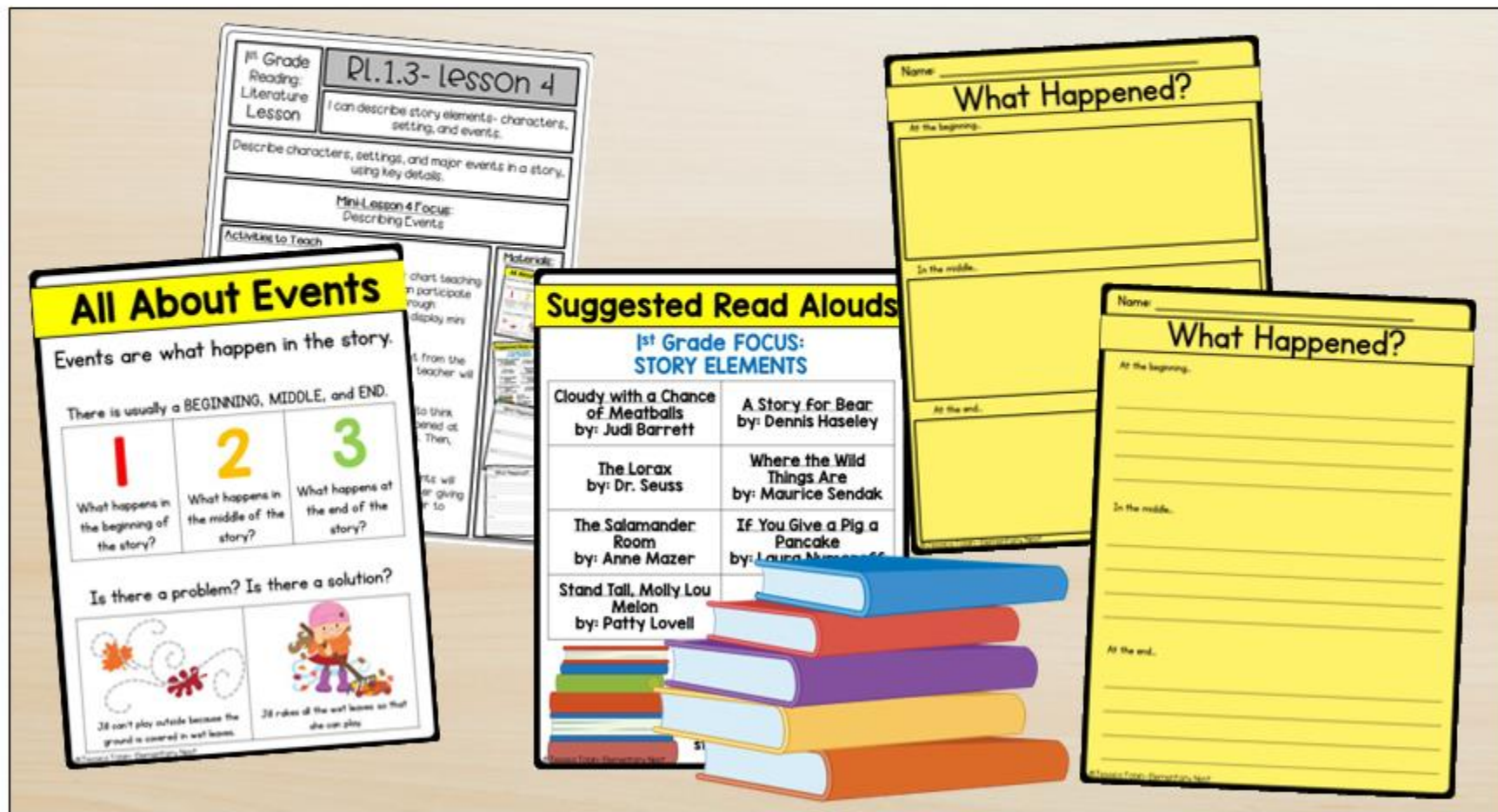
Story 1:
Name: _____
Illustrate the setting here

Story 2:
Name: _____
Illustrate the setting here

In each box below, write a sentence that describes the setting

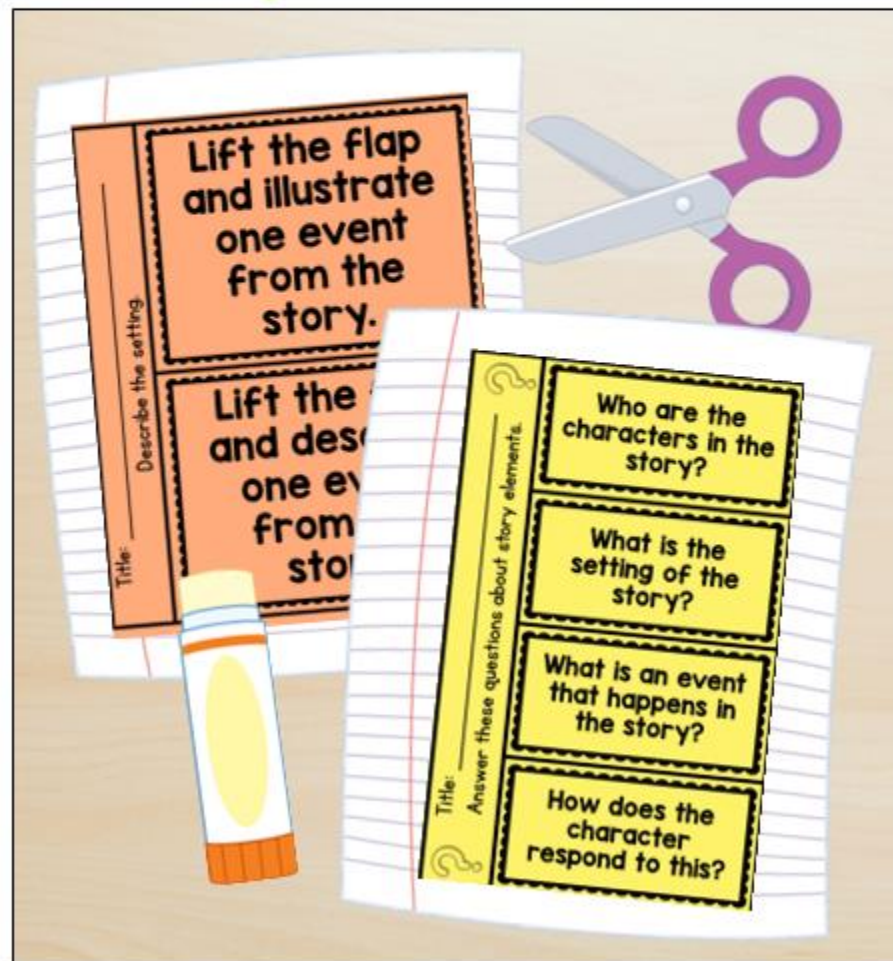
Mini Lesson 4

Here is a look at mini lesson 4.
It focuses on
events.



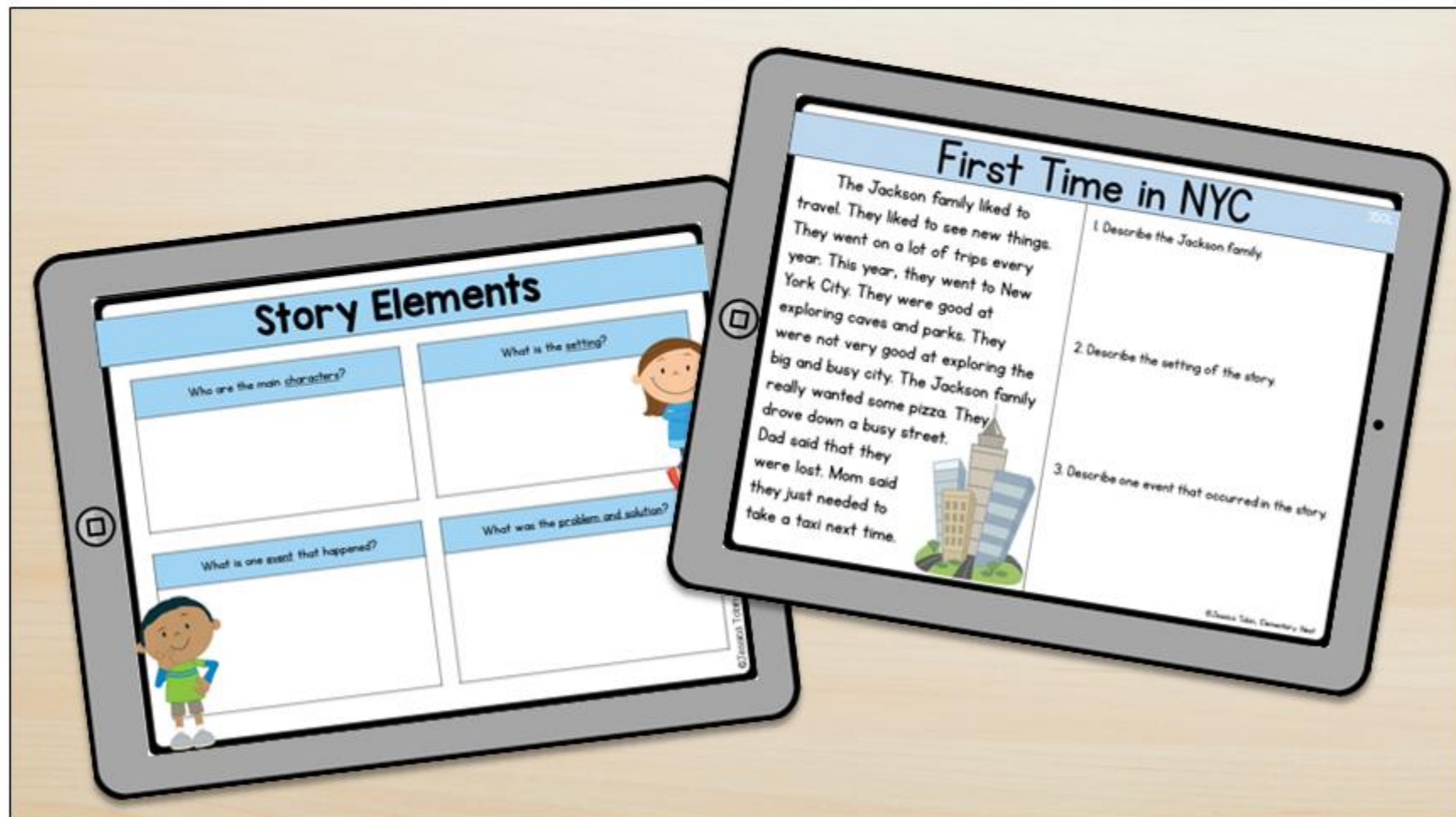
Extra Resources

For even more practice, you can use these interactive notebook templates and task cards to use with texts and review activities. **Only a few examples shown here.**



Digital Additions

Two pieces of this reading unit have been converted into digital options. The passages and graphic organizers now come in Google Slides.




Assessment


The unit is wrapped up with a summative assessment. Within this assessment, the students are asked a few questions about the standard itself. Then, they are asked to perform tasks aligned with that standard. There are two short texts, one with multiple choice texts and one with short answer.

Page 1: Story Elements Assessment
Name: _____ RL.1.3

1. What is the setting of a story?
a. who the story is about
b. the struggle the character has
c. how the character solves his problem
d. where the story takes place

2. What is a problem in a story?
a. who the story is about
b. what is wrong in the story
c. how the character solves his problem
d. where the story takes place


3. Write a sentence to describe the girl in this picture. Think of character traits you can see from the picture.


4. Write a sentence to describe the setting.


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Page 2: Lucy's Story
390L

Lucy loved the summer. She loved to play all day and night during the summer. This summer was different. There was a heat wave. Lucy could not be outside anymore. It was over 100 degrees. So, this summer, Lucy decided to play in her cold basement. She read four chapter books. She beat two video games. She played board games with her brother all day. She couldn't wait until the heat wave was gone!



5. Who is the main character?
a. Lucy's brother
b. the pool
c. the basement
d. Lucy


6. What is the setting of the story?
a. the pool
b. the basement
c. the backyard
d. Lucy's bedroom

7. Which event does not happen in the story?
a) Lucy reads books.
b) Lucy plays video games.
c) Lucy eats pizza.
d) Lucy played board games.

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Page 3: Scott the Skunk
370L

Scott the Skunk was a lonely skunk. No one wanted to play with him. Scott had to ask everyone in the forest why no one liked him. He asked an owl first. The owl just flew away. Then, he asked a squirrel. The squirrel just ran up the tree. Finally, Scott found another skunk and asked him. His skunk friend said that skunks are smelly, and animals try to stay away.



8. Describe the character in the story.

9. Describe the setting in the story.

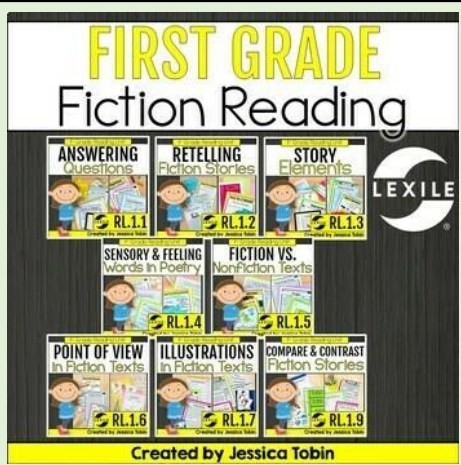
10. Describe one event that happens in the story.

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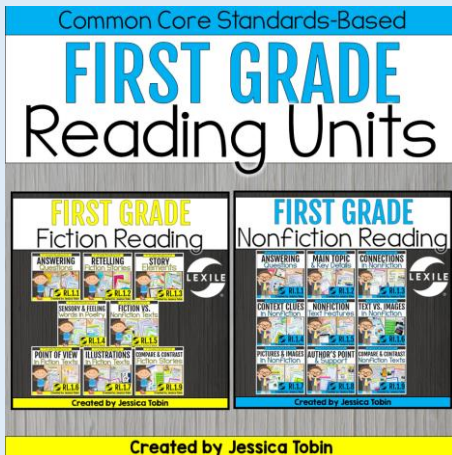
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