

**Set covers
for each
standard**

**Recording
sheet for
each story**



**1 story =
8 cards
(2 story cards,
6 questions)**

**5 stories
per
standard**

SET 1: RL2.1

5 stories-
each story
is 2 pages

Recording
sheet for
each story

Luna's Adoption

About two years ago, my dog Sadie passed away. She was 12 years old. It's been a tough 2 years, but I'm finally ready for a new dog. A local pet store has adoption events every Saturday. I've been reading a lot of books and articles about raising a puppy. My mom told me a puppy wasn't a great idea because it would be a lot harder. Puppies need to be potty trained. They have more energy. However, I know that I am more responsible now. I can handle a puppy. That's



what I want. The morning of my future dog's adoption is here. We parked the car and headed towards the pet store. In crates outside were six dogs. Three tiny black puppies barked excitedly. Two white adult dogs napped. One black and brown adult dog sat and arched. As soon as I caught eyes with this dog, I knew she was mine. I needed this dog. I walked over to the crate and put my fingers through the crate. The dog immediately licked them over and over. An employee

walked over and told this was Luna. Luna, an adult dog, had to be

Luna's Adoption Question 3

What happens in the story that is unexpected?



Luna's Adoption Question 4

What happened in the past that affected the main character's decision?



Luna's Adoption Question 1

Who is the main character in the story?
What is one thing you know about this character?



Luna's Adoption Question 2

Where does the story take place?



Luna's Adoption Question 5

What is one question you have at the end of the story?



Luna's Adoption Question 6

What is one question you have at the end of the story?



Name: _____

Read the stories, then answer the questions here.

Story #1-1

Luna's Adoption

Question 1

Question 4

Question 5

Question 6



Numbered
Questions

#1-1 =
Standard 1
Story 1

STANDARDS

RL2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.
RL2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL2.3	Describe how characters in a story respond to major events and challenges.
RL2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
RL2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
RL2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
RL2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Want digital? Read here!

These digital task cards are the same reading passages from my RL2 comprehension task cards. They've just been recreated into full-sized Slides.



These reading passages are meant to be used with Google Slides.

To open each set of comprehension task cards, click on the standard boxes on the [following page](#). These links will open Google Slides presentations that contain 5 passages per standard that are specific to each RL standard.

What you need:

- A Google Classroom account

What to do:

- Open document using links on next page.
- Click "make a copy". This will be your master copy. Name it whatever you'd like.
- Make another copy to share with your students. Get the shareable link using the 'Share' button in the top right corner.

Options for sharing:

- Copy the *specific set of slides* you need and share it with your students.
- Share the *entire presentation* for them to fill out by a certain date or for use when they are reading independently.
- Create a comprehension task card folder for your students to access whichever ones they want/need.